## ANNUAL REPORT of the PLAINFIELD SCHOOL DISTRICT 2015



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ANNUAL REPORT
of the
PLAINFIELD SCHOOL DISTRICT
For the Fiscal Year Ending June 30, 2015
OFFICERS AND PERSONNEL OF THE SCHOOL DISTRICT

MODERATOR<br>Paul Franklin

## DISTRICT CLERK

Michelle Marsh
TREASURER
Jeffrey Moore

## SCHOOL BOARD MEMBERS

Christie Danen
(Term expires 2016)
Chris Forman - Board Chair
(Term expires 2018)

Brian Garfield (Term expires 2016)

Audra Bucklin
(Term expires 2018)

# PLAINFIELD ELEMENTARY SCHOOL PRINCIPAL <br> Susan Blair 

*********************************************************

## CENTRAL OFFICE ADMINISTRATIVE SERVICES

 SUPERINTENDENT OF SCHOOLSFrank Perotti

## DIRECTOR OF STUDENT SERVICES <br> Anita McDowell

## FINANCE

Beth Bierwirth

# PLAINFIELD SCHOOL DISTRICT <br> WARRANT <br> STATE OF NEW HAMPSHIRE 

## Sullivan, ss:

Article I.
To see what action the District will take with respect to reports of District officers.
Article II. To see if the District will vote to raise and appropriate the sum of $\$ 6,185,016$ for the support of schools, for payment of salaries to school district officials and agents, and for the payments of the statutory obligations of the District for the 2016-2017 fiscal year. (The School Board recommends this appropriation.)

Article III. To see if the District will vote to approve the cost items included in the two-year collective bargaining agreement reached during good faith negotiations between the Plainfield School Board and the Plainfield Support Staff Association, which calls for the following increase in support staff salaries and benefits:

| Year | Estimated Increase |
| :--- | :--- |
| $2016-2017$ | $\$ 14,447$ |
| $2017-2018$ | $\$ 12,478$ |

And further to see if the District will vote to raise and appropriate the sum of $\$ 14,447$ (Fourteen thousand four hundred forty seven dollars) for the 2016-2017 fiscal year, such sum representing the additional costs attributable to the increase in salaries and benefits over those of the appropriation at current staffing levels paid in the prior fiscal year. (The School Board recommends this appropriation.)

Article IV. To see if the District will vote to approve the cost items included in the two- year collective bargaining agreement reached during good faith negotiations between the Plainfield School Board and the Plainfield Education Association, which calls for the following increase in support staff salaries and benefits:

| Year | Estimated Increase |
| :--- | :--- |
| $2016-2017$ | $\$ 37,483$ |
| $2017-2018$ | $\$ 40,113$ |

And further to see if the District will vote to raise and appropriate the sum of \$37,483 (Thirty seven thousand four hundred eighty three dollars) for the 2016-2017 fiscal year, such sum representing the additional costs attributable to the increase in salaries and benefits over those of the appropriation at current staffing levels paid in the prior fiscal year. (The School Board recommends this appropriation.)

Article V. To see if the District will vote to raise and appropriate the sum of \$35,000 (thirty-five thousand dollars) to be placed in the Special Education and Tuition Reserve Fund created in 2000 pursuant to RSA 35:1-c, for the purpose of either special education expenses or tuition expenses or both. (The School Board recommends this appropriation.)

Article VI. To see if the District will vote to raise and appropriate the sum of \$25,000 (twentyfive thousand dollars) to be placed in the Building Maintenance Reserve Fund created in 1997 pursuant to RSA 35:1-c, for the purpose of repairs, maintenance or/or renovations to the Plainfield Elementary School facility. (The School Board recommends this appropriation.)

Article VII. To see if the District will vote to instruct the moderator to appoint a finance committee (advisory only) of six Plainfield residents to advise the School Board in the area of the School District Budget. (The School Board recommends this action.)

Article VIII. To transact any other business that may legally come before this meeting.
(NOTE: Election of School District officials will take place at the same time and place as election of town officials on March 8, 2016).

Given under our hands at said Plainfield this 4th day of February 2016.

## A True Copy Attest:

Chris Farman, Chair
Katherine Whyleram
Brian Garfield
Christie Danen
audra Bucklin
Plainfield School Board


# PLAINFIELD SCHOOL DISTRICT WARRANT STATE OF NEW HAMPSHIRE 

## ELECTION OF OFFICERS

To the inhabitants of the School District of Plainfield, in the County of Sullivan and State of New Hampshire, qualified to vote in District affairs:

You are hereby notified to meet at the Plainfield Elementary School in the Village of Meriden in said Plainfield, New Hampshire on Tuesday the eighth of March, 2016 at 8 a.m. to act on the following subjects:

Article I: $\quad$ To choose by ballot a Moderator, a Clerk and a Treasurer each for a one-year term ; two School Board Members for a three-year term. (Polls will open at $8 \mathrm{a} . \mathrm{m}$. and will close at $7: 00 \mathrm{p} . \mathrm{m}$. unless the Town votes to keep the polls open to a later hour.)

NOTE: All other school district business will be considered at the School District meeting to be held on Saturday, March 5, 2016, at 10 a.m. at the Plainfield Elementary School.

Given unto our hands at said Plainfield this 4th day of February 2016.

## A True Copy Attest:

Chris Forman, Chair
Katherine Whylerou
audra Bucklin
Brian Garfield
Christie Danen
Plainfield School Board

# Plainfield School District <br> Minutes 

## Annual Meeting - March 6, 2015

At a legal meeting of the voters of the School District of Plainfield, Moderator Paul Franklin called the meeting to order at 6:59 pm on Friday, March 6, 2015, at the Plainfield School in the Village of Meriden in said Plainfield.

Paul Franklin opened the meeting explaining that since this is a Friday night and time is of the essence, the pledge of allegiance will start the meeting.

The Moderator introduced the School District Clerk (Myra Ferguson), School Board (Kate Whybrow, Mike Sutherland, Chris Forman, Christie Danen, Brian Garfield), District Counsel David Bradley and Administrative Staff (Superintendent Greg Vogt, PhD, Principal Susan Blair, Director of Special Services Anita McDowell, and School Finance Beth Bierwirth).

The Moderator explained the rules of the meeting and read the statement by the School District Clerk of Plainfield, NH, that hereby certifies that on the 11th day of February, 2015, the posting of the true and attested copy of the within warrant at the Plainfield School, the Meriden and Plainfield Town Halls, said locations being public places within the district-notarized by Michelle Marsh, Notary Public on February 11, 2015.

The Moderator then read the Certification of Posting and Certification of the Checklist, noting that 1,551 names were listed on the Checklist.

A motion was made by Steve Taylor and seconded by Steve Halleran to dispense with the reading of the entire warrant. The vote, by voice, was in the affirmative, and it was so declared.

## $\cos 00 \cos 0$

ARTICLE I: The following resolution was offered, moved by Mike Sutherland and
seconded by Chris Forman that it be adopted.
Resolved: That the District accept the reports of District officers as printed in the 2014 Annual Report.

The vote, by voice, was in the affirmative, and it was so declared.

## 03800380

ARTICLE II: The following resolution was offered, moved by Chris Forman and seconded by Brian Garfield that it be adopted.

Resolved: That the District votes to raise and appropriate the sum of $\$ 5,909,329$ for the support of schools, for payment of salaries to school district officials and agents, and for the payments of the statutory obligations of the District for the 2015-2016 fiscal year. (The School Board recommends this appropriation.).

Chris Forman presented twenty (20) slides to explain how the above operating budget amount was determined: (A copy of the slides was available for all District Meeting attendees and at the school's office upon request.)

1. Summary of Financial Articles If all expense-related warrant articles passed (Budget, Learning Commons, MPR, and SPED/Tuition Reserve), the total approved expenditures would be $\$ 6,065,329-\$ 58,470$ less than all, expense-related warrant articles passed last year. However, due to a decrease in expected revenue, Plainfield taxpayers would have to provide an additional \$131,983 for next school year.
2. Enrollment Decrease Continues The challenge for this school board is to manage the changes resulting occurring because of the continuing decline in student enrollment.
3. Declining Enrollment Has a Cost As enrollment declines the cost/pupil costs increase, athletics and extra-curricular programs suffer, and being fair to taxpayers and student needs creates more difficult choices.
4. It's not just a Plainfield School Issue Declining enrollment is a regional and national challenge.
5. Our Approach We continue to manage expenses and staffing based on actual enrollment and offer bold policy options.
6. The $15 / 16$ Budget Process The rigorous budget process, which began in October 2014, was explained.
7. Class Size and Grade Configuration Board Policy IIB, adopted October 3, 2013 was explained.
8. Budget Summary The total budget $(\$ 5,909 \mathrm{MM}$ a decrease over last school year of $\$ 174,470(-2.87 \%)$ from $14 / 15$ expense budget), estimated non-tax revenue ( $\$ 1,018$ MM decrease of \$190,453 (-15.76\%) from 14/15 expense budget) and estimated tax revenue ( $\$ 4,891 \mathrm{MM}$ a decrease of $\$ 24,017$ (-.49\%) from previous school year expense budget) is explained.
9. Proposed $15 / 16$ Expense Budget The dollar decrease from 14/15 expense budget is $\$ 174,470 @-2.8 \%$. Major decreases are in SpEd staff (\$124,693), Unified Arts staff ( $\$ 90,744$ ), SpEd high school expense $(\$ 22,300)$ and Contracted building expense $(\$ 20,609)$. This total decrease is $\$ 258,346$. The major increases in the expense budget total $\$ 91,117$ for building security and flooring $(\$ 39,100)$, regular education
assistant for kindergarten $(\$ 19,210)$, SpEd contracted services $(\$ 16,900)$ and SpEd Director @ increase of . 2 FTE $(\$ 15,907)$.
10. Regular Instruction Structure by class and grade.
11. Our Special Education Review To better manage an increase in SpEd services at two times the regular education rate of growth, the School Board enlisted a consultant (Southeastern Regional Education Service Center, Inc. (SERESC) to review and benchmark other similar districts to create a new SpEd staffing plan and approach. The cost of this consultant was $\$ 6,500$ for consultation done from September 2014 to January 2015 with two consultants in the school building and 2 consultants at the consultants' office in Bedford, NH.
12. Through slide 14 explains the process the Board followed to determine the new SpEd staffing.
13. Through slide 17 explains the thought process used to determine next school year's Music and Guidance staffing.
14. Per Pupil Spending Comparison This slide shows that this is the first time PES is second on the list of area schools (Cornish, Hanover, Lebanon, Lyme, Grantham). PES is usually in the middle and next year's per pupil spending is forecast to be an increase to $\$ 23,751$ per pupil.
15. PES Expense Budget 2002 to 2015 The expense budget has increased annually by $1.01 \%$ since 2007. It was noted that this is expense budgetary increase and does not include the warrant articles that are voted separately each year.
16. Local Tax Support from 2002 to 2014 This column chart for local tax support includes the proposed next-school-year budget showing that local taxes have increased by $3.44 \%$ annually since 2007 .

The floor was then open to debate and discussion. Questions were asked by residents and answered by Board members and Administrators.

The vote (with 235 residents voting) for Article II by secret ballot resulted in:

The vote was in the affirmative, the resolution adopted, and it was so declared.

## 03800380

ARTICLE III: The following resolution was offered, moved by Kate Whybrow and seconded by Christie Danen, that it be adopted.

Resolved: To see if the District will raise and appropriate the sum of $\$ 61,700$ (Sixtyone thousand, seven hundred dollars) for the creation of a Learning Commons area in the Plainfield Elementary School, including construction costs and furniture for said area. (The School Board recommends this appropriation.)

This article authorizes the renovation of the current library and computer room into a single 'Learning Commons' that combines traditional media, technology and small-group workspaces into a new instructional space. This allows children to learn and work in a twenty-first century environment so that this area becomes the school's center for instructional research and student-centered learning.

The floor was then open to debate and discussion. Questions were asked by residents and answered by Board members.

The vote (with 241 residents voting) for Article III by secret ballot resulted in:

The vote was in the affirmative, the resolution adopted, and it was so declared.

## $\cos 00 \cos 0$

Chris Forman announced the retirements of three persons contributing their expertise to the various functions of the District.

- Myra Ferguson for two years of much appreciated work as School District Clerk.
- Mike Sutherland is retiring after six invaluable years as school board member. During his tenure, Mike has simultaneously given generous and exceptional service to other town boards and committees. To multiply Mike's brand of equitable community leadership, a scholarship has been established to recognize a PES eighth grader who emulates (and is encouraged to continue) Mike's legacy.
- Greg Vogt came to us four (4) years ago and has helped our school meet the demands and avoid the pitfalls of the difficult changes that have occurred to our single-SAU elementary school. Greg has a long commute to his home in Washington, NH and he has generously given us more than his part-time position requires. We wish Greg a relaxing retirement from his long commute and helping the Board satisfy ever-increasing budgetary, state and federal requirements.


## $\cos 00 \cos 0$

## ARTICLE IV: The following resolution was offered, moved by Chris Forman and seconded by Kate Whybrow that it be adopted.

Resolved: To see if the District will raise and appropriate the sum of \$44,300 (Forty-four thousand, three hundred dollars) for the creation of a Lunch Service area in the Plainfield Elementary School, including construction costs, serving equipment and furniture for said area. (The School Board recommends this appropriation.)

Article IV authorizes the purchase of tables, chairs, serving equipment, and renovation of the food service area to allow school lunch to be served in the gymnasium rather than each individual classroom. A more efficient lunch process increases time for instruction in core curriculum; reduction of food in classroom provides cleaner, healthier classrooms; opportunity for cross-grade interactions; teachers are freed from required, daily lunch 'duty' and given more opportunity for collaboration.

The floor was then open to debate and discussion. Questions were asked by residents and answered by Board members and school administrators.

Lee Lynd called a question and moved to table any action on this article. The motion was seconded by Frank Perotti. Paul Franklin then explained that this article could be recalled during this meeting and before adjournment.

The vote (with 227 residents voting) to table Article IV by secret ballot resulted in:

The vote was in the affirmative, Article IV was tabled, and it was so declared.

## $\cos 200380$

ARTICLE V: The following resolution was offered, moved by Mike Sutherland and seconded by Chris Forman that it be adopted.
Resolved: To see if the District will vote to establish a full-day Kindergarten program at
the Plainfield Elementary School commencing on the first day of school of the
2015-2016 school year with no additional appropriation required. (The School
Board recommends this action.)

This article authorizes the implementation of full-day kindergarten based on current, class-size policies and practices. There is no expected incremental cost on 2015/16 to implement. Last year, when a similar article was proposed, there was a cost and complexity that no longer exists because of recently established class-size policies and practices.

The floor was then open to debate and discussion. Questions were asked by residents and answered by Board members.

The vote (with 218 residents voting) for Article V, by secret ballot, resulted in:

## YES 137

NO 81

The vote was in the affirmative, the resolution adopted, and it was so declared.

## $\cos 20 \cos 0$

ARTICLE VI: The following resolution was offered, moved by Mike Sutherland and seconded by Kate Whybrow that it be adopted.

> Resolved: To see if the District will initiate, in accordance with RSA 195-A:14, the formal process of Plainfield's (SAU 32) withdrawal from the AREA Agreement with Lebanon (SAU 88) and Grantham (SAU 75). (The School Board recommends this action.)

The AREA Agreement Review Committee recommended the School Board continue the withdrawal process from the AREA Agreement with Lebanon \& Grantham in order to offer high-school-choice for our students. (See pp. 122-125 for this committee's report.)

The floor was then open to debate and discussion. Questions were asked by residents and answered by Board members.

The vote (with 204 residents voting) for Article VI, by secret ballot, resulted in:

The vote was in the negative, the resolution was not adopted, and it was so declared.

## $\cos 20 \cos 00$

ARTICLE VII: The following resolution was offered, moved by Christie Danen and seconded by Chris Forman that it be adopted.

> Resolved: To see if the District will vote to authorize the School Board to implement an arrangement with the Cornish School District whereby superintendent services are provided to the Cornish School District by SAU 32 pursuant to RSA 194-C:4, provided that there will be no added cost to the Plainfield School District, and there will be no substantive change in governance over school expenditures, policies or practices by the Plainfield School District. (The School Board recommends this action.)

The School Board is asking for authorization to provide SAU services to the Cornish School District. (See pp. 126-128 for the Cornish Collaboration Committee report.)

The floor was then open to debate and discussion. Questions were asked by residents and answered by Board members.

The vote, by voice, was in the affirmative, and it was so declared.

## $\cos 20 \cos 0$

ARTICLE VIII: The following resolution was offered, moved by Brian Garfield and seconded by Mike Sutherland that it be adopted.

Resolved: To see if the District supports the installation of a ground-mounted solar-array on District property if the School Board, at its discretion, can reach an agreement with the provider which will be economically beneficial to the District and if so, authorize the School Board to lease the portion of District property required for the installation. (The School Board recommends this action.)

The School Board is seeking authorization from the taxpayer to install a ground-mounted solar array on School property and financed through a power-purchase-agreement. (See page 129 , paragraphs 3,4 , and 5 for this committee's report.)

The floor was then open to debate and discussion. Questions were asked by residents and answered by Board members.

The vote (with 102 residents voting) for Article VIII, by secret ballot, resulted in:

The vote was in the affirmative, the resolution adopted, and it was so declared.

## $\cos 80 \cos 80$

ARTICLE IX: The following resolution was offered, moved by Kate Whybrow and seconded by Chris Forman that it be adopted.

Resolved: That the District will vote to raise and appropriate the sum of $\$ 50,000$ (Fifty thousand dollars) to be placed in the Special Education and Tuition Reserve Fund created in 2000 pursuant to RSA 35:1-c, for the purpose of either special education expenses or tuition expenses or both. (The School Board recommends this appropriation.)

The town should replenish the SpEd \& Tuition Reserve Fund of monies withdrawn in FY 2014/15 to offset un-anticipated, mid-year increases in student's tuition to Lebanon High School or a special education cost shock.

The floor was then open to debate and discussion. Questions were asked by residents and answered by Board members.

The vote (by 85 residents voting) for Article IX, by secret ballot, resulted in:

The vote was in the affirmative, the resolution adopted, and it was so declared.

## $\cos 800580$

> ARTICLE X: The following resolution was offered, moved by Christie Danen and seconded by Kate Whybrow that it be adopted.

> Resolved: That the District will vote to instruct the moderator to appoint a finance committee (advisory only) of six Plainfield residents to advise the School Board in the area of the School District Budget. (The School Board recommends this action.)

The floor was then open to debate and discussion. There being no discussion, the vote for Article X, by voice, was in the affirmative, and it was so declared.

## ARTICLE XI: Other Business

Resolved: To transact any other business that may legally come before this meeting.

There being no transaction for any other business, Mike Sutherland made a motion to adjourn and it was seconded by Pam Abrahamson.

## 03800580

Moderator Paul Franklin adjourned the School District meeting at 12:02 AM on Saturday, March 7, 2015.

Respectfully submitted,

## Myra Fergusan

Plainfield School District Clerk

# Plainfield School District <br> Minutes <br> Election Meeting - March 10, 2015 

The election of School District officials took place at the same time and place as the election of Town officials on Tuesday, March 10, 2015. Moderator Paul Franklin declared the meeting open at 8:00 AM and read the School District Warrant and certification of posting provided by the School District Clerk. The ballot boxes were determined empty.

The polls closed at 7:00 PM

## ARTICLE I: Balloting results were as follows:

For School District Moderator (1 Year):
Paul Franklin 300
Write in:
No votes
Elected: Paul Franklin

| For School District Clerk (1 Year): |  |  |
| :--- | :--- | :--- |
|  | Michelle Marsh |  |
|  | Write in: |  |
|  | No votes |  |

Elected: Michelle Marsh
For School District Treasurer (1 Year):
Jeffrey C. Moore 297
Write in:
No votes
Elected: Jeffrey C. Moore
Vote for Two for School Board (3 Years each):
Audra Bucklin 264
Christian Forman 256
Write in:
Courtney Adams 2
Kate Whybrow 2
Diane Rogers 1
Justin Rogers 1
Maura Hart 1
James Gallagher 1
Brad Atwater 1
Laura Ward 1
Breck Taber 1
Tim Ball 1
Boone Rondeau 1
Audra Bucklin
Elected: Christian Forman

Paul Franklin and Michelle Marsh were sworn into office on this date and time.

Steve Halleran moved that the meeting be adjourned, seconded by Melissa Longacre. Paul Franklin adjourned the meeting at 8:15 p.m.

NOTE: Christian Forman and Audra Bucklin were sworn into office Saturday, March 14, 2015 after Town Meeting. Jeffrey Moore was sworn into office at the Town Office on Tuesday, March 17, 2015.

Respectfully submitted,

## Myra Fergusan

Myra Ferguson
Plainfield School District Clerk


## ADMINISTRATIVE REPORTS

## Superintendent's Report

Schools and, by association, School District SU offices have an extremely special relationship with their communities. It is our charge to make sure that the town's children are properly educated and prepared for the world they will face as adults. In the best of times, this can be a challenge and when taxes are already high, the economy slow, student numbers and state funding in retreat, it is even tougher.

