

Morgan Grace
Grade 8

# ANNUAL REPORT of the <br> PLAINFIELD SCHOOL DISTRICT 

For the Fiscal Year Ending June 30, 2011<br>OFFICERS AND PERSONNEL OF THE SCHOOL DISTRICT<br>MODERATOR<br>Paul Franklin<br>CLERK<br>Michelle Marsh<br>TREASURER<br>Jeffrey Moore

SCHOOL BOARD MEMBERS
Myra Ferguson Brian Garfield(Term expires 2013)(Term expires 2013)
Chris Forman - Board Chair Mike Sutherland(Term expires 2015)(Term expires 2015)Katherine Whybrow(Term Expires 2014)
**************************************************
PLAINFIELD ELEMENTARY SCHOOL PRINCIPALEllen Langsner
**************************************************
CENTRAL OFFICE ADMINISTRATIVE SERVICES
SUPERINTENDENT OF SCHOOLSGregory Vogt
DIRECTOR OF SPECIAL SERVICESLaura Spratt
ACCOUNTING SUPERVISORBeth Bierwirth
ADMINISTRATIVE ASSISTANTJoan Nierenberg

# PLAINFIELD SCHOOL DISTRICT <br> WARRANT <br> STATE OF NEW HAMPSHIRE 

## Sullivan, ss: School District of Plainfield

To the inhabitants of the School District of Plainfield, in the County of Sullivan and State of New Hampshire, qualified to vote in District affairs:

You are hereby notified to meet at the Plainfield Elementary School in the Village of Meriden in said Plainfield, New Hampshire, on Friday, the eighth day of March, 2013, at 6:30 p.m. to act on the following subjects:

Article I. To see what action the District will take with respect to reports of District officers.

Article II. To see if the District will vote to raise and appropriate the sum of $\$ 6,083,743$ for the support of schools, for payment of salaries to school district officials and agents, and for the payments of the statutory obligations of the District for the 2013-2014 fiscal year. (The School Board recommends this action.)

Article III. To see if the District will vote to raise and appropriate the sum of $\$ 25,000$ (twenty-five thousand dollars) to be placed in the Special Education and Tuition Reserve Fund created in 2000 pursuant to RSA 35:1-c, for the purpose of either special education expenses or tuition expenses or both. (The School Board recommends this action.)

Article IV. To see if the District will vote to raise and appropriate up to $\$ 15,000$ (fifteen thousand dollars), with such amount to be funded from the year end undesignated fund balance available on July 1,to be placed in the Building Maintenance Reserve Fund created in 1997 pursuant to RSA 35:1-c for the purpose of repairs, maintenance, and/or renovations to the Plainfield Elementary School facility. (The School Board recommends this action.)

Article V. To see if the District will vote to discontinue the Capital Reserve Fund created in 2012 for the purpose of acquiring a Special Education Van. Said funds, with accumulated interest to date of withdrawal, are to be transferred to the District's general fund. (The School Board recommends this action.)

Article VI. To see if the District will vote to instruct the moderator to appoint a finance committee (advisory only) of six Plainfield residents to advise the School Board in the area of the School District Budget. (The School Board recommends this action.)

Article VII. Shall we adopt the provisions of RSA 40:13 (known as SB2) to allow official ballot voting on all issues before the Plainