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## ANNUAL REPORT of the PLAINFIELD SCHOOL DISTRICT

## For the Fiscal Year Ending June 30, 2015

#### OFFICERS AND PERSONNEL OF THE SCHOOL DISTRICT

#### **MODERATOR** Paul Franklin

DISTRICT CLERK Michelle Marsh

> TREASURER Jeffrey Moore

\*\*\*\*\*\*\*\*

#### SCHOOL BOARD MEMBERS

Christie Danen (Term expires 2016) Brian Garfield (Term expires 2016)

Chris Forman – Board Chair (Term expires 2018) Audra Bucklin (Term expires 2018)

Katherine Whybrow (Term expires 2017)

\*\*\*\*\*\*\*\*

PLAINFIELD ELEMENTARY SCHOOL PRINCIPAL

#### **CENTRAL OFFICE ADMINISTRATIVE SERVICES**

SUPERINTENDENT OF SCHOOLS Frank Perotti

DIRECTOR OF STUDENT SERVICES Anita McDowell

#### **FINANCE** Beth Bierwirth

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#### PLAINFIELD SCHOOL DISTRICT WARRANT STATE OF NEW HAMPSHIRE

Sullivan, ss:	School District of Plainfield	
	To the inhabitants of the Sch State of New Hampshire, qu	ool District of Plainfield, in the County of Sullivan and alified to vote in District affairs:
	You are hereby notified to m Meriden in said Plainfield, N 2016, at 10:00 a.m. to act on	neet at the Plainfield Elementary School in the Village of New Hampshire, on Saturday the fifth day of March, the following subjects.
Article I.	To see what action the Distri	ict will take with respect to reports of District officers.
Article II.	To see if the District will vol support of schools, for paym for the payments of the statu year. (The School Board rec	te to raise and appropriate the sum of \$6,185,016 for the ent of salaries to school district officials and agents, and tory obligations of the District for the 2016-2017 fiscal commends this appropriation.)
Article III.	To see if the District will voi collective bargaining agreem Plainfield School Board and the following increase in sup	te to approve the cost items included in the two-year nent reached during good faith negotiations between the the Plainfield Support Staff Association, which calls for oport staff salaries and benefits:
	Year 2016-2017 2017-2018	Estimated Increase \$14,447 \$12,478
	And further to see if the Dist (Fourteen thousand four hun such sum representing the ac benefits over those of the ap fiscal year. (The School Box	trict will vote to raise and appropriate the sum of \$14,447 dred forty seven dollars) for the 2016-2017 fiscal year, Iditional costs attributable to the increase in salaries and propriation at current staffing levels paid in the prior ard recommends this appropriation.)
Article IV.	To see if the District will voi collective bargaining agreem Plainfield School Board and following increase in suppor	te to approve the cost items included in the two- year nent reached during good faith negotiations between the the Plainfield Education Association, which calls for the t staff salaries and benefits:
	Year 2016-2017 2017-2018	Estimated Increase \$37,483 \$40,113
	And further to see if the Dist	rict will vote to raise and appropriate the sum of \$37,483

And further to see if the District will vote to raise and appropriate the sum of \$37,483 (Thirty seven thousand four hundred eighty three dollars) for the 2016-2017 fiscal year, such sum representing the additional costs attributable to the increase in salaries and benefits over those of the appropriation at current staffing levels paid in the prior fiscal year. (The School Board recommends this appropriation.)

Article V.	To see if the District will vote to raise and appropriate the sum of \$35,000 (thirty-five thousand dollars) to be placed in the Special Education and Tuition Reserve Fund created in 2000 pursuant to RSA 35:1-c, for the purpose of either special education expenses or tuition expenses or both. (The School Board recommends this appropriation.)
Article VI.	To see if the District will vote to raise and appropriate the sum of \$25,000 (twenty- five thousand dollars) to be placed in the Building Maintenance Reserve Fund created in 1997 pursuant to RSA 35:1-c, for the purpose of repairs, maintenance or/or renovations to the Plainfield Elementary School facility. (The School Board recommends this appropriation.)
Article VII.	To see if the District will vote to instruct the moderator to appoint a finance committee (advisory only) of six Plainfield residents to advise the School Board in the area of the School District Budget. (The School Board recommends this action.)
Article VIII.	To transact any other business that may legally come before this meeting.

(NOTE: Election of School District officials will take place at the same time and place as election of town officials on March 8, 2016).

Given under our hands at said Plainfield this 4th day of February 2016.

A True Copy Attest:

Chris Forman, Chair Katherine Whybrow Brian Garfield Christie Danen Audra Bucklin Plainfield School Board



## PLAINFIELD SCHOOL DISTRICT WARRANT STATE OF NEW HAMPSHIRE

#### ELECTION OF OFFICERS

To the inhabitants of the School District of Plainfield, in the County of Sullivan and State of New Hampshire, qualified to vote in District affairs:

You are hereby notified to meet at the Plainfield Elementary School in the Village of Meriden in said Plainfield, New Hampshire on Tuesday the eighth of March, 2016 at 8 a.m. to act on the following subjects:

Article I: To choose by ballot a Moderator, a Clerk and a Treasurer each for a one-year term; two School Board Members for a three-year term. (Polls will open at 8 a.m. and will close at 7:00 p.m. unless the Town votes to keep the polls open to a later hour.)

NOTE: All other school district business will be considered at the School District meeting to be held on Saturday, March 5, 2016, at 10 a.m. at the Plainfield Elementary School.

Given unto our hands at said Plainfield this 4th day of February 2016.

## A True Copy Attest:

Chris Forman, Chair Katherine Whybrow Audra Bucklin Brian Garfield Christie Danen Plainfield School Board

## PLAINFIELD SCHOOL DISTRICT MINUTES

## ANNUAL MEETING – MARCH 6, 2015

At a legal meeting of the voters of the School District of Plainfield, Moderator Paul Franklin called the meeting to order at 6:59 pm on Friday, March 6, 2015, at the Plainfield School in the Village of Meriden in said Plainfield.

Paul Franklin opened the meeting explaining that since this is a Friday night and time is of the essence, the pledge of allegiance will start the meeting.

The Moderator introduced the School District Clerk (Myra Ferguson), School Board (Kate Whybrow, Mike Sutherland, Chris Forman, Christie Danen, Brian Garfield), District Counsel David Bradley and Administrative Staff (Superintendent Greg Vogt, PhD, Principal Susan Blair, Director of Special Services Anita McDowell, and School Finance Beth Bierwirth).

The Moderator explained the rules of the meeting and read the statement by the School District Clerk of Plainfield, NH, that hereby certifies that on the 11th day of February, 2015, the posting of the true and attested copy of the within warrant at the Plainfield School, the Meriden and Plainfield Town Halls, said locations being public places within the district–notarized by Michelle Marsh, Notary Public on February 11, 2015.

The Moderator then read the Certification of Posting and Certification of the Checklist, noting that 1,551 names were listed on the Checklist.

A motion was made by Steve Taylor and seconded by Steve Halleran to dispense with the reading of the entire warrant. The vote, by voice, was in the affirmative, and it was so declared.

## (38)(38)

**ARTICLE I:** The following resolution was offered, moved by Mike Sutherland and seconded by Chris Forman that it be adopted.

*Resolved*: That the District accept the reports of District officers as printed in the 2014 Annual Report.

The vote, by voice, was in the affirmative, and it was so declared.

## (38)(38)

**ARTICLE II:** The following resolution was offered, moved by Chris Forman and seconded by Brian Garfield that it be adopted.

*Resolved*: That the District votes to raise and appropriate the sum of \$5,909,329 for the support of schools, for payment of salaries to school district officials and agents, and for the payments of the statutory obligations of the District for the 2015-2016 fiscal year. (The School Board recommends this appropriation.).

Chris Forman presented twenty (20) slides to explain how the above *operating* budget amount was determined: (A copy of the slides was available for all District Meeting attendees and at the school's office upon request.)

- 1. <u>Summary of Financial Articles</u> If all expense-related warrant articles passed (Budget, Learning Commons, MPR, and SPED/Tuition Reserve), the total approved expenditures would be \$6,065,329–\$58,470 <u>less</u> than all, expense-related warrant articles passed last year. However, due to a decrease in expected revenue, Plainfield taxpayers would have to provide an additional \$131,983 for next school year.
- 2. <u>Enrollment Decrease Continues</u> The challenge for this school board is to manage the changes resulting occurring because of the continuing decline in student enrollment.
- 3. <u>Declining Enrollment Has a Cost</u> As enrollment declines the cost/pupil costs increase, athletics and extra-curricular programs suffer, and being fair to taxpayers and student needs creates more difficult choices.
- 4. <u>It's not just a Plainfield School Issue</u> Declining enrollment is a regional and national challenge.
- 5. <u>Our Approach</u> We continue to manage expenses and staffing based on actual enrollment and offer bold policy options.
- 6. <u>The 15/16 Budget Process</u> The rigorous budget process, which began in October 2014, was explained.
- 7. <u>Class Size and Grade Configuration</u> Board Policy IIB, adopted October 3, 2013 was explained.
- <u>Budget Summary</u> The total budget (\$5,909MM a decrease over last school year of \$174,470 (-2.87%) from 14/15 *expense* budget), estimated non-tax revenue (\$1,018 MM decrease of \$190,453 (-15.76%) from 14/15 *expense* budget) and estimated tax revenue (\$4,891 MM a decrease of \$24,017 (-.49%) from previous school year *expense* budget) is explained.
- 9. <u>Proposed 15/16 Expense Budget</u> The dollar decrease from 14/15 *expense* budget is \$174,470 @ -2.8%. Major decreases are in SpEd staff (\$124,693), Unified Arts staff (\$90,744), SpEd high school expense (\$22,300) and Contracted building expense (\$20,609). This total decrease is \$258,346. The major increases in the *expense* budget total \$91,117 for building security and flooring (\$39,100), regular education

assistant for kindergarten (\$19,210), SpEd contracted services (\$16,900) and SpEd Director @ increase of .2 FTE (\$15,907).

- 10. <u>Regular Instruction Structure</u> by class and grade.
- 11. <u>Our Special Education Review</u> To better manage an increase in SpEd services at two times the regular education rate of growth, the School Board enlisted a consultant (Southeastern Regional Education Service Center, Inc. (SERESC) to review and benchmark other similar districts to create a new SpEd staffing plan and approach. The cost of this consultant was \$6,500 for consultation done from September 2014 to January 2015 with two consultants in the school building and 2 consultants at the consultants' office in Bedford, NH.
- 12. <u>Through slide 14</u> explains the process the Board followed to determine the new SpEd staffing.
- 15. <u>Through slide 17</u> explains the thought process used to determine next school year's Music and Guidance staffing.
- Per Pupil Spending Comparison This slide shows that this is the first time PES is second on the list of area schools (Cornish, Hanover, Lebanon, Lyme, Grantham). PES is usually in the middle and next year's per pupil spending is forecast to be an increase to \$23,751 per pupil.
- <u>PES Expense Budget 2002 to 2015</u> The *expense* budget has increased annually by 1.01% since 2007. It was noted that this is *expense* budgetary increase and does not include the warrant articles that are voted separately each year.
- 20. <u>Local Tax Support from 2002 to 2014</u> This column chart for local tax support includes the proposed next-school-year budget showing that local taxes have increased by 3.44% annually since 2007.

The floor was then open to debate and discussion. Questions were asked by residents and answered by Board members and Administrators.

The vote (with 235 residents voting) for Article II by secret ballot resulted in:



NO 43

The vote was in the affirmative, the resolution adopted, and it was so declared.

## લજીલજી

**ARTICLE III:** The following resolution was offered, moved by Kate Whybrow and seconded by Christie Danen, that it be adopted.

*Resolved*: To see if the District will raise and appropriate the sum of \$61,700 (Sixtyone thousand, seven hundred dollars) for the creation of a Learning Commons area in the Plainfield Elementary School, including construction costs and furniture for said area. (The School Board recommends this appropriation.)

This article authorizes the renovation of the current library and computer room into a single 'Learning Commons' that combines traditional media, technology and small-group workspaces into a new instructional space. This allows children to learn and work in a twenty-first century environment so that this area becomes the school's center for instructional research and student-centered learning.

The floor was then open to debate and discussion. Questions were asked by residents and answered by Board members.

The vote (with 241 residents voting) for Article III by secret ballot resulted in:



NO 64

The vote was in the affirmative, the resolution adopted, and it was so declared.

## (38)(38)

Chris Forman announced the retirements of three persons contributing their expertise to the various functions of the District.

- Myra Ferguson for two years of much appreciated work as School District Clerk.
- Mike Sutherland is retiring after six invaluable years as school board member. During his tenure, Mike has simultaneously given generous and exceptional service to other town boards and committees. To multiply Mike's brand of equitable community leadership, a scholarship has been established to recognize a PES eighth grader who emulates (and is encouraged to continue) Mike's legacy.

• Greg Vogt came to us four (4) years ago and has helped our school meet the demands and avoid the pitfalls of the difficult changes that have occurred to our single-SAU elementary school. Greg has a long commute to his home in Washington, NH and he has generously given us more than his part-time position requires. We wish Greg a relaxing retirement from his long commute and helping the Board satisfy ever-increasing budgetary, state and federal requirements.

## **BBBBB**

**ARTICLE IV:** The following resolution was offered, moved by Chris Forman and seconded by Kate Whybrow that it be adopted.

*Resolved*: To see if the District will raise and appropriate the sum of \$44,300 (Forty-four thousand, three hundred dollars) for the creation of a Lunch Service area in the Plainfield Elementary School, including construction costs, serving equipment and furniture for said area. (The School Board recommends this appropriation.)

Article IV authorizes the purchase of tables, chairs, serving equipment, and renovation of the food service area to allow school lunch to be served in the gymnasium rather than each individual classroom. A more efficient lunch process increases time for instruction in core curriculum; reduction of food in classroom provides cleaner, healthier classrooms; opportunity for cross-grade interactions; teachers are freed from required, daily lunch 'duty' and given more opportunity for collaboration.

The floor was then open to debate and discussion. Questions were asked by residents and answered by Board members and school administrators.

Lee Lynd called a question and moved to table any action on this article. The motion was seconded by Frank Perotti. Paul Franklin then explained that this article could be recalled during this meeting and before adjournment.

The vote (with 227 residents voting) to table Article IV by secret ballot resulted in:

NO 74

The vote was in the affirmative, Article IV was tabled, and it was so declared.