I began as your new superintendent on July 1, 2015. It has been wonderful to return to the Plainfield School District after working in Vermont for the previous sixteen years. My two girls are in the seventh and eighth grades and bring me the student perspective that most superintendents do not have. Being a resident has also proven to be extremely helpful. Knowing that my neighbors are looking to leadership from the school's administrators and school board members to find the best possible education for their children while being aware and considerate of those on fixed incomes and the overall tax burden in the town is a daunting responsibility. It makes every decision we make personal.

So what is the state of our school as we enter into this next year? The answer is that we are doing extremely well. Our children are attending a number of high schools, with the majority attending Lebanon High School, home of the Raiders, or Kimball Union Academy, home of the Wildcats, and in both cases excelling and earning honors in academics, co-curricular activities and athletics. It always makes me feel proud when I pick up the Valley News and find one of our children being honored for a performance, membership on the honor society, winning a tough game or competing in the FIRST Robotics competition. Folks in our receiving schools speak of the "Plainfield Effect" and how wonderful our children are, proof in itself that we are doing well.

When our receiving schools say those things, they are talking about academic readiness, collaborative work skills, highly developed problem solving skills and critical minds that are prepared to approach challenges and solve problems. Our athletes are highly competitive but also caring and exhibit the best in sportsmanship. On our newest standardized testing results indicate that we are performing far above state averages in most areas, and this in a state that is at exceptional levels in the country. You might ask, "So if we are doing such a good job, why is the school talking about challenges?"

Challenges come from many places. The greatest challenge is the amazing speed at which the world is changing. Technology is moving at a rate of speed that is mind-boggling. Just this morning a new startup company was expressing concern on public radio because when they forward an "App" containing the digital plans to their manufacturers of their products, the companies are unable to do the work because their equipment requires paper plans. Just a tour inside today's modern manufacturing facilities find them full of robotic machines doing everything except the most complicated of work. If work is repetitive or routine
it can be performed cheaper and better by robots then by a human. What does that mean about what we are teaching and how we teach it? What are the impacts of global economies, global warming, shifting populations, world politics and war? What skills will our children need in the future? What will the actual school building look like, indeed will there even be school buildings? Personalized learning online, anywhere, at any time is a current reality. So yes, we are going to be challenged and it is not just funding.

Dealing with the future will require a real sensitivity to the right balance of budget with desired outcomes and also the community's ability to raise revenue. There is talk at the state house about changes to the adequacy formula and providing more support for children. That would certainly be a help with our local property taxes. In the short term in Plainfield, we are in the process of gaining input from all aspects of the community to help us answer some of the many questions we face with the intention of using that information to develop a new Strategic Plan to help guide us for the next five to ten years. In that regard, I have met with the teaching staff at the school, the senior citizens group and will also be meeting with parents to ask some very basic questions. Among them are: 1. What makes you proud of our school? The things we do well, our accomplishments. 2. What are your concerns? What do you worry about? 3. Are there things we currently do that we no longer need to do or should do? And 4. What are your dreams as you think about the Plainfield School in the future?

I am happy to come to any organization or anyone's home to have this conversation and make sure that we hear the voices of as many of our residents as possible. I am easily contacted at the school or at my home.

In summary, it has been an honor to be your superintendent for the last nine months. The school is doing extremely well. We also recognize that we have some difficult days ahead. I will do my best to make sure that we do our best to assure that every child has the very best opportunity we can to accomplish our mission.

Respectfully,
Frank S. Peratti, Ju., Ed.D.
Superintendent

## Plainfield School District MISSION STATEMENT -

As a community of learners, our educational mission in Plainfield is to support and expect academic excellence while building character, self-confidence, and enthusiasm for life-long learning.

## Principal's Report

"The function of education is to teach one to think intensively and to think critically. Intelligence plus character - that is the goal of true education."
$\sim$ Martin Luther King, Jr.

To the Citizens of Plainfield, the Plainfield Elementary School Board, and the Superintendent of Schools:

It is my honor to respectfully submit this report to you as Principal of Plainfield Elementary School. It is without a doubt that the 2015-2016 school year can be delineated as a year of significant change for this small school community.

As the month of July began to crest and the dust from the 2014-2015 school year began to settle, the hubbub of construction began to entice and excite many who were still busily at work in the school building. As a result of the School District meeting, there was much to do in a short period of time, identified as summer. Flooring had to be replaced, walls were to be torn down and new walls constructed. That being said, there were a few surprises along the way. Some unexpected construction included the repair of some of the construction work completed during the school's last renovation. We had flooring peel up in the kindergarten room and walls separating from the roof rafters in both the kindergarten and music room. Our time frames were very tight, as we soon learned that any construction work to be done required prior approval by the NH State Fire Marshall's Office. Through perseverance and hard work our school was ready for opening on August $27^{\text {th }}$ with three new Terrazzo floors and a Library Learning Commons, which has been the catalyst for several innovative and ground breaking activities and programs at PES.

In addition, the summer months were an opportunity for several professional staff members to participate in professional training to assist us as we expand our teaching and learning opportunities for all students. Four teachers attended the ISTE Conference in Philadelphia for four days, where we learned about innovative ways to integrate technology into our daily teaching which would enhance teaching and learning for all students, any time, any place. We also explored the future use of diverse methods to employ technology for student use at PES. Two other professional development endeavors included the Competency Based Design Institute in Sanborn, NH and the Educator's Summit at Keene State. Both of these experiences have provided us with the foundations for curriculum development, design and implementation.

During the 2014-2015 school year, the Administrative Team of Plainfield School began to analyze and interpret the SERESC report, which was requested by the Plainfield School Board. It is through this process that we were asked to examine our Special Education procedures. An outcome of this process was the foundational data utilized to develop the Special Education model for the 20152016 school year. This model focused on the roles and responsibilities associated with case managers and the identification of students with needs, as well as the roles and responsibilities of para-educators at PES. The focus
question to be addressed was how do we provide for the diverse needs of all students in a most effective and efficient manner, which would not diminish the program, but enhance it. As a result of this data analysis, and many difficult conversations, the 2015-2016 school year began with a reduction of staff. Of particular note was the reduction of one case manager and three para-educators.

During the School District meeting, the Community of Plainfield voted to support the implementation of a full day kindergarten program at PES. At the time of this decision there was great debate regarding the ramifications of this decision. Of particular interest was the possible increase in student numbers for our incoming kindergarten class. As many had predicted, the number of incoming kindergarten students increased, and the Board approved the hiring of a second kindergarten teacher. Hence, PES began this school year with twentyeight kindergarten students and two kindergarten teachers, Mr. Mark Woodcock and Mrs. Jennifer Lizotte.

We were pleased to announce the hiring of several highly qualified teachers for our professional teaching vacancies. They include: Music Teacher: Ms. Zoe Martel, Third-Fourth Grade Teacher: Ms. Jennifer Culligan, Sixth Grade Teacher: Ms. Leslie Scofield, and Social Studies Teacher: Mr. Zachary Whitehouse. In addition, Ms. Cristia Johnson joined our staff as a para-educator for students in grades 7 and 8 . While Mr. William Granter moved from a position of para-educator to our night time custodian.

The staff at PES continues to concentrate on the school goals established the previous year: To assist us in maintaining and enhancing our positive school climate, so as to improve student achievement by supporting students' academic, social/emotional, physical, behavioral needs through a consistent school-wide focus on proactive and respectful approaches which:

- Provide team building opportunities for all staff;
- Support professional training in Responsive Classroom and Developmental Designs models by Origins;
- Provide staff-wide Crisis Prevention Intervention awareness;
- Provide opportunities for participation in discussions and trainings related to the identification and support of different learning styles; and
- Offer staff-wide study groups.

As Principal, the following goals were developed with the support of the Superintendent of Schools:

- Work with Director of Student Services to define roles and responsibilities, while building a strong, comprehensive Special Education program that meets the needs of students based on their IEP requirements.
- Work with Administrative Team/ Superintendent to enhance professional practice including implementation of Common Core State Standard and effective utilization of data to inform instruction.
- Work with the staff to build a culture of teaching and learning through collaboration.

There are several school committees that have been actively working to support the needs of the school and the education of our students at Plainfield Elementary School. They include: the Facilities Committee, the Professional Development Committee, the Safety Committee and the Playground Committee. We would like to take this opportunity to express our gratitude to all of the community members who volunteer their time and expertise to the work of these committees.

During the 2015-2016 school year, our student enrollment averaged 213 students for the year. The number of students who receive special education services reduced to thirty-two students in Preschool through grade eight.

In closing, on behalf of the staff and myself, I would like to thank the Community of Plainfield for their ongoing support. I am excited about the potential educational opportunities that lay before us. We thank our parents and PTO, who on a daily basis work with us to support our children as we promote and enhance student learning while improving student outcomes.

Sincerely,
Susan A. Blair
Principal


## Director of Special Services' Report

To the Citizens of Plainfield, the Plainfield Elementary School Board, and the Superintendent of Schools:

As I write this report, Plainfield is under the embrace of an unseasonably mild winter. Seasons, as we all know, change. They are replaced by new seasons. They are necessary for growth and regrowth. They can be mild, just as they can also be bitterly cold. Special Education in Plainfield has entered a new season that is, first of all, purposeful. Driven by the guiding principle that every child determined to be eligible for Special Education is entitled to a free and appropriate public education (F.A.P.E.), to be provided in the least restrictive environment (L.R.E.) to meet individualized needs, Plainfield School District has proceeded to work hard to do so with integrity. Plainfield should be proud.

New ways of delivering services to meet children's needs are now in place, and some of the old ways have had to be relinquished. Just as farmers and gardeners realize that planting, at first, shows imperceptible results; so, too, has been the development of new protocols and practices of Special Education in Plainfield. Growth to come is a promise and a hope. When sprouts burst forth, when gardens are tended, and when effort is invested, fruits of honest and noble labor are at last realized. This is analogous to Plainfield's Special Education efforts. And so, in this season, we refrain from embracing. We watch the sky. We watch each other. It is a season to, above all, be kind to one another. It is a season to learn to trust and care about the precious work of Special Education in Plainfield - in this community where everyone matters.

## 2015-16 Special Education Data [as of 2-4-16]

| Age Group | $\underline{\text { Students with IEP's }}$ |
| :--- | :--- |
| PreK-8 | 32 (includes out-of-district) |
| Grade $9-$ Age 21 | 6 (includes out-of-district) |

- Percent of PES students on IEPs in 2015-16: 14.15\%
- NH State average since 2014: $14.8 \%$

Other information:

- Number of out of district placements: 3 (includes Pre-K program)
- Number of identified students receiving speech services at PES: 20
- Number of identified students receiving occupational therapy at PES: 9
- Number of identified students receiving physical therapy at PES: 1

The combined figure for Federal IDEA $(\$ 55,754.70)$ and Preschool $(\$ 2,304.00)$ grant funds available to supplement portions of the 2015-16 Special Education budget is: $\$ 58,058.70$, an increase of \$1,731.70 over 2014-15.

