## ANNUAL REPORT of the <br> PLAINFIELD SCHOOL DISTRICT 2006



## ANNUAL REPORT <br> of the <br> PLAINFIELD SCHOOL DISTRICT

For the Fiscal Year Ending June 30, 2006
OFFICERS AND PERSONNEL OF THE SCHOOL DISTRICT

MODERATOR
Stephen Taylor

CLERK
Kelly Taylor

## SCHOOL BOARD MEMBERS



## PLAINFIELD SCHOOL DISTRICT WARRANT STATE OF NEW HAMPSHIRE

## School District of Plainfield

To the inhabitants of the School District of Plainfield, in the County of Sullivan and State of New Hampshire, qualified to vote in District affairs:

You are hereby notified to meet at the Plainfield Elementary School in the Village of Meriden in said Plainfield, New Hampshire, on Saturday, the tenth day of March, 2007, at 10:00 a.m. to act on the following subjects:

Article I. To see what action the District will take with respect to reports of District officers.
Article II. To see if the District will vote to raise and appropriate the sum of $\$ 325,000$ to install a sprinkler system and to treat the wood interior with a fire retardant, and necessary work associated with these projects, at the Plainfield Elementary School and to authorize the issuance of $\$ 325,000$ by bonds or notes for the School District in accordance with the provisions of the Municipal Finance Act (RSA Ch.33) and to raise and appropriate the sum of $\$ 7,895$ for the purpose of payment for the first year interest payment on the bond. (The School Board recommends this action.) ( $2 / 3$ ballot vote required)

Article III. To see if the District will vote to raise and appropriate the sum of $\$ 5,157,879$ for the support of schools, for payment of salaries to school district officials and agents, and for the payments of the statutory obligations of the District for the 2007-2008 fiscal year. (The School Board recommends this action.)

Article IV. To see if the District will vote to approve the cost items included in the three-year collective bargaining agreement reached during good faith negotiations between the Plainfield School Board and the Plainfield Education Association, which calls for the following increase in teacher salaries and benefits:

| Year | Estimated Increase |
| :---: | :--- |
| $2007-2008$ | $\$ \underline{74,767}$ |
| $2008-2009$ | $\$ \underline{85,563}$ |
| $2009-2010$ | $\$ \underline{91,233}$ |

and further to see if the District will vote to raise and appropriate the sum of $\$ 74,767$ (seventy-four thousand, seven hundred and sixty-seven Dollars) for the 2007-2008 fiscal year, such sum representing the additional costs attributable to the increase in salaries and benefits over those of the appropriation at current staffing levels paid in the prior fiscal year. (The School Board recommends this action.)

Article V. To see if the District will vote to approve the cost items included in the three-year collective bargaining agreement reached during good faith negotiations between the Plainfield School Board and the Plainfield Support Staff Education Association, which call for the following increase in support staff salaries and benefits:

| Year | Estimated Increase |
| :---: | :--- |
| $2007-2008$ | $\$ 344,117$ |
| $2008-2009$ | $\$ 331.039$ |
| $2009-2010$ | $\$ \underline{31,692}$ |

and further to see if the District will vote to raise and appropriate the sum of $\$ 34,117$ (thirty-four thousand, one hundred and seventeen Dollars) for the 20072008 fiscal year, such sum representing the additional costs attributable to the increase in salaries and benefits over those of the appropriation at current staffing levels paid in the prior fiscal year. (The School Board recommends this action.)

Article VI. To see if the District will vote to raise and appropriate the sum of $\$ 25,000$ (twentyfive thousand dollars) toward the salary and benefits to hire an Assistant Principal for up to a 50\% position for the 2007-2008 fiscal year. (The School Board recommends this action.)

Article VII. To see if the District will vote to raise and appropriate $\$ 20,000$ (twenty thousand dollars) to be placed in the Building Maintenance Reserve Fund created in 1997 pursuant to RSA 35:1-c, for the purpose of repairs, maintenance, and/or renovations to the Plainfield Elementary School facility. (The School Board recommends this action.)

Article VIII To see if the District will vote to instruct the Plainfield School Board to limit the total combined state and local school tax assessment increases to no more than the annual percentage increases as established by the Cost of Living Adjustment for Social Security. (Petitioned Warrant Article) (The School Board does not recommend this action.)

Article IX. To transact any other business that may come before this meeting.
(NOTE: Election of School District officials will take place at the same time and place as election of town officials on Tuesday, March 13, 2007).

Given under our hands at said Plainfield this fifth day of February, 2007.


A true copy. Attest:


## PLAINFIELD SCHOOL DISTRICT WARRANT STATE OF NEW HAMPSHIRE

## ELECTION OF OFFICERS

To the inhabitants of the School District of Plainfield, in the county Sullivan and State of New Hampshire, qualified to vote in District affairs:

You are hereby notified to meet at the Plainfield Elementary School in the Village of Meriden in said Plainfield, New Hampshire, on Tuesday, the thirteenth day of March, 2007, at 10:00 a.m. to act on the following subject:

Article I. To choose by ballot a Moderator, a Clerk, and a Treasurer for a one-year term, and two School Board Members for three-year terms. (Polls will open at 10:00 a.m. and will close at 7:00 p.m. unless the Town votes to keep the polls open to a later hour.)

NOTE: $\quad$ All other school business will be considered at the School District Meeting to be held on Saturday, March 10, 2007, at 10:00 a.m. at the Plainfield Elementary School.

Given under our hands at said Plainfield this fifth day of February, 2007.


## Plainfield School District

## Minutes

AnNUAL MEETING - MARCH 3, 2006 - MARCH 25, 2006

At a legal meeting of the voters of the School District of Plainfield, Moderator Stephen H. Taylor called the meeting to order at 6:35 p.m. on Friday, March 3, 2006, at the Plainfield School in the Village of Meriden in said Plainfield.

The Reverend Susan Gregory-Davis delivered the invocation. There was a brief moment of silence in remembrance of the Putnam family. The Pledge of Allegiance was then recited.

The Moderator introduced the Clerk, School Board, Professional Staff (Principal Ellen Langsner, Finance Director Bill Moorman, and Superintendent Russell Collins) and Legal Counsel (Attorney Cappy Nunlist).

The rules of the meeting were explained by The Moderator.
The Moderator then read the Certification of Posting. Ballot boxes were determined to be empty.

A motion was made and seconded to dispense with the reading of the entire warrant. The vote by voice was in the affirmative.

ARTICLE I: The following resolution was offered, moved and seconded that it be adopted.

Resolved: That the District accept the reports of Agents, Auditors, Committees, and other officers as printed in the annual report.

An addendum to the article was made to include the $8^{\text {th }}$ Grade Graduation Awards.

Teacher's Award: Alyssa Reetz; Plainfield Education Association Scholarship Award: Hilary Lynd; PTA Citizenship Award: Kelsey Hardy; Cory Taber Award: Adam McNamara; The Herbert E. Ward Memorial Essay Contest: Hilary Lynd ( $\left.1^{\text {st }}\right)$, Olivia Fauver $\left(2^{\text {nd }}\right)$, Kelsey Hardy ( $\left.3^{\text {rd }}\right)$, Alix Barnicle ( $\left.4^{\text {th }}\right)$, Julia Moore ( $5^{\text {th }}$ ), Alyssa Reetz (Honorable Mention)

The vote by voice was in the affirmative and it was so declared.

ARTICLE II: The following resolution was offered, moved and seconded that it be adopted.

Resolved: $\quad$ That the District raise and appropriate the sum of $\$ 4,943,249$ for the support of schools, for payment of salaries to school district officials and agents, and for the payments of the statutory obligations of the District for the 2006-2007 fiscal year.

Board Member Carin Reynolds explained that the proposed budget showed only a $3.6 \%$ increase over last year. While going over the budget line by line, the Technology Group was thanked for their hard work and contributions.

After much discussion, the vote by secret written ballot resulted in:
YES 154 NO $\mathbf{1 5 6}$
The vote was in the negative, the resolution defeated, and it was so declared.
A motion was then offered and seconded to take up Article VIII out of order for consideration at this time.

A vote by show of hands to take up Article VIII out of order was inconclusive, so the vote went to secret written ballot.

The vote by secret written ballot to take up Article VIII out of order resulted in:

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YES 193 NO 97
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The vote was in the affirmative, it was so declared, and the meeting proceeded to Article VIII.

ARTICLE VIII: The following resolution was offered by Carl Strong, moved and seconded that it be adopted.

Resolved: That the District vote to instruct the Plainfield School Board to use the following Warrant Article formats for District approval of any collective bargaining agreements between the Board and the Plainfield Education Association and the Plainfield Support Staff Association.

Article A: To see if the District will vote to approve the cost item included in the collective bargaining agreement reached during good faith negotiations between the Plainfield School Board and the Plainfield Education Association, which call for the following increase in teacher salaries and benefits
(Year) \$
and further to see if the District will vote to raise and appropriate the sum of
$\qquad$ Dollars (\$ $\qquad$ ) for the (year) fiscal year, such sum representing the additional costs attributable to the increase in salaries and benefits over those of the appropriation at current staffing levels paid in the prior fiscal year.

Article B: To see if the District will vote to approve the cost item included in the collective bargaining agreement reached during good faith negotiations between the Plainfield School Board and the Plainfield Support Staff Education Association, which calls for the following increase in support staff wages and benefits
(Year) \$
and further to see if the District will vote to raise and appropriate the sum of Dollars (\$ _) for the (year) fiscal year, such sum representing the additional costs attributable to the increase in salaries and benefits over those of the appropriation at current staffing levels paid in the prior fiscal year.

After much discussion on this article, the question was called.
The vote by secret written ballot resulted in:

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YES 163
NO 137
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The vote was in the affirmative, the resolution adopted, and it was so declared.
After some debate, there was a motion to reconsider action under Article II and it was seconded.

The vote to reconsider action under Article II by secret written ballot resulted in:

$$
\begin{array}{llll}
\text { YES } & 138 & \text { NO } & \mathbf{1 5 0}
\end{array}
$$

The vote was in the negative and it was so declared
Carin Reynolds moved to adjourn the meeting until March 24 at 6:30 p.m. There was a point of order regarding "adjournment" or "recess". Reynolds withdrew her motion to adjourn.

Moderator Taylor read RSA applicable to continuing the meeting after seven days. It was noted that public notice must be given. [The checklist from this meeting must be the one used at the continued meeting]

A vote by show of hands determining the meeting day resulted in:

$$
\begin{array}{llll}
\text { FRIDAY } & 105 & \text { SATURDAY } & \mathbf{1 3 0}
\end{array}
$$

The Moderator declared that the meeting would continue on Saturday, March 25, at 1:00 p.m., then it was moved and seconded to table Articles III and IV until that time. By voice vote it was voted in the affirmative and so declared.

ARTICLE V: The following resolution was offered, moved and seconded that it be adopted.

Resolved: That the District authorize the School Board to execute and deliver an easement deed to the Meriden Village Water District granting to two municipal water wells together with protective easements for said water wells on the District's land in the form and under the terms of the School Board determines to be the best interest of the District.

The vote by voice was in the affirmative, the resolution adopted and it was so declared.

ARTICLE VI: The following resolution was offered, moved and seconded that it be adopted.

Resolved: That the District raise and appropriate the sum of $\$ 40,000$ to fund the abandonment of the School's septic system and to connect to the Town's waste water facilities, and authorize the withdrawal of $\$ 40,000$ from the Building Maintenance Reserve Fund created in 1997 pursuant to RSA 35:1-C, for that purpose.

The vote by voice was unanimously in the affirmative, the resolution was adopted and it was so declared.

It was moved and seconded to table Article VII. It was voted by voice in the affirmative and so declared.

A motion was made and seconded to reconsider Article II when the recessed meeting reconvened March 25. The vote by voice was in the affirmative and it was so declared.

The meeting then recessed at 9:45 p.m.
The meeting continued on Saturday, March 25, 2006. Moderator Stephen H. Taylor called the meeting to order at 1:05 p.m.

Taylor introduced the Clerk, School Board (including new member Chris Forman), Attorney David Bradley, Bill Moorman, Russell Collins, and Principal Langsner.

Taylor explained that the purpose of the meeting was to reconsider Article II and discuss and vote on Articles III, IV, and VII.

The rules of the meeting were explained.
Board member Carin Reynolds explained that the Board planned to offer four (4) motions under Article II. Reynolds went on to explain that several long and thoughtful meetings were held after the March $3^{\text {rd }}$ meeting to come up with a budget that would meet the concerns of all constituents. The budget being offered today now reflects a $2.85 \%$ spending increase (down from the $3.6 \%$ offered on March 3). This represents the smallest increase in a decade, she said.

Reynolds also explained that Article VIII will not be in effect until next year. However, the teachers recommended that there be a separate vote for their salaries.

ARTICLE II: The following resolution was offered, moved and seconded that it be adopted.

Resolved: That Article II be divided into three questions and each question voted on separately, the first question being the approval of the second year cost items in the Collective Bargaining Agreement with the Plainfield Education Association, the second question being the approval of the second year cost items in the Collective Bargaining Agreement with the Plainfield Support Staff Association, and the third being the rest of the budget with those cost items taken out.

The vote by voice was in the affirmative, the resolution adopted, and it was so declared.

ARTICLE II (Part A): The following resolution was offered, moved and seconded that it be adopted.