## (38)(38)

**ARTICLE V:** The following resolution was offered, moved by Mike Sutherland and seconded by Chris Forman that it be adopted.

*Resolved*: To see if the District will vote to establish a full-day Kindergarten program at the Plainfield Elementary School commencing on the first day of school of the 2015-2016 school year with no additional appropriation required. (The School Board recommends this action.)

This article authorizes the implementation of full-day kindergarten based on current, class-size policies and practices. There is no expected incremental cost on 2015/16 to implement. Last year, when a similar article was proposed, there was a cost and complexity that no longer exists because of recently established class-size policies and practices.

The floor was then open to debate and discussion. Questions were asked by residents and answered by Board members.

The vote (with 218 residents voting) for Article V, by secret ballot, resulted in:

NO 81

The vote was in the affirmative, the resolution adopted, and it was so declared.

## (38)(38)

**ARTICLE VI:** The following resolution was offered, moved by Mike Sutherland and seconded by Kate Whybrow that it be adopted.

*Resolved*: To see if the District will initiate, in accordance with RSA 195-A:14, the formal process of Plainfield's (SAU 32) withdrawal from the AREA Agreement with Lebanon (SAU 88) and Grantham (SAU 75). (The School Board recommends this action.)

The AREA Agreement Review Committee recommended the School Board continue the withdrawal process from the AREA Agreement with Lebanon & Grantham in order to offer high-school-choice for our students. (See pp. 122-125 for this committee's report.)

The floor was then open to debate and discussion. Questions were asked by residents and answered by Board members.

The vote (with 204 residents voting) for Article VI, by secret ballot, resulted in:

YES 33

NO 171

The vote was in the negative, the resolution was not adopted, and it was so declared.

## (38)(38)

**ARTICLE VII:** The following resolution was offered, moved by Christie Danen and seconded by Chris Forman that it be adopted.

Resolved: To see if the District will vote to authorize the School Board to implement an arrangement with the Cornish School District whereby superintendent services are provided to the Cornish School District by SAU 32 pursuant to RSA 194-C:4, provided that there will be no added cost to the Plainfield School District, and there will be no substantive change in governance over school expenditures, policies or practices by the Plainfield School District. (The School Board recommends this action.)

The School Board is asking for authorization to provide SAU services to the Cornish School District. (See pp. 126-128 for the Cornish Collaboration Committee report.)

The floor was then open to debate and discussion. Questions were asked by residents and answered by Board members.

The vote, by voice, was in the affirmative, and it was so declared.

## (38)(38)

**ARTICLE VIII:** The following resolution was offered, moved by Brian Garfield and seconded by Mike Sutherland that it be adopted.

*Resolved:* To see if the District supports the installation of a ground-mounted solar-array on District property if the School Board, at its discretion, can reach an agreement with the provider which will be economically beneficial to the District and if so, authorize the School Board to lease the portion of District property required for the installation. (The School Board recommends this action.) The School Board is seeking authorization from the taxpayer to install a ground-mounted solar array on School property and financed through a power-purchase-agreement. (See page 129, paragraphs 3, 4, and 5 for this committee's report.)

The floor was then open to debate and discussion. Questions were asked by residents and answered by Board members.

The vote (with 102 residents voting) for Article VIII, by secret ballot, resulted in:



NO 12

The vote was in the affirmative, the resolution adopted, and it was so declared.

## (38)(38)

**ARTICLE IX:** The following resolution was offered, moved by Kate Whybrow and seconded by Chris Forman that it be adopted.

*Resolved*: That the District will vote to raise and appropriate the sum of \$50,000 (Fifty thousand dollars) to be placed in the Special Education and Tuition Reserve Fund created in 2000 pursuant to RSA 35:1-c, for the purpose of either special education expenses or tuition expenses or both. (The School Board recommends this appropriation.)

The town should replenish the SpEd & Tuition Reserve Fund of monies withdrawn in FY 2014/15 to offset un-anticipated, mid-year increases in student's tuition to Lebanon High School or a special education cost shock.

The floor was then open to debate and discussion. Questions were asked by residents and answered by Board members.

The vote (by 85 residents voting) for Article IX, by secret ballot, resulted in:



NO 18

The vote was in the affirmative, the resolution adopted, and it was so declared.

## લજીભર

**ARTICLE X:** The following resolution was offered, moved by Christie Danen and seconded by Kate Whybrow that it be adopted.

*Resolved*: That the District will vote to instruct the moderator to appoint a finance committee (advisory only) of six Plainfield residents to advise the School Board in the area of the School District Budget. (The School Board recommends this action.)

The floor was then open to debate and discussion. There being no discussion, the vote for  $\frac{\text{Article } X}{\text{Article } X}$ , by voice, was in the affirmative, and it was so declared.

#### ARTICLE XI: Other Business

Resolved: To transact any other business that may legally come before this meeting.

There being no transaction for any other business, Mike Sutherland made a motion to adjourn and it was seconded by Pam Abrahamson.

## **BBBBB**

Moderator Paul Franklin adjourned the School District meeting at 12:02 AM on Saturday, March 7, 2015.

Respectfully submitted,

Myra Ferguson

Plainfield School District Clerk

## PLAINFIELD SCHOOL DISTRICT MINUTES ELECTION MEETING – MARCH 10, 2015

The election of School District officials took place at the same time and place as the election of Town officials on Tuesday, March 10, 2015. Moderator Paul Franklin declared the meeting open at 8:00 AM and read the School District Warrant and certification of posting provided by the School District Clerk. The ballot boxes were determined empty.

The polls closed at 7:00 PM

#### ARTICLE I: Balloting results were as follows:

For School District Moderator (1 Yea	ır):	
· · · · · · · · · · · · · · · · · · ·	<b>Paul Franklin</b> Write in:	300
	No votes	
Elected:	Paul Franklin	
For School District Clerk (1 Year):		
	Michelle Marsh	301
	vvrite in: No votes	
	10 10103	
Elected:	Michelle Marsh	
For School District Treasurer (1 Year	r):	
Υ.	Jeffrey C. Moore	297
	Write in:	
	No votes	
Elected:	Jeffrey C. Moore	
Vote for Two for School Board (3 Yes	ars each):	
	Audra Bucklin	264
	Christian Forman	256
	Write in:	
	Courtney Adams	2
	Kate Whybrow	2
	Diane Rogers	1
	Justin Rogers	1
	Maura Hart	1
	James Gallagher	1
	Laura Ward	1
	Breck Taber	1
	Tim Ball	1
	Boone Rondeau	1
	Audra Bucklin	
Elected:	Christian Forman	

Paul Franklin and Michelle Marsh were sworn into office on this date and time.

Steve Halleran moved that the meeting be adjourned, seconded by Melissa Longacre. Paul Franklin adjourned the meeting at 8:15 p.m.

NOTE: Christian Forman and Audra Bucklin were sworn into office Saturday, March 14, 2015 after Town Meeting. Jeffrey Moore was sworn into office at the Town Office on Tuesday, March 17, 2015.

Respectfully submitted, *Myra Ferguson* 

Myra Ferguson Plainfield School District Clerk



## ADMINISTRATIVE REPORTS

#### Superintendent's Report

Schools and, by association, School District SU offices have an extremely special relationship with their communities. It is our charge to make sure that the town's children are properly educated and prepared for the world they will face as adults. In the best of times, this can be a challenge and when taxes are already high, the economy slow, student numbers and state funding in retreat, it is even tougher.

I began as your new superintendent on July 1, 2015. It has been wonderful to return to the Plainfield School District after working in Vermont for the previous sixteen years. My two girls are in the seventh and eighth grades and bring me the student perspective that most superintendents do not have. Being a resident has also proven to be extremely helpful. Knowing that my neighbors are looking to leadership from the school's administrators and school board members to find the best possible education for their children while being aware and considerate of those on fixed incomes and the overall tax burden in the town is a daunting responsibility. It makes every decision we make personal.

So what is the state of our school as we enter into this next year? The answer is that we are doing extremely well. Our children are attending a number of high schools, with the majority attending Lebanon High School, home of the Raiders, or Kimball Union Academy, home of the Wildcats, and in both cases excelling and earning honors in academics, co-curricular activities and athletics. It always makes me feel proud when I pick up the Valley News and find one of our children being honored for a performance, membership on the honor society, winning a tough game or competing in the FIRST Robotics competition. Folks in our receiving schools speak of the "Plainfield Effect" and how wonderful our children are, proof in itself that we are doing well.

When our receiving schools say those things, they are talking about academic readiness, collaborative work skills, highly developed problem solving skills and critical minds that are prepared to approach challenges and solve problems. Our athletes are highly competitive but also caring and exhibit the best in sportsmanship. On our newest standardized testing results indicate that we are performing far above state averages in most areas, and this in a state that is at exceptional levels in the country. You might ask, "So if we are doing such a good job, why is the school talking about challenges?"

Challenges come from many places. The greatest challenge is the amazing speed at which the world is changing. Technology is moving at a rate of speed that is mind-boggling. Just this morning a new startup company was expressing concern on public radio because when they forward an "App" containing the digital plans to their manufacturers of their products, the companies are unable to do the work because their equipment requires paper plans. Just a tour inside today's modern manufacturing facilities find them full of robotic machines doing everything except the most complicated of work. If work is repetitive or routine it can be performed cheaper and better by robots then by a human. What does that mean about what we are teaching and how we teach it? What are the impacts of global economies, global warming, shifting populations, world politics and war? What skills will our children need in the future? What will the actual school building look like, indeed will there even be school buildings? Personalized learning online, anywhere, at any time is a current reality. So yes, we are going to be challenged and it is not just funding.

Dealing with the future will require a real sensitivity to the right balance of budget with desired outcomes and also the community's ability to raise revenue. There is talk at the state house about changes to the adequacy formula and providing more support for children. That would certainly be a help with our local property taxes. In the short term in Plainfield, we are in the process of gaining input from all aspects of the community to help us answer some of the many questions we face with the intention of using that information to develop a new Strategic Plan to help guide us for the next five to ten years. In that regard, I have met with the teaching staff at the school, the senior citizens group and will also be meeting with parents to ask some very basic questions. Among them are: 1. What makes you proud of our school? The things we do well, our accomplishments. 2. What are your concerns? What do you worry about? 3. Are there things we currently do that we no longer need to do or should do? And 4. What are your dreams as you think about the Plainfield School in the future?

I am happy to come to any organization or anyone's home to have this conversation and make sure that we hear the voices of as many of our residents as possible. I am easily contacted at the school or at my home.

In summary, it has been an honor to be your superintendent for the last nine months. The school is doing extremely well. We also recognize that we have some difficult days ahead. I will do my best to make sure that we do our best to assure that every child has the very best opportunity we can to accomplish our mission.

Respectfully, *Frank S. Perotti, Jr., Ed.D.* Superintendent

## Plainfield School District MISSION STATEMENT -

As a community of learners, our educational mission in Plainfield is to support and expect academic excellence while building character, self-confidence, and enthusiasm for life-long learning.

#### **Principal's Report**

*"The function of education is to teach one to think intensively and to think critically. Intelligence plus character - that is the goal of true education."* 

~Martin Luther King, Jr.

To the Citizens of Plainfield, the Plainfield Elementary School Board, and the Superintendent of Schools:

It is my honor to respectfully submit this report to you as Principal of Plainfield Elementary School. It is without a doubt that the 2015-2016 school year can be delineated as a year of significant change for this small school community.

As the month of July began to crest and the dust from the 2014-2015 school year began to settle, the hubbub of construction began to entice and excite many who were still busily at work in the school building. As a result of the School District meeting, there was much to do in a short period of time, identified as summer. Flooring had to be replaced, walls were to be torn down and new walls constructed. That being said, there were a few surprises along the way. Some unexpected construction included the repair of some of the construction work completed during the school's last renovation. We had flooring peel up in the kindergarten room and walls separating from the roof rafters in both the kindergarten and music room. Our time frames were very tight, as we soon learned that any construction work to be done required prior approval by the NH State Fire Marshall's Office. Through perseverance and hard work our school was ready for opening on August 27<sup>th</sup> with three new Terrazzo floors and a Library Learning Commons, which has been the catalyst for several innovative and ground breaking activities and programs at PES.

In addition, the summer months were an opportunity for several professional staff members to participate in professional training to assist us as we expand our teaching and learning opportunities for all students. Four teachers attended the ISTE Conference in Philadelphia for four days, where we learned about innovative ways to integrate technology into our daily teaching which would enhance teaching and learning for all students, any time, any place. We also explored the future use of diverse methods to employ technology for student use at PES. Two other professional development endeavors included the Competency Based Design Institute in Sanborn, NH and the Educator's Summit at Keene State. Both of these experiences have provided us with the foundations for curriculum development, design and implementation.

During the 2014-2015 school year, the Administrative Team of Plainfield School began to analyze and interpret the SERESC report, which was requested by the Plainfield School Board. It is through this process that we were asked to examine our Special Education procedures. An outcome of this process was the foundational data utilized to develop the Special Education model for the 2015-2016 school year. This model focused on the roles and responsibilities associated with case managers and the identification of students with needs, as well as the roles and responsibilities of para-educators at PES. The focus

question to be addressed was how do we provide for the diverse needs of all students in a most effective and efficient manner, which would not diminish the program, but enhance it. As a result of this data analysis, and many difficult conversations, the 2015-2016 school year began with a reduction of staff. Of particular note was the reduction of one case manager and three para-educators.

During the School District meeting, the Community of Plainfield voted to support the implementation of a full day kindergarten program at PES. At the time of this decision there was great debate regarding the ramifications of this decision. Of particular interest was the possible increase in student numbers for our incoming kindergarten class. As many had predicted, the number of incoming kindergarten students increased, and the Board approved the hiring of a second kindergarten teacher. Hence, PES began this school year with twentyeight kindergarten students and two kindergarten teachers, Mr. Mark Woodcock and Mrs. Jennifer Lizotte.

We were pleased to announce the hiring of several highly qualified teachers for our professional teaching vacancies. They include: Music Teacher: Ms. Zoe Martel, Third-Fourth Grade Teacher: Ms. Jennifer Culligan, Sixth Grade Teacher: Ms. Leslie Scofield, and Social Studies Teacher: Mr. Zachary Whitehouse. In addition, Ms. Cristia Johnson joined our staff as a para-educator for students in grades 7 and 8. While Mr. William Granter moved from a position of para-educator to our night time custodian.