In January 2016, an analysis of trends in Special Education in Plainfield since 2009-10 was conducted.

Findings:

- The average number of Special Education students for the past seven years at PES is 34 .
- The current school year, 2015-16, represents the lowest number of identified students served (30) at PES, and served overall in the district (38), across all school years since academic year 2009-10.
- There has been a $17.39 \%$ decrease in the number of identified students served in Plainfield School District since 2014-15; and a $24 \%$ decrease in the number of identified students served in the Plainfield School District compared with 2009-2010. The latter percentage is also equal to the percentage of decrease ( $24 \%$ ) in Special Education Assistants from 2014-15 to 2015-16.
- Overall student enrollment at PES has decreased by 20.31\% since 2009-10.
- Since 2009-10, the average number of out-of-district students per year in Plainfield School District inclusive of Pre-K = 2.67 identified students.

In challenging times of change, Special Education in Plainfield continues to adjust itself to the needs of identified children. As changes come, Special Education in Plainfield will continue to be responsive to the needs of children with disabilities, and their families. I welcome your calls and inquiries, and can be reached at amcdowell@plainfieldschool.org and by calling (603) 4693250, ext. 257.

Respectfully Submitted, Anita McDowell, M.Ed.
Director of Special Services

## SchoolBu5



## SCHOOL BOARD REPORT

Plainfield School continues to be one of the best, small schools in New Hampshire. With a dedicated staff, an involved community, and 212 of the best kids in the Granite State, PES is brimming with activity and learning.

We have a full agenda at this year's School District Meeting including:

- Two, new staff contracts are up for review and approval;
- A budget that attempts to balance declining enrollment, a significant increase in 'out of district' special education expenses, an increase in High School tuition (both per pupil cost and attendance), our desire to provide a quality education for our children, and the financial burden on Plainfield Taxpayers;
- Two Warrants to replenish the District's Special Education \& Tuition Reserve Fund \& Special Building and Maintenance Reserve Fund.


## New, two-year contracts for both teachers and support staff.

This is a 'contract' year and the School Board has negotiated new agreements with the Plainfield Education Association (PEA) and the Plainfield Support Staff Association (PSSA).

The proposed 'teachers' contract will raise the salary grid for PES teachers by $2 \%$ in FY17 and FY18. Teachers who are at the beginning or middle of their career will experience a $5.54 \%$ raise each year of the contract thanks to aggregate effect of the grid increase and the pre-existing contractual 'step' increase of $3.54 \%$ (an increase that would occur regardless of this contract approval or not). Teachers with more than 17 years will see a $2 \%$ salary increase.

If approved, these salary (and salary related benefits) changes will cost the district approximately $\$ 37,483$ more in the first year of the contract and $\$ 40,113$ more in the second year. By way of comparison, these 'raises to the salary grid' are the same as those provided in the last contract.

Additionally, significant short and long term cost savings and work rule changes were negotiated in favor of the District. Specifically:

- a new, lower cost 'consumer-driven' health care plan that takes effect in FY17;
- a $50 \%$ decrease to the retirement 'bonus' that is paid to retiring teachers starting in FY24;
- contractual language that allows the School to require professional development time during the summer to ensure our teaching staff is trained and equipped to provide the best possible education for our children.

In FY17, if the contract is approved, the changes outlined above will reduce our insurance expenses by approximately $\$ 8,008$-- reducing the first year expense of the contract to taxpayers to less than $\$ 30,000$. A marked copy of the negotiated contract can be found on the school website.

The proposed 'support staff' contract will raise the salary grid for support staff employees by $2 \%$ in FY17 and $2.5 \%$ in FY18. Employees not on the grid system will receive a $3 \%$ increase each year. If approved, these changes will cost the district approximately $\$ 14,474$ more in the first year of the contract and $\$ 12,478$ more in the second year.

The support staff have also agreed to change to a consumer driven health care plan. If the contract is approved, the changes outlined above will reduce our medical expenses by $\$ 495$. A marked copy of the negotiated contract can be found on the School Website.

An expense budget that increases $\$ 98,069$ from last years approved budget.
This year's budget process started in November with the development of the following 7 principles to guide the decisions and debate of the board:

1. Develop a fiscally responsible budget that supports the quality education that Plainfield School District currently provides, supporting the board's goals.
2. Be innovative about staffing to match enrollments, providing staff development where necessary and appropriate.
3. Continue the practice of returning to the taxpayers an amount equal to any tuition surplus created in the budget.
4. Support the continuing evolution of our curriculum and instructional program.
5. Continue to maintain our school building to ensure a sound, healthy and safe learning environment for our students and staff.
6. Take advantage of ad-hoc funding opportunities, including grants or other shared funding. Whenever possible, funds from these sources will be used to reduce the community tax burden.
7. Maintain fiscally responsible balances in our reserve accounts.

Using these principles as a guide (and after hundreds of hours of hard work by the Administration \& staff, 7-budget focused school board meetings, 5 draft budgets, meetings with the finance committee, and a public budget hearing) the School Board approved an expense budget of $\$ 6,185,016-$ a $1.61 \%$ increase $(\$ 98,069)$ over the current school year.

The District incurred unexpected high school tuitions and out-of-district placements costs of \$314,980. All of these expenses are legally mandated and not discretionary.

Since these expenses were unbudgeted, the School Board is able to use our SPED/Tuition reserve fund (along with serious belt tightening) to cover the additional expenses incurred in FY16. However, all of these expenses (and an additional $\$ 50,000$ in SPED 'out of district' expense') are now found in the proposed FY17 budget.

To mitigate the tax impact of these mandatory expenses, and in keeping with our continued decline in student population in our K-8 facility, the following reductions were made:

- A reduction of 2 FTE regular education teaching positions $(\$ 158,846)$;
- Reduction/elimination of proposed purchases of computers, library books, and other materials (\$26,324);
- A reduction in co-curricular spending $(\$ 8,058)$;
- A suspension of our floor maintenance program (Terrazzo floors) $(\$ 45,000)$.

This budget also reflects:

- An investment of $\$ 40,000$ to begin the process of upgrading the fire alarm panel and gymnasium entrances to meet current fire-safety codes as directed by the State Fire Marshall.

Revenue for FY17 is being impacted by our larger non-budgeted expenses in FY16. We are not projecting a surplus (which historically is applied to reduce the tax burden the following year). That said, we do anticipate receiving approximately $\$ 160,000$ in state 'catastrophic aid' in FY17 to offset some of the cost of our 'out of district' placement. As a result, school revenue in 2016 will still be lower than 2015 and Plainfield Taxpayers are being asked to contribute an additional $\$ 168,809$ when compared to last year.

## Replenishing our 'rainy day' and facilities funds.

Board practice is now to budget for tuition and SPED expenses as realistically as we can. The goal of the Special Education \& Tuition Trust Fund is to provide a rational level of insurance against unexpected expenses resulting from SPED costs and/or increases in high school enrollments. As you can see in FY16, this 'insurance' is occasionally critical to the operation of the district. We expect to have $\$ 50,000$ in the fund at the beginning of the year (down from $\$ 291,000$ ). The Board would like to start the long, slow process of building this fund back up with a $\$ 35,000$ investment.

Additionally, the Board would like to place $\$ 25,000$ in the District's Special Building and Maintenance Reserve Fund to help defray future, expected (and required) improvements to the fire alarm panel and gym entrance to meet current fire safety codes.

## Thanks to our staff.

Last, and clearly not least, the board would like to thank our staff. The impact of declining enrollment has resulted in organizational challenges at every grade level. Our staff members, as always, have focused on our students, making sure that they continue to receive an outstanding educational experience.

Sincerely,
Chris Forman
Board Chair

## PLAINFIELD SCHOOL DISTRICT - BUDGET ANALYSIS

## 2015-2016 Surplus -

We anticipate ending the 2015/2016 school year with zero surplus. We have carried this amount over to the 2016/2017 proposed Revenue Sheet. It is the practice of the School Board to return to taxpayers some amount of tuition surplus (if any.). We do not anticipate any tuition surplus for the fiscal year 2016.

## 2016/2017 Expenditures -

Proposed expenditures for the 2016/2017 school year total \$6,185,016, an increase of $\$ 98,069(1.61 \%)$ over this year's budget of $\$ 6,086,947$.

## **This analysis does not include the amounts and effects of FY 17 proposed Warrant Articles, which if passed will increase the expense total.

## Highlights of the Budget are as follows:

Voter Approved 2015/2016 ..... 6,086,947
Increases:
Lebanon High School Tuition ..... 93,199
Special Education - Contracted Services/Tuition ..... 226,332
Guidance (Benefit) ..... 4,572
Professional Development (Programming) ..... 6,000
Library (Salary, Benefit, Equipment) ..... 6,164
School Board (Legal, Fees) ..... 1,625
SAU Office (Salary, Contracted Service, Fees) ..... 9,582
Principal's Office (Salary, Benefit, Contracted Service) ..... 6,415
Operation of Building (Building Repairs, Electricity, Propane) ..... 11,388
Federal Grant ..... 19,300
Subtotal Increases ..... +384,577
Decreases:
Regular Education (Salary, Benefit, reduced fte. Music) ..... 101,831
Co-Curricular ..... 8,058
Health (Benefit) ..... 5,929
Information Services ..... 27,530
Food Service (Contracted Service) ..... 14,305
Debt Service (Principal \& Interest) ..... 2,850
Transfer Food Service ..... 14,305
Transfer (Warrant Article Trust) ..... 111,700
Subtotal Decreases ..... <286,508>
Total Net Budget Increase ..... 98,069
Proposed 2016/2017 Budget ..... 6,185,016

## Special Education-

This section of the budget shows the most significant change for 2016/2017. Next year, the district will see an overall increase in this budget section of $\$ 226,332$. This amount is accounted as follows: $\$ 173,532$ in elementary education and $\$ 52,800$ in high school education of our students. The percentage increase is $24.03 \%$.

## LHS Tuition -

The A.R.E.A. agreement which regulates tuition rates for Plainfield Students attending LHS, calculates Plainfield and Grantham tuition. The tuition rate for the 2016/2017 school year is set at $\$ 14,266$. This budget, as presented, projects 85.4 students attending LHS in September, compared to 80.4 projected students in 2015/2016. The total tuition budget for FY17 will increase $\$ 93,199$ over the $2015 / 2016$ school year or $8.28 \%$.