Resolved: That the District vote to approve the cost items of the second year of the two-year Collective Bargaining Agreement reached between the Plainfield School Board and the Plainfield Education Association which calls for an estimated increase in teacher salaries (including step increases) and benefits of $\$ 92,049(6.1 \%)$ and to raise and appropriate the sum of $\$ 92,049$, such sum representing the estimated increase in teacher salaries and benefits for the 20062007 fiscal year brought about by this Collective Bargaining Agreement.

Voting then began on Article II (Part A). While the votes were being counted, former board member Judy Houde-Hardy recognized Steve and Donna Beaupre for their many years of service to the school and announced the upcoming "Beaupre Community Service Day."

The vote by secret written ballot resulted in:

$$
\begin{array}{llll}
\text { YES } 270 & \text { NO } 180
\end{array}
$$

The vote was in the affirmative, the resolution adopted, and it was so declared.
ARTICLE II (Part B): The following resolution was offered, moved and seconded that it be adopted.

Resolved: That the District vote to approve the cost items of the second year of the two-year Collective Bargaining Agreement reached between the Plainfield School Board and the Plainfield Support Staff Association which calls for an estimated increase in support staff salaries (including step increases) and benefits of $\$ 30,207$ (7.5\%) and to raise and appropriate the sum of $\$ 30,207$, such sum representing the estimated increase in support staff salaries and benefits for the 2006-2007 fiscal year brought about by this Collective Bargaining Agreement.

The vote by secret written ballot resulted in:

$$
\begin{array}{llll}
\text { YES } 304 & \text { NO } & 143
\end{array}
$$

The vote was in the affirmative, the resolution adopted, and it was so declared.
ARTICLE II (Part C): The following resolution was offered, moved and seconded that it be adopted.

Resolved: That the District vote to raise and appropriate the sum of $\$ 4,783,495$ for the support of schools, for payment of salaries to school district officials and agents, and for the payment of the statutory obligations of the District for the 2006-2007 fiscal year. This sum does not include the estimated increases in salaries and benefits brought about by the two Collective Bargaining Agreements.

After some discussion of the operating budget, the following amendment was offered, moved and seconded that it be adopted (offered by Tony Quimby).

Resolved: That the District vote to raise and appropriate the additional sum of $\$ 37,498$ for the support of schools and for the payments of statutory obligations of the District for the 2006-2007 fiscal year.

The vote by secret written ballot resulted in:
YES 172
NO 256

The vote was in the negative, the amendment lost, and it was so declared.
The following amendment was offered, moved and seconded that it be adopted (offered by Rob Constantine).

Resolved: That the town amend the proposed operating budget from a sum of $\$ 4,783,495$ to a sum of $\$ 4,793,232$, an increase of $\$ 9,737$, with the increased appropriation to fund school board stipends (Category 9, Line 1 of proposed budget outlined in the 2005 Annual Report on pages 138-144).

The vote by secret written ballot resulted in:
YES 69 NO $\mathbf{3 3 6}$
The vote was in the negative, the amendment lost, and it was so declared.
Voting then began on the original operating budget resolution that was offered in the amount of $\$ 4,783,495$.

The vote by secret written ballot resulted in:

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YES 262
NO 142
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The vote was in the affirmative, the resolution adopted, and it was so declared.
ARTICLE III: The following resolution was offered, moved and seconded that it be adopted.

Resolved: That the District raise and appropriate the sum of $\$ 25,000$ toward the salary and benefits to hire an Assistant Principal for up to a $50 \%$ position for the 2006-2007 fiscal year.

The vote by secret written ballot resulted in:

$$
\begin{array}{llll}
\text { YES } & 105 & \text { NO } & \mathbf{2 5 9}
\end{array}
$$

The vote was in the negative, the resolution lost, and it was so declared.

ARTICLE IV: The following resolution was offered, moved and seconded that it be adopted.

Resolved: That the District raise and appropriate the sum of $\$ 22,500$ toward the salary and benefits to hire one Educational Assistant for the Kindergarten program for the 2006-2007 fiscal year.

The vote by secret written ballot resulted in:

| YES 167 | NO | 163 |
| :--- | :--- | :--- | :--- |

The vote was in the affirmative, the resolution adopted, and it was so declared.
ARTICLE VII: The following resolution was offered, moved and seconded that it be adopted.

Resolved: That the District raise and appropriate up to $\$ 20,000$ (with such amount to be funded from the year end undesignated fund balance available on July 1) to be placed in the Building Maintenance Reserve Fund created in 1997 pursuant to RSA 35:1-C, for the purpose of repairs, maintenance, and/or renovations to the Plainfield Elementary School Facility.

The vote by secret written ballot resulted in:

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YES 179 NO 55
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The vote was in the affirmative, the resolution adopted, and it was so declared.

## ARTICLE IX: Other Business

It was suggested that the town form a ways and means committee to investigate alternatives for funding education.

The meeting adjourned at $4: 35$ p.m.

Respectfully Submitted,
KELLY TAYLOR
PLAINFIELD SCHOOL DISTRICT CLERK

## Plainfield School District

## Minutes

Election Meeting - MARCH 14, 2006

The election of School District officials took place at the same time and place as the election of Town officials on Tuesday, March 14, 2006, at the Plainfield School in the Village of Meriden, in said Plainfield. Moderator Stephen H. Taylor declared the meeting open at 9:55 a.m. and read the School District Warrant and certification of posting provided by the School District Clerk. The ballot boxes were determined empty.

The polls closed at 7:07 p.m.
ARTICLE I: Balloting results were as follows:
For School Board (3 Years):

| Christian K. Forman | 370 |
| :--- | ---: |
| Dennis Girouard | 262 |
| Carin G. Reynolds | 380 |
| Maria Guzman | 6 |
| Jason Huett | 5 |
| Boone Rondeau | 4 |
| Nancy Filiault | 2 |
| Kris Flynn | 1 |
| Rob Drye | 1 |
| Jack McNellis | 1 |
| Mike Schafer | 1 |
| Nate Perry | 1 |
| Christine McKim | 1 |
| Jesse Stalker | 1 |
| Jerry Burt | 1 |
| Lynn Freeman | 1 |
| Margaret Drye | 1 |
| Eric Brann | 1 |
| Bill Taylor | 1 |
| Kenneth Weeks | 1 |
| Gail Schafer | 1 |
| Kevin Girouard | 1 |
| Brad Atwater | 1 |
| Alan Reetz | 1 |

Elected: Christian K. Forman
Carin G. Reynolds

## For School District Treasurer (1 Year):

Jeffrey C. Moore 557
Dennis Girouard 2
Jack McNellis 1
Deb Beaupre 1
Don Garfield 1
Vern Braswell 1

Elected: Jeffrey C. Moore
For School District Moderator (1 Year):
Stephen H. Taylor 563
Paul Franklin 3
Laura Ward 1
Doug Chapman 1
Nate Perry 1
John Woodley 1
Gary Ward 1
Dennis Girouard 1

Elected: Stephen H. Taylor
For School District Clerk (1 Year):
Kelly Taylor 564
Dennis Girouard 1
James Taylor 1

Elected: Kelly Taylor

Kelly Taylor was sworn into office by Stephen Taylor during open meeting.

Stephen Taylor was sworn into office by Kelly Taylor during open meeting.
The meeting adjourned at $8: 15$ p.m.

Respectfully submitted,
KELLY TAYLOR
PLAINFIELD SCHOOL DISTRICT CLERK

Note: Christian Forman was sworn into office by Kelly Taylor on March 15, 2006, Carin Reynolds was sworn into office by Kelly Taylor on March 16, 2006, and Jeffrey Moore was sworn into office by Kelly Taylor on March 18, 2006.

## ADMINISTRATIVE REPORT

The hiring of Ellen Langsner as Interim Principal for the 2005-2006 school year was discussed in last year's report. After doing a full search in the spring of 2006, the School Board, with great pleasure, offered Ms. Langsner the permanent position. During this year the Board developed a new job description outlining the responsibilities and outcomes for the Principal. In order to assist the Principal in meeting these exhaustive tasks, the Board will again be asking for funding for a half time Assistant Principal. (Article VI on this year's Warrant.)

William Moorman, our SAU Financial Officer, retired at the end of the 20052006 school year, but unfortunately the person hired to replace him left the position in August. Beth Bierwirth, the school's accountant, has smoothly transitioned into the position as a half time financial specialist (as well as being the Secretary to the Principal).

At the last Annual District Meeting, voters approved taking money from the Building Maintenance Reserve Fund to abandon our old septic system and connect to the Town's waste water facilities. During the spring of 2006 the Board put the work out to bid. The bid came in above the amount appropriated, so Bill Taylor worked with Steve Halleran, the select board, and the town road crew to provide labor for the project. With this significant joint effort the project stayed within budget. Our appreciation goes to all involved in this endeavor.

We were again honored with the designation of being a Blue Ribbon School for the 2005-2006 school year. Blue Ribbon Achievement Awards are given to schools with outstanding school volunteer programs. One opportunity to understand volunteerism and community service was during our celebration of the retirement of two much loved school employees, Steve and Donna Beaupré. During our first annual Beaupré Community Service Day, students learned what community service is by working with staff and community members to make our community a better place to live. Students cleared and cut trails on the school property, worked on making our playground safer, and beautified our gardens. Students spent the afternoon with local experts using our local environment to extend our science curriculum. To continue this community service work throughout the school year, many classes have adopted a garden or project.

We will again see staffing changes next year as junior high educators Susan McGee and Denis Reisch will be retiring and teachers Debbie Foltyn (speech and language) and Heather Gallagher (grade 5) will be relocating. Replacing these teachers will be difficult given the requirements of No Child Left Behind. Small rural communities have often had teachers teach more than one subject as a way of keeping the school budget within reason. Now all teachers must be "highly qualified" (HQT) in each subject they teach. The standard becomes more complicated for junior high teachers. Teachers can become highly qualified in a
number of ways, including going back to school and getting 30 credit hours in a particular subject, taking a specific subject area test, or producing a portfolio of documentation of their knowledge in a particular area.

In Plainfield, we have historically had teachers teach two or three subjects. While they are all competent teachers in these subjects, they may not necessarily meet the new standard in all subjects they teach. This has created challenges in scheduling given that we do not have as many teachers available to teach a particular subject. While two of our junior high teachers are pursuing HQT in additional areas, we will attempt to hire teachers who are dual certified or who are willing to pursue HQT in another area. Given that the candidate pool for dual certified teachers is small, replacing Sue and Denis will be difficult.

In response to last year's loss of the Putnam family, classmates and community members have worked to create a lasting memorial. The idea of the Putnam Playground gained momentum and support. Students selected playground equipment that would appeal to students in the intermediate grades as well as be accessible to younger students. Students wanted something that would reflect the energy and athletic interests of Ben and Josh. Fundraising efforts for this endeavor exceeded expectations allowing us to select additional equipment making the playground friendlier to children who have a variety of physical limitations.

Last June, New Hampshire's Department of Education approved new curriculum guidelines called Grade Level Expectancies (GLE's). Our curriculum committees are reviewing Plainfield School's curriculum documents in order to make sure we meet or exceed these new standards. Using the newly designed revision process that solicits input from constituents in a variety of ways, proposed changes to our curriculum will be presented to the public at announced School Board meetings.

Nancy Brogden, the Director of Special Services, reports that the special education team is gearing up to implement the new State system of data collection called "Easy IEP". This new system is requiring our case managers to do all the extensive data entry for each student on-line within very strict timelines, a process far more time consuming than the previous system. Thankfully, we have been able to buy laptop computers through a grant to facilitate this process. As early intervention services are required by the 2004 version of the Individuals with Disabilities Improvement Act (IDEIA '04), we have added a school social worker for one morning a week. This individual works with children with and without disabilities and is paid from the IDEA grant. The hope is that early intervention can avoid some referrals for special education. Other areas of early intervention include assessing children on a regular basis to determine needs, and supporting general education teachers who implement research based programd to meet the diverse needs of their
students before referring to special education. As of December 1, 2006, 79 Plainfield students in preschool through grade 12 were being served with individualized programs, fifty-four through Individual Education Programs (IEPs) and twenty-five through 504 plans.

This year, besides the article for the Assistant Principal, the warrant will include an article to raise funds for the Building Reserve Fund, and a bond article. A bond is being requested to fund a package to comply with the State Fire Marshal's inspection and report. This includes a sprinkler system, treatment of the interior wood walls, and work necessary to complete these projects (such as abating some asbestos in the work areas and replacing some lighting that may have to be moved).

As you can see it has been a busy year in a number of areas, requiring the work of many. We wish to thank the members of the various committees, the volunteers, and the staff for working to continue to provide excellent programs and a safe facility for the Plainfield students, and the community members for supporting these efforts.

Respectfully submitted,
Russell Collins, Superintendent
Ellen Langsner, Principal
Nancy Brogden, Director of Special Services


## SCHOOL BOARD REPORT

Education funding, school health and wellness policies and No Child Left Behind initiatives not only received a great deal of media coverage in the past year, but have also kept the Plainfield School Board increasingly busy as well. From budgeting and facility maintenance challenges, to policy review, to assessing staffing and curricular needs, the Board's work is a constant juggling act between providing services that meet federal, state, and local quality mandates and our ability to pay for them.

With that in mind, the Board is pleased to present for voter approval new employment contracts that represent the lowest dollar increase since the year 2000. In addition, we have held the proposed operational budget increase to $3.6 \%$. Mandated increases in special education and employee benefit costs account for most of the increase, but the budget also reflects the need to relieve some staffing shortages and scheduling difficulties. As we all know, it is increasingly difficult to work within the framework of a state educational funding system that is subject to legislative change on a yearly basis and that relies primarily on local property tax dollars that do not necessarily reflect an individual's ability to pay. That said, the School Board and Administration must provide appropriate educational opportunities to our town's children and keep them first in the decision making process. The ultimate decision as to whether we have struck an appropriate balance between our educational mission and community finances are for you, the voters, to decide. The Board has worked throughout the year to maintain open lines of communication with the community, and we look forward to joining with you to discuss these items at the Plainfield School District Meeting to be held at the school on Saturday, March 10, at 10 am.

## Contract Negotiation

The Board successfully reached a negotiated settlement with the Plainfield Educational Association (teacher's union) and the Plainfield Support Staff Association for three year- employment contracts. As a result of the Town vote last year, these agreements will be voted on separately at the School District Meeting.

Consistent with our goal to increase communication with the community and to educate us all about the contract negotiation process, the Board held a public forum in September before negotiations commenced to provide information on the collective bargaining process and to solicit views about the contracts. The featured speaker was Dr. Theodore Comstock, Executive Director and General Counsel of the New Hampshire School Board Association. Mr. Comstock has over 25 years experience negotiating teacher contracts and is one of the foremost authorities in the state law that governs the contract negotiation process, the interaction between school boards and unions, the fact-finding and mediation
processes, and typical salary and contract language issues. The forum was well attended. Following the presentation and question and answer period, the Board listened to comments and views of those who attended.

Following through on suggestions from the community, the Board consulted periodically before and during the contract negotiation with Dr. Comstock to get his input and expertise throughout the process.

The primary goal of the School Board in entering into the negotiations was to reduce or at least cap employee health care costs. Secondarily, the Board sought to implement some aspect of a performance-based component to teacher pay. Both these goals were achieved. The teacher and support staff contracts being presented at town meeting include significant savings in health insurance costs. In the previous teacher contract, the school was obligated to pay $81 \%$ of the premium for the more costly Point of Service (POS) plan, and $82.5 \%$ of the premium for the health maintenance (HMO) plan. In the new contract, the professional staff agreed to a change in which the district would pay $83 \%$ of the HMO premium only. Staff wishing to continue the POS plan would have to pay for the additional cost out of their own pocket. The Support Staff contract restructured health benefits in the same way. These changes represent a collective savings in the first year of the contract of approximately $\$ 22,000$; and these savings will carry forward over each of the three years of the contracts. With respect to performance pay, the proposed teacher contract introduces the concept that "step" movement up the grid for years of service would no longer be automatic: teachers designated as being "in need of considerable improvement" under the school performance evaluation plan would not receive a step increase. To introduce performance-based compensation to the support staff contract, those staff members who further their education and professional credentials by achieving the state regulated Para II certificate or higher will now receive an additional $2.5 \%$ one-time increase. Finally, pay increases for the teachers (3.5\%) and support staff ( $3.75 \%$ in years 1 and 2 and $3.5 \%$ in year 3 ) are in line with local and state benchmarks, as well as the cost of living metrics.

## Budget

Although budget management is only one of the Board's many responsibilities, we were particularly careful this year to work hard to keep the operational budget expenditure increase below $5 \%$. As usual, the Board devoted significant time and effort on this process, holding many meetings, public forums and working sessions, including with the Finance Committee, to reach a budget that we feel appropriately balances the educational needs of the school with the financial constraints of the community. The result is a proposed $3.4 \%$ budget increase that is driven largely by mandated increases in special education and employee benefit costs, but also reflects our need to relieve staffing shortages and scheduling difficulties. The Plainfield School District Expenditure Report in this

Town Report lays out the budget in detail. The Board will also give an in-depth presentation at the School District Meeting.

## School Board Goals

Each fall during the annual School Board retreat, the Board reflects on the past year and sets goals for the next twelve months. This year, the Board's goals included: reviewing and formalizing our curriculum review process; working with the Facility Committee on building needs; reviewing administrative job descriptions; continuing to update the School Policy Manual and working to improve communication; and working with the Town to share resources and provide services.

Despite the considerable amount of time necessarily devoted to professional and support staff negotiations and to the annual budget process, we are pleased to have achieved most of these goals. The Board reviewed the present curriculum review process and worked with Principal Langsner and Superintendent Collins to formalize that process including a renewed emphasis at the Board level. We reviewed and acted upon numerous recommendations of the Facility Committee and spent considerable time reviewing financial options for funding building needs, including installation of a sprinkler system and other large maintenance items. (A public hearing regarding a bond to finance the sprinkler system and related life safety requirements was scheduled to be held February 15.) The Board also worked hard to complete a comprehensive job description for the Principal position. Additionally, the Board made several important revisions to the school Policy Manual, including those related to Wellness and athletics, and held a joint meeting with the town Recreation Committee, the School Athletic Committee and representatives from town management to review the town/school athletic structure.
The Board also continued to strive for timely and effective communication with the community. The Board met the two components of its communication goal with the creation and distribution of the third annual School Profile and by holding a public forum on contract negotiations. In addition, School Board members continued to write the monthly "Update From the Plainfield School Board" and "Black Hawk Happenings" for the school and town newsletters, distributed a communication survey to help assess the effectiveness of the various ways we communicate with the community, and tried to keep the website up to date with important information. And, of course, all School Board meetings, which are held every other Monday, are open to the public for those who wish to hear first-hand the work of the Board and offer their own comments and suggestions. (Visit the School Board section of the school website, www.plainfieldschool.org, for a calendar of Board meeting dates, minutes of previous meetings, and other information concerning the workings of the Board.)

## Committee Work

In addition to bi-weekly School Board meetings, school Board members each participate in, and often chair, committees set up by the Board to pro-actively address and focus in-depth on areas of increasing importance to the school.

## Facility Committee

During the past year the Facility Committee continued to develop and implement a five-year master plan for the Plainfield School building and grounds. One major accomplishment in 2006 was the abandonment of the old septic system and connection with the Meriden Village Water District. Despite receiving bids from outside contractors that were in the mid $\$ 70,000$ range, the final cost of this project was kept to the $\$ 40,000$ budget by keeping the project "inside" in a unique cooperation between the Town and the School. The school completed the project with help from its facility manager, the Facility Committee, the Meriden Village Water District and employees from the town road crew. It was an extraordinary demonstration of town/school cooperation that illustrates the best ways in which this community works together. The Board extends its sincerest thanks to the town employees who kept this project on budget, and to the Town Administrator and Select Board who endorsed this cooperative effort.

An ongoing focus of the Facility Committee is energy-related projects to improve comfort and cut down on the school's fuel bills. Four rooftop heating and ventilation units were refurbished and a master controller installed last summer at a cost of $\$ 20,500$ (with monies reserved from the 2005/06 budget). The maintenance budget for the current fiscal year was raised from $\$ 10,000$ to $\$ 30,000$. Approximately $\$ 20,000$ will be expended for added insulation and related carpentry work in the back wing of the building. Another $\$ 6,400$ has been spent to extend the chimney from the school's boiler to improve draft and reduce the occurrences of ventilation back drafting. New gymnasium doors to meet code requirements cost $\$ 2,000$.

The Facility Committee has identified many other maintenance and capital improvement projects as part of its five-year master plan. These include safety improvements and expansion of the school parking lot, redesign and renovation of the 7 th and 8th grade bathroom areas, replacement of windows in the original building (due to rot), repairing exterior wall sheathing and adding clapboards to back wing, and upgrading the lighting system to improve lighting quality and energy efficiency. The combined cost of these and other identified projects is likely to exceed $\$ 300,000$. In future years, funding of these projects may require issuance of a bond and/or increases to the maintenance budget and the Building Maintenance Reserve Fund (which has a current
balance of $\$ 59,000$ ), In the fall of 2006, Plainfield Fire Chief Dave Best and the State Fire Marshal informed the School Board that the school must commence work toward the installation of a sprinkler system in order to comply with life and fire safety code requirements. After exploring all avenues and working with the state and local fire chief, the Facility Committee developed, and the Board approved, a "life safety package" to meet these requirements, including installation of the sprinkler system, application of fire retardant on interior wood surfaces, replacement of selected windows to improve egress, and asbestos abatement above the 7th and 8th grade bathrooms (where a sprinkler head must be installed). Contract estimates are being gathered for a bond to fund completion of this work. Preliminary estimates at the time of this writing place the bond at approximately $\$ 300,000$.

## Health Insurance

The Health Insurance Committee focus continued to be on locating and evaluating alternative health insurance options that maintain quality coverage while lowering, or at least capping, the cost of health insurance for both the district and its employees. A considerable amount of time was spent exploring the feasibility and availability of Consumer Driven Health Plans (HRAs and HSAs) that offer high quality coverage at a low cost based on a high deductible model.

The Committee first completed a comparative analysis of the options available to public employees through the state's two largest carriers Cigna and Blue Cross Blue Shield (BCBS) - and then compared those offerings to the newly available Pilgrim HMO plan. Cigna and BCBS both follow corporate policies that require public employees to purchase through one of two insurance brokers. This means that as a public employer, if the school chooses to offer Cigna or BCBS, the two networks with the most comprehensive networks of providers in the state, it must sign up through one of these brokers. Pilgrim is a non-profit group out of Massachusetts that has recently extended its network northward to our region. At the time of the Committee and Board's initial assessment, there were many Vermont and some New Hampshire providers that were not included in the Pilgrim network and the savings, in comparison to the reduced quality, were not significant. The committee will continue to watch its growth and success within the region.

In regards to the consumer driven health plan model, Board members Bucklin and Forman took a particular interest in gathering information for the committee and Board to review, only to find that while both Cigna and BCBS offer consumer driven plans, the district's provider, SchoolCare, does not currently offer that option and the LGC option that
the town currently subscribes to is based on moderate increases in deductibles and does not offer the substantial savings typically associated with HRA and HAS plans.

Finally, when faced with limited new options yet still wanting to find ways to manage costs, the Committee recommended further education for district employees to encourage enrollment in the HMO option. Based upon the earlier comparative analysis, committee members felt that there were few differences between the quality of HMO and POS coverage. As a result we invited our SchoolCare representative to address employees prior to the open enrollment period in June and again during the contract negotiations cycle. The proposed contract, which limits the district contribution to a percentage of the HMO only, offers significant health insurance savings to the district as well as to employees who opt to switch to the HMO. However, the committee will continue to seek options that offer even greater savings. Because the proposed contract includes new language that allows for changes to health insurance coverage during the term of the contract through mutual agreement of the District and the union, there is the opportunity to take advantage of future savings as options change over time.

## Athletic Committee

The Athletic Committee continues to meet on a monthly basis and has provided policy guidance as well as operational support to the Board and the school in general for our sports programs. To date, the Athletic Committee: developed a post season survey for parents and student athletes that will support the development of our sports programs in the future; worked with the town athletic commission on a plan to transfer 5th \& 6th baseball \& softball to school auspices; developed a policy regarding coaches skills and first-aid training; reviewed and made recommendations regarding the school athletic budget; and coordinated volunteer support for numerous school sporting programs including the first Plainfield Soccer Cup.

In the coming year, the Athletic Committee will be working to develop a set of policy recommendations for the Board regarding competitive tryouts for 7th \& 8th grade sports, 'play-time' for 7th \& 8th grade studentathletes; and the ability for student-athletes to play multiple school sponsored sports in the same season.

## Other Committees

School Board members were active in other committee work as well, including representation on the town KUA Study Committee, and the Policy Committee which, on a continual basis, reviews the school Board policy manual with an eye to keeping it current in light of ever-changing
state and federal laws, regulations, and court cases as well as changes in society and the community.

## Health and Wellness Council

The Board also continued to be represented on the school's Health and Wellness Council (formerly the Nutrition Committee), which this year brought forth a key new school policy on Wellness "Nutrition and Physical Activity For a Healthy Lifestyle". Driven by a need to comply with new federal regulations, this policy was the result of extensive research by and expertise of the Council members, and community input. As stated in the school's policy, scientific research has identified a positive relationship between adequate nutrition, physical activity, and academic success, and the School District strives to promote a healthy school by supporting wellness, including good nutrition and regular physical activity as a part of a total learning environment. Considerable research by the committee and thoughtful balancing of a need to promote and model a healthy lifestyle while not impinging unduly on parental choice led to the creation and adoption of a balanced policy for our school. The Council also continues its terrific work in the school garden, which brings old and young together to learn about our farming heritage and the whims of "mother earth." The garden also teaches us to adapt to one another--to be tolerant, creative, persevere and enjoy.

The Board would like to thank the many community members who have contributed their time and knowledge to service on Board and school committees. These individuals and committees are vital to the work of the Board. They devote their time and expertise to specialized issues that ultimately results in better, more informed decision-making by the Board, and a better school and educational experience for our children. It is no wonder that for the second year in a row the school was recognized by the state as a "Blue Ribbon School" for an outstanding level of volunteer involvement.