The staff at PES continues to concentrate on the school goals established the previous year: To assist us in maintaining and enhancing our positive school climate, so as to improve student achievement by supporting students' academic, social/emotional, physical, behavioral needs through a consistent school-wide focus on proactive and respectful approaches which:

- Provide team building opportunities for all staff;
- Support professional training in Responsive Classroom and Developmental Designs models by Origins;
- Provide staff-wide Crisis Prevention Intervention awareness;
- Provide opportunities for participation in discussions and trainings related to the identification and support of different learning styles; and
- Offer staff-wide study groups.

As Principal, the following goals were developed with the support of the Superintendent of Schools:

- Work with Director of Student Services to define roles and responsibilities, while building a strong, comprehensive Special Education program that meets the needs of students based on their IEP requirements.
- Work with Administrative Team/ Superintendent to enhance professional practice including implementation of Common Core State Standard and effective utilization of data to inform instruction.
- Work with the staff to build a culture of teaching and learning through collaboration.

There are several school committees that have been actively working to support the needs of the school and the education of our students at Plainfield Elementary School. They include: the Facilities Committee, the Professional Development Committee, the Safety Committee and the Playground Committee. We would like to take this opportunity to express our gratitude to all of the community members who volunteer their time and expertise to the work of these committees.

During the 2015-2016 school year, our student enrollment averaged 213 students for the year. The number of students who receive special education services reduced to thirty-two students in Preschool through grade eight.

In closing, on behalf of the staff and myself, I would like to thank the Community of Plainfield for their ongoing support. I am excited about the potential educational opportunities that lay before us. We thank our parents and PTO, who on a daily basis work with us to support our children as we promote and enhance student learning while improving student outcomes.

Sincerely, Susan **a. Blai**r Principal



#### **Director of Special Services' Report**

To the Citizens of Plainfield, the Plainfield Elementary School Board, and the Superintendent of Schools:

As I write this report, Plainfield is under the embrace of an unseasonably mild winter. Seasons, as we all know, change. They are replaced by new seasons. They are necessary for growth and regrowth. They can be mild, just as they can also be bitterly cold. Special Education in Plainfield has entered a new season that is, first of all, purposeful. Driven by the guiding principle that *every* child determined to be eligible for Special Education is entitled to a free and appropriate public education (F.A.P.E.), to be provided in the least restrictive environment (L.R.E.) to meet *individualized* needs, Plainfield School District has proceeded to work hard to do so with integrity. Plainfield should be proud.

New ways of delivering services to meet children's needs are now in place, and some of the old ways have had to be relinquished. Just as farmers and gardeners realize that planting, at first, shows imperceptible results; so, too, has been the development of new protocols and practices of Special Education in Plainfield. Growth to come is a promise and a hope. When sprouts burst forth, when gardens are tended, and when effort is invested, fruits of honest and noble labor are at last realized. This is analogous to Plainfield's Special Education efforts. And so, in this season, we refrain from embracing. We watch the sky. We watch each other. It is a season to, above all, be kind to one another. It is a season to learn to trust and care about the precious work of Special Education in Plainfield - in this community where *everyone* matters.

#### 2015-16 Special Education Data [as of 2-4-16]

Age Group	Students with IEP's
PreK-8	32 (includes out-of-district)
Grade 9 – Age 21	6 (includes out-of-district)

- Percent of PES students on IEPs in 2015-16: 14.15%
- NH State average since 2014: 14.8%

Other information:

- Number of out of district placements: 3 (includes Pre-K program)
- Number of identified students receiving speech services at PES: 20
- Number of identified students receiving occupational therapy at PES: 9
- Number of identified students receiving physical therapy at PES: 1

The combined figure for Federal IDEA (\$55,754.70) and Preschool (\$2,304.00) grant funds available to supplement portions of the 2015-16 Special Education budget is: <u>\$58,058.70</u>, an increase of \$1,731.70 over 2014-15.

In January 2016, an analysis of trends in Special Education in Plainfield since 2009-10 was conducted.

Findings:

- The average number of Special Education students for the past seven years at PES is 34.
- The current school year, 2015-16, represents the lowest number of identified students served (30) at PES, and served overall in the district (38), across all school years since academic year 2009-10.
- There has been a 17.39% decrease in the number of identified students served in Plainfield School District since 2014-15; and a 24% decrease in the number of identified students served in the Plainfield School District compared with 2009-2010. The latter percentage is also equal to the percentage of decrease (24%) in Special Education Assistants from 2014-15 to 2015-16.
- Overall student enrollment at PES has decreased by 20.31% since 2009-10.
- Since 2009-10, the average number of out-of-district students per year in Plainfield School District inclusive of Pre-K = 2.67 identified students.

In challenging times of change, Special Education in Plainfield continues to adjust itself to the needs of identified children. As changes come, Special Education in Plainfield will continue to be responsive to the needs of children with disabilities, and their families. I welcome your calls and inquiries, and can be reached at <a href="mailto:amcdowell@plainfieldschool.org">amcdowell@plainfieldschool.org</a> and by calling (603) 469-3250, ext. 257.

Respectfully Submitted, *Anita McDowell*, *M.Ed.* Director of Special Services



#### SCHOOL BOARD REPORT

Plainfield School continues to be one of the best, small schools in New Hampshire. With a dedicated staff, an involved community, and 212 of the best kids in the Granite State, PES is brimming with activity and learning.

We have a full agenda at this year's School District Meeting including:

- Two, new staff contracts are up for review and approval;
- A budget that attempts to balance declining enrollment, a significant increase in 'out of district' special education expenses, an increase in High School tuition (both per pupil cost and attendance), our desire to provide a quality education for our children, and the financial burden on Plainfield Taxpayers;
- Two Warrants to replenish the District's Special Education & Tuition Reserve Fund & Special Building and Maintenance Reserve Fund.

#### New, two-year contracts for both teachers and support staff.

This is a 'contract' year and the School Board has negotiated new agreements with the Plainfield Education Association (PEA) and the Plainfield Support Staff Association (PSSA).

The proposed 'teachers' contract will raise the salary grid for PES teachers by 2% in FY17 and FY18. Teachers who are at the beginning or middle of their career will experience a 5.54% raise each year of the contract thanks to aggregate effect of the grid increase and the pre-existing contractual 'step' increase of 3.54% (an increase that would occur regardless of this contract approval or not). Teachers with more than 17 years will see a 2% salary increase.

If approved, these salary (and salary related benefits) changes will cost the district approximately \$37,483 more in the first year of the contract and \$40,113 more in the second year. By way of comparison, these 'raises to the salary grid' are the same as those provided in the last contract.

Additionally, significant short and long term cost savings and work rule changes were negotiated in favor of the District. Specifically:

- a new, lower cost 'consumer-driven' health care plan that takes effect in FY17;
- a 50% decrease to the retirement 'bonus' that is paid to retiring teachers starting in FY24;
- contractual language that allows the School to require professional development time during the summer to ensure our teaching staff is trained and equipped to provide the best possible education for our children.

In FY17, if the contract is approved, the changes outlined above will reduce our insurance expenses by approximately \$8,008 -- reducing the first year expense of the contract to taxpayers to less than \$30,000. A marked copy of the negotiated contract can be found on the school website.

The proposed 'support staff' contract will raise the salary grid for support staff employees by 2% in FY17 and 2.5% in FY18. Employees not on the grid system will receive a 3% increase each year. If approved, these changes will cost the district approximately \$14,474 more in the first year of the contract and \$12,478 more in the second year.

The support staff have also agreed to change to a consumer driven health care plan. If the contract is approved, the changes outlined above will reduce our medical expenses by \$495. A marked copy of the negotiated contract can be found on the School Website.

#### An expense budget that increases \$98,069 from last years approved budget.

This year's budget process started in November with the development of the following 7 principles to guide the decisions and debate of the board:

- 1. Develop **a fiscally responsible** budget that supports the quality education that Plainfield School District currently provides, supporting the board's goals.
- 2. Be innovative about **staffing to match enrollments**, providing staff development where necessary and appropriate.
- 3. Continue the practice of **returning to the taxpayers** an amount equal to any tuition surplus created in the budget.
- 4. Support the continuing evolution of our curriculum and instructional program.
- 5. Continue to **maintain our school building** to ensure a sound, healthy and safe learning environment for our students and staff.
- 6. **Take advantage of ad-hoc funding opportunities**, including grants or other shared funding. Whenever possible, funds from these sources will be used to reduce the community tax burden.
- 7. Maintain fiscally responsible balances in our reserve accounts.

Using these principles as a guide (and after hundreds of hours of hard work by the Administration & staff, 7-budget focused school board meetings, 5 draft budgets, meetings with the finance committee, and a public budget hearing) the School Board approved an expense budget of 6,185,016 - a 1.61% increase (\$98,069) over the current school year.

The District incurred unexpected high school tuitions and out-of-district placements costs of \$314,980. All of these expenses are legally mandated and not discretionary.

Since these expenses were unbudgeted, the School Board is able to use our SPED/Tuition reserve fund (along with serious belt tightening) to cover the additional expenses incurred in FY16. However, all of these expenses (and an additional \$50,000 in SPED 'out of district' expense') are now found in the proposed FY17 budget.

To mitigate the tax impact of these mandatory expenses, and in keeping with our continued decline in student population in our K-8 facility, the following reductions were made:

• A reduction of 2 FTE regular education teaching positions (\$158,846);

- Reduction/elimination of proposed purchases of computers, library books, and other materials (\$26,324);
- A reduction in co-curricular spending (\$8,058);
- A suspension of our floor maintenance program (Terrazzo floors) (\$45,000).

This budget also reflects:

• An investment of \$40,000 to begin the process of upgrading the fire alarm panel and gymnasium entrances to meet current fire-safety codes as directed by the State Fire Marshall.

Revenue for FY17 is being impacted by our larger non-budgeted expenses in FY16. We are not projecting a surplus (which historically is applied to reduce the tax burden the following year). That said, we do anticipate receiving approximately \$160,000 in state 'catastrophic aid' in FY17 to offset some of the cost of our 'out of district' placement. As a result, school revenue in 2016 will still be lower than 2015 and Plainfield Taxpayers are being asked to contribute an additional \$168,809 when compared to last year.

#### Replenishing our 'rainy day' and facilities funds.

Board practice is now to budget for tuition and SPED expenses as realistically as we can. The goal of the Special Education & Tuition Trust Fund is to provide a rational level of insurance against unexpected expenses resulting from SPED costs and/or increases in high school enrollments. As you can see in FY16, this 'insurance' is occasionally critical to the operation of the district. We expect to have \$50,000 in the fund at the beginning of the year (down from \$291,000). The Board would like to start the long, slow process of building this fund back up with a \$35,000 investment.

Additionally, the Board would like to place \$25,000 in the District's Special Building and Maintenance Reserve Fund to help defray future, expected (and required) improvements to the fire alarm panel and gym entrance to meet current fire safety codes.

#### Thanks to our staff.

Last, and clearly not least, the board would like to thank our staff. The impact of declining enrollment has resulted in organizational challenges at every grade level. Our staff members, as always, have focused on our students, making sure that they continue to receive an outstanding educational experience.

Sincerely, *Chris Forman* Board Chair

#### PLAINFIELD SCHOOL DISTRICT – BUDGET ANALYSIS

## <u> 2015-2016 Surplus</u> –

We anticipate ending the 2015/2016 school year with zero surplus. We have carried this amount over to the 2016/2017 proposed Revenue Sheet. It is the practice of the School Board to return to taxpayers some amount of tuition surplus (if any.). We do not anticipate any tuition surplus for the fiscal year 2016.

#### 2016/2017 Expenditures -

Proposed expenditures for the 2016/2017 school year total \$6,185,016, an increase of \$98,069 (1.61%) over this year's budget of \$6,086,947.

# \*\*This analysis does not include the amounts and effects of FY 17 proposed Warrant Articles, which if passed will increase the expense total.

#### Highlights of the Budget are as follows:

Voter Approved 2015/2016	6,086,947
Increases:	
Lebanon High School Tuition	93,199
Special Education – Contracted Services/Tuition	226,332
Guidance (Benefit)	4,572
Professional Development (Programming)	6,000
Library (Salary, Benefit, Equipment)	6,164
School Board (Legal, Fees)	1,625
SAU Office (Salary, Contracted Service, Fees)	9,582
Principal's Office (Salary, Benefit, Contracted Service)	6,415
Operation of Building (Building Repairs, Electricity, Propane)	11,388
Federal Grant	19,300
Subtotal Increases	+384,577
Decreases:	
Regular Education (Salary, Benefit, reduced fte. Music)	101,831
Co-Curricular	8,058
Health (Benefit)	5,929
Information Services	27,530
Food Service (Contracted Service)	14,305
Debt Service (Principal & Interest)	2,850
Transfer Food Service	14,305
Transfer (Warrant Article Trust)	111,700
Subtotal Decreases	< 286,508>
Total Net Budget Increase	98,069
Proposed 2016/2017 Budget	6,185,016

#### Special Education-

This section of the budget shows the most significant change for 2016/2017. Next year, the district will see an overall increase in this budget section of \$226,332. This amount is accounted as follows: \$173,532 in elementary education and \$52,800 in high school education of our students. The percentage increase is 24.03%.

#### <u>LHS Tuition –</u>

The A.R.E.A. agreement which regulates tuition rates for Plainfield Students attending LHS, calculates Plainfield and Grantham tuition. The tuition rate for the 2016/2017 school year is set at \$14,266. This budget, as presented, projects 85.4 students attending LHS in September, compared to 80.4 projected students in 2015/2016. The total tuition budget for FY17 will increase \$93,199 over the 2015/2016 school year or 8.28%.

#### **Operation of Building-**

In 2016/2017, this category shows a significant increase in contracted services but is offset by decreases in maintenance and repairs and benefits. The contracted services increase is attributed to a multiyear safety package with \$40,000 being budgeted this year for work to be done with regards to this plan.

#### <u> 2015/2016 Revenues</u> -

Non Tax Revenues are *estimated* to be \$1,077,944, which is a decrease in revenue of \$70,741 over 2015/2016 budget. At this time, NH Adequacy Aid will be funded at an anticipated amount of \$679,920 which is an additional decrease of \$6,476 over 2015/2016. We are anticipating catastrophic aid from the State of New Hampshire to offset Special Education costs in the anticipated amount of \$160,000.

#### <u> 2015/2016 Bottom Line</u> -

Local tax dollars needed to support this effort increase \$168,809 over the FY16 budget. The 2016/2017 estimated local tax effort of \$5,107,071 represents a 3.42% increase over the 2015/2016 year's budgeted amount of \$4,938,242.

The items set forth in this analysis *do not* include any of the separate warrant articles, which, if passed, will increase the tax effort necessary to fund those articles.

Respectfully Submitted, *Beth Bierwirth* – Finance



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				FY 17 F	kevenue Buo	dget Final-	1/28/16		
	2012/2013 Total Vear	2013/2014 Total Year	2014/2015 Total Year	2015-2016	2015-2016 Estimato	2016-2017 Bronce od	2016-2017 ** Increased	2016/2017 ** Increase	2016/2017 % Incr. Over
	ACTUAL	Actual	Actual	MS-24	ACTUAL	BUDGET	15/16 Budget	15/16 ACTUAL (EST)	75/16 Budget
LOCAL SOURCES:									
Prior Year Surplus or (Deficit)	\$ 162,511	\$ 212,881	\$ 223,363	215,816	\$ 215,816	\$	\$ (215,816)	\$ (215,816)	-100.00%
Interest Income	\$ 256	\$ 31	\$ 1,079	300	\$ 300	\$ 300	\$	\$	0.00%
Food Service Revenues	\$ 38,020	\$ 45,455	\$ 29,668	38,000	\$ 32,000	\$ 38,000	\$	\$ 6,000	15.79%
Prior Year Surplus or (Deficit)	- \$		•	0			- \$	- \$	0.00%
Tuition Revenues	\$ 3,210		\$ \$	0	•	\$ '	÷ د	•	0.00%
Transfer in Food Service	\$ 24,797	\$ 13,359	\$ 18,523	33,121	\$ 24,621	\$ 18,816	\$ (14,305)	\$ (5,805)	-17.53%
Transfer from Reserve Funds	\$ -	\$ 37,344	\$	0	\$ 249,143		\$ د	\$ (249,143)	0.00%
Transfer from Bld Maint Reserve Fund	\$ -	\$ 75,000	\$	0	\$ 24,375	\$	\$	\$ (24,375)	0.00%
Transfer from Capital Trust	\$ -		÷ -	0	\$ 15,128	, ,	\$ -	\$ (15,128)	0.00%
Deficit/Supplemental Approp	\$		, \$	0			ج	\$	0.00%
Capital Project Bond	\$ 575,000		- \$	0	- \$		- \$	- \$	0.00%
Other	\$ 21,404	\$ 18,986	\$ 114,659	31,000	\$ 31,000	\$ 25,000	\$ (6,000)	\$ (6,000)	-19.35%
Total Local	\$ 825,198	\$ 403,057	\$ 387,293	318,237	\$ 592,383	\$ 82,116	\$ (236,121)	\$ (510,267)	-74.20%
STATE SOURCES:									
NH Adequacy Grant	\$ 794,931	\$ 710,696	\$ 669,468	686,396	\$ 686,396	\$ 679,920	(6,476)	\$ (6,476)	-0.94%
NH Building Aid	\$ 31,502	\$ 13,834	\$ 13,834	10,502	\$ 10,502	\$ 9,458	(1,044)	\$ (1,044)	-9.94%
Catastrophic Aid		\$ 5,396	\$ 11,471	11,400	\$ 11,400	\$ 160,000	148,600	\$ 148,600	1303.51%
Child Nutrition	\$ 260	\$ 674	\$ 696	650	\$ 650	\$ 650	0	- \$	0.00%
Other	\$ 1,856		\$ -	0	- \$	- \$	0	- \$	0.00%
Total State	\$ 828,849	\$ 730,600	\$ 695,470	708,948	\$ 708,948	\$ 850,028	\$ 141,080	\$ 141,080	19.90%
FEDERAL SOURCES:									
Federal Grant Programs	93,730	83,670	74,506	77,500	101,445	96,800	19,300	(4,645)	24.90%
OEP Capital Improvement Grant	0		•	0	0	0	0	0	0.00%
Prior Year Surplus or (Deficit)	0		•	0	0	0	0	0	0.00%
Child Nutrition	9,863	9,199	10,492	000'6	000'6	6,000	0	0	0.00%
Medicaid	226'25	20,469	39,598	35,000	45,000	40,000	5,000	(2,000)	14.29%
Other	0		0	•	0	0	0	0	0.00%
Total Federal	156,520	113,337	124,596	121,500	155,445	145,800	24,300	(9,645)	20.00%
TOTAL NON TAX BEVIENILES	1 010 1	1 145 001	010 200 1	4 440 COL	4 416 776	AAO 110 4	198 - 0-1	(000 000)	6 460/
	/0C'0TO'T	CCC(0+7/T	CCC' / N7'T	COD(04T (T	0//0C+'T	++C'//0'T	174/07)	1700'0101	0.01.0-
Property Tax Dollars Needed	4.786.516	4.962.642	4,915,424	4.938.262	4.872.344	5.107.071	168.809	234.727	3.42%
									0.00%
TOTAL REVENUE BUDGET	6,597,083	6,209,635	6,122,783	6,086,947	6,329,120	6,185,016	98'069	-144,105	1.61%
TOTAL REVENUES	6,597,083	6,209,635	6,122,783	6,086,947	6,329,120	6,185,016	98'069	-144,105	1.61%
TOTAL EVENDITIDES	COC 800 3	CEC 200 1	1 000 000	200 000 0	0010003	C 101 010	000 00	144.101	4 640/
I UI AL EXPENDITURES	6,384,202	5,986,273	5,906,967	6,086,947	6,329,120	6,185,016	98,069	-144,105	1.61%
SUBPLUS OP (DEEICIT)	212 881	273 363	215 816		c	•			70 U 0
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									1/29/2016

						FY 17 E	adx	nse Bu	dget - Bo	oard Ado	pted - 1-2	8-16	
	201	1-2012	2012-20	13	2013-2014	2014-2015	2	015-2016	2015-2016	2016-2017	2016-2017	2016-2017	2016-2017
	Tota	ıl Year	Total Ye	ar	Total Year	Total Year	٩	pproved	Estimate	Proposed	\$\$ Increase	\$\$ Increase	% Incr. Over
	AC	TUAL	ACTUA	Ļ	Actual	ACTUAL		SUDGET	ACTUAL	BUDGET	15/16 Budget	15/16 ACTUAL (EST)	15/16 Budget
Teacher Salaries	\$	1,136,099	\$ 1,126	6,859 \$	1,236,878	\$ 1,254,740	÷	1,176,544	\$ 1,224,297	\$ 1,155,977	\$ (20,566)	\$ (68,320)	-1.75%
Ed Assistant Salaries	\$	33,806	\$ 1(	0,067 \$	\$ 15,633	\$ 23,739	÷	42,756	\$ 27,242	\$ 27,242	\$ (15,514)	\$	-36.28%
Tutors	\$	•	\$	\$	•	' \$	\$	•	- \$	- \$	- \$	- \$	0.00%
Substitutes	\$	26,315	\$ 2.	1,589 \$	26,500	\$ 37,962	\$	23,000	\$ 23,000	\$ 31,500	\$ 8,500	\$ 8,500	36.96%
Employee Benefits	\$	452,935	\$ 49:	3,443 \$	530,982	\$ 540,952	\$	658,497	\$ 649,078	\$ 600,011	\$ (58,486)	\$ (49,067)	-8.88%
Contracted Services	÷	8,001	\$	8,961 \$	5 7,167	\$ 16,899	φ	25,240	\$ 15,000	\$ 13,160	\$ (12,080)	\$ (1,840)	-47.86%
Contracted Services 504	\$	•	\$	\$			\$		- \$	\$ 2,000	\$ 2,000	\$ 2,000	0.00%
Equipment Repair	\$	434	\$	\$			\$	1,000	\$ 1,000	\$ 1,000	•	•	0.00%
Supplies	\$	40,993	\$ 3.	2,062 \$	\$ 40,017	\$ 25,556	\$	35,439	\$ 35,439	\$ 35,264	\$ (175)	\$ (175)	-0.49%
Print Materials	\$	8,312	\$	5,273 \$	13,695	\$ 967	\$	7,994	\$ 4,000	\$ 4,995	\$ (2,999)	\$ 995	-37.52%
Software	Ş	2,133	\$	4,114 \$	5,010	\$ 7,537	÷	2,740	\$ 6,000	\$ 8,937	\$ 6,197	\$ 2,937	226.17%
New/Replacement Equipment	\$	8,384	\$	3,644 \$	565	\$ 200	\$	680	\$ 977	\$ 2,555	\$ 1,875	\$ 1,578	275.74%
Furniture	¢	7,222	\$	•	11,015	\$ 2,894	Ş	10,119	\$ 10,119	۔ ج	\$ (10,119)	\$ (10,119)	-100.00%
Dues & Fees	\$	7,404	\$ 11	0,569 \$	10,906	\$ 11,131	ŝ	13,433	\$ 11,000	\$ 12,969	\$ (464)	\$ 1,969	-3.45%
Sub Total Regular Instruction K-8	\$	1,732,038	\$ 1,716	6,580 \$	1,898,367	\$ 1,922,576		1,997,441	\$ 2,007,151	\$ 1,895,610	\$ (101,831)	\$ (111,541)	-5.10%
Tuition Lebanon High School	\$	1,329,907	\$ 1,23	1,557 \$	1,172,338	\$ 1,110,733	\$	1,125,118	\$ 1,195,088	\$ 1,218,316	\$ 93,199	\$ 23,229	8.28%
Total Regular Instruction K-12	\$	3,061,945	\$ 2.94	8,137 \$	3.070.705	\$ 3.033.309	ş	3,122,559	\$ 3,202,239	\$ 3,113,927	\$ (8.632)	\$ (88.312)	-0.28%
			- - -								\$		
2- SPECIAL EDUCATION											- \$		
											- \$		
Teacher Salaries	\$	289,551	\$ 26	3,912 \$	225,783	\$ 263,720	\$	184,686	\$ 208,798	\$ 197,110	\$ 12,424	\$ (11,688)	6.73%
Ed Assistant Salaries	\$	197,714	\$ 28-	4,909 \$	3 286,318	\$ 256,139	÷	197,372	\$ 183,685	\$ 185,959	\$ (11,414)	\$ 2,274	-5.78%
Extended Year			\$	9,271 \$	11,215	\$ 8,860	\$	12,000	\$ 12,892	\$ 8,000	\$ (4,000)	\$ (4,892)	-33.33%
Substitutes	\$	19,398	\$ 1:	3,890 \$	\$ 8,973	\$ 11,719	\$	11,970	\$ 12,000	\$ 12,000	\$ 30	•	0.25%
Employee Benefits	\$	284,955	\$ 31	4,118 \$	310,066	\$ 303,735	\$	286,364	\$ 262,660	\$ 245,759	\$ (40,605)	\$ (16,901)	-14.18%
Contracted Services	\$	81,457	\$ 71	8,813 \$	\$ 73,721	\$ 73,837	\$	106,500	\$ 235,000	\$ 199,275	\$ 92,775	\$ (35,725)	87.11%
Tuition	\$	2,535	2 2 2	8,105 \$	\$ 69,198	\$ 78,842	÷	85,000	\$ 160,000	\$ 212,900	\$ 127,900	\$ 52,900	150.47%
Legal	\$	•	\$	\$	409	\$ 1,733	\$	2,000	\$ 6,000	\$ 4,000	\$ 2,000	\$ (2,000)	100.00%
Supplies	\$	1,679	\$	832 \$	2,053	\$ 3,479	\$	3,000	\$ 1,500	\$ 2,900	\$ (100)	\$ 1,400	-3.33%
Books	\$	25	\$	123 \$	122	\$ 369	\$	100	\$ 100	\$ 100	*	- \$	0.00%
Software	\$	•	\$	216 \$	3 226	\$ 123	\$	4,073	\$ 1,073	s ۔	\$ (4,073)	\$ (1,073)	-100.00%
Testing	\$	•	\$	\$		•	\$	1,000	\$ 1,000	s ۔	\$ (1,000)	\$ (1,000)	-100.00%
Equipment	\$	1,539	\$	120 \$	2,496	\$ 248	\$	406	\$ 406	- \$	\$ (406)	\$ (406)	-100.00%
Furniture	\$	•	\$	86 \$	187	• \$	\$		- \$	\$ -	• \$	- \$	0.00%
New/Replacement Computers	\$	•	\$	966 \$	3 1,454	• \$	\$		- \$	\$ -	• \$	- \$	0.00%
Dues/Fees/Travel	\$	632	\$	744 \$	3 1,385	\$ 2,904	\$	2,120	\$ 1,120	\$ 2,120	•	\$ 1,000	0.00%
Sub Total Special Education K-8	\$	879,485	\$ 1,02	6,103 \$	993,606	\$ 1,005,708	\$	896,591	\$ 1,086,233	\$ 1,070,123	\$ 173,532	\$ (16,110)	19.35%
Life Skills Coach HS	\$	10,425	\$	7,245 \$	'	' ∽	Ş	•	' \$	\$ 2,000	\$ 2,000	\$ 2,000	0.00%
Employee Benefits	\$	426	\$	554 \$		\$	÷	•	•	ج	•	•	0.00%
Contracted Services			\$	9,405 \$	3 1,175	' \$	÷	2,000	\$ 2,000	\$ 45,000	\$ 43,000	\$ 43,000	2150.00%
High School Special Education Tuition				\$	\$ 41,790	\$ 41,499	Ş	43,200	\$ 43,200	\$ 51,000	\$ 7,800	\$ 7,800	18.06%
Sub Total Special Education 9-12+	\$	10,851	\$ 1:	7,204 \$	\$ 42,965	\$ 41,499	Ś	45,200	\$ 45,200	\$ 98,000	\$ 52,800	\$ 52,800	116.81%
Total Special Education K-12	\$	890,335	\$ 1,04;	3,307 \$	3 1,036,571	\$ 1,047,207	\$	941,791	\$ 1,131,433	\$ 1,168,123	\$ 226,332	\$ (14,110)	24.03%
													:/10/2016 -