## Operation of Building-

In 2016/2017, this category shows a significant increase in contracted services but is offset by decreases in maintenance and repairs and benefits. The contracted services increase is attributed to a multiyear safety package with $\$ 40,000$ being budgeted this year for work to be done with regards to this plan.

## 2015/2016 Revenues -

Non Tax Revenues are estimated to be $\$ 1,077,944$, which is a decrease in revenue of $\$ 70,741$ over 2015/2016 budget. At this time, NH Adequacy Aid will be funded at an anticipated amount of $\$ 679,920$ which is an additional decrease of $\$ 6,476$ over 2015/2016. We are anticipating catastrophic aid from the State of New Hampshire to offset Special Education costs in the anticipated amount of $\$ 160,000$.

## 2015/2016 Bottom Line -

Local tax dollars needed to support this effort increase $\$ 168,809$ over the FY16 budget. The 2016/2017 estimated local tax effort of $\$ 5,107,071$ represents a $3.42 \%$ increase over the 2015/2016 year's budgeted amount of $\$ 4,938,242$.

The items set forth in this analysis do not include any of the separate warrant articles, which, if passed, will increase the tax effort necessary to fund those articles.

Respectfully Submitted, Beth Bierwirth - Finance






|  |  |  |  | FY 17 E | pense Bu | dget - Bo | ard Ado | pted - 1-28 | -16 |  |
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|  | 2011-2012 <br> Total Year ACTUAL | $\begin{gathered} 2012-2013 \\ \text { Total Year } \\ \text { ACTUAL } \end{gathered}$ | $\begin{gathered} 2013-2014 \\ \text { Total Year } \\ \text { Actual } \end{gathered}$ |  | 2015-2016 | 2015-2016 | 2016-2017 | 2016-2017 <br> \$\$ Increase <br> 15/16 Budget | 2016-2017\$\$ Increase15/16 ACTUAL (EST) | $2016-2017$ <br> \% Incr. Over <br> $15 / 16$ Budget |
|  |  |  |  | $\begin{aligned} & \hline \text { 2014-2015 } \\ & \hline \text { Total Year } \end{aligned}$ | Approved | Estimate | Proposed |  |  |  |
|  |  |  |  | ACTUAL | BUDGET | ACTUAL | BUDGET |  |  |  |
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| 9-SCHOOL BOARD |  |  |  |  |  |  |  |  |  |  |
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| School Board Stipends | \$ 1,550 | \$ 1,550 | \$ 1,550 | \$ 1,550 | \$ 1,550 | \$ 1,550 | \$ 1,550 | \$ | \$ | 0.00\% |
| Treasurer Stipend | \$ 400 | \$ 400 | \$ 500 | \$ 500 | \$ 500 | \$ 500 | \$ 500 | \$ | \$ | 0.00\% |
| Advertising | \$ 284 | \$ 3,141 | \$ 655 | \$ 3,185 | \$ 700 | \$ 700 | \$ 700 | \$ | \$ | 0.00\% |
| Board Travel, Meetings, etc | \$ 659 | \$ 1,378 | \$ 1,090 | \$ 968 | \$ 1,200 | \$ 1,200 | \$ 1,200 | \$ | \$ | 0.00\% |
| Criminal Records Checks | \$ 610 | \$ 820 | \$ 721 | \$ 2,652 | \$ 1,000 | \$ 1,000 | \$ 1,500 | \$ 500 | \$ 500 | 50.00\% |
| Recording Secretary | \$ 1,162 | \$ 1,200 | \$ 1,500 | \$ 1,575 | \$ 1,875 | \$ 1,875 | \$ 2,000 | \$ 125 | \$ 125 | 6.67\% |
| Dues | \$ 3,395 | \$ 3,196 | \$ 4,261 | \$ 3,161 | \$ 5,400 | \$ 4,400 | \$ 5,400 | \$ | \$ 1,000 | 0.00\% |
| Legal Services | \$ 8,574 | \$ 6,000 | \$ 8,581 | \$ 8,393 | \$ 6,000 | \$ 6,000 | \$ 7,000 | \$ 1,000 | \$ 1,000 | 16.67\% |
| Auditor Services | \$ 8,850 | \$ 8,950 | \$ 8,950 | \$ 8,950 | \$ 8,950 | \$ 8,950 | \$ 8,950 | \$ | \$ | 0.00\% |
| District Meeting Expenses | \$ 754 | \$ 985 | \$ 1,010 | \$ 1,361 | \$ 1,000 | \$ 1,000 | \$ 1,000 | \$ | \$ | 0.00\% |
| Total School Board | \$ 26,236 | \$ 27,620 | \$ 28,818 | \$ 32,295 | \$ 28,175 | \$ 27,175 | \$ 29,800 | \$ 1,625 | \$ 2,625 | 5.77\% |
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| 10-SAU OFFICE |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
| Salaries | \$ 116,413 | \$ 126,004 | \$ 152,968 | \$ 164,026 | \$ 177,196 | \$ 180,327 | \$ 180,327 | \$ 3,130 | \$ | 1.77\% |
| Contracted Services | \$ 5,157 | \$ 615 | \$ 6,363 | \$ 12,512 | \$ 6,000 | \$ 6,000 | \$ 12,616 | \$ 6,616 | \$ 6,616 | 110.27\% |
| Employee Benefits | \$ 23,839 | \$ 25,012 | \$ 34,670 | \$ 31,716 | \$ 36,485 | \$ 33,023 | \$ 33,320 | \$ (3,164) | \$ 297 | -8.67\% |
| Telephone | \$ 943 | \$ 1,304 | \$ 997 | \$ 880 | \$ 1,200 | \$ 1,200 | \$ 1,200 | \$ | \$ | 0.00\% |
| Supplies/Advertising | \$ 702 | \$ 3,114 | \$ 7,251 | \$ 4,245 | \$ 4,500 | \$ 4,500 | \$ 4,500 | \$ | \$ | 0.00\% |
| Dues, Fees, Meetings, Travel | \$ 5,184 | \$ 7,618 | \$ 4,335 | \$ 6,299 | \$ 6,000 | \$ 6,000 | \$ 9,000 | \$ 3,000 | \$ 3,000 | 50.00\% |
| Software/Equipment | \$ 3,970 | \$ 1,656 | \$ 2,819 | \$ 30 | \$ 1,000 | \$ 1,000 | \$ 1,000 | \$ | \$ | 0.00\% |
| Total SAU Office | \$ 156,208 | \$ 165,322 | \$ 209,403 | \$ 219,708 | \$ 232,381 | \$ 232,050 | \$ 241,963 | \$ 9,582 | \$ 9,913 | 4.12\% |
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|  |  |  |  |  |  |  | FY 17 Expense Budget - Board Adopted - 1-28-16 |  |  |  |  |  |  |  |  |  |  |  |  |
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|  |  | 2011-2012 |  | 2012-2013 |  | 2013-2014 |  | 014-2015 |  | 2015-2016 |  | 2015-2016 |  | 2016-2017 |  | 2016-2017 |  |  | 2016-2017 |
|  |  | Total Year |  | Total Year |  | Total Year |  | otal Year |  | Approved |  | Estimate |  | Proposed |  | \$ Increase |  | ease | \% Incr. Over |
|  |  | ACTUAL |  | ACTUAL |  | Actual |  | ACTUAL |  | BUDGET |  | ACTUAL |  | BUDGET |  | 5/16 Budget |  | AL (EST) | 15/16 Budget |
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| 16-FOOD SERVICES |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| Salaries | \$ | 7,893 | \$ | 13,360 | \$ | 14,108 | \$ | 14,629 | \$ | 16,971 | \$ | 16,971 | \$ | 16,971 | \$ | - | \$ | - | 0.00\% |
| Employee Benefits | \$ | 546 | \$ | 1,123 | \$ | 1,144 | \$ | 1,119 | \$ | 2,650 | \$ | 2,650 | \$ | 2,500 | \$ | (150) | \$ | (150) | -5.65\% |
| Contracted Services | \$ | 48,500 | \$ | 49,496 | \$ | 44,451 | \$ | 34,162 | \$ | 48,000 | \$ | 34,000 | \$ | 33,750 | \$ | $(14,250)$ | \$ | (250) | -29.69\% |
| Repairs | \$ | - | \$ | - | \$ | 480 | \$ | 342 | \$ | 1,000 | \$ | 500 | \$ | 500 | \$ | (500) | \$ | - | -50.00\% |
| Transportation | \$ | 4,991 | \$ | 4,500 | \$ | 3,910 | \$ | 9,180 | \$ | 7,650 | \$ | 7,650 | \$ | 7,785 | \$ | 135 | \$ | 135 | 1.76\% |
| Supplies | \$ | 4,809 | \$ | 4,780 | \$ | 4,575 | \$ | 4,449 | \$ | 4,500 | \$ | 4,500 | \$ | 4,960 | \$ | 460 | \$ | 460 | 10.22\% |
| Total Food Service | \$ | 66,740 | \$ | 73,259 | \$ | 68,667 | \$ | 63,881 | \$ | 80,771 | \$ | 66,271 | \$ | 66,466 | \$ | $(14,305)$ | \$ | 195 | -17.71\% |
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| 17 - DEBT SERVICE |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| Principal | \$ | 94,800 | \$ | 95,000 | \$ | 93,500 | \$ | 90,815 | \$ | 85,000 | \$ | 85,000 | \$ | 85,000 | \$ | - | \$ | - | 0.00\% |
| Interest | \$ | 16,224 | \$ | 22,228 | \$ | 26,840 | \$ | 17,998 | \$ | 20,688 | \$ | 23,813 | \$ | 17,838 | \$ | $(2,850)$ | \$ | $(5,976)$ | -13.78\% |
| Interest BAN/Bond (Estimated) | \$ | - | \$ | - | \$ | - | \$ | - |  |  | \$ | - | \$ | - | \$ | . | \$ | - | 0.00\% |
| Contracted Debt Service | \$ | - | \$ | 7,500 | \$ | - | \$ | - |  |  | \$ | - | \$ | - | \$ | - | \$ | - | 0.00\% |
| Total Debt Service | \$ | 111,024 | \$ | 124,728 | \$ | 120,340 | \$ | 108,813 | \$ | 105,688 | \$ | 108,813 | \$ | 102,838 | \$ | $(2,850)$ | \$ | $(5,976)$ | -2.70\% |
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| 18-TRANSFERS |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| Capital Outlay - Building Improvement |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Trans. Maint. Trust | \$ | 55,000 | \$ | 15,000 | \$ | - |  |  |  |  |  |  |  |  | \$ | - | \$ | - | 0.00\% |
| Trans. Spec. Ed. Trust | \$ | 60,000 | \$ | 15,000 | \$ | 40,000 | \$ | 40,000 |  |  |  |  |  |  | \$ | - | \$ | - | 0.00\% |
| Trans. Food Service | \$ | 22,147 | \$ | 60,000 | \$ | 13,359 | \$ | 23,340 | \$ | 33,121 | \$ | 24,621 | \$ | 18,816 | \$ | $(14,305)$ | \$ | (33,121) | -43.19\% |
| Trans Benefit Trust | \$ | 30,000 | \$ | 24,797 | \$ | - | \$ | - |  |  |  |  |  |  | \$ | - | \$ | - | 0.00\% |
| Total Transfers | \$ | 167,147 | \$ | 114,797 | \$ | 53,359 | \$ | 63,340 | \$ | 33,121 | \$ | 24,621 | \$ | 18,816 | \$ | $(14,305)$ | \$ | (33,121) | -43.19\% |
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|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| SUB TOTAL GENERAL ED EXPENDI- | \$ | 5,783,045 | \$ | 5,809,202 | \$ | 5,873,929 | \$ | 5,866,967 | \$ | 5,975,247 | \$ | 6,217,420 | \$ | 6,185,016 | \$ | 209,769 | \$ | (32,405) | 3.51\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | + | $(5,975,247)$ |  |  | -100.00\% |
| 19- Other |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| FY16 Warrant III- Learning Commons |  |  |  |  |  |  |  |  | \$ | 61,700 | \$ | 61,700 |  |  | \$ | (61,700) | \$ | - | -100.00\% |
|  |  |  |  |  | \$ | - |  |  |  |  | \$ | - |  |  | \$ | - | \$ | - | 0.00\% |
| Transer SB Maint Trust | \$ | 312,872 | \$ | 575,000 | \$ | 75,000 |  |  |  |  | \$ | - |  |  | \$ | - | \$ | - | 0.00\% |
| Transfer SB Tuition |  |  |  |  | \$ | 37,344 | \$ | 40,000 | \$ | 50,000 | \$ | 50,000 |  |  | \$ | $(50,000)$ | \$ | - | -100.00\% |
| Tranfer SB Tuition (FY15 Warrant) |  |  |  |  |  |  |  |  |  |  | \$ | - |  |  | \$ | - | \$ | - | 0.00\% |
| Total Other | \$ | 312,872 | \$ | 575,000 | \$ | 112,344 | \$ | 40,000 | \$ | 111,700 | \$ | 111,700 | \$ | - | \$ | (111,700) | \$ | - | -100.00\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| TOTAL GENERAL ED EXPENDITURE | \$ | 6,095,917 | \$ | 6,384,202 | \$ | 5,986,273 | \$ | 5,906,967 | \$ | 6,086,947 | \$ | 6,329,120 | \$ | 6,185,016 | \$ | 98,069 | \$ | $(242,173)$ | 1.61\% |