Respectfully submitted,
Carin G. Reynolds Chair


By shamus

## PLAINFIELD SCHOOL DISTRICT - BUDGET ANALYSIS

## 2006/07 Surplus -

We expect to end the 2006/07 school year with a surplus of approximately $\$ 26,000$. With less than half of the school year remaining, we have not carried this amount into the 2007/08 revenue column. If we end the 2006/07 school year with this surplus, it will be used as a 2007/08 revenue. This year we expect to have a savings in high school tuition $(\$ 56,000)$. We have encountered significantly higher costs in Special Education transportation $(\$ 19,000)$. In addition, we will be overspending salaries due to post-retirement benefits $(\$ 28,000)$.
2007/08 Expenditures -
Proposed expenditures for the 2007/08 school year total \$5,157,879, a \$169,628 $(3.40 \%)$ increase over this year's budget of $\$ 4,988,251$. Highlights of the Budget are as follows:

| Approved 2006/07 Budget | 4,988,251 |
| :--- | ---: |
| Increases: |  |
| Salary Increases for Total Staff | 29,815 |
| Benefit Allocation for Total Staff | 94,469 |
| Co-Curricular/Athletic | 20,956 |
| Regular Education (Books, Supplies, Equipment, <br> Software, Contracted Services, Dues/Fees) | 14,424 |
| Special Education (Books, Supplies, Equipment, <br> Software, Contracted Services, Dues/Fees | 23,600 |
| Transportation - Regular Education | 5,800 |
| Transportation - Special Education | 35,000 |
| High School Tuition | 16,860 |
| Subtotal increases | $\mathbf{2 4 0 , 9 2 4}$ |
| Decreases: | $(38,000)$ |
| Sewer Fees | $(8,940)$ |
| Federal/State Grants | $(4,356)$ |
| Debt Service | $(20,000)$ |
| Building Repair (Transfer from Reserve Fund) | $\mathbf{( 7 1 , 2 9 6 )}$ |
| Subtotal Decreases | $\mathbf{1 6 9 , 6 2 8}$ |
|  | $\mathbf{5 , 1 5 7 , 8 7 9}$ |
| Total net increase |  |
| Proposed 2007/08 Budget |  |

The most significant increase in expenditures is in the benefit allocation line, accounting for $\$ 94,469$ of the $\$ 169,628$ net increase. Of the $\$ 94,469, \$ 48,242$ reflects medical insurance inflation, $\$ 38,351$ represents mandatory New Hampshire Retirement System employer contribution increase, and the remaining amount of increases is attributed to non-union personnel benefits.

Lebanon announced a tuition decrease of $1.86 \%$. Our current tuition is $\$ 11,262$ per student. The 2007/08 tuition rate is $\$ 11,043$. As you can see, the rate per student has decreased. We had an approved budget 2005/06 for 99.5 students to attend Lebanon High School. We have estimated that 103 students will attend Lebanon High School in the fall of 2007. We are assuming that all current $8^{\text {th }}$ graders will attend Lebanon High School, even though some may opt for Kimball Union Academy.

## 2007/08 Revenues -

Non Tax Revenues are projected to be $\$ 1,006.991$, which translates into $\$ 111,763$ less than 2006/07. Most of the decrease is attributed to the prior year Surplus line, which is used to offset local tax dollars in the subsequent year. The most significant change in expected revenues for next year is the fact that we do not have a surplus to help offset the amount to be raised from taxes.

## 2007/08 Bottom Line -

The $\$ 169,628$ increase in spending, combined with the $\$ 111,763$ drop in revenue, will require local tax dollars to support this budget proposal to be increased by $\$ 281,391$ over last years amount. The 2007/08 estimated local tax effort of $\$ 4,150,888$ represents a $7.27 \%$ increase over the 2006/07 year's total of \$3,869,497.

The items set forth in this analysis do not include any of the separate warrant articles, which, if passed, will increase the tax effort necessary to fund those articles. The articles, which include; $\$ 74,767$ for the PEA contract, $\$ 34,117$ for the PSSA contract, $\$ 25,000$ for an assistant principal and $\$ 20,000$ to be placed in the Maintenance Reserve Trust Fund would add $\$ 153,884$ to the spending package and to the "tax dollars needed" totals listed above. Spending would increase by $6.49 \%$ (as opposed to the $3.4 \%$ mentioned above), while the local tax dollars would increase by $11.25 \%$ (as opposed to the $7.27 \%$ mentioned above).

Respectfully Submitted,
Beth Bierwirth - Finance






| PLAINFIELD SCHOOL DISTRICT EXPENDITURE REPORT |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2005/06 | 2006/07 | 2006/07 | 2007/08 | 2007/08 | 2007/08 |
|  | TOTAL YEAR | APPROVED | TOTAL YR | PROPOSED | \$\$ Incr. Over | \% Incr. Over |
| Category: | ACTUAL | BUDGET | ESTIMATE | BUDGET | 06/07 Budget | 06/07 Budget |
| 11 - PRINCIPAL'S OFFICE |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| Administrative Salaries | 75,250 | 80,000 | 84,000 | 80,000 |  | 0.00\% |
| Office/Secretarial Salaries | 52,742 | 53,464 | 54,126 | 53,126 | (338) | -0.63\% |
| Employee Benefits | 64,495 | 63,386 | 63,552 | 67,215 | 3,829 | 6.04\% |
| Contracted Services | 17,040 | 6,360 | 6,360 | 10,560 | 4,200 | 66.04\% |
| Telephone | 5,150 | 5,000 | 4,996 | 5,200 | 200 | 4.00\% |
| Postage | 1,996 | 2,200 | 2,200 | 2,200 | - | 0.00\% |
| Printing | 1,362 | 1,500 | 1,500 | 500 | $(1,000)$ | -66.67\% |
| Travel | 737 | 1,000 | 1,000 | 1,000 | - | 0.00\% |
| Supplies | 1,558 | 2,100 | 2,100 | 2,100 | - | 0.00\% |
| Equipment | 4,094 | 2,100 | 2,100 | 1,000 | $(1,100)$ | -52.38\% |
| Dues \& Fees | 2,011 | 3,600 | 3,600 | 2,800 | (800) | -22.22\% |
| Prior Year Expense | 4,223 |  |  |  |  |  |
| Total Principal's Office | 230,658 | 220,710 | 225,534 | 225,701 | 4,991 | 2.26\% |
|  |  |  |  |  |  |  |
| 12 - EMPLOYEE BENEFITS |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| Medical Insurance | 472,440 | 480,674 | 480,960 | 528,916 | 48,242 | 10.04\% |
| Dental Insurance | 28,747 | 29,998 | 31,341 | 31,482 | 1,484 | 4.95\% |
| Life \& AD\&D Insurance | 5,014 | 3,588 | 3,533 | 3,608 | 20 | 0.56\% |
| Disability Insurance | 11,153 | 12,159 | 11,973 | 12,159 | - | 0.00\% |
| Flex Plan Administration | 497 | 750 | 750 | 1,000 | 250 | 33.33\% |
| F.I.C.A. | 149,299 | 158,151 | 157,502 | 160,439 | 2,288 | 1.45\% |
| Retirement | 62,844 | 67,538 | 68,444 | 105,889 | 38,351 | 56.78\% |
| Workers' Comp Insurance | 6,410 | 6,894 | 7,473 | 7,586 | 692 | 10.04\% |
| Annuities | 30,594 | 38,335 | 40,280 | 41,477 | 3,142 | 8.20\% |
| Unempl.Comp Insurance |  |  |  |  |  |  |
| Subtotal Employee Ben. | 766,998 | 798,087 | 802,256 | 892,556 | 94,469 | 11.84\% |
| Transfer to Other Functions | $(766,998)$ | $(798,087)$ | (802,256) | $(892,556)$ | $(94,469)$ |  |
| Net Total Employee Benefits |  |  |  |  |  |  |


| PLAINFIELD SCHOOL DISTRICT EXPENDITURE REPORT |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2005/06 | 2006/07 | 2006/07 | 2007/08 | 2007/08 | 2007/08 |
|  | TOTAL YEAR | APPROVED | TOTAL YR | PROPOSED | \$\$ Incr. Over | \% Incr. Over |
| Category: | ACTUAL | BUDGET | ESTIMATE | BUDGET | 06/07 Budget | 06/07 Budget |
| 13 - FEDERAL GRANTS |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| IDEA (Spec Ed) | 48,878 | 54,000 | 52,887 | 53,000 | $(1,000)$ | -1.85\% |
| Pre School | 2,534 | 2,540 | 4,445 | 3,500 | 960 | 37.80\% |
| Title 2 (Quality Teachers) | 3,645 | 3,600 | 6,368 | 4,000 | 400 | 11.11\% |
| Title 5 (Innovative) | 2,280 | 1,300 | 890 | 1,000 | (300) | -23.08\% |
| Title 4(Safe \& DrugFreeSchools) | 2,202 | 1,500 | 1,714 | 1,500 | - | 0.00\% |
| Rural Education (REAP) | 34,853 | 35,000 | 30,944 | 26,000 | $(9,000)$ | -25.71\% |
| Other |  |  |  |  |  |  |
| Total Grants | 94,392 | 97,940 | 97,248 | 89,000 | $(8,940)$ | -9.13\% |
|  |  |  |  |  |  |  |
| 14 - OPERATION OF BUILDING |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| Custodial Salaries/Wages | 69,887 | 81,078 | 81,018 | 81,618 | 540 | 0.67\% |
| Employee Benefits | 35,179 | 37,050 | 37,497 | 40,864 | 3,814 | 10.29\% |
| Contracted Services | 10,016 | 11,300 | 11,300 | 14,350 | 3,050 | 26.99\% |
| Building Repairs | 34,282 | 30,000 | 30,000 | 34,000 | 4,000 | 13.33\% |
| Property \& Liability Insuran. | 10,017 | 12,500 | 12,500 | 12,500 | - | 0.00\% |
| Supplies | 13,329 | 13,500 | 13,500 | 13,500 | - | 0.00\% |
| Electricity | 22,722 | 24,500 | 24,500 | 24,500 | - | 0.00\% |
| Fuel Oil | 35,658 | 50,000 | 44,045 | 50,000 | - | 0.00\% |
| Sewer Fees |  | 44,000 | 40,400 | 6,000 | $(38,000)$ | -86.36\% |
| Equipment | 3,303 | 875 | 875 | 3,400 | 2,525 | 288.57\% |
| Total Operation of Building | 234,393 | 304,803 | 295,635 | 280,732 | $(24,071)$ | -7.90\% |
|  |  |  |  |  |  |  |
| 15 - TRANSPORTATION |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| Student Transportation | 143,591 | 149,500 | 149,500 | 153,800 | 4,300 | 2.88\% |
| Special Ed Transportation | 2,331 | 7,000 | 25,452 | 42,000 | 35,000 | 500.00\% |
| Athletic Trips | 4,118 | 5,500 | 5,500 | 5,500 | - | 0.00\% |
| Field Trips | 11,243 | 10,000 | 10,000 | 11,500 | 1,500 | 15.00\% |
| Total Transportation | 161,283 | 172,000 | 190,452 | 212,800 | 40,800 | 23.72\% |


| PLAINFIELD SCHOOL DISTRICT EXPENDITURE REPORT |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2005/06 | 2006/07 | 2006/07 | 2007/08 | 2007/08 | 2007/08 |
|  | TOTAL YEAR | APPROVED | TOTAL YR | PROPOSED | \$\$ Incr. Over | \% Incr. Over |
| Category: | ACTUAL | BUDGET | ESTIMATE | BUDGET | 06/07 Budget | 06/07 Budget |
|  |  |  |  |  |  |  |
| 16- FOOD SERVICES |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| Salaries | 11,264 | 11,890 | 11,890 | 11,890 | - | 0.00\% |
| Employee Benefits | 1,862 | 1,927 | 2,106 | 2,106 | 179 | 9.29\% |
| Contracted Services | 38,171 | 40,000 | 40,000 | 40,000 | - | 0.00\% |
| Repairs | - | 1,000 | 1,000 | 1,000 | - | 0.00\% |
| Transportation | 600 | 1,000 | 1,000 | 1,000 | - | 0.00\% |
| Supplies | 6,468 | 7,500 | 7,500 | 7,500 | - | 0.00\% |
| Other |  |  |  |  |  |  |
| Total Food Service | 58,365 | 63,317 | 63,496 | 63,496 | 179 | 0.28\% |
|  |  |  |  |  |  |  |
| 17 - DEBT SERVICE |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| Principal | 90,000 | 85,000 | 85,000 | 85,000 | - | 0 |
| Interest | 24,151 | 19,667 | 19,667 | 15,311 | $(4,356)$ | -22.15\% |
| Total Debt Service | 114,151 | 104,667 | 104,667 | 100,311 | $(4,356)$ | -4.16\% |
|  |  |  |  |  |  |  |
| 18 - TRANSFERS |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| Trans. Maint. Trust | 20,000 | 20,000 | 20,000 |  | $(20,000)$ | -100.00\% |
| Trans. Spec. Ed. Trust |  |  |  |  |  |  |
| Trans. Food Service | 4,483 |  |  |  |  |  |
| Total Transfers | 24,483 | 20,000 | 20,000 |  | $(20,000)$ |  |
|  |  |  |  |  |  |  |
| TOTAL EXPENDITURES | 4,729,635 | 4,988,251 | 4,962,567 | 5,157,879 | 169,628 | 3.40\% |