						FΥ 1	7 Ex	pense	Budç	let - Bo	ard /	Ado	pted - 1-2	8-16	
	2011-2012		2012-2013	2013	<b>-2014</b>	2014-2	2015	2015-2016		015-2016	2016-2(	117	2016-2017	2016-2017	2016-2017
	Total Year		Total Year	Tota	l Year	Total	Year	Approved		Estimate	Propos	8	\$\$ Increase	\$\$ Increase	% Incr. Over
	ACLOAL	-	ACLOAL	A	tual	ACIC	Ŧ	BUUGEI		ACIUAL			13/10 Dudget	13/10 AULUAR (ESI)	19/10 Dudge
												T			
												1			
3 - CO-CURRICULAR															
Stipend	\$ 7,890	\$	8,350	\$	13,045	\$	9,490	9,6	\$ 00	9,800	\$	250	(1,550)	(1,550)	-15.82%
Benefits	\$ 2,622	\$	3,005	\$	3,887	\$	3,821 \$	5,6	\$ 069	5,690	\$	,469	(222)	) \$ (222)	-3.89%
Coaches	\$ 6,33(	\$ 9	5,961	\$	4,183	\$	6,640	\$ 8,7	*00	8,700	\$ 6	020	\$ (2,650)	) \$ (2,650)	-30.46%
Athletic Director	\$ 5,000	\$ 0	5,250	\$	5,250	\$	5,250	5 6,2	\$ 00	6,200	\$ 6	250	50	\$ 50	0.81%
Officials	\$ 3,57!	5 \$	6,745	\$	3,300	\$	4,290	5 7,8	340 \$	5,340	\$	560	\$ (4,280)	) \$ (1,780)	-54.59%
Supply	\$ 5,51!	\$ 5	4,774	\$	5,900	\$	4,497	5,3	\$	4,300	\$	394	(306)	) \$ 94	-17.09%
Equipment	۰ ه	ŝ	•	\$	•	\$	•		<del>م</del>	•				•	0.00%
Dues & Fees	\$ 1,543	\$ ?	1,445	\$	994	\$	1,485		\$	1,000	\$	200	500 1,500	\$ 500	0.00%
Total Co-Curricular/Athletics	\$ 32,482	\$ \$	35,530	\$	36,559	\$	35,473	\$ 43,5	30 \$	41,030	\$ 35	473	b (8,058)	) \$ (5,558)	-18.51%
		+										1			
		+													
4 - GUIDANCE															
Salaries	\$ 67,337	5 \$	70,808	\$	73,321	\$	75,229	58.5	18 \$	58.918	\$	.918		•	0.00%
Emplovee Benefits	\$ 35.01	- 42 - 42	32.944	s	31.277	5	24.970	29.1	27 \$	32.454	3	395	3.267	\$ (59)	11.22%
Testing	\$ 2,638	69 60	2,438	\$	3,500	\$	2,918	3,0	\$ 00	3,000	с \$	800	800	\$ 800	26.67%
Supplies	\$ 76:	52		\$	476	\$	615 \$	9	50 \$	650	\$	500	(150)	) \$ (150)	-23.08%
Books	\$ 46	4	542	\$	505	\$	462 \$	5	\$ 009	500	\$ 1	270	170	\$ 770	154.00%
Software	39!	5 5	395	\$	395	\$	500	2	\$ 003	200	\$	200	•	•	0.00%
Dues	\$ 11!	\$ 2	115	\$	119	\$	129 \$	~	245 \$	245	\$	130	\$ (115)	) \$ (115)	-46.94%
Total Guidance	\$ 106,72(	\$	107,241	\$	109,593	\$ 1	04,822	\$ 92,6	41 \$	95,967	\$ 97	213	\$ 4,572	\$ 1,246	4.94%
												Ħ			
5 - HEALTH															
Salaries	\$ 60,59	<del>∽</del>	60,322	\$	61,297	\$	64,113 \$	64,4	129 \$	64,429	\$	,429	'	•	0.00%
Employee Benefits	\$ 31,015	۰ کو د	32,685	<b>69</b>	34,455	م	27,662	40,2	38	33,933	8 8	602	6 (5,529)	) \$ 776	-13.74%
Supplies	\$ 1,46	9 6	1,557	s,	1,273	\$	1,246	1,8	<b>350</b> \$	1,850	\$	450	(400)	(400)	-21.62%
Furniture	•	\$	•	\$								-	•	\$	0.00%
Total Health	\$ 93,07!	\$ \$	94,564	\$	97,025	\$	93,022	\$ 106,5	17 \$	100,212	\$ 100	588	\$ (5,929)	) \$ 376	-5.57%
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						F	17 Ex	pense	Bud	get - B	oar	d Ado	pted - 1-2	8-16	
											:				
	2011-2012 Total Year	10 1 201	2-2013 al Year	Z01: Tota	8-2014 I Year	Tot 201	4-2015 al Year	2015-2016 Approved		2015-2016 Estimate	ġ Ł	000000	2016-2017 \$\$ Increase	2016-2017 \$\$ Increase	2016-2017 % Incr. Over
	ACTUAL	AC	CTUAL	Ac	tual	AC	TUAL	BUDGET		ACTUAL	B	JDGET	15/16 Budget	15/16 ACTUAL (EST)	15/16 Budget
6 - STAFF/CURRICULUM DEVELOPMI	ENT														
Stipends	\$ 5,700	\$	10,560	ŝ	5,905	\$	500	3,5	≎ 8	3,500	s	15,000	5 11,500	\$ 11,500	328.57%
Curriculum Work	\$ 8,150	\$	3,917	\$	6,400	\$	2,160	6,0	\$ 00	6,000	s	5,000	\$ (1,000)	\$ (1,000)	-16.67%
Benefits		Ş	3,116	\$	2,385	\$	547	\$ 4,3	14 \$	4,314	÷	4,314		•	0.00%
Substitutes	\$ 2,975	\$	2,730	\$	1,960	\$	418	3,0	\$ 00	1,500	s	2,000	\$ (1,000)	\$ 500	-33.33%
Staff Development-Teachers	\$ 9,050	\$	10,819	\$	8,201	\$	3,594	\$ 11,2	\$ 00	5,200	s	11,200		\$ 6,000	0.00%
Staff Development-Support Staff	\$ 2,481	¢	1,028	\$	1,760	\$	1,969	3,4	\$ 00	2,400	s	3,400		\$ 1,000	0.00%
Prof. Dvlp-College Coursework	\$ 4,360	\$	2,200	\$	1,975	\$	5,905	3 7,0	\$ 00	7,000	s	7,000		•	0.00%
Staff Training Workshops	\$ 9,890	\$	6,827	\$	8,924	\$	6,285	3 15,0	\$ 8	15,000	s	10,000	\$ (5,000)	\$ (5,000)	-33.33%
Professional Development Software	* *	\$		\$		\$		s 6,0	\$ 00	•	s	6,500	500 500	\$ 6,500	8.33%
Staff Travel	۰ \$	\$		\$		\$	281	5 5	\$ 00	500	\$	500	5	s -	0.00%
Supplies/Resource Books	\$ 3,390	\$	2,254	\$	1,027	\$	1,771	\$ 2,0	\$ 00	2,000	\$	3,000	\$ 1,000	\$ 1,000	50.00%
Total Staff/Curric Development	\$ 45,997	\$	43,451	\$	38,538	\$	23,430	61,9	14 \$	47,414	\$	67,914	\$ 6,000	\$ 20,500	9.69%
7 - LIBRARY															
Teacher Salaries	\$ 998	\$	32,869	\$	34,938	\$	37,889 \$	38,9	68 8	38,968	\$	40,349	5 1,381	\$ 1,381	3.54%
Ed Assistant Salaries	\$ 21,658	\$	22,382	\$	16,681	\$	19,109	\$ 25,3	67 \$	22,829	÷	24,691	\$ (675)	\$ 1,863	-2.66%
Employee Benefits	\$ 36,746	\$	35,292	\$	11,588	\$	44,683	53,0	88	59,052	\$	60,392	5 7,304	\$ 1,340	13.76%
Contracted Services/Fees	\$ 1,268	\$	1,354	\$	1,157	\$	1,919	3 1,9	25 \$	1,925	s	1,380	\$ (545)	\$ (545)	-28.31%
Supplies	\$ 1,306	\$	887	\$	766	\$	1,015	3, 1,0	\$ 00	1,000	s	1,000		•	0.00%
Books	\$ 3,670	\$	3,172	\$	5,094	\$	5,239	\$ 7,9	50 \$	7,950	s	6,450	\$ (1,500)	\$ (1,500)	-18.87%
Software	\$ 828	\$	403	\$	986	\$	1,212	1,0	\$ 00	1,000	s	300	5 (700)	\$ (700)	-70.00%
Equipment	\$ 1,172	\$	365	\$	268	\$	111		\$ 8	300	s	1,200	5 900	\$ 900	300.00%
Furniture	\$ 200	\$	297	\$	500	\$	730		\$ 00	500	s	500		•	0.00%
Total Library	\$ 67,846	\$	97,021	Ş	71,979	\$	111,906	\$ 130,0	38 \$	133,524	ŝ	136,262	6,164	\$ 2,738	4.74%
8 - INFORMATION SERVICES									-						
Cumpling	¢ 360	÷	7.47	÷	906		003	-	÷	1 000	v	1 200	10001	(COU)	1000 00-
Softworn	4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4		141		200	9 6	072 V		9 4 8 4	1,000		1 250			70 520/0
Soltware	000 •	<del>9</del> 4	000	÷ 4	11 100	e e	67	4,4	₽ €	4,240	•	1,230	0 (z,330)	¢ (2,990)	0/ 7C'D J-
New/Replacement Equipment	\$ 169 • • • •	A 4	116	<u>م</u>	11,420	~ ·	6,244	4,5	* •	4,550	A (	1,450	2,900	\$ 2,900	63.74%
New/Replacement Computer/Network E	\$ 8,287	<del>به</del>	7,252	<u>م</u>	25,265	\$	712	9,0	80	9,080	\$	19,104	10,024	\$ 10,024	110.40%
Contracted Services	\$ 56,963	\$	48,048	\$	51,468	\$	120,277	5 75,4	80	75,480	\$	39,217	5 (36,263)	\$ (36,263)	-48.04%
Repairs & Maintenance	\$ 725	\$	31,416	\$	995	ŝ	1,680	3 2,6	\$ 8	2,600	s	2,000	(600)	\$ (600)	-23.08%
Dues/Fees	' ج	\$		\$		\$	•		\$		s	•		ج	0.00%
Total Information Services	\$ 67,002	\$	89,039	\$	92,268	\$	129,566	\$ 97,7	\$ 02	97,750	\$	70,221	\$ (27,529)	\$ (27,529)	-28.16%
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						۲	17 Exp	<b>Jense</b> Bi	udget -	Boa	rd Ad	opte	d - 1-28	8-16	
	2011-2012		2012-2013	7	013-2014	2014-	2015	2015-2016	2015-2016		2016-2017	20	16-2017	2016-2017	2016-2017
	Total Year		Total Year	Ĕ	otal Year	Total	Year	Approved	Estimate		Proposed	\$\$	ncrease	\$\$ Increase	% Incr. Over
	ACTUAL	_	ACTUAL		Actual	ACT	UAL	BUDGET	ACTUAL		BUDGET	15/1	6 Budget	15/16 ACTUAL (EST)	15/16 Budget
		+													
9 - SCHOOL BOARD															
School Board Stipends	\$ 1,55	\$	1,550	s	1,550	s	1,550 \$	1,550	\$ 1,5	50 \$	1,550	s		\$	0.00%
Treasurer Stipend	\$ 40	8	400	s	500	s	500	500	\$	\$ 8	500	s		s	0.00%
Advertising	\$ 28	5 \$	3,141	s	655	s	3,185 \$	200	\$ 7	\$ 8	200	s		۰ ۲	0.00%
Board Travel, Meetings, etc	\$ 65	\$ 69	1,378	s	1,090	s	968 \$	1,200	\$ 1,2	\$ 00	1,200	\$		\$	0.00%
Criminal Records Checks	\$ 61	\$ 0	820	s	721	s	2,652 \$	1,000	\$ 1,0	\$ 8	1,500	s	500	\$ 500	50.00%
Recording Secretary	\$ 1,16	i2 \$	1,200	\$	1,500	\$	1,575 \$	1,875	\$ 1,8	75 \$	2,000	\$	125	\$ 125	6.67%
Dues	\$ 3,39	5 \$	3,196	\$	4,261	s	3,161 \$	5,400	\$ 4,4	\$ 00	5,400	\$	-	\$ 1,000	0.00%
Legal Services	\$ 8,57,	'4 \$	6,000	\$	8,581	s	8,393 \$	6,000	\$ 6,0	\$ 00	7,000	\$	1,000	\$ 1,000	16.67%
Auditor Services	\$ 8,85	\$ 09	8,950	\$	8,950	s	8,950 \$	8,950	\$ 8,9	50 \$	8,950	\$	•	۔ \$	0.00%
District Meeting Expenses	\$ 75	4 \$	985	s	1,010	s	1,361 \$	1,000	\$ 1,0	\$ 00	1,000	s	•	s	0.00%
Total School Board	\$ 26,23	\$ 91	27,620	\$	28,818	s	32,295 \$	28,175	\$ 27,1	75 \$	29,800	\$	1,625	\$ 2,625	5.77%
10 - SAU OFFICE															
		_													
Salaries	\$ 116,41:	3 \$	126,004	s	152,968	s	164,026 \$	177,196	\$ 180,3	27 \$	180,327	\$	3,130	۶	1.77%
Contracted Services	\$ 5,15	5 \$	615	Ş	6,363	s	12,512 \$	6,000	\$ 6,0	\$ 8	12,616	\$	6,616	\$ 6,616	110.27%
Employee Benefits	\$ 23,83	\$ 69	25,012	Ş	34,670	s	31,716 \$	36,485	\$ 33,0	23 \$	33,320	s	(3, 164)	\$ 297	-8.67%
Telephone	\$ 94	5 5	1,304	\$	997	s	880 \$	1,200	\$ 1,2	\$ 00	1,200	\$	•	۲	0.00%
Supplies/Advertising	\$ 70:	)2 \$	3,114	\$	7,251	s	4,245 \$	4,500	\$ 4,5	\$ 00	4,500	\$	-	- s	0.00%
Dues, Fees, Meetings, Travel	\$ 5,18.	34 \$	7,618	\$	4,335	\$	6,299 \$	6,000	\$ 6,0	<b>\$</b> 00	9,000	\$	3,000	\$ 3,000	50.00%
Software/Equipment	\$ 3,97(	'0 \$	1,656	\$	2,819	s	30 \$	1,000	\$ 1,0	\$ 00	1,000	\$		s -	0.00%
Total SAU Office	\$ 156,20	8 \$	165,322	\$	209,403	s	219,708 \$	232,381	\$ 232,0	50 \$	241,963	\$	9,582	\$ 9,913	4.12%
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	2011-2012	2012-2013	2013-2	014	2014-2015	2015-201	. 9	2015-2016	2016-20	÷.	2016-2017	2016-2017	2016-2017
				ear				Estimate	Propos	8 +	\$\$ Increase	\$\$ Increase	% Incr. Over
										-	ומוס הממפו		10/10 044961
11 - PRINCIPAL'S OFFICE													
Administrative Salaries	\$ 85 483	\$ RR 647		90.146	85 715	6	t 755 \$	97 760	\$ 97	260 \$	4 005		4 27%
Assistant to the Principal Salary	\$ 5,000	\$ 5,250	s	1,000	1,000		\$ 000	1,000	\$	\$ 000	1,000	\$ 1,000	100.00%
Office/Secretarial Salaries	\$ 61,408	\$ 63,561	\$	61,358	\$ 63,196	8	,382 \$	65,382	\$ 65	382 \$		\$	0.00%
Employee Benefits	\$ 63,304	\$ 70,847	s	69,140	\$ 52,122	\$	,210 \$	81,074	\$ 82	\$ 600	(200)	\$ 935	-0.24%
Contracted Services	\$ 8,554	\$ 6,790	\$	9,249	\$ 9,137	\$	\$ 000'	9,000	\$ 11,	\$ 000	2,000	\$ 2,000	22.22%
Telephone	\$ 4,086	\$ 3,929	\$	4,262	\$ 3,815	\$	;200 \$	4,200	\$ 5,	200 \$		\$ 1,000	0.00%
Postage	\$ 2,500	\$ 2,800	\$	2,835	\$ 2,717	\$	\$ 000'	2,000	\$ 3,	\$ 000	•	\$ 1,000	0.00%
Printing	\$ 179	- \$	\$	613	\$ 876	\$	;000 \$	2,000	\$ 2,	500 \$	500	\$ 500	25.00%
Travel	\$ 1,088	\$ 851	\$	872	\$ 796	` \$	,500 \$	1,000	\$ 1,	500 \$		\$ 500	0.00%
Supplies	\$ 732	\$ 636	Ş	664	\$ 1,558	` \$	,500 \$	1,000	\$	500 \$		\$ 500	0.00%
Equipment	\$ 640	\$ 645	\$	65	\$ 300	\$	750 \$	750	s	750 \$	•	\$	0.00%
Furniture & Fixtures	\$	' \$	\$	•	\$ 1,246	\$	\$ -	•	\$	ۍ -	•	\$	0.00%
New Computers & Networking Equip	- \$	' \$	\$	•	\$ 2,491	\$	\$ -	•	\$	\$ -	•	- \$	0.00%
Dues & Fees	\$ 2,341	\$ 1,509	\$	2,499	\$ 1,163	\$	;880 \$	3,880	\$ 2,	\$ 066	(890)	\$ (890)	-22.94%
Total Principal's Office	\$ 235,314	\$ 245,459	\$ 2	42,702	\$ 226,136	\$ 269	,177 \$	269,046	\$ 275,	592 \$	6,415	\$ 6,545	2.38%
12 - EMPLOYEE BENEFITS													
Medical Insurance	\$ 557,854	\$ 545,006	s	22,749	\$ 557,854	\$ 64!	,160 \$	588,783	\$ 561	870 \$	(83,290)	\$ (26,913)	-12.91%
Dental Insurance	\$ 40,593	\$ 57,254	s	58,032	\$ 59,017	5; •	1,175 \$	50,394	\$ 46	174 \$	(1,001)	\$ (4,220)	-13.17%
Life & AD&D Insurance	\$ 7,854	\$ 7,922	\$	5,529	\$ 6,956	\$	,864 \$	8,003	\$ 7	741 \$	(123)	\$ (261)	-1.56%
Disability Insurance	\$ 15,119	\$ 15,254	s	11,504	\$ 12,290	1:	6,158 \$	15,415	\$ 14	920 \$	(238)	\$ (495)	-1.57%
Flex Plan Administration	\$ 1,000	\$ 1,000	s	480	\$ 1,000	` s	\$ 000,	1,000	\$ 1	\$ 000		۲	0.00%
F.I.C.A.	\$ 172,093	\$ 176,344	\$	77,474	\$ 182,985	\$ 178	8,724 \$	181,683	\$ 175	912 \$	(2,813)	\$ (5,771)	-1.57%
Retirement	\$ 195,041	\$ 201,703	\$	74,784	\$ 266,656	\$ 28(	,299 \$	286,065	\$ 264	840 \$	(15,459)	\$ (21,226)	-5.52%
Workers' Comp Insurance	\$ 7,296	\$ 15,359	\$	6,784	\$ 9,096	: \$ 16	6,042 \$	16,324	\$ 11	264 \$	(4,778)	\$ (5,060)	-29.78%
Annuities	\$ 52,825	\$ 40,303	\$	39,677	\$ 37,286	: \$ 4:	:,752 \$	43,656	\$ 42	151 \$	(601)	\$ (1,505)	-1.41%
Unemployment Comp Insurance	\$ 2,568	s ۔	\$	29	\$ 106	\$	- \$	•	\$	\$ -	•	s -	0.00%
Subtotal Employee Benefits	\$ 1,052,243	\$ 1,060,145	\$ 1,1	97,092	\$ 1,133,250	\$ 1,240	,174 \$	1,191,323	\$ 1,125	872 \$	(114,303)	\$ (65,451)	-9.22%
Transfer to Other Functions	\$ 1,052,243	\$ 1,060,145	\$ 1,1	97,093	\$ 1,133,251	\$ 1,240	,174 \$	1,191,323	\$ 1,125	872 \$	(114,303)	\$ (65,451)	-9.22%
Net Total Employee Benefits			\$	(0)		\$	\$ -		ъ				
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	2011-2012		2012-2013	2013-2014		2014-2015	2015-2	016	2015-2016	2016-2017	2016-201	7	2016-2017	2016-2017
	Total Year		Total Year	Total Year		Total Year	Appro	ved	Estimate	Proposed	\$\$ Increas	e	\$\$ Increase	% Incr. Over
	ACTUAL		ACTUAL	Actual		ACTUAL	BUDG	۵	ACTUAL	BUDGET	15/16 Budg	Jet 1	5/16 ACTUAL (EST)	15/16 Budget
		_												
13 - FEDERAL GRANTS		$\square$												
IDEA (Spec Ed)	\$ 50,22	23 \$	63,213	\$ 47,4	t91 \$	47,025	\$	49,000 \$	55,754	\$ 53,000	7 \$ (	1,000 \$	(2,754)	8.16%
Pre School	\$ 1,84	\$0	2,018	\$ 2,0	59 \$	2,591	\$	2,000 \$	2,304	\$ 2,50(	\$	500 \$	196	25.00%
IDEA AARA	۔ ج	÷		•	\$		\$	<del>ده</del> ۱	•		\$	<del>ری</del> ۱	•	0.00%
Pre School AARA	\$ 34	47 \$		•	<del>به</del>		\$	<del>ب</del>			\$	<del>رہ</del> ۱		0.00%
Title 1 (Improving Academic Achieveme	\$ 29,10	36 \$		•	\$	3,374	\$	<del>ه</del> ۱	13,346	\$ 13,50(	3	\$,500 \$	154	0.00%
Title 2 (Quality Teachers)	\$ 4,54	45 \$		\$ 5,4	<del>1</del> 56 \$		\$	<del>ره</del> ۱	4,313	\$ 4,30(	7 \$ (	1,300 \$	(13)	0.00%
Title 5 (Innovative)	•	\$		- \$	- \$	-	\$	-	•		\$	÷	-	0.00%
Title 4 (Safe & Drug Free Schools)	\$ 1,32	27 \$		*	\$	-	\$	-			\$	-	-	0.00%
Federal Ed School Grant	\$ 30,74	45 \$		•	\$	•	\$	\$ '	•		\$	<del>ري</del> ا	•	0.00%
Rural Education (REAP) Grant	\$ 44,14	13 \$	28,501	\$ 28,6	562 \$	21,516	\$	26,500 \$	25,728	\$ 23,50(	() ()	\$ (000' \$	(2,228)	-11.32%
											\$	-	-	0.00%
Total Grants	\$ 162,27	75 \$	93,731	\$ 83,6	\$ 699	74,506	\$	77,500 \$	101,445	\$ 96,800	15 15	9,300 \$	(4,645)	24.90%
		μ										_		
14 - OPERATION OF BUILDING					_							_		
		-												
Custodial Salaries/Wages	\$ 95,91	16 \$	101,302	\$ 95,5	549 \$	88,677	\$	01,993 \$	104,406	\$ 104,40	\$	2,412 \$		2.37%
Employee Benefits	\$ 47,51	19 \$	48,428	\$ 28,8	359 \$	28,605	\$	40,512 \$	26,395	\$ 23,99.	4 \$ (16	6,518) \$	(2,401)	-40.77%
Contracted Services	\$ 41,41	11 \$	46,558	\$ 35,5	547 \$	49,100	\$	33,750 \$	33,750	\$ 83,100	9 \$ 49	,350 \$	49,350	146.22%
Building Repairs	\$ 28,71	3 \$	44,744	\$ 67,3	371 \$	39,718	÷	73,100 \$	73,100	\$ 41,000	) \$ (32	2,100) \$	(32,100)	-43.91%
Property & Liability Insurance	\$ 10,78	32 \$	10,714	\$ 11,1	157 \$	11,938	\$	11,678 \$	11,678	\$ 12,49;	\$	817 \$	817	7.00%
Supplies	\$ 7,98	81 \$	15,374	\$ 14,7	735 \$	13,007	\$	15,000 \$	15,000	\$ 15,000	\$	<del>ره</del> ۱		0.00%
Electricity	\$ 20,30	33 \$	19,604	\$ 25,2	501 \$	26,631	\$	24,000 \$	24,000	\$ 32,000	\$	\$,000	8,000	33.33%
Propane	\$ 46,73	35 \$	•	\$ 16,7	702 \$	11,103	÷	12,000 \$	12,000	\$ 15,000	\$ 0	3,000 \$	3,000	25.00%
Sewer Fees	\$ 6,00	\$	6,000	\$ 6,0	\$ 000	6,000	\$	6,000 \$	6,000	\$ 6,000	\$	<del>ده</del>		0.00%
Equipment (New & Replacement)	\$ 4,84	<del>1</del> 3 \$	231	\$ 5,1	165 \$	9,135	÷	8,000 \$	8,000	\$ 4,50(	() \$	\$,500) \$	(3,500)	-43.75%
Staff Travel	\$ 30	\$	406	\$	356 \$	29	\$	500 \$	500	\$ 50(	\$	<del>ده</del> ۱		0.00%
Dues/Fees	\$ 45	<u>50</u> \$	450	\$	\$ 00	450	\$	575 \$	575	\$ 50(	\$	(75) \$	(75)	-13.04%
Total Operation of Building	\$ 310,95	54 \$	293,811	\$ 307,2	241 \$	284,393	\$ 33	27,108 \$	315,404	\$ 338,499	5 \$ 11	,386 \$	23,091	3.48%
15 - I KANSPORI ALION														
Special Edu Transnortation Salan/Man	¢ 11 83	*	812		ť			ť			e			7000
Special Edu. Transportation Benefit	40,11,00	, e	133	÷ •	÷ 4			÷ €			÷ 4	• •		0.00%
Student Transportation	\$ 160.03	÷	128.788	\$ 166.3	\$ 092	169.687	\$	73.081 \$	173.081	\$ 173.08	÷ •	• •		0.00%
Special Ed Transportation (M&R)	36	\$	36.042	30.6	\$ 202	30.253		39.445 \$	39.445	\$ 39.44		• • •		0.00%
Athletic Trins	\$ 273	4	4 010	5.0	- + +	3.194		4 000 \$	3.500	\$ 4.000	*		500	0.00%
Field Trips	\$ 6,35	\$ 2	9,794	\$ 6'3	996	6,274	\$	8,000 \$	7,000	\$ 8,000	\$	• • •	1,000	0.00%
HS Student Transportation		\$	32,604	\$	<del>به</del>	5,751			h	۰ ج	Ф	• <del>•</del>		0.00%
Total Transportation	\$ 181,74	<b>15</b> \$	212,183	\$ 206,4	\$ 681	215,159	\$	24,526 \$	223,026	\$ 224,520	\$ 9	<del>ده</del> ۱	1,500	0.00%
-														
														/10/2016 -

							FY 17	Exp	ense Bu	Idget -	Bő	ard Add	opted - 1.	-28-16		
	_	2011-2012 Total Year	201 Tot	12-2013 al Year	201 101	13-2014 al Year	2014-2015 Total Year		2015-2016 Annroved	2015-201 Estimate	9 -	2016-2017 Pronosed	2016-2017 \$\$ Increase	2016-20 \$\$ Incre:	17 See °	2016-2017 % Incr_Over
	1	ACTUAL	A N	TUAL	5 ⋖	Actual	ACTUAL		BUDGET	ACTUAL		BUDGET	15/16 Budget	t 15/16 ACT UA	L (EST) 1	5/16 Budget
											$\vdash$					
	-					T										
16- FOOD SERVICES																
											╞┼					
Salarias	÷	7 802	÷	13 260	÷	14 100	346	*	16 071	31	071 €	16 071	÷	÷	,	7000
	<del>0</del> 6	1,033	e e	1 4 2 2	۰ ۰	4 4 4 4	- + · ·	• •	10,9/1	• •		0,371	• •	÷ •	14 600	0.00%
Employee Benerits Contracted Services	~ <del>•</del>	04C	~ ~	40 406	<u>م</u>	44 451	\$ 341	4 4 8 4	2,650	\$ 54 54		33 750	(14.)	\$ () \$	(051)	%C0.C- %09.60-
Contracted Octivices Repairs	9 <del>6</del> 9			ootiet		480	****	42 \$	1.000	* *	500 \$	500	s, 11, 2 5 (5)	\$ (00	(ncz)	-50.00%
Transportation	ŝ	4.991	\$	4,500	\$	3.910	5 9.1	80 \$	7,650	\$ 1	.650 \$	7.785		35 \$	135	1.76%
Supplies	\$	4,809	\$	4,780	\$	4,575	\$ 4,4	49 \$	4,500	\$	,500 \$	4,960	\$	60 \$	460	10.22%
Total Food Service	\$	66,740	\$	73,259	\$	68,667	\$ 63,8	81 \$	80,771	\$ 66	,271 \$	66,466	\$ (14,3	05) \$	195	-17.71%
											$\vdash$					
17 - DEBT SERVICE																
	•	00010		00.000		00 200	4	6	06.000	÷	4 000	0000	÷	÷		0000
Principal	•	34,600	•	000,05	A 4	93,000	30,6	•	80,000	¢	000, 4	000'00	· ·			0.00%
Interest	<b>\$</b>	16,224	<b>ب</b>	22,228		26,840	\$ 17,5	88	20,688	\$ 23	,813 \$	17,838	5 (2,8	50) \$	(5,976)	-13.78%
Interest BAN/Bond (Estimated)	ŝ		\$	•	s.	•	s	+		S	, ,		\$	s		0.00%
Contracted Debt Service	÷		\$	7,500	\$		\$	_		\$	\$ '	'	*	\$		0.00%
Total Debt Service	ŝ	111,024	\$	124,728	ŝ	120,340	\$ 108,8	r13 \$	105,688	\$ 108	,813 \$	102,838	\$ (2,8	50) \$	(5,976)	-2.70%
18 - TRANSFERS	+							+			+					
								+								
Capital Outlay - Building Improvement	•										+		,	,		
Trans. Maint. Trust	so -	55,000	њ.	15,000	\$								\$	•		0.00%
Trans. Spec. Ed. Trust	ŝ	60,000	ŝ	15,000	s,	40,000	\$ 40,0	8			•		\$	69	•	0.00%
Trans. Food Service	ŝ	22,147	ŝ	60,000	s,	13,359	\$ 23,5	40 \$	33,121	\$ 24	,621 \$	18,816	\$ (14,3	05) \$	(33,121)	-43.19%
Trans Benefit Trust	ŝ	30,000	ŝ	24,797	\$	•	ج						' ج	\$		0.00%
Total Transfers	ŝ	167,147	\$	114,797	\$	53,359	\$ 63,3	40 <b>\$</b>	33,121	\$ 24	,621 \$	18,816	\$ (14,3	05) \$	(33,121)	-43.19%
	_							+			+					
SUB TOTAL GENERAL ED EXPENDI	\$ IC	5.783.045	6	5.809.202	6	5.873.929	\$ 5.866.9	67 \$	5.975.247	\$ 6.217	420 \$	6.185.016	\$ 209.7	\$ 69	(32.405)	3.51%
													\$ (5.975.2	47)		-100.00%
19- Other																
FY16 Warrant III - Learning Commons								÷	61,700	\$ 61	,700		\$ (61,7	\$ (00		-100.00%
					\$					\$			\$	\$		0.00%
Transfer SB Maint Trust	\$	312,872	\$	575,000	\$	75,000				\$			\$	\$		0.00%
Transfer SB Tuition					\$	37,344	\$ 40,0	\$ 00	50,000	\$ 50	000		\$ (50,0	\$ (00		-100.00%
Tranfer SB Tuition (FY15 Warrant)										\$			\$	\$		0.00%
Total Other	ŝ	312,872	\$	575,000	\$	112,344	\$ 40,0	\$ 00	111,700	\$ 111	,700 \$		\$ (111,7	\$ (00.		-100.00%
TOTAL GENERAL ED EXPENDITUR	ŝ	6,095,917	ф	6,384,202	\$	5,986,273	\$ 5,906,5	67 \$	6,086,947	\$ 6,329	,120 \$	6,185,016	\$ 98,0	69 \$	(242,173)	1.61%
																2/10/2016 -