| PLAINFIELD SCHOOL DISTRICT 2016-2017 PROPOSED BUDGET EXPENSE SUMMARY |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Category: | 2014-2015 | 2015-2016 | 2015-2016 | 2016-2017 | \$\$Increase | \% Increase |
|  | ACTUAL | APPROVED | ESTIMATED | PROPOSED | or(Decrease) vs. | or(Decrease) vs. |
|  |  | BUDGET | ACTUAL | BUDGET | 2015/16 budget | 2015/16 budget |
| REGULAR EDUCATION | 3,033,309 | 3,122,559 | 3,202,239 | 3,113,927 | $(8,632)$ | -0.28\% |
| SPECIAL EDUCATION | 1,047,207 | 941,791 | 1,131,433 | 1,168,123 | 226,332 | 24.03\% |
| CO-CURRICULAR | 35,473 | 43,530 | 41,030 | 35,473 | $(8,057)$ | -18.51\% |
| GUIDANCE | 104,822 | 92,641 | 95,967 | 97,213 | 4,572 | 4.94\% |
| HEALTH | 93,022 | 106,517 | 100,212 | 100,588 | $(5,929)$ | -5.57\% |
| STAFF/CURRICULUM DEV. | 23,430 | 61,914 | 47,414 | 67,914 | 6,000 | 9.69\% |
| LIBRARY | 111,906 | 130,098 | 133,524 | 136,262 | 6,164 | 4.74\% |
| INFORMATION SERVICES | 129,566 | 97,750 | 97,750 | 70,221 | $(27,529)$ | -28.16\% |
| SCHOOL BOARD | 32,295 | 28,175 | 27,175 | 29,800 | 1,625 | 5.77\% |
| SAU OFFICE | 219,708 | 232,381 | 232,050 | 241,963 | 9,582 | 4.12\% |
| PRINCIPAL'S OFFICE | 226,136 | 269,177 | 269,046 | 275,592 | 6,415 | 2.38\% |
| OPERATION OF BUILDING | 284,393 | 327,108 | 315,404 | 338,495 | 11,387 | 3.48\% |
| TRANSPORTATION | 215,159 | 224,526 | 223,026 | 224,526 | 0 | 0.00\% |
| FOOD SERVICE | 63,881 | 80,771 | 66,271 | 66,466 | $(14,305)$ | -17.71\% |
| DEBT SERVICE | 108,813 | 105,688 | 108,813 | 102,838 | $(2,850)$ | -2.70\% |
| FEDERAL GRANTS | 74,507 | 77,500 | 101,445 | 96,800 | 19,300 | 24.90\% |
| TRANSFERS | 63,340 | 33,121 | 24,621 | 18,815 | $(14,306)$ | -43.19\% |
| FY13 WARRANTS II, IV,V | 40,000 | 111,700 | 111,700 | 0 | $(111,700)$ | -100.00\% |
| GEN.ED. SUBTOTAL | 5,906,967 | 6,086,947 | 6,329,120 | 6,185,016 | 98,069 |  |
| BOND | 0 | 0 | 0 | 0 | 0 |  |
| FY15 Warrant |  |  | 0 | 0 | 0 |  |
| CAPITAL PROJECT | 0 | 0 | 0 | 0 |  |  |
|  |  |  |  |  |  |  |
| TOTAL EXPENDITURES | 5,906,967 | 6,086,947 | 6,329,120 | 6,185,016 | 98,069 | 1.61\% |




| $\frac{10 \text { YEAR DEBT SCHEDULE FOR PLAINFIELD SCHOOL DISTRICT }}{\text { 1ST PHASE ENERGY RETROFIT BOND }}$ |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| INTEREST START DATE: 209 DAYS FIRST INTEREST PAYMENT: NET INTEREST COST: |  |  | $\begin{gathered} 12 / 16 / 10 \\ 7 / 15 / 11 \\ 2.8700 \% \end{gathered}$ | Amount of Loan to be Paid Premium <br> Total Proceeds |  | $\begin{array}{r} \$ 314,800 \\ \$ 15,200 \\ \$ 330,000 \end{array}$ |  |
| $\begin{aligned} & \text { DEBT } \\ & \text { YEAR } \end{aligned}$ | PERIOD <br> ENDING | PRINCIPAL OUTSTANDING | PRINCIPAL | RATE | INTEREST | TOTAL <br> PAYMENT | $\begin{aligned} & \text { TOTAL } \\ & \text { PAYMENT } \end{aligned}$ |
|  | 7/15/2011 |  |  |  | \$6,701.93 | \$6,701.93 | \$6,701.93 |
| 1 | 1/15/2012 | \$314,800.00 | \$34,800.00 | 3.000\% | \$5,772.00 | \$40,572.00 | \$47,273.93 |
|  | 7/15/2012 |  |  |  | \$5,250.00 | \$5,250.00 |  |
| 2 | 1/15/2013 | \$280,000.00 | \$35,000.00 | 3.000\% | \$5,250.00 | \$40,250.00 | \$45,500.00 |
|  | 7/15/2013 |  |  |  | \$4,725.00 | \$4,725.00 |  |
| 3 | 1/15/2014 | \$245,000.00 | \$35,000.00 | 3.000\% | \$4,725.00 | \$39,725.00 | \$44,450.00 |
|  | 7/15/2014 |  |  |  | \$4,200.00 | \$4,200.00 |  |
| 4 | 1/15/2015 | \$210,000.00 | \$30,000.00 | 4.000\% | \$4,200.00 | \$34,200.00 | \$38,400.00 |
|  | 7/15/2015 |  |  |  | \$3,600.00 | \$3,600.00 |  |
| 5 | 1/15/2016 | \$180,000.00 | \$30,000.00 | 4.000\% | \$3,600.00 | \$33,600.00 | \$37,200.00 |
|  | 7/15/2016 |  |  |  | \$3,000.00 | \$3,000.00 |  |
| 6 | 1/15/2017 | \$150,000.00 | \$30,000.00 | 4.000\% | \$3,000.00 | \$33,000.00 | \$36,000.00 |
|  | 7/15/2017 |  |  |  | \$2,400.00 | \$2,400.00 |  |
| 7 | 1/15/2018 | \$120,000.00 | \$30,000.00 | 4.000\% | \$2,400.00 | \$32,400.00 | \$34,800.00 |
|  | 7/15/2018 |  |  |  | \$1,800.00 | \$1,800.00 |  |
| 8 | 1/15/2019 | \$90,000.00 | \$30,000.00 | 4.000\% | \$1,800.00 | \$31,800.00 | \$33,600.00 |
|  | 7/15/2019 |  |  |  | \$1,200.00 | \$1,200.00 |  |
| 9 | 1/15/2020 | \$60,000.00 | \$30,000.00 | 4.000\% | \$1,200.00 | \$31,200.00 | \$32,400.00 |
|  | 7/15/2020 |  |  |  | \$600.00 | \$600.00 |  |
| 10 | 1/15/2021 | \$30,000.00 | \$30,000.00 | 4.000\% | \$600.00 | \$30,600.00 | \$31,200.00 |
|  |  |  |  |  |  |  |  |
|  | TOTALS |  | \$314,800.00 |  | \$66,023.93 | \$380,823.93 | \$380,823.93 |