PLAINFIELD SCHOOL DISTRICT 2007-2008 PROPOSED BUDGET EXPENSE SUMMARY

| Category: | 2004/05 | 2005/06 | 2005/06 | 2006/07 | \$\$ Increase | \% Increase |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | AUDITED | APPROVED | ESTIMATED | PROPOSED | or (Decrease) | or (Decrease) |
|  | ACTUAL | BUDGET | ACTUAL | BUDGET | vs. 2005/06 | vs. 2005/06 |
|  |  |  |  |  | Budget | Budget |
| REGULAR EDUCATION | 2,734,138 | 2,804,039 | 2,773,474 | 2,902,823 | 98,784 | 3.52\% |
| SPECIAL EDUCATION | 615,114 | 684,233 | 688,987 | 747,977 | 63,744 | 9.32\% |
| CO-CURRICULAR | 34,398 | 46,710 | 46,839 | 67,666 | 20,956 | 44.86\% |
| GUIDANCE | 79,190 | 80,092 | 80,049 | 81,999 | 1,907 | 2.38\% |
| HEALTH | 61,172 | 66,050 | 66,030 | 67,922 | 1,872 | 2.83\% |
| STAFF/CURRICULUM DEV. | 21,576 | 35,150 | 35,162 | 36,400 | 1,250 | 3.56\% |
| LIBRARY | 96,194 | 93,139 | 79,638 | 81,638 | $(11,501)$ | (12.35\%) |
| INFORMATION SERVICES | 0 | 23,250 | 23,250 | 19,730 | $(3,520)$ | (15.14\%) |
| SCHOOL BOARD | 22,702 | 19,930 | 19,255 | 20,600 | 670 | 3.36\% |
| SAU OFFICE | 147,426 | 152,221 | 152,851 | 159,084 | 6,863 | 4.51\% |
| PRINCIPAL'S OFFICE | 230,658 | 220,710 | 225,534 | 225,701 | 4,991 | 2.26\% |
| OPERATION OF BUILDING | 234,393 | 304,803 | 295,635 | 280,732 | $(24,071)$ | (7.90\%) |
| TRANSPORTATION | 161,283 | 172,000 | 190,452 | 212,800 | 40,800 | 23.72\% |
| FOOD SERVICE | 58,365 | 63,317 | 63,496 | 63,496 | 179 | 0 |
| DEBT SERVICE | 114,151 | 104,667 | 104,667 | 100,311 | $(4,356)$ | -4.16\% |
| FEDERAL GRANTS | 94,392 | 97,940 | 97,248 | 89,000 | $(8,940)$ | (9.13\%) |
| TRANSFERS | 24,483 | 20,000 | 20,000 |  | $(20,000)$ |  |
|  |  |  |  |  |  |  |
| TOTALS | 4,729,635 | 4,988,251 | 4,962,567 | 5,157,879 | 169,628 | 3.4\% |

PLAINFIELD SCHOOL 2007-2008 PROPOSED EXPENSES BY FUNCTION


10 YEAR DEBT SCHEDULE FOR PLAINFIELD SCHOOL DISTRICT

 | INTEREST START DATE: 205 DAYS | $/ 20 / 2000$ |
| :--- | ---: |
| FIRST INTEREST PAYMENT: | $2 / 15 / 2001$ |
| NET INTEREST COST: | $5.1400 \%$ | INTEREST TOTAL



PERIOD



PRINCIPAL
-

## $00 \cdot 000 ‘ 06$ $00^{\prime 000 ‘ 06}$ <br> \section*{$\$ 90,000.00$}

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0
$\infty$
$\infty$
$\infty$
$\begin{array}{lll}0 & 8 & 0 \\ 0 & 0 & 0 \\ 0 & 0 & 0 \\ 0 & 0 & 0 \\ \infty & \infty & \infty \\ \infty & \infty & \infty\end{array}$

$$
8
$$



totals

## TREASURER'S REPORT <br> 2005-2006 SCHOOL YEAR

| $7 / 1 / 05$ | Balance Mascoma Savings | $37,931.75$ |
| :--- | :--- | ---: |
| $7 / 1 / 05$ | Balance NH Public Investment Pool | $157,589.26$ |
| $7 / 1 / 05$ | Subtotal | $195,521.01$ |
|  |  |  |
|  | Total Expenditures $(7 / 1 / 05$ through $6 / 30 / 06)$ | $4,729,635.00$ |
|  | Total Receipts $(7 / 1 / 05$ through $6 / 30 / 06)$ | $4,806,082.00$ |
|  |  | $267,591.93$ |
|  |  | $4,376.08$ |
| $6 / 30 / 06$ | Balance Mascoma Savings | $271,968.01$ |

Respectfully submitted, Jeffrey Moore
Treasurer

## Plodzik \& Sanderson

Professional Association/Accountants \& Auditors
193 North Main Street • Concord • New Hampshire . 03301-5063 • 603-225-6996 - EAX-224-1380

## INDEPENDENT AUDITOR'S REPORT

To the Members of the School Board
Plainfield School District
Meriden, New Hampshire
We have audited the accompanying financial statements of the governmental activities, each major fund and the aggregate remaining fund information of the Plainfield School District as of and for the year ended June 30, 2006 which collectively comprise the Plainfield School District's basic financial statements as listed in the table of contents. These financial statements are the responsibility of the School District's management. Our responsibility is to express opinions on the financial statements based on our audit.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audit provides a reasonable basis for our opinions.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund and the aggregate remaining fund information of the Plainfield School District as of June 30, 2006, and the respective changes in financial position thereof for the year then ended in conformity with accounting principles generally accepted in the United States of America.

The budgetary comparison information is not a required part of the basic financial statements, but is supplementary information required by accounting principles generally accepted in the United States of America. We have applied certain limited procedures, which consisted principally of inquiries of management regarding the methods of measurement and presentation of the required supplementary information. However, we did not audit the information and express no opinion on it.

The Plainfield School District has not presented a management's discussion and analysis that accounting principles generally accepted in the United States of America, have determined is necessary to supplement, although not required to be part of, the basic financial statements.

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the Plainfield School District's basic financial statements. The individual fund schedules are presented for the purposes of additional analysis and are not a required part of the basic financial statements. They have been subjected to the auditing procedures applied in the audit of the basic financial statements, and in our opinion, are fairly stated in all material respects in relation to the basic financial statements taken as a whole.

## 2006-2007 PLAINFIELD TEACHERS' SALARY SCHEDULE

$\begin{array}{ll}\text { Track } & 1.0340 \\ \text { Step } & 1.0348\end{array}$
Longevity 1.000

| STEP | BA/BS | BA +15 | BA+30/MA | MA+15 | MA+30 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | \$30,000 | \$31,020 | \$32,075 | \$33,165 | \$34,293 |
| 2 | \$31,062 | \$32,118 | \$33,210 | \$34,339 | \$35,507 |
| 3 | \$32,162 | \$33,255 | \$34,386 | \$35,555 | \$36,764 |
| 4 | \$33,300 | \$34,432 | \$35,603 | \$36,814 | \$38,065 |
| 5 | \$34,479 | \$35,651 | \$36,863 | \$38,117 | \$39,413 |
| 6 | \$35,699 | \$36,913 | \$38,168 | \$39,466 | \$40,808 |
| 7 | \$36,963 | \$38,220 | \$39,519 | \$40,863 | \$42,252 |
| 8 | \$38,272 | \$39,573 | \$40,918 | \$42,310 | \$43,748 |
| 9 | \$39,627 | \$40,974 | \$42,367 | \$43,807 | \$45,297 |
| 10 | \$41,029 | \$42,424 | \$43,867 | \$45,358 | \$46,900 |
| 11 | \$42,482 | \$43,926 | \$45,420 | \$46,964 | \$48,561 |
| 12 | \$43,986 | \$45,481 | \$47,028 | \$48,626 | \$50,280 |
| 13 | \$45,543 | \$47,091 | \$48,692 | \$50,348 | \$52,060 |
| 14 | \$47,155 | \$48,758 | \$50,416 | \$52,130 | \$53,903 |
| 15 | \$48,824 | \$50,484 | \$52,201 | \$53,976 | \$55,811 |
| 16 | \$50,553 | \$52,271 | \$54,049 | \$55,886 | \$57,786 |
| 17 | \$52,342 | \$54,122 | \$55,962 | \$57,865 | \$59,832 |