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PLAINFIELD SCH	<b>IOOL DISTR</b>	ICT 2016-201	17 PROPOSE	D BUDGET EX	<b>KPENSE SUMM</b>	ARY
Category:	2014-2015	2015-2016	2015-2016	2016-2017	\$\$Increase	% Increase
	ACTUAL	APPROVED	ESTIMATED	PROPOSED	or(Decrease) vs.	or(Decrease) vs.
		BUDGET	ACTUAL	BUDGET	2015/16 budget	2015/16 budget
<b>REGULAR EDUCATION</b>	3,033,309	3,122,559	3,202,239	3,113,927	(8,632)	-0.28%
SPECIAL EDUCATION	1,047,207	941,791	1,131,433	1,168,123	226,332	24.03%
<b>CO-CURRICULAR</b>	35,473	43,530	41,030	35,473	(8,057)	-18.51%
GUIDANCE	104,822	92,641	95,967	97,213	4,572	4.94%
HEALTH	93,022	106,517	100,212	100,588	(5,929)	-5.57%
STAFF/CURRICULUM DEV.	23,430	61,914	47,414	67,914	6,000	9.69%
LIBRARY	111,906	130,098	133,524	136,262	6,164	4.74%
INFORMATION SERVICES	129,566	97,750	97,750	70,221	(27, 529)	-28.16%
SCHOOL BOARD	32,295	28,175	27,175	29,800	1,625	5.77%
SAU OFFICE	219,708	232,381	232,050	241,963	9,582	4.12%
<b>PRINCIPAL'S OFFICE</b>	226,136	269,177	269,046	275,592	6,415	2.38%
<b>OPERATION OF BUILDING</b>	284,393	327,108	315,404	338,495	11,387	3.48%
TRANSPORTATION	215,159	224,526	223,026	224,526	0	0.00%
FOOD SERVICE	63,881	80,771	66,271	66,466	(14, 305)	-17.71%
DEBT SERVICE	108,813	105,688	108,813	102,838	(2,850)	-2.70%
FEDERAL GRANTS	74,507	77,500	101,445	96,800	19,300	24.90%
TRANSFERS	63,340	33,121	24,621	18,815	(14, 306)	-43.19%
FY13 WARRANTS II, IV,V	40,000	111,700	111,700	0	(111,700)	-100.00%
GEN.ED. SUBTOTAL	5,906,967	6,086,947	6,329,120	6,185,016	98,069	
BOND	0	0	0	0	0	
FY15 Warrant			0	0	0	
CAPITAL PROJECT	0	0	0	0		
TOTAL EXPENDITURES	5,906,967	6,086,947	6,329,120	6,185,016	98,069	1.61%





		10 YEAR DI	EBT SC 1ST	CHEDULE FOI PHASE ENER	R PLAINF GY RETR	<u>TELD SCHOOL</u> (OFIT BOND	DISTRICT	
FART EST P	DATE: ] AYME1 ST.	209 DAYS NT:	12/16/1 7/15/1 2 8700	10 Am 1 Pre 10% To	nount of Loa mium	n to be Paid	\$314,800 \$15,200 \$330,000	
							000,0004	
PE	RIOD	PRINCIP	AL				TOTAL	TOTAL
EN	DING	OUTSTAN	DING	PRINCIPAL	RATE	INTEREST	PAYMENT	PAYMENT
1	15/2011					\$6,701.93	\$6,701.93	\$6,701.93
-	/15/2012	\$314,8(	00.00	\$34,800.00	3.000%	\$5,772.00	\$40,572.00	\$47,273.93
2	/15/2012					\$5,250.00	\$5,250.00	
-	/15/2013	\$280,00	00.00	\$35,000.00	3.000%	\$5,250.00	\$40,250.00	\$45,500.00
6	/15/2013					\$4,725.00	\$4,725.00	
-	/15/2014	\$245,00	00.00	\$35,000.00	3.000%	\$4,725.00	\$39,725.00	\$44,450.00
	/15/2014					\$4,200.00	\$4,200.00	
-	/15/2015	\$210,00	00.00	\$30,000.00	4.000%	\$4,200.00	\$34,200.00	\$38,400.00
	7/15/2015					\$3,600.00	\$3,600.00	
-	/15/2016	\$180,00	00.00	\$30,000.00	4.000%	\$3,600.00	\$33,600.00	\$37,200.00
	7/15/2016					\$3,000.00	\$3,000.00	
	1/15/2017	\$150,00	00.00	\$30,000.00	4.000%	\$3,000.00	\$33,000.00	\$36,000.00
	7/15/2017					\$2,400.00	\$2,400.00	
	1/15/2018	\$120,00	00.00	\$30,000.00	4.000%	\$2,400.00	\$32,400.00	\$34,800.00
	7/15/2018					\$1,800.00	\$1,800.00	
-	/15/2019	0,06\$	00.00	\$30,000.00	4.000%	\$1,800.00	\$31,800.00	\$33,600.00
	7/15/2019					\$1,200.00	\$1,200.00	
	1/15/2020	\$60,00	00.00	\$30,000.00	4.000%	\$1,200.00	\$31,200.00	\$32,400.00
(~	/15/2020					\$600.00	\$600.00	
1	/15/2021	\$30,00	00.00	\$30,000.00	4.000%	\$600.00	\$30,600.00	\$31,200.00
	T	OTALS		\$314,800.00		\$66,023.93	\$380,823.93	\$380,823.93

		10 YEAR DEB	T SCHE	DULE FOR ASE ENER	R PLAINF GY RETR	IELD SCHOOL OFIT BOND	DISTRICT	
INTEREST S	TART DATE:	205 DAYS 7/2 NT-	20/12	Amo	unt of Loan	to be Paid	\$314,800 \$15.200	
NET INTERE	EST COST:	3.	4980%	Tot	al Proceeds		\$330,000	
DEBT	PERIOD	PRINCIPAL					TOTAL	TOTAL
YEAR	ENDING	OUTSTANDIN	G PR	INCIPAL	RATE	INTEREST	PAYMENT	PAYMENT
	2/15/2013					\$11,460.07	\$11,460.07	\$11,460.07
1	8/15/2013	\$575,000.0	30 \$	60,000.00	3.500%	\$10,062.50	\$70,062.50	\$79,075.00
	2/15/2014					\$9,012.50	\$9,012.50	
2	8/15/2014	\$515,000.(	30 \$	60,000.00	3.500%	\$9,012.50	\$69,012.50	\$76,975.00
	2/15/2015					\$7,962.50	\$7,962.50	
3	8/15/2015	\$455,000.(	30 \$	60,000.00	3.500%	\$7,962.50	\$67,962.50	\$74,875.00
	2/15/2016					\$6,912.50	\$6,912.50	
4	8/15/2016	\$395,000.(	30 S	60,000.00	3.500%	\$6,912.50	\$66,912.50	\$72,775.00
	2/15/2017					\$5,862.50	\$5,862.50	
5	8/15/2017	\$335,000.(	\$ 00	60,000.00	3.500%	\$5,862.50	\$65,862.50	\$70,675.00
	2/15/2018					\$4,812.50	\$4,812.50	
9	8/15/2018	\$275,000.(	30 \$	55,000.00	3.500%	\$4,812.50	\$59,812.50	\$63,662.50
	2/15/2019					\$3,850.00	\$3,850.00	
<i>L</i>	8/15/2019	\$220,000.(	\$ 00	55,000.00	3.500%	\$3,850.00	\$58,850.00	\$61,737.50
	2/15/2020					\$2,887.50	\$2,887.50	
8	8/15/2020	\$165,000.(	\$ 00	55,000.00	3.500%	\$2,887.50	\$57,887.50	\$59,812.50
	2/15/2021					\$1,925.00	\$1,925.00	
6	8/15/2021	\$110,000.0	\$ 00	55,000.00	3.500%	\$1,925.00	\$56,925.00	\$57,887.50
	2/15/2022					\$962.50	\$962.50	
10	8/15/2022	\$55,000.(	30 \$	\$55,000.00	3.500%	\$962.50	\$55,962.50	\$55,962.50
	Ĩ	OTALS	<b>\$</b> 2	575,000.00		\$109,897.57	\$684,897.57	\$684,897.57

## TREASURER'S REPORT 2014-2015 SCHOOL YEAR

7/1/2014	Balance Mascoma Savings	493,231.18
7/1/2014	Balance NH Public Investment Pool	33,787.90
7/1/2014	Subtotal	527,019.08
	Total Expenditures (7/1/14 through 6/30/15)	5,906,967.00
	Total Receipts (7/1/14 through 6/30/15)	6,122,783.00
		215,816.00
6/30/2015	Balance Mascoma Savings	221,274.03
6/30/2015	Balance NH Public Investment Pool	170,962.75
6/30/2015	Total Cash Available	392,236.78

Respectfully submitted,

*Jeffrey Moore* School Treasurer



<b>GRADE</b> B	OYS	GIRLS	TOTAL
K	20	8	28
1	16	5	21
2	9	8	17
3	17	9	26
4	12	12	24
5	9	8	17
6	12	13	25
7	13	9	22
8	17	16	33
Subtotal	125	88	213
Home Study Students:	6	7	13

## PLAINFIELD ENROLLMENT - OCTOBER 1, 2015

TOTAL	Enrollment	including	Home	Study:	226
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## PLAINFIELD SCHOOL CLASS OF 2015

Valkyrie Alden
Jared Audette
Shane Balise
Sarah Ball
Catherine Beaupre
Hannah Budner
Jason Coppick
Paul Daugherty
Michael Downs
Marley Dube
Joey Dupree
Hanna Falcone
Noah Farnsworth
Grace Godfrey

Andrew Hadlock Caleb Hazelton Gwen Ouellette Annika Pixley Jack Sandmann Caiden Skakalski Carson Strew Ashlyn Taber Ben Taylor Kaycee Travis Devan Williams Anna Wolke Kyle Young

## PLAINFIELD SCHOOL RECOGNITION AWARDS 2015

TEACHERS' AWARD: Hannah Budner

CORY TABER AWARD: Ashlyn Taber and Joey Dupree

PTA CITIZENSHIP AWARD: Hannah Falcone

EXCELLENCE IN MUSIC: Sarah Ball and Jack Sandmann

EXCELLENCE IN ART: Anna Wolke and Shane Balise

<u>GROBE-REISCH SPORTSMANSHIP:</u> Catherine Beaupre

GARIPAY-BEAUPRE SCHOLAR/ATHLETE: Anna Wolke

PRESIDENT'S EDUCATION AWARD FOR OUTSTANDING ACADEMIC EXCELLENCE: Anna Wolke

<u>PRESIDENT'S EDUCATION AWARD FOR OUTSTANDING ACADEMIC</u> <u>ACHIEVEMENT:</u> Valkyrie Alden, Sarah Ball, Catherine Beaupre, Hanna Budner, Hannah Falcone, Ashlyn Taber

 

 THE HERBERT E. WARD MEMORIAL ESSAY CONTEST:

 1<sup>st</sup> place: Anna Wolke – "Police Brutality and Racism"

 2<sup>nd</sup> place: Jack Sandmann – "The Importance of a Liberal Arts Education"