| 10 YEAR DEBT SCHEDULE FOR PLAINFIELD SCHOOL DISTRICT |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2ND PHASE ENERGY RETROFIT BOND |  |  |  |  |  |  |  |
| INTEREST START DATE: 205 DAYS FIRST INTEREST PAYMENT: NET INTEREST COST: |  |  | Amount of Loan to be Paid Premium <br> Total Proceeds |  |  | $\begin{gathered} \$ 314,800 \\ \$ 15,200 \\ \$ 330,000 \end{gathered}$ |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
| $\begin{aligned} & \text { DEBT } \\ & \text { YEAR } \end{aligned}$ | PERIOD <br> ENDING | PRINCIPAL OUTSTANDING | PRINCIPAL | RATE | INTEREST | TOTAL PAYMENT | TOTAL PAYMENT |
|  | 2/15/2013 |  |  |  | \$11,460.07 | \$11,460.07 | \$11,460.07 |
| 1 | 8/15/2013 | \$575,000.00 | \$60,000.00 | 3.500\% | \$10,062.50 | \$70,062.50 | \$79,075.00 |
|  | 2/15/2014 |  |  |  | \$9,012.50 | \$9,012.50 |  |
| 2 | 8/15/2014 | \$515,000.00 | \$60,000.00 | 3.500\% | \$9,012.50 | \$69,012.50 | \$76,975.00 |
|  | 2/15/2015 |  |  |  | \$7,962.50 | \$7,962.50 |  |
| 3 | 8/15/2015 | \$455,000.00 | \$60,000.00 | 3.500\% | \$7,962.50 | \$67,962.50 | \$74,875.00 |
|  | 2/15/2016 |  |  |  | \$6,912.50 | \$6,912.50 |  |
| 4 | 8/15/2016 | \$395,000.00 | \$60,000.00 | 3.500\% | \$6,912.50 | \$66,912.50 | \$72,775.00 |
|  | 2/15/2017 |  |  |  | \$5,862.50 | \$5,862.50 |  |
| 5 | 8/15/2017 | \$335,000.00 | \$60,000.00 | 3.500\% | \$5,862.50 | \$65,862.50 | \$70,675.00 |
|  | 2/15/2018 |  |  |  | \$4,812.50 | \$4,812.50 |  |
| 6 | 8/15/2018 | \$275,000.00 | \$55,000.00 | 3.500\% | \$4,812.50 | \$59,812.50 | \$63,662.50 |
|  | 2/15/2019 |  |  |  | \$3,850.00 | \$3,850.00 |  |
| 7 | 8/15/2019 | \$220,000.00 | \$55,000.00 | 3.500\% | \$3,850.00 | \$58,850.00 | \$61,737.50 |
|  | 2/15/2020 |  |  |  | \$2,887.50 | \$2,887.50 |  |
| 8 | 8/15/2020 | \$165,000.00 | \$55,000.00 | 3.500\% | \$2,887.50 | \$57,887.50 | \$59,812.50 |
|  | 2/15/2021 |  |  |  | \$1,925.00 | \$1,925.00 |  |
| 9 | 8/15/2021 | \$110,000.00 | \$55,000.00 | 3.500\% | \$1,925.00 | \$56,925.00 | \$57,887.50 |
|  | 2/15/2022 |  |  |  | \$962.50 | \$962.50 |  |
| 10 | 8/15/2022 | \$55,000.00 | \$55,000.00 | 3.500\% | \$962.50 | \$55,962.50 | \$55,962.50 |
|  |  |  |  |  |  |  |  |
|  |  | OTALS | \$575,000.00 |  | \$109,897.57 | \$684,897.57 | \$684,897.57 |

## TREASURER'S REPORT

## 2014-2015 SCHOOL YEAR

| $7 / 1 / 2014$ | Balance Mascoma Savings | $493,231.18$ |
| :--- | :--- | ---: |
| $7 / 1 / 2014$ | Balance NH Public Investment Pool | $33,787.90$ |
| $7 / 1 / 2014$ | Subtotal | $527,019.08$ |
|  |  |  |
|  | Total Expenditures (7/1/14 through 6/30/15) | $5,906,967.00$ |
|  | Total Receipts $(7 / 1 / 14$ through $6 / 30 / 15)$ | $6,122,783.00$ |
|  |  | $215,816.00$ |
| $6 / 30 / 2015$ | Balance Mascoma Savings | $221,274.03$ |
| $6 / 30 / 2015$ | Balance NH Public Investment Pool | $170,962.75$ |
|  |  |  |
| $6 / 30 / 2015$ | Total Cash Available | $392,236.78$ |

Respectfully submitted,

## Jeffrey Moore

School Treasurer


## PLAINFIELD ENROLLMENT - OCTOBER 1, 2015

| GRADE | BOYS | GIRLS | TOTAL |
| :---: | :---: | :---: | :---: |
| K | 20 | 8 | 28 |
| 1 | 16 | 5 | 21 |
| 2 | 9 | 8 | 17 |
| 3 | 17 | 9 | 26 |
| 4 | 12 | 12 | 24 |
| 5 | 9 | 8 | 17 |
| 6 | 12 | 13 | 25 |
| 7 | 13 | 9 | 22 |
| 8 | 17 | 16 | 33 |
| Subtotal | 125 | $\mathbf{8 8}$ | 213 |
| Home Study Students: | 6 | 7 | 13 |
| TOTAL Enrollment including Home Study: | 226 |  |  |

## PLAINFIELD SCHOOL CLASS OF 2015

| Valkyrie Alden | Andrew Hadlock |
| :--- | :--- |
| Jared Audette | Caleb Hazelton |
| Shane Balise | Gwen Ouellette |
| Sarah Ball | Annika Pixley |
| Catherine Beaupre | Jack Sandmann |
| Hannah Budner | Caiden Skakalski |
| Jason Coppick | Carson Strew |
| Paul Daugherty | Ashlyn Taber |
| Michael Downs | Ben Taylor |
| Marley Dube | Kaycee Travis |
| Joey Dupree | Devan Williams |
| Hanna Falcone | Anna Wolke |
| Noah Farnsworth | Kyle Young |
| Grace Godfrey |  |

## PLAINFIELD SCHOOL RECOGNITION AWARDS 2015

TEACHERS' AWARD: Hannah Budner

CORY TABER AWARD: Ashlyn Taber and Joey Dupree
PTA CITIZENSHIP AWARD: Hannah Falcone

EXCELLENCE IN MUSIC: Sarah Ball and Jack Sandmann
EXCELLENCE IN ART: Anna Wolke and Shane Balise

GROBE-REISCH SPORTSMANSHIP: Catherine Beaupre
GARIPAY-BEAUPRE SCHOLAR/ATHLETE: Anna Wolke
PRESIDENT'S EDUCATION AWARD FOR OUTSTANDING ACADEMIC EXCELLENCE: Anna Wolke

PRESIDENT'S EDUCATION AWARD FOR OUTSTANDING ACADEMIC ACHIEVEMENT: Valkyrie Alden, Sarah Ball, Catherine Beaupre, Hanna Budner, Hannah Falcone, Ashlyn Taber

THE HERBERT E. WARD MEMORIAL ESSAY CONTEST:
$1^{\text {st }}$ place: Anna Wolke - "Police Brutality and Racism"
$2^{\text {nd }}$ place: Jack Sandmann - "The Importance of a Liberal Arts Education"
$3{ }^{\text {rd }}$ place: Hannah Falcone - "Animal Testing"
Honorable Mention: Catherine Beaupre - "Unplug"
Ashlyn Taber - "Preventing the Next School Shooting with Stricter Gun Laws"
Valkyrie Alden - "Cyberbullying and Social Media in 2015"

## CONGRATULATIONS!



## Plainfield Residents

## Grade 9

| Halle Clark | Alicia Goodwin |
| :--- | :--- |
| Jay Cogan | Gavin McGough |
| Colleen Donoghue | Taylor Sheehan |

## Grade 10

Abigail Chellis
Alieke Feid
Erin Gregory-Davis
Noah Herfort
Nicholas L'Heureux

Coulston Rogerson
Catherine Sensenig
Julia Surgenor
Natalie Whitehead

## Grade 11

Conor Beaupre
Aurora Braswell
Lee Cogan
Sawyer Constantine
Jack Doherty
Grade 12
Harrison Beaupre
Jonathan Butler
Wyett MacDonald
Kathryn MacLeay
Chase McGough

Rex Miller
Alex Plummer
Kelsey Pollard
Gregory Surgenor
Cooper Williams

Joanna Schafer
Mallory Schell
Charles Williams
Alyson Young


Lucas IK

LHS TUITION STUDENTS 2014-15
Grade 9

| Lindsay Anikas | Cecilia Hampton | Zachary Petrin |
| :--- | :--- | :--- |
| Samantha Brady | Owen Johnstone | Anna Rice |
| Kaitlin Chamley | Elizabeth Jones | Shawn Rice |
| Kevin Dion | Cameron Magari | Luke Sandmann |
| Allison Duany | Kathleen Merchant | Cecilia Webber |
| Fiona Greenough | Kimberly Merchant | Zeda Wolf |

Grade 10

| Olivia Balise | Lars Governo | Jacob Pinkley |
| :--- | :--- | :--- |
| Emily Ball | Morgan Grace | Jacob Pixley |
| Christopher Courtemanche | Margaret Grzegorowicz | Brittany Rogers |
| Jack Davini | Greta Hazelton | Kassidee Rogers |
| Noah Didehbani | Sophia Lurie | Joslin Wainwright |
| Peter Elder | Jillian Perriello | Taylor Williams |
| Noah Forman |  |  |

Grade 11

| Daroc Alden | Brian Downs | Kudakwashe Muhlauri |
| :--- | :--- | :--- |
| Lauren Anikis | Timothy Dupree | Maddison Ouellette |
| Tiffany Blake | Tyler Edwards | Colin Prince |
| Abigail Brann | Lauren Hadley | John (Jack) Taylor |
| Alyson Burbee | Zachery Herrin | Isabelle Walker |
| Jessica Cloud | Georgia Houde | Madelin Walker |
| Ethan Didehbani | Christopher Morse | Sonja Wolke |
| Jillian Dion |  |  |

Grade 12

| Wyatt Ballou | Sarah Lappin | Jessica Purcell |
| :--- | :--- | :--- |
| Samuel Clifton | Heather Larocque | John Raney |
| Emily Courtemanche | Ryan MacLeay | Savannah Rice |
| Jessica Dessert | William Merchant | Sierra Rogers |
| Brenden Fadden | Erika Moffitt | Paul Sylvia |
| Emma Forman | Grayson Paige | Kyra Taylor |
| Glen Hathoot | Catherine Pierson | Aaron Wilder |
| Adam Herrin |  |  |

## LHS UNDERGRAD AWARDS NIGHT

In May 2015, LHS students in grades 9, 10, and 11 were recognized for their academic achievements during 2014-2015. The following are awards presented to Plainfield students.

HIGH HONORS: Student has earned at least an A- in all courses taken throughout the school year and has received a G.P.A. of 3.67.
Grade 9: Samantha Brady, Fiona Greenough, Cecilia Hampton, Cameron Magari, Kathleen Merchant, Kimberly Merchant, Zachary Petrin, Cecilia Webber, Zeda Wolf
Grade 10: Emily Ball, Peter Elder, Sophia Lurie
Grade 11: Daroc Alden, Lauren Anikis, Lauren Hadley, Georgia Houde, Sonja Wolke
Grade 12: Emma Forman
HONORS: Student has earned at least a C+ in all courses taken throughout the school year and has received a G.P.A. of 3.0.
Grade 9: Lindsay Anikis, Allison Duany, Kaitlin Chamley, Elizabeth Jones, Luke Sandmann, Kevin Dion, Owen Johnstone
Grade 10: Olivia Balise, Jack Davini, Noah Forman, Lars Governo, Jacob Pixley, Kassidee Rogers, Joslin Wainwright
Grade 11: Abigail Brann, Jessica Cloud, Brian Downs, Leandrea Henderson, Emily Kovacs, Christopher Morse, Kudakwashe Mulhlauri, Maddison Ouellette, Colin Prince, Walker Tuttle
Grade 12: Wyatt Ballou, Samuel Clifton, Ryan MacLeay, William Merchant, Erika Moffitt, Catherine Peirson, Kyra Taylor

## NATIONAL MERIT QUALIFYING STATUS: Daroc Alden

JUNIOR BOOK AWARD: Daroc Alden, Lauren Anikis, Lauren Hadley, Georgia Houde, Walker Tuttle

INTERNATIONAL LANGUAGE POETRY PARTICIPATANTS/WINNERS: Cecilia Hampton, Kimberly Merchant, Zeda Wolf

EXCELLENCE IN ART AWARDS: Samantha Brady, Allison Duany, Morgan Grace, Margaret Grzegorowicz, Owen Johnstone, Cameron Magari, Kathleen Merchant, Kimberly Merchant, Cecilia Webber, Zeda Wolf

# AWARDS CONFERRED ON THE LEBANON HIGH SCHOOL CLASS OF 2015 

The following awards were presented to Plainfield student graduates at the Lebanon High School
Senior Awards Ceremony at the Lebanon Opera House in June 2015 .
President's Award for Scholastic Excellence-Emma Forman
US Marine Corps Semper Fidelis Award - Will Merchant
Art Department Award - Sarah Lappin
Choral Award - John Raney
John Phillip Sousa Music Award - Will Merchant
American Legion Post 22 Past Commanders Award - Sierra Rogers
Plainfield Parent-Teacher Organization Award - Erika Moffitt
Dave Anderson Memorial Award - Emma Forman
Alice Peck Day Memorial Hospital Nursing Scholarship - Sierra Rogers
Nancy Clark Memorial Scholarship Award - Sierra Rogers
Dorothy Cushing Jealous Memorial Scholarship - Sierra Rogers
Douglas Jones Memorial Scholarship - Catherine Pierson
Witherall Scholarship Award - Kyra Taylor

PLAINFIELD TEACHERS: 2015-2016 SALARY SCHEDULE GRID


| Plainfield School District <br> 2015-16 Teachers/Professional Staff |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Last Name | First Name | Position | Date of Hire | College |
| Allen | Jean | Teacher-Spanish Grs. 5-8 | 6/22/2000 | B.A. Keene State College |
| Blair | Susan | Principal | 8/1/2014 | B.S. Salem State College; M.Ed. Plymouth State |
| Bohrer | Linda | Teacher-Reading | 8/25/2014 | B.A. Keene State College, M.S. Plymouth State College |
| Campbell | Debra | Speech/Language | 8/27/2007 | B.A. Rhode Island College; M.A. University of Connecticut |
| Cantlin | Mary | Teacher/Technology Coordinator | 8/23/1992 | B.A., B.S. Marietta College; M.Ed. Keene State College |
| Carlson | Michelle | Teacher-Language Arts, Grs. 7/8 | 8/27/2007 | B.S. Elem. Ed; B.A. Theater/Dance, Keene State College |
| Culligan | Jennifer | Teacher-Grade 3/4 | 8/24/2015 | B.A., Montclair State University |
| Daley | Jill Canillas | Media Specialist | 8/25/2008 | B.A. VT College of Norwich University |
| Feid | Brandon | Teacher-P.E./Athletic Director | 8/26/2002 | B.S. University of New Hampshire |
| Guaraldi | Sara | Teacher-Special Education | 8/26/2011 | B.A., M.Ed. Plymouth State College |
| Heaton | Karen | Nurse/Health Educator | 8/25/1997 | B.S.N. University of Vermont |
| Knight | Laura | Teacher-Gr. 1 | 8/6/1984 | B.S. Cornell University; M.S. Wheelock College |
| Lanzim | Katherine | Teacher-Special Ed. | 11/1/1986 | B.A. Newark State College |
| Lee | Sara | Teacher-Gr. 2 | 8/26/2013 | B.S. Estrn. New Mexico University; M.A. N.M. State Univ. |
| Lizotte | Jennifer | Teacher-Kindergarten | 8/25/2014 | B.S. Keene State College |
| Magario | Heidi | Teacher-Grade 6/7/8 | 8/25/2014 | B.S. University of Vermont |
| Malsin | Gail | School Counselor | 8/15/2008 | B.A. Univ.of Rochester; M.Ed. Plymouth State College |
| Martel | Zoe | Teacher-Music | 8/24/2015 | B.A., University of NH |
| Maslan | Kathleen | Teacher-Gr. 2 | 11/8/1999 | B.S. Keene State College |
| Mathis | Alexandra | Teacher-Art | 8/25/2014 | B.F.A. Univ. of N. H.; M.F.A. Rhode Island School of Design |
| McDowell | Anita | Teacher/Director-Special Services | 7/1/2014 | B.A. University of Mass; M.Ed. Fitchburg State College |
| O'Reilly | Kelly | Teacher-Special Education | 4/26/2011 | B.S. College of Saint Joseph; M.Ed. Southern N.H. Univ. |
| Piano | Mary | Teacher-Math 7/8 | 8/26/2002 | B.S. Keene State College; M.Ed. Plymouth State College |
| Sanchirico | Paul | Teacher-Gr. 5 | 8/26/1993 | B.S. Keene State College |
| Scofield | Leslie | Teacher-Gr. 6 | 8/24/2015 | B.A. and B.S Walla Walla College |
| Sheehan | James | Teacher-Gr. 6 | 3/7/1994 | B.A. Wesleyan University |
| Spratt | Laura | Teacher-Grade 3/4 | 8/29/2005 | B.S. University of Iowa; M.S. Drake University |
| Taber | Melinda | Teacher-Gr.3/4 | 8/25/1997 | B.S. University of New Hampshire; M.Ed. UNH |
| Perotti | Frank | Superintendent | 7/1/2015 | B.S. Cornell Univ; M.S. University of NB; Ph.D., Columbia Univ. Teac |
| Whitehouse | Zachary | Teacher-Social Studies, Grs. 7/8 | 8/24/2015 | B.A., University of NH; M.Ed., University of NH |
| Woodcock | Mark | Teacher-Kindergarten | 8/25/1987 | B.A. Towson State University |


| Plainfield School District 2015-2016 Support Staff |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Last Name | First Name | Position | Date of Hire | College |
| Beloin | Linda | Educational Assistant | 4/26/2005 |  |
| Bierwirth | Beth | Secretary to the Principal/Finance | 8/24/2004 | B.S. Granite State College; S.F.O |
| Cassedy | Ruth | Educational Assistant | 8/25/2014 | B.S. University of NH; M.S. Universit of N.E. |
| Downs | Janna | Educational Assistant | 8/28/2006 |  |
| Estey | Lori | Educational Assistant | 8/25/2008 | B.S. Castleton State College |
| Goodrow | Fawn | Educational Assistant | 9/12/1997 | B.S. Merrimack College |
| Goodwin | Naomi | Educational Assistant | 8/26/2009 | B.S. Plymouth State College |
| Gradijan | Lisa | School Secretary | 5/27/2008 | attended University of San Diego |
| Granter | William | Custodian | 8/29/2005 | B.A., B.Ed. Memorial University of Newfoundland |
| Gross | Bob | Head Custodian | 8/20/2013 | B.S. Southern Vermont College |
| Johnson | Cristia | Educational Assistant | 8/24/2015 | B.A., Oberlin College |
| Johnson | Leni-Lyne | Educational Assistant | 8/28/2004 | B.A. University of Connecticut |
| LeBrun | Lynn | Administrative Assistant | 11/5/2014 | A.A. and attended Plymouth State College |
| Morse | Debra | Educational Assistant | 8/29/2005 | Assoc., Mount Ida College |
| Skinner | Danielle | Lunch Program Coordinator | 4/5/2012 | attended Claremont Community College |
| Warren | Robin | Title I Math Tutor/Educ. Assistant | 8/28/2007 | B.S.N. Alfred University; M.Ed. Plymouth State University |
| Whitman | Rosemary | Educational Assistant | 8/26/2003 | B.S. University of North Dakota |
| Wolke | Evy | Educational Assistant | 8/30/2004 | B.A. Wesleyan University |

## Plainfield's Educational Mission

Mission Statement: As a community of learners, our educational mission in Plainfield is to support and expect academic excellence while building character, self-confidence, and enthusiasm for life-long learning.

## Responsibilities

The community is responsible for providing a quality education to children in grades K through 12 .
The school is responsible for:

- Stating clearly academic goals and defining a curriculum with high academic standards.
- Teaching with an awareness of individual children's learning styles.
- Emphasizing good character, self-discipline, and interpersonal skills.
- Providing an atmosphere that fosters excitement about learning.
- Offering strong administrative leadership and a high quality staff.
- Respecting the values, authority, and input of parents, as well as the situations of the home environment.
- Encouraging involvement of parents and community members in the life of the school.

The home is responsible for:

- Understanding and reinforcing school curricula.
- Encouraging students to complete homework and to place a high priority on education.
- Ensuring that children arrive at school on time, rested, fed, and ready to learn.
- Respecting the expertise and authority of teachers and staff.


## Results

Students should possess a foundation of information, concepts, and learning skills:

- Analytical skills: identifying and formulating problems, researching information, and developing creative solutions.
- Reading, writing, and speaking effectively, with grounding in US. and world literature.
- Mathematics, including the ability to apply quantitative thinking and analysis in daily life.
- Physical, earth, and life sciences, including how these are manifested in everyday phenomena such as the environment, technology, and weather.
- History, geography, government, and the responsibilities of citizenship in local, national, and global contexts.
- Significant exposure to the arts, a foreign language, and the diversity of human culture.
- Effective use of computers for computation and processing information.
- Appreciation of physical and mental health, including avoidance of substance abuse and communicable diseases.

Students should display behaviors that allow them to be productive learners and relate effectively to others:

- Enthusiasm for learning.
- Confidence and self esteem.
- Self-discipline and good work habits, including the ability to listen and take turns.
- Personal integrity and honesty.
- Willingness to take responsibility where appropriate and to follow through once responsibility is assumed.
- Acceptance of, sensitivity to, and compassion for others.

Mutual respect, support, and participation among the community, families, and the school are vital to effectively achieving our mission. Open communication is encouraged, valued, and respected.