PLAINFIELD TEACHERS－2006－2007 SALARY SCHEDULE GRID

| $\begin{gathered} \text { 이 } \\ + \end{gathered}$ | $\frac{\lambda}{\frac{\lambda}{\pi}} \underset{i}{n}$ | $\left\|\begin{array}{c} n \\ \underset{\sim}{2} \\ \underset{\sim}{\sim} \\ \underset{\sim}{2} \end{array}\right\|$ | $\left\|\begin{array}{l} \hat{o} \\ \hat{n} \\ \omega \\ \underset{\sim}{n} \end{array}\right\|$ |  | $\begin{aligned} & 1 \\ & 0 \\ & 0 \\ & 0 \\ & 0 \\ & 0 \\ & \infty \end{aligned}$ | $\left\|\begin{array}{c} m \\ \underset{\sigma}{\sigma} \\ \underset{\sim}{m} \end{array}\right\|$ | $\left\|\begin{array}{c} \infty \\ 0 \\ 0 \\ 0 \\ 0 \\ - \\ \infty \end{array}\right\|$ | $\left\|\begin{array}{c} N \\ \sim \\ \sim \\ \sim \\ \underset{\sim}{*} \end{array}\right\|$ | $\begin{gathered} \infty \\ \underset{\sim}{\underset{\sim}{\sim}} \\ \underset{\leftrightarrow}{\prime} \end{gathered}$ | $\left\lvert\,\right.$ | $\left\|\begin{array}{l} 0 \\ 0 \\ 0 \\ 0 \\ 6 \\ \epsilon \end{array}\right\|$ | $\overline{6}$ <br>  <br> $\infty$ <br> $\infty$ <br> + <br> + | $\left\|\begin{array}{l} 0 \\ 0 \\ 0 \\ 0 \\ 0 \\ \hdashline \end{array}\right\|$ | $\left\|\begin{array}{c} 0 \\ 0 \\ 0 \\ i \\ 0 \\ \leftrightarrow \end{array}\right\|$ |  |  | $$ | $\left\|\right\|$ |  | $\left\|\begin{array}{c} \mathbb{N} \\ \underset{\sim}{\infty} \\ \underset{\sim}{\infty} \end{array}\right\|$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\stackrel{\pi}{\boldsymbol{N}}$ | $\begin{gathered} \stackrel{n}{4} \\ \stackrel{4}{4} \end{gathered}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | $\left.\begin{array}{\|c} \dot{v} \\ \stackrel{y}{n} \\ \stackrel{0}{0} \end{array} \right\rvert\,$ |  |  |  |
| $\stackrel{10}{+}$ | $\frac{\lambda}{\frac{\lambda}{0}} \underset{\substack{0}}{1}$ | $\left\|\begin{array}{l} n \\ \\ \underset{\sim}{n} \\ \underset{\leftrightarrow}{2} \end{array}\right\|$ | $\left\lvert\, \begin{gathered} \underset{\sim}{m} \\ m \\ \underset{\sim}{n} \\ \underset{\sim}{2} \end{gathered}\right.$ |  | $\begin{aligned} & \underset{\infty}{+} \\ & \infty \\ & 0 \\ & 0 \\ & \infty \end{aligned}$ | $\left.\begin{aligned} & \hat{N} \\ & \underset{\sim}{\infty} \\ & \underset{\sim}{\infty} \end{aligned} \right\rvert\,$ | $\left\|\begin{array}{c} 0 \\ 0 \\ \vdots \\ 0 \\ 0 \\ \infty \end{array}\right\|$ | $\left\|\begin{array}{l} n \\ 0 \\ 0 \\ 0 \\ 0 \\ - \\ \infty \end{array}\right\|$ | $\left\|\begin{array}{c} 0 \\ n \\ \sim \\ j \\ \forall \end{array}\right\|$ |  |  | ¢ | $\left\|\right\|$ |  | $\begin{aligned} & 0 \\ & \tilde{n} \\ & \tilde{j} \\ & \underset{\sim}{n} \end{aligned}$ |  | $\left\|\begin{array}{l} 0 \\ 0 \\ 0 \\ \omega \\ n \\ \sim \\ \hdashline \end{array}\right\|$ | $\left\|\begin{array}{l} n \\ 0 \\ 0 \\ n \\ 0 \\ \hdashline \end{array}\right\|$ | $\left\|\begin{array}{l} \hat{0} \\ 0 \\ \underset{\sim}{n} \\ \underset{\infty}{n} \end{array}\right\|$ |  |  |
| $\sum_{\Sigma}^{\pi}$ | $\begin{gathered} \text { en } \\ \stackrel{4}{4} \end{gathered}$ |  |  | $\left\lvert\, \begin{gathered} 0 \\ - \end{gathered}\right.$ |  |  |  |  |  |  |  | $\bigcirc$ |  | $\left\lvert\, \begin{gathered} 0 \\ - \end{gathered}\right.$ |  |  |  |  |  |  | $\cdots$ |
| $\begin{aligned} & \bar{e} \\ & + \\ & +\stackrel{n}{6} \end{aligned}$ | $\frac{\lambda}{\frac{\pi}{\pi}} \underset{i}{i}$ | $\left\|\begin{array}{c} n \\ \underset{\sim}{n} \\ \underset{\sim}{n} \\ \underset{\sim}{n} \end{array}\right\|$ | $\left\|\begin{array}{l} 0 \\ \underset{N}{n} \\ \underset{\sim}{n} \\ \underset{\sim}{2} \end{array}\right\|$ | $\left\|\begin{array}{l} 0 \\ \infty \\ \infty \\ \underset{\sim}{2} \\ \underset{\sim}{n} \end{array}\right\|$ | $\begin{aligned} & n \\ & 0 \\ & 0 \\ & n \\ & n \\ & \infty \end{aligned}$ | $\left\|\begin{array}{l\|} n \\ 0 \\ 0 \\ 0 \\ 0 \\ \underset{\sim}{n} \end{array}\right\|$ | $\left\|\begin{array}{c} \infty \\ 0 \\ \vdots \\ \infty \\ 0 \\ \infty \\ \infty \end{array}\right\|$ | $\left\|\begin{array}{l} 9 \\ \underset{n}{n} \\ \dot{s} \\ \underset{\sim}{2} \end{array}\right\|$ | $\begin{aligned} & \infty \\ & \vdots \\ & \sigma \\ & 0 \\ & \dot{\theta} \end{aligned}$ | $\left\|\begin{array}{c} \hat{o} \\ \tilde{n} \\ \tilde{j} \\ \underset{\forall}{2} \end{array}\right\|$ | $\begin{aligned} & N \\ & 0 \\ & \infty \\ & \tilde{m} \\ & \forall \end{aligned}$ |  | $\left\|\right\|$ | $\left\|\begin{array}{c} N \\ 0 \\ 0 \\ 0 \\ \underset{\sim}{4} \end{array}\right\|$ |  | $\left\|\begin{array}{c} \bar{o} \\ \underset{\sim}{n} \\ \underset{\sim}{\omega} \end{array}\right\|$ | $\left\|\begin{array}{c} \circ \\ \underset{寸}{+} \\ \underset{\sim}{f} \\ \forall \end{array}\right\|$ | $\left\|\begin{array}{c} \tilde{0} \\ \stackrel{1}{2} \\ \hat{n} \\ \underset{\sim}{n} \end{array}\right\|$ | $\left\|\begin{array}{c} 0 \\ \underset{9}{9} \\ j \\ \underset{j}{3} \\ \leftrightarrow \end{array}\right\|$ |  |  |
|  | $\begin{aligned} & \text { 告 } \\ & \stackrel{4}{4} \end{aligned}$ | $\left\|\begin{array}{l} \infty \\ 0 \\ 0 \end{array}\right\|$ |  |  |  |  |  | $\stackrel{O}{-}$ | $\stackrel{0}{-}$ |  |  |  | $0$ |  | $\left\|\begin{array}{c} 0 \\ \hat{N} \\ 0 \\ - \\ - \end{array}\right\|$ | $\left\|\begin{array}{l} \infty \\ 0 \end{array}\right\|$ | $\bigcirc$ | $\left\|\begin{array}{c} 1 \\ n \\ n \\ n \end{array}\right\|$ |  |  | $\stackrel{\square}{\square}$ |
| $\stackrel{i n}{+}$ | $\frac{\lambda}{\frac{\lambda}{\pi}} \underset{i}{i}$ | $\left\|\begin{array}{c} 0 \\ 0 \\ 0 \\ \underset{\sim}{n} \\ \underset{\sim}{2} \end{array}\right\|$ | $\left\|\begin{array}{l} \infty \\ \underset{\sim}{j} \\ \underset{\sim}{\sim} \\ \underset{\sim}{2} \end{array}\right\|$ | $\left\lvert\, \begin{gathered} n \\ \sim \\ N \\ \sim \\ \sim \\ \infty \\ \hline \end{gathered}\right.$ | $\begin{aligned} & \tilde{\sim} \\ & \tilde{\sim} \\ & \dot{\sim} \\ & \underset{\sim}{2} \end{aligned}$ | $\left\|\begin{array}{l} - \\ 0 \\ 0 \\ n \\ n \\ \infty \end{array}\right\|$ | $\left\|\begin{array}{l} m \\ \vdots \\ 0 \\ 0 \\ \infty \end{array}\right\|$ | $\begin{aligned} & 0 \\ & \underset{\sim}{N} \\ & \infty \\ & \sim \\ & 0 \end{aligned}$ | $n$ $n$ $n$ $n$ $n$ $n$ |  | $\left\|\begin{array}{c} \underset{\sim}{\underset{\sim}{z}} \\ \underset{\sim}{\mathcal{G}} \end{array}\right\|$ |  |  | $\left\|\begin{array}{c} \bar{a} \\ 0 \\ \hat{z} \\ \dot{\leftrightarrow} \end{array}\right\|$ |  |  | $\left\|\begin{array}{c} \hat{N} \\ \underset{N}{n} \\ \underset{\sim}{n} \end{array}\right\|$ | $\left\|\begin{array}{c} \underset{N}{N} \\ \underset{\sim}{\sim} \\ \underset{\sim}{2} \end{array}\right\|$ | $\left\|\begin{array}{c} n \\ \underset{\sim}{n} \\ \vdots \\ \vdots \\ \hline \end{array}\right\|$ |  |  |
| $\begin{aligned} & \overline{0} \\ & \tilde{\oplus} \end{aligned}$ | $\begin{aligned} & \stackrel{n}{4} \\ & \stackrel{4}{4} \end{aligned}$ |  |  |  |  |  |  |  |  |  |  |  |  | $\left\|\begin{array}{l} 0 \\ - \end{array}\right\|$ |  |  |  | $\stackrel{-}{-}$ |  |  | $\cdots \sim$ |
| $\frac{\div}{0}$ | $\frac{\lambda}{\frac{\lambda}{0}} \underset{\substack{0}}{ }$ | $\left\|\begin{array}{l} 0 \\ 0 \\ 0 \\ 0 \\ \infty \\ \infty \end{array}\right\|$ | $\left\|\begin{array}{c} \underset{\sim}{0} \\ 0 \\ 0 \\ \underset{\sim}{\infty} \end{array}\right\|$ | $\left\|\begin{array}{c} \underset{\sim}{2} \\ \underset{\sim}{j} \\ \underset{\sim}{2} \end{array}\right\|$ | $\begin{aligned} & 0 \\ & 0 \\ & m \\ & m \\ & \underset{\sim}{n} \end{aligned}$ | $\begin{gathered} \stackrel{\Omega}{\sim} \\ \dot{f} \\ \underset{\sim}{\sim} \end{gathered}$ | $\left\|\begin{array}{l} 9 \\ 9 \\ \vdots \\ \omega \\ \infty \\ \mapsto \end{array}\right\|$ | $\begin{gathered} n \\ 0 \\ 6 \\ 6 \\ 0 \\ \infty \end{gathered}$ | $N$ $N$ $N$ 0 $\sim$ $\aleph$ | $\left\lvert\, \begin{aligned} & \hat{N} \\ & \hat{6} \\ & \underset{\sim}{n} \\ & \underset{\sim}{2} \end{aligned}\right.$ | $\begin{aligned} & \underset{\sim}{2} \\ & \underset{\sim}{-} \\ & - \\ & \forall \end{aligned}$ | $\begin{aligned} & \tilde{\sim} \\ & \underset{\sim}{\sim} \\ & \underset{\sim}{z} \\ & \dot{\sim} \end{aligned}$ | $\left\lvert\, \begin{gathered} \infty \\ \infty \\ \underset{\sim}{\infty} \\ \dot{\infty} \\ \hline \end{gathered}\right.$ | $\begin{gathered} n \\ \underset{y}{n} \\ n \\ \dot{f} \\ \vdots \end{gathered}$ | $\left\|\begin{array}{c} n \\ n \\ \tilde{j} \\ \dot{f} \end{array}\right\|$ | $\left\|\begin{array}{c} \underset{\sim}{\sim} \\ \infty \\ \infty \\ \underset{\sim}{+} \end{array}\right\|$ | $\left\|\begin{array}{l} n \\ n \\ n \\ 0 \\ \omega \\ \hdashline \end{array}\right\|$ | $\left\|\begin{array}{c} \underset{\sim}{\tilde{n}} \\ \underset{\sim}{n} \\ \sim \\ \nsim \end{array}\right\|$ | $\left\|\begin{array}{l} \hat{N} \\ \underset{\sim}{j} \\ \infty \\ \underset{\infty}{\infty} \end{array}\right\|$ |  |  |
| $\infty$ | $\begin{aligned} & \stackrel{\sim}{w} \\ & \stackrel{4}{4} \end{aligned}$ |  |  |  |  |  | － |  |  |  | $\left\|\begin{array}{c} \underset{\sim}{4} \\ \underset{\sim}{n} \\ 0 \end{array}\right\|$ |  | － |  |  |  |  | $\stackrel{-}{-}$ |  |  | ¢ |
| $\begin{gathered} \stackrel{r}{\mathrm{o}} \\ \stackrel{\rightharpoonup}{i} \end{gathered}$ |  | $\mid-$ | $\sim$ | $m$ | － | $\cdots$ | $\bigcirc$ | N | $\infty$ | の | $\bigcirc$ | F－ | $\sim$ | $\cdots$ | $\pm$ | $\stackrel{\sim}{\sim}$ | $\left\lvert\, \begin{gathered} 0 \\ 1 \end{gathered}\right.$ | $\stackrel{ }{-}$ |  |  | $\stackrel{4}{4}$ |

## PLAINFIELD ENROLLMENT - OCTOBER 1, 2006

| GRADE | BOYS | GIRLS | TOTAL |
| :---: | :---: | :---: | :---: |
| K | 10 |  |  |
| 1 | 10 | 17 | 25 |
| 2 | 14 | 17 | 27 |
| 3 | 19 | 13 | 31 |
| 4 | 18 | 19 | 32 |
| 5 | 20 | 14 | 37 |
| 6 | 19 | 12 | 34 |
| 7 | 17 | 21 | 31 |
| 8 | $\underline{15}$ | $\underline{\mathbf{2 3}}$ | 38 |
| SUB TOTAL | $\mathbf{1 4 2}$ | $\mathbf{1 5 1}$ | $\mathbf{2 9 3}$ |

$\begin{array}{llll}\text { Total Home Study Students } & 6 & 5 & 11\end{array}$

TOTAL Enrollment with Home Study = 304

## PLAINFIELD ELEMENTARY SCHOOL

## CLASS OF 2006

| Jennifer Anderle | Jacob Marsh |
| :--- | :--- |
| Shane Arsenault | Dillon McCarthy |
| Nathan Braginetz | Katherine Minard |
| Cody Cantlin | Nicholas Morse |
| Emma Clark | Burke Patterson |
| Brian Clukey | Melvin Pierce |
| Benjamin DeFoe | Abby Plummer |
| Therese Ellis | Nyisha Sangermano |
| John Galvin | Nils Scheie |
| Lucas Goodwin | Molly Smith |
| Eric Hebert | Emily Tassinari |
| Kelsey Higgens | Denise Thorburn |
| Benjamin Hollander | Hillary Ward |
| Ainsley MacDonald | Travis Woodbury |

# KIMBALL UNION ACADEMY- 2005-2006 

(Plainfield Residents)

## Grade 9

Timothy Adams
Alexandra Barnicle
Ethan Creeger
Olivia Fauver

Grade 10
Calvin Dewey
Lauren Lenz

Nikolai Girouard
Stephen Goodrow
Adam McNamara

Kelly O'Leary
Corina E. Ryan

Skylar Herbert
Trevor McGraw
Jason McNamara

Julia Moore
Alyssa Reetz
Christopher Woodburn

Walter Scott
Sarah Stender

Allison Moehrke
Nathaniel D. Plummer
Emily B. Sheehan

## Grade 12

Tyler Dewdney
Jeffrey Galvin
Erik Heaton
Nathan McNamara


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## $\underline{2006}$ Plainfield Elementary School Award Recipients

Athletics: Garipay - Beaupre Scholar - Athlete: Ainsley MacDonald ~ Grobe - Reisch Sportsmanship: Ben Hollander ~ Best Female Athlete: Kelsey Higgens ~ Best Male Athlete: Dillon McCarthy

## Teachers' Award: Ben Hollander

President's Education Awards for Outstanding Academic Excellence: Jennifer Anderle, Ben DeFoe, Ben Hollander, Ainsley MacDonald, Katie Minard, Nils Scheie, Emily Tassinari

President's Education Award for Outstanding Academic Achievement: Abby Plummer

Scholar Leader Award: Ainsley MacDonald, Ben Hollander

Plainfield Education Association Scholarship Award: Ainsley MacDonald
PTA Citizenship Award: Jennifer Anderle
Cory Taber Award: Abby Plummer
Townsend Scholarship: Ainsley MacDonald
Ben and Josh Putnam Scholarship: Ben Hollander
The Herbert E. Ward Memorial Essay Contest: $\mathbf{1}^{\text {st }}$ Place: Katie Minard "Teen Suicide"; $\mathbf{2}^{\text {nd }}$ Place: Jennifer Anderle - "Overindulgence in American Society"; $3^{\text {rd }}$ Place: Ben Hollander - "Made in China"; 4th Place: Abby Plummer - "Childhood Obesity in America"; 5th Place: Kelsey Higgens "Driving Safely in America"; Nils Scheie - "On Overpriced Gasoline"; Honorable Mention: Emily Tassinari - "Immigration"