 3<sup>rd</sup> place: Hannah Falcone – "Animal Testing"

 Honorable Mention:
 Catherine Beaupre – "Unplug"

 Ashlyn Taber – "Preventing the Next School Shooting with Stricter Gun Laws"

 Valkyrie Alden – "Cyberbullying and Social Media in 2015"

## **CONGRATULATIONS!**



Preche Vassilion (r 1) marine)

#### KIMBALL UNION ACADEMY 2014-2015

## **Plainfield Residents**

#### Grade 9

Halle Clark Jay Cogan Colleen Donoghue Alicia Goodwin Gavin McGough Taylor Sheehan

Grade 10 Abigail Chellis

Alieke Feid Erin Gregory-Davis Noah Herfort Nicholas L'Heureux Coulston Rogerson Catherine Sensenig Julia Surgenor Natalie Whitehead

#### Grade 11

Conor Beaupre Aurora Braswell Lee Cogan Sawyer Constantine Jack Doherty Rex Miller Alex Plummer Kelsey Pollard Gregory Surgenor Cooper Williams

#### <u>Grade 12</u>

Harrison Beaupre Jonathan Butler Wyett MacDonald Kathryn MacLeay Chase McGough Joanna Schafer Mallory Schell Charles Williams Alyson Young



Lucas IK

## **LHS TUITION STUDENTS 2014-15**

#### <u>Grade 9</u>

Lindsay Anikas	Cecilia Hampton	Zachary Petrin
Samantha Brady	Owen Johnstone	Anna Rice
Kaitlin Chamley	Elizabeth Jones	Shawn Rice
Kevin Dion	Cameron Magari	Luke Sandmann
Allison Duany	Kathleen Merchant	Cecilia Webber
Fiona Greenough	Kimberly Merchant	Zeda Wolf

## <u>Grade 10</u>

Olivia Balise	Lars Governo	Jacob Pinkley
Emily Ball	Morgan Grace	Jacob Pixley
Christopher Courtemanche	Margaret Grzegorowicz	Brittany Rogers
Jack Davini	Greta Hazelton	Kassidee Rogers
Noah Didehbani	Sophia Lurie	Joslin Wainwright
Peter Elder	Jillian Perriello	Taylor Williams
Noah Forman		

## <u>Grade 11</u>

Daroc Alden	Brian Downs	Kudakwashe Muhlauri
Lauren Anikis	Timothy Dupree	Maddison Ouellette
Tiffany Blake	Tyler Edwards	Colin Prince
Abigail Brann	Lauren Hadley	John (Jack) Taylor
Alyson Burbee	Zachery Herrin	Isabelle Walker
Jessica Cloud	Georgia Houde	Madelin Walker
Ethan Didehbani	Christopher Morse	Sonja Wolke
Jillian Dion		

#### Grade 12

Sarah Lappin	Jessica Purcell
Heather Larocque	John Raney
Ryan MacLeay	Savannah Rice
William Merchant	Sierra Rogers
Erika Moffitt	Paul Sylvia
Grayson Paige	Kyra Taylor
Catherine Pierson	Aaron Wilder
	Sarah Lappin Heather Larocque Ryan MacLeay William Merchant Erika Moffitt Grayson Paige Catherine Pierson

## LHS UNDERGRAD AWARDS NIGHT

In May 2015, LHS students in grades 9, 10, and 11 were recognized for their academic achievements during 2014-2015. The following are awards presented to Plainfield students.

**HIGH HONORS:** Student has earned at least an A- in all courses taken throughout the school year and has received a G.P.A. of 3.67.

<u>Grade 9:</u> Samantha Brady, Fiona Greenough, Cecilia Hampton, Cameron Magari, Kathleen Merchant, Kimberly Merchant, Zachary Petrin, Cecilia Webber, Zeda Wolf

Grade 10: Emily Ball, Peter Elder, Sophia Lurie

<u>Grade 11</u>: Daroc Alden, Lauren Anikis, Lauren Hadley, Georgia Houde, Sonja Wolke

Grade 12: Emma Forman

**HONORS:** Student has earned at least a C+ in all courses taken throughout the school year and has received a G.P.A. of 3.0.

<u>Grade 9:</u> Lindsay Anikis, Allison Duany, Kaitlin Chamley, Elizabeth Jones, Luke Sandmann, Kevin Dion, Owen Johnstone

<u>Grade 10:</u> Olivia Balise, Jack Davini, Noah Forman, Lars Governo, Jacob Pixley, Kassidee Rogers, Joslin Wainwright

<u>Grade 11:</u> Abigail Brann, Jessica Cloud, Brian Downs, Leandrea Henderson, Emily Kovacs, Christopher Morse, Kudakwashe Mulhlauri, Maddison Ouellette, Colin Prince, Walker Tuttle

<u>Grade 12</u>: Wyatt Ballou, Samuel Clifton, Ryan MacLeay, William Merchant, Erika Moffitt, Catherine Peirson, Kyra Taylor

NATIONAL MERIT QUALIFYING STATUS: Daroc Alden

JUNIOR BOOK AWARD: Daroc Alden, Lauren Anikis, Lauren Hadley, Georgia Houde, Walker Tuttle

INTERNATIONAL LANGUAGE POETRY PARTICIPATANTS/WINNERS: Cecilia Hampton, Kimberly Merchant, Zeda Wolf

EXCELLENCE IN ART AWARDS: Samantha Brady, Allison Duany, Morgan Grace, Margaret Grzegorowicz, Owen Johnstone, Cameron Magari, Kathleen Merchant, Kimberly Merchant, Cecilia Webber, Zeda Wolf

## AWARDS CONFERRED ON THE LEBANON HIGH SCHOOL CLASS OF 2015

The following awards were presented to Plainfield student graduates at the Lebanon High School Senior Awards Ceremony at the Lebanon Opera House in June 2015.

President's Award for Scholastic Excellence—Emma Forman

US Marine Corps Semper Fidelis Award - Will Merchant

Art Department Award – Sarah Lappin

Choral Award – John Raney

John Phillip Sousa Music Award - Will Merchant

American Legion Post 22 Past Commanders Award – Sierra Rogers

Plainfield Parent-Teacher Organization Award — Erika Moffitt

Dave Anderson Memorial Award — Emma Forman

Alice Peck Day Memorial Hospital Nursing Scholarship – Sierra Rogers

Nancy Clark Memorial Scholarship Award — Sierra Rogers

Dorothy Cushing Jealous Memorial Scholarship - Sierra Rogers

**Douglas Jones Memorial Scholarship** — Catherine Pierson

Witherall Scholarship Award – Kyra Taylor



PLAINFIELD TEACHERS: 2015-2016 SALARY SCHEDULE GRID

					Bach	elor + 30/				
Track>	B.	achelor	Ba	chelor +15	Σ	asters	Ma	sters + 15	Ŵ	isters + 30
step	FTE's	salary	FTE's	salary	FTE's	salary	FTE's	salary	FTE's	salary
1	0.8	\$36,927		\$38,183	1.0	\$39,481		\$40,823		\$42,211
2		\$38,235		\$39,534		\$40,879		\$42,269		\$43,705
С		\$39,588		\$40,934		\$42,326		\$43,764		\$45,253
4		\$40,990		\$42,383	1.0	\$43,823		\$45,314		\$46,855
2		\$42,440		\$43,883	0.8	\$45,375	1.0	\$46,918		\$48,514
9		\$43,943		\$45,436		\$46,981		\$48,580	0.6	\$50,231
7		\$45,499	1.0	\$47,044		\$48,645		\$50,299		\$52,009
8		\$47,110	0.8	\$48,710		\$50,367		\$42,079		\$53,850
6		\$48,777		\$50,436		\$52,151		\$53,923		\$55,756
10	1.0	\$50,503		\$52,221	1.0	\$53,996		\$55,832		\$57,730
11		\$52,291		\$54,068		\$55,907		\$57,807		\$59,774
12		\$54,143		\$55,983		\$57,887		\$59,855		\$61,890
13		\$56,059		\$57,965		\$59,935	0.2	\$61,973		\$64,080
14		\$58,043	1.0	\$60,017	1.0	\$62,058		\$64,168		\$66,349
15		\$60,097		\$62,141		\$64,254		\$66,439		\$68,698
16		\$62,225		\$64,342	1.0	\$66,528		\$68,791		\$71,130
17	1.0	\$64,429	1.0	\$66,619	7.0	\$68,884		\$71,226	4.8	\$73,648
	2.8		3.8		12.800		1.2		5.4	
FTE	2.8		3.8		12.800		1.2		5.4	26
#of Staff	3		4		13		e		9	29

		Plainfield S	chool District	
		2015-16 Teacher	s/Professional	Staff
Last Name	First Name	Position	Date of Hire	College
Allen	Jean	Teacher-Spanish Grs. 5-8	6/22/2000	B.A. Keene State College
Blair	Susan	Principal	8/1/2014	B.S. Salem State College; M.Ed. Plymouth State
Bohrer	Linda	Teacher-Reading	8/25/2014	B.A. Keene State College, M.S. Plymouth State College
Campbell	Debra	Speech/Language	8/27/2007	B.A. Rhode Island College; M.A. University of Connecticut
Cantlin	Mary	Teacher/Technology Coordinator	8/23/1992	B.A., B.S. Marietta College; M.Ed. Keene State College
Carlson	Michelle	Teacher-Language Arts, Grs. 7/8	8/27/2007	B.S. Elem. Ed; B.A. Theater/Dance, Keene State College
Culligan	Jennifer	Teacher-Grade 3/4	8/24/2015	B.A., Montclair State University
Daley	Jill Canillas	Media Specialist	8/25/2008	B.A. VT College of Norwich University
Feid	Brandon	Teacher-P.E./Athletic Director	8/26/2002	B.S. University of New Hampshire
Guaraldi	Sara	Teacher-Special Education	8/26/2011	B.A., M.Ed. Plymouth State College
Heaton	Karen	Nurse/Health Educator	8/25/1997	B.S.N. University of Vermont
Knight	Laura	Teacher-Gr.1	8/6/1984	B.S. Cornell University; M.S. Wheelock College
Lanzim	Katherine	Teacher-Special Ed.	11/1/1986	B.A. Newark State College
Lee	Sara	Teacher-Gr.2	8/26/2013	B.S. Estrn. New Mexico University; M.A. N.M. State Univ.
Lizotte	Jennifer	Teacher-Kindergarten	8/25/2014	B.S. Keene State College
Magario	Heidi	Teacher-Grade 6/7/8	8/25/2014	B.S. University of Vermont
Malsin	Gail	School Counselor	8/15/2008	B.A. Univ.of Rochester; M.Ed. Plymouth State College
Martel	Zoe	Teacher-Music	8/24/2015	B.A., University of NH
Maslan	Kathleen	Teacher-Gr.2	11/8/1999	B.S. Keene State College
Mathis	Alexandra	Teacher-Art	8/25/2014	B.F.A. Univ. of N. H.; M.F.A. Rhode Island School of Design
McDowell	Anita	Teacher/Director-Special Services	7/1/2014	B.A. University of Mass; M.Ed. Fitchburg State College
O'Reilly	Kelly	Teacher-Special Education	4/26/2011	B.S. College of Saint Joseph; M.Ed. Southern N.H. Univ.
Piano	Mary	Teacher-Math 7/8	8/26/2002	B.S. Keene State College; M.Ed. Plymouth State College
Sanchirico	Paul	Teacher-Gr.5	8/26/1993	B.S. Keene State College
Scofield	Leslie	Teacher-Gr. 6	8/24/2015	B.A. and B.S Walla Walla College
Sheehan	James	Teacher-Gr. 6	3/7/1994	B.A. Wesleyan University
Spratt	Laura	Teacher-Grade 3/4	8/29/2005	B.S. University of Iowa; M.S. Drake University
Taber	Melinda	Teacher-Gr.3/4	8/25/1997	B.S. University of New Hampshire; M.Ed. UNH
Perotti	Frank	Superintendent	7/1/2015	B.S. Cornell Univ; M.S. University of NB; Ph.D., Columbia Univ. Teacher's College
Whitehouse	Zachary	Teacher-Social Studies, Grs. 7/8	8/24/2015	B.A., University of NH; M.Ed., University of NH
Woodcock	Mark	Teacher-Kindergarten	8/25/1987	B.A. Towson State University

Plainfield School District 2015-2016 Support Staff

#### **Plainfield's Educational Mission**

# <u>Mission Statement</u>: As a community of learners, our educational mission in Plainfield is to support and expect academic excellence while building character, self-confidence, and enthusiasm for life-long learning.

#### Responsibilities

The community is responsible for providing a quality education to children in grades K through 12.

The school is responsible for:

- Stating clearly academic goals and defining a curriculum with high academic standards.
- Teaching with an awareness of individual children's learning styles.
- Emphasizing good character, self-discipline, and interpersonal skills.
- Providing an atmosphere that fosters excitement about learning.
- Offering strong administrative leadership and a high quality staff.
- Respecting the values, authority, and input of parents, as well as the situations of the home environment.
- Encouraging involvement of parents and community members in the life of the school.

The home is responsible for:

- Understanding and reinforcing school curricula.
- Encouraging students to complete homework and to place a high priority on education.
- Ensuring that children arrive at school on time, rested, fed, and ready to learn.
- Respecting the expertise and authority of teachers and staff.

#### Results

Students should possess a foundation of information, concepts, and learning skills:

- Analytical skills: identifying and formulating problems, researching information, and developing creative solutions.
- Reading, writing, and speaking effectively, with grounding in US. and world literature.
- Mathematics, including the ability to apply quantitative thinking and analysis in daily life.
- Physical, earth, and life sciences, including how these are manifested in everyday phenomena such as the environment, technology, and weather.
- History, geography, government, and the responsibilities of citizenship in local, national, and global contexts.
- Significant exposure to the arts, a foreign language, and the diversity of human culture.
- Effective use of computers for computation and processing information.
- Appreciation of physical and mental health, including avoidance of substance abuse and communicable diseases.

Students should display behaviors that allow them to be productive learners and relate effectively to others:

- Enthusiasm for learning.
- Confidence and self esteem.
- Self-discipline and good work habits, including the ability to listen and take turns.
- Personal integrity and honesty.
- Willingness to take responsibility where appropriate and to follow through once responsibility is assumed.
- Acceptance of, sensitivity to, and compassion for others.

Mutual respect, support, and participation among the community, families, and the school are vital to effectively achieving our mission. Open communication is encouraged, valued, and respected.