Presidential Physical Fitness: Ainsley MacDonald
National Physical Fitness: Molly Smith, Lucas Goodwin, Ben DeFoe, Jennifer Anderle, Kelsey Higgens, Abby Plummer, Nick Morse, Emma Clark, Emily Tassinari, Nathan Braginetz

Art Elective Recognition: Jennifer Anderle, Therese Ellis, Eric Hebert, Molly Smith, Hillary Ward,
Dillon McCarthy, Nick Morse, Abby Plummer, Emily Tassinari ~ Global Art Project Participant: Therese Ellis

## 2006 Plainfield Elementary School Award Recipients

 (continued)| Excellence in Chorus: Denise Thorburn |  |
| :---: | :---: |
| Student Council Recognition: Jennifer Anderle, Katie Minard, Nick Morse, |  |
| Math Team: Jennifer Anderle, Ben DeFoe, Ainsley MacDonald, Katie Minard, Kelsey Higgens, Ben Hollander, Nick Morse, Abby Plummer, Nils Scheie, Emily Tassinari |  |
|  |  |
| Drama Awards | Director's Award- Abby Plummer Drama Award - Katie Minard |
| Subject Area by Class Awards: |  |
| Math: | Outstanding Merit: Ainsley MacDonald Excellent Effort: Jennifer Anderle Most Improved: Cody Cantlin |
| Social Studies | Outstanding Merit: Jennifer Anderle Excellent Effort: Ainsley MacDonald Most Improved: Denise Thorburn |
| English | Outstanding Merit: Emily Tassinari Excellent Effort: Abby Plummer Most Improved: Molly Smith |
| Science | Outstanding Merit: Jennifer Anderle Excellent Effort: Ainsley MacDonald Most Improved: Cody Cantlin |
| Health | Outstanding Merit: Ainsley MacDonald Excellent Effort: Denise Thorburn <br> Most Improved: Lucas Goodwin |
| Art $\quad \mathbf{8 M}$ | Outstanding Merit: Jennifer Anderle <br> Excellent Effort: Ben DeFoe <br> Most Improved: Hillary Ward |
| 8R | Outstanding Merit: Emily Tassinari Excellent Effort: Dillon McCarthy Most Improved: Nick Morse |

## 2006 Plainfield Elementary School Award Recipients

(continued)


LHS TUITION STUDENTS 2005-2006
Grade 9

| Skylar Aldrich | Kelsey Hardy | Fonda McKinney |
| :---: | :---: | :---: |
| Heather Boutin | Joseph Harlow | Amanda Milo |
| Aaron Brown | Gillian Herbert | Jeremy Pardoe |
| Sirena Dodge | Colby Higgins | Joshua Putnam |
| Michael Girouard | Sai Kuppa | Ashlin Rea |
| Lauren Grobe | Joshua Larocque | Daphne Rondeau |
| Samantha Harding | Hilary Lynd | Johanna Ruppertsberger Conrad Woodbury |
| Grade 10 |  |  |
| Sarah Archambeault | MacKenzie Higgens | Megan Pierce |
| Mark Balch | Ashley Inman | Joshua Roberts |
| Kyle Bernaby | Nicholas Keating | Brittany Smith |
| Kameron Bomhower | Andrew Kelly | Christopher Spencer |
| Francis Bouchard | Alyssa Kleinkauf | Mark Spydell |
| Calvin Dewey | Anna Knight | Evan Sundell |
| David Dubeau | Jessica Lambert | Cassandra Talbert |
| Dylan Grald | Joshua Laroque | Rachel Torrey |
| Jasmine Hardy | Scott Liang | Katie Wilbur |
| Colton Hathoot | John McGovern, Jr. | Wylie Wood |
| Amanda Hawkins | Kim Olson | Ethan Wright |
| Grade 11 |  |  |
| Casey Athanas | Ryan Houston | Caitlin Pelletier |
| Melissa Balch | Tarrah Kelley | Natalie Ruppertsberger |
| Jacqueline Bruleigh | Noah Lynd | Terry Sams |
| Jasmine Caple | Brian Macie | Samantha Smarsik |
| Richard Dubeau | Molly McAllister | Christopher Stebbins |
| Peter Grippi | Tucker McCarthy | Samantha Swett |
| Allyson Hawkins | Russell Moore | Chandra Wolfe |
| John Henahan | Kelly Nichols | Isaac Yeaton |
| Emily Hohmann | Jeffrey Patterson, Jr. |  |
| Grade 12 |  |  |
| Ethan Archambeault | Kristin Gallagher | Erik Livingstone |
| Adam Bolduc | Brian Gattie | Barbara McCarragher |
| Ryan Boutin | Danielle Girouard | Danielle Milo |
| Justin Bradstreet | Emily Hegel | Scott Moses |
| Corey Cantlin | Ryan Higgins | Kimberly Pierce |
| Amanda Clark | Kaitlyn Johnson | Bryan Tibbals |
| Ryan Collins | Bethany Ladd | Dylan Wood |
|  |  | Samantha Zappia |

## LHS HONORS NIGHT

On May 4, 2006, LHS students in grades nine, ten, and eleven were recognized for their academic achievements during 2005-2006. The following are awards presented to Plainfield students.

HONORS - student has earned at least a $\mathrm{C}+$ in all courses taken and has received a G.P.A. of 3.0 - Grade 9 - Samantha Harding, Gillian Herbert, Colby Higgins; Grade 10 - Sarah Archambeault, Calvin Dewey, Dylan Grald, Jasmine Hardy, Amanda Hawkins, Mackenzie Higgens, Nicholas Keating, Alyssa Kleinkauf, Max McGuinness, Kim Olson, Joshua Roberts, Cassandra Talbert; Grade 11 - Jacqueline Bruleigh, Allyson Hawkins, Noah Lynd, Natalie Ruppertsberger, Isaac Yeaton

HIGH HONORS - student has earned at least an A- in all courses taken and a G.P.A. of 3.67-Grade 9 Hilary Lynd; Grade 10 - Andrew Kelly, Anna Knight

MATH TEAM AWARDS - Senior Division - Isaac Yeaton; Intermediate Division - Andrew Kelly, Hilary Lynd

ART AWARDS - Evan Sundell, Hilary Lynd, Nick Keating, Alyssa Kleinkauf, Samantha Swett

NATIONAL MERIT SCHOLARSHIP QUALIFYING RECOGNITION- Noah Lynd

NATIONAL ALTIN EXAMINATION AWARDS - Maxima Cum Laude, Silver Medal - Jack Henehan; Cum Laude - Amanda Milo

DARTMOUTH BOOK AWARD: Natalie Ruppertsberger
For a junior in the top $10 \%$ of the class who has made a positive effect on the school community and has excelled in at least one non-academic area.

SMITH BOOK AWARD: Allyson Hawkins
Given to a student from the top $10 \%$ of the class who serves as an example of scholarship and who has demonstrated leadership qualities.

KODAK YOUNG LEADERS AWARD: Jacqueline Bruleigh
Recognizes a sophomore or junior for outstanding academic and leadership achievements.

## AWARDS CONFERRED ON THE LEBANON HIGH SCHOOL CLASS OF 2006

The following awards were presented to Plainfield student graduates at the Lebanon High School Senior Awards Ceremony at the Opera House on Monday, June 5, 2006.

SENIOR CLASS AWARDS - given to the members of the Class of 2006 who have shown the greatest ability and achievement in the following areas: Social Studies - Bethany S. Ladd; Science -Barbara J McCarragher

THE STERLING MELENDY MEMORIAL AWARD - given to the graduating senior with the highest grade average in English and some involvement in athletics - Bethany S. Ladd

RICHARD K. ALLEN CLASS OF 1932 MATHEMATICS AWARD - given to the student who has demonstrated excellence in mathematics in each of four years and who intends to pursue a career in which math is an essential background. The student shall have displayed qualities of good character, including a willingness to help othersBarbara J. McCarragher

ART DEPARTMENT AWARDS - Bethany S. Ladd, Dylan M. Wood
DRAMA CLUB RECOGNITION - for outstanding contribution to the L.H.S. drama productions - Ryan G. Collins

LEBANON ARTS \& CRAFTS ASSOCIATION IN MEMORY OF R. ALDEN BURT given to a senior in recognition of his/her achievement in the field of arts and crafts in memory of Alden Burt, a former teacher at Lebanon High School - Ryan G. Collins

YOUTH IN ACTION SCHOLARSHIP AWARD - given to one or more seniors who best exemplify the spirit of Youth-In-Action by volunteering in their community Bethany S. Ladd

NEW HAMPSHIRE COMMISSION ON THE STATUS OF WOMEN RECOGNITION - given in recognition of outstanding performance as scholar-athletes - Emily E. Hegel Bethany S. Ladd, Barbara J. McCarragher,
N.H. HIGH SCHOOL MEN'S SCHOLAR/ATHLETE AWARD - Adam J. Bolduc, Brian C. Gattie, Dylan M. Wood

LEBANON EDUCATION ASSOCIATION AWARD - Justin G. Bradstreet
AMERICAN LEGION PAST COMMANDER ASSOC. AWARD - Ryan Z. Higgins
LEBANON HIGH SCHOOL ALUMNI ASSOCIATION SCHOLARSHIP - awarded annually to a son or daughter of a Lebanon High School or West Lebanon High School alumni member - Amanda M. Clark
U.S. ARMY RESERVE SCHOLAR-ATHLETE AWARDS - Bethany S. Ladd

RIVERSIDE ROTARY CLUB AWARD IN MEMORY OF THOMAS DAUPHINAIS given to a student who exemplifies truth, fairness and friendship as worthy goals in dealing with others - Bethany S. Ladd

LEBANON HISTORICAL SOCIETY - given to a deserving student(s) showing enthusiasm for the study of history - Dylan M. Wood

## PEARCE JEWELERS EXCELLENCE IN THE ARTS SCHOLARSHIP - Danielle M. Milo

SHARON ANN LINK MEMORIAL SCHOLARSHIP AWARDS - to recognize one male and one female student each year who has participated in scholastic soccer and have demonstrated achievement in scholarship, citizenship and sportsmanship - Brian C.
Gattie, Emily E. Hegel
WILFRED \& "JAKE" GAUDREAU MEMORIAL ICE HOCKEY AWARD - presented to the most valuable senior ice hockey player - Adam J. Bolduc

CINDY BAGLEY SOFTBALL AWARD - given to the senior girl who has excelled in offensive performance and displayed enthusiasm and team spirit, while maintaining at least the class average scholastically - Danielle M. Girouard

RAIDER SPIRIT ATHLETIC SCHOLARSHIP - Bethany S. Ladd
LEBANON ROTARY CLUB SCHOLARSHIP - presented to a deserving student(s) pursuing a post-secondary degree - Brian C. Gattie

THE NORTH COUNTRY SECTION OF THE SOCIETY OF WOMEN ENGINEERS given to a student who has completed 3 years of science and mathematics with distinction and must have been an active citizen of the school and/or community-Highest HonorsBethany S. Ladd

NANCY MARIE CLARK MEMORIAL SCHOLARSHIP AWARD - presented to a member of the graduating class by the family of Nancy Marie Clark, Class of 1984Amanda M. Clark

JAMES E. SCHWEDLAND MEMORIAL AWARD - presented by the faculty to a member of the class having overcome some unusual circumstances in obtaining a high school diploma, and in so doing has shown courage, determination, and good spirit -

## Justin G. Bradstreet

THE WILLIAM A. AND HELEN KELLEY SMITH SCHOLARSHIP AWARD - given to a deserving student pursuing an education or training at a trade school, vocational program or college - Amanda M. Clark

LEBANON WOMENS CLUB AWARD - presented to a senior girl in recognition of good citizenship and who is determined to succeed - Emily E. Hegel

FREDERICK E. CARVER MEMORIAL SCHOLARSHIP AWARD - given to a senior going on to post-secondary education - Kaitlyn R. Johnson

PLAINFIELD P.T.A. AWARD - given to a senior from Plainfield who is going on to post-secondary education - Bethany S. Ladd

KENNETH H. FLEWELLING SCHOLARSHIP - given to a senior who wishes to pursue study in Forestry, Conservation, Natural Resources or Outdoor Recreation ManagementBethany S. Ladd

CLASS OF 1908 ACHIEVEMENT TROPHY AWARD - given to the member of the class who excels in clean sportsmanship, team spirit, and all that is in the best interests of athletics. His or her scholastic standing shall be at least equal to the average of the class-
Bethany S. Ladd
TRUMBULL-NELSON CONSTRUCTION CO. INC. AWARD IN MEMORY OF DONALD P. SMITH - given to a deserving senior pursuing a career in the Construction Industry, Architecture or Engineering -Ryan Z. Higgins

SHORES FAMILY SCHOLARSHIP FOR CREATIVE ARTS - given to a student pursuing further education in the arts - Danielle M. Milo
E.J. SANBORN MEMORIAL AWARD - to be awarded to a student who has contributed to the welfare of this school and to other students in an inconspicuous manner. The should student should be pursuing a vocational-technical program - Ethan J.

## Archambeault

THE CLAYTON J. RICHARDSON CITIZENSHIP AWARD - given to the member who exemplifies the highest characteristics of good citizenship - Barbara J. McCarragher

STRYKER BIOTECH SCIENCE AWARD - Bethany Ladd
MEMBERS ADVANTAGE COMMUNITY CREDIT UNION SCHOLARSHIP - Brian Gattie

PRESIDENT'S EDUCATION AWARDS PROGRAM - in recognition of academic fitness by achieving a four year accumulative grade point average of 3.67 or higherBethany S. Ladd, Barbara J. McCarragher

## IDEA \& Preschool Entitlement Funds: Application for Plainfield School District.

IDEA entitlement and preschool funds are based on the actual number of special needs students in the districts. It is expected that Plainfield will qualify for a total grant of $\$ 52,287$. in FY 2008. These funds must be used to supplement our local expenditures. They cannot be used to reduce an amount spent by local funds in a prior fiscal year. During the current fiscal year these funds were used to pay for such services as speech and language services, special education assistants, a school social worker, and our school psychologist. An extra, one-time allotment for 2006-2007 allowed us to purchase computer hardware and software for our special education staff. Some of the funds are used to help us actively seek out, find and evaluate children who may be eligible for special education services. Federal law requires that we do this. The specific manner in which we propose to spend this year's funds is outlined in a grant application, which was submitted in September of 2006. Delivery of the services proposed is contingent upon the approval of the application and the actual receipt of funds. Any community member wishing to review the grant should contact the central office at 92 Bonner Road.

## NONDISCRIMINATION NOTICE

Plainfield School District does not discriminate in its education programs, activities, or employment practices on the basis of race, color, national origin, religion, age, sex, marital status, sexual orientation or disability under the provisions of Title VI of the Civil Rights Act of 1964, Title VII of the Civil Rights Act of 1965, Section 1981 of the Civil Rights Act of 1966, the Equal Pay Act, Title IX of the Education Amendments of 1972, the Age Discrimination in Employment Act of 1967, the American With Disabilities Act of 1990, the Rehabilitation Act of 1973, the Individuals with Disabilities Act, RSA 186-C, and RSA 354-A. Any person having inquiries concerning Plainfield School District's compliance with the regulations implementing these laws may contact: Superintendent of Schools, 92 Bonner Road, Meriden, NH 03770, (603) 469-3442.

Certain specific inquiries may be directed to the following: Title IX Coordinator, Russell Collins; Title VI, VII and 504 Coordinator, Nancy Brogden.

Any person may also contact Title IX Coordinator, NH Department of Education, 101 Pleasant Street, Concord, NH 03301. (603) 271-3196, for Title IX and Age Discrimination; Section 504 Coordinator, NH Department of Education, 101 Pleasant Street, Concord, NH 03301, (603) 271-3610, for Section 504 of the Rehabilitation Act of 1973; Supervisor for National Origin \& Equal Education Opportunity, NH Department of Education, 101 Pleasant Street, Concord, NH 03301, (603) 271-3582, for Title VI of the Civil Rights Act of 1964; the Assistant Secretary for Civil Rights, U.S. Department of Education or the Director, U.S. Department of Education, U.S. Government, 10 Causeway Street, Boston, Massachusetts 02114

## NOTICE OF RIGHTS TO SPECIAL EDUCATION SERVICES

School Administrative Unit \#32, in complying with the Individuals with Disabilities Education Improvement Act of 2004 (IDEA 2004), is required to locate and identify all school age children who may have educational disabilities including those who are homeless, migrant, wards of the state, or attending private schools within the Plainfield School district boundaries.

If you are a parent of, or know of a child age 3-21, who you feel may have an educational disability, please contact the School Principal or Director of Special Education at 469-3250. SAU \#32 will provide free screening and evaluation of any child referred to them. Students found eligible for special education services will be offered a free appropriate public education.

A student with a disability who does not qualify for services under the IDEA 2004 may qualify for accommodations under Section 504 of the Vocational Rehabilitation Act. Referrals under Section 504 may be made to the Principal.

Parents have the right to review the educational records of their children, as guaranteed by the Family Educational Rights and Privacy Act.

| Plainfield School District 2006-2007 Teachers/Professional Staff |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Last Name | First Name | Position | Date of Hire | College |
| Allen | Jean | Teacher-Spanish Grs. 5-8 | 6/22/00 | B.A. Keene State College |
| Alves | Joycelyn | Teacher, Remedial Reading | 8/23/89 | Practical Nursing., NH Tech.College;B.A. Vt. College |
| Cantlin | Mary | Teacher/Technology Coordinator | 8/23/92 | B.A.,Marietta College;M.Ed.,Keene State College |
| Feid | Brandon | Teacher-P.E./Ath. Coordinator | 8/26/02 | B.S. Univ. of New Hampshire |
| Foltyn | Deborah | Speech/Language Pathologist | 5/22/00 | B.A.,Wellesley College;M.A. Univ.of Denver |
| Freebern | Sarah | Librarian | 8/28/06 | B.A.,M.L.I.S, Univ. of Rhode Island |
| Gallagher | Heather | Teacher-Gr. 5 | 8/29/05 | B.A.,Univ. of Maine at Fort Kent |
| Heaton | Karen | Nurse/Health Educator | 8/25/97 | B.S.N.,Univ.of Vermont,Health Educator Certification |
| Heistad | Betty Ann | Teacher-Gr. 1 | 8/26/85 | B.A.,Univ. of New Hampshire;M.Ed.,Antioch |
| Hills | Frances | Teacher-Gr. 4 | 4/28/80 | B.A.,Univ. of Vermont;M.Ed.,Antioch |
| Johnson | Brenda | Teacher-Gr. 6 | 2/26/86 | B.A.,Syracuse University;M.Ed.,Antioch |
| Keeney | David | Teacher - Music | 8/28/06 | B.M.E.,Olivet college |
| Knight | Laura | Teacher-Gr. 1 | 8/6/84 | B.S.,Cornell University;M.S.,Wheelock College |
| Kuriger | Christine | Guidance Counselor | 5/17/04 | B.S.,Central CT State College;M.S.,Southern CT State Univ. |
| Langsner | Ellen | Principal | 7/1/05 | B.S.,Lesley College;M.Ed.,Plymouth State College |
| Lanzim | Katherine | Teacher-Special Ed. | 11/1/86 | B.A., Newark State College |
| Lynd | Betsy Rybeck | Teacher-Gr. 2 | 4/26/83 | B.S.,Bates College;M.S.T.,Antioch |
| Maslan | Kathleen | Teacher-Gr. 2 | 11/8/99 | B.S.,Keene State College |
| McCutchan | Duncan | Teacher-Gr.7/8 | 8/28/06 | B.S., U. of Minnesota; M.Ed. Antiocj |
| McGee | Susan | Teacher-English Grs.7/8 | 5/22/78 | B.A.,Univ. of Connecticut |
| McKernan | Mary | Teacher-Science/Math 7/8 | 8/26/02 | B.S.,Keene State College |
| Mortimer | Kathryn | Teacher-Art | 8/2/99 | B.A.F.A.,Univ. of New Mexico,Albuquerque |
| Oidtmann | Linda | Teacher-Special Ed. | 5/22/00 | B.Ed.,Univ.of British Columbia;M.Ed.,Notre Dame College,NH |
| Perkins | Julie | Teacher-Gr. 2 | 1/2/78 | B.S.,Castleton State College |
| Pullen | Susan | Teacher-Gr. 4 | 8/29/05 | B. A.,Tufts Univ.;MSW Boston University |
| Reisch | Denis | Teacher-Gr.7/8 | 5/27/68 | B.A., Univ. of New Hampshire |
| Sanchirico | Paul | Teacher-Gr. 5 | 8/26/93 | B.S.,Keene State College |
| Sheehan | James | Teacher-Gr. 6 | 3/7/94 | B.A.,Wesleyan University |
| Spratt | Laura | Teacher-Special Ed. | 8/29/05 | B.A.,Univ. of lowa;M.S.,Drake Univ. |
| Taber | Melinda | Teacher-Gr. 3 | 8/25/97 | B.S.,Univ.of New Hampshire;M.Ed.,UNH |
| Wolkin | Larry | Teacher-Gr. 3 | 8/24/81 | B.A.,SUNY-Binghamton;M.A.,Bank St.College |
| Woodcock | Mark | Teacher-Kindergarten | 8/25/87 | B.A.,Towson State University |


| Plainfield School District 2006-2007 Support Staff |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Last Name | First Name | Position | Date of Hire | College |
| Bierwirth | Beth | Secretary to the Principal | 8/24/04 | Assoc.,North Country Community College |
| Beloin | Linda | Educational Assistant | 4/26/05 |  |
| Blaise | Suzanne | Educational Assistant | 8/28/06 |  |
| Chapin | Emily | Educational Assistant | 9/8/98 | Pierce College for Women |
| Collins | Lehann | Library Aide | 8/29/01 | Ocean County College, NJ |
| Cutts | Shannon | Educational Assistant | 8/29/05 | B.A.,Univ. of New Hampshire |
| Daley | Jill Canillas | Educational Assistant | 8/25/98 | B.A.,VT College of Norwich Univ. |
| Downs | Janna | Educational Assistant | 8/28/06 |  |
| Ferland | Sarah | Educational Assistant | 1/30/06 | B.A.,Plymouth State College |
| Fleming | William | Custodian/Bus Driver/Facility Mng | 5/3/87 |  |
| Goerke | Shelley | Educational Assistant | 8/29/05 | ChildCareCert.,College for Lifelong Learning |
| Goodrow | Fawn | Educational Assistant | 9/11/97 | B.S.,Merrimack College |
| Granter | William | Educational Assistant | 8/29/05 | B.A.,B.Ed.,Memorial Univ. of Newfoundland |
| Hall | Laurel | Educational Assistant | 12/11/02 | B.S.,Keene State College |
| Huett | Cynthia | Lunch Program Coordinator | 8/19/03 | Lebanon College |
| Johnson | Leni-Lyne | Educational Assistant | 8/28/04 | B.A.,University of Connecticut |
| Marsh | Michelle | Educational Assistant | 8/26/03 | Assoc., Plymouth State |
| Montmagny | Susan | Educational Assistant | 8/29/05 | B.S.,College for Lifelong Learning; UVTI cert. |
| Moore | Annette | School Secretary | 8/17/97 | B.A.,Colby College |
| Morse | Debra | Educational Assistant | 8/29/05 | Assoc.,Mount Ida College |
| Nierenberg | Joan | Asst. to the Superintendent | 10/1/99 | B.A.,Mount Holyoke College |
| Redpath | Martha | Educational Assistant | 8/29/05 | B.A.,Vermont College |
| Rullo | Dominic | Night Custodian | 10/26/98 |  |
| Smith | Sheri | Educational Assistant | 8/29/05 | B.A.,M.S.,The American Univ.;MDiv.,Emory Univ. |
| Whitman | Rosemary | Educational Assistant | 8/26/03 | B.S., University of N.Dakota |
| Wolke | Evy | Educational Assistant | 8/30/04 | B.A.,Wesleyan University |

## Plainfield's Educational Mission

## Mission Statement: As a community of learners, our educational mission in Plainfield is to support and expect academic excellence while building character, self-confidence, and enthusiasm for life-long learning.

## Responsibilities

The community is responsible for providing a quality education to children in grades K through 12 .
The school is responsible for:

- Stating clearly academic goals and defining a curriculum with high academic standards.
- Teaching with an awareness of individual children's learning styles.
- Emphasizing good character, self-discipline, and interpersonal skills.
- Providing an atmosphere that fosters excitement about learning.
- Offering strong administrative leadership and a high quality staff.
- Respecting the values, authority, and input of parents, as well as the situations of the home environment.
- Encouraging involvement of parents and community members in the life of the school.

The home is responsible for:

- Understanding and reinforcing school curricula.
- Encouraging students to complete homework and to place a high priority on education.
- Ensuring that children arrive at school on time, rested, fed, and ready to learn.
- Respecting the expertise and authority of teachers and staff.


## Results

Students should possess a foundation of information, concepts, and learning skills:

- Analytical skills: identifying and formulating problems, researching information, and developing creative solutions.
- Reading, writing, and speaking effectively, with grounding in US. and world literature.
- Mathematics, including the ability to apply quantitative thinking and analysis in daily life.
- Physical, earth, and life sciences, including how these are manifested in everyday phenomena such as the environment, technology, and weather.
- History, geography, government, and the responsibilities of citizenship in local, national, and global contexts.
- Significant exposure to the arts, a foreign language, and the diversity of human culture.
- Effective use of computers for computation and processing information.
- Appreciation of physical and mental health, including avoidance of substance abuse and communicable diseases.

Students should display behaviors that allow them to be productive learners and relate effectively to others:

- Enthusiasm for learning.
- Confidence and self esteem.
- Self-discipline and good work habits, including the ability to listen and take turns.
- Personal integrity and honesty.
- Willingness to take responsibility where appropriate and to follow through once responsibility is assumed.
- Acceptance of, sensitivity to, and compassion for others.

Mutual respect, support, and participation among the community, families, and the school are vital to effectively achieving our mission. Open communication is encouraged, valued, and respected.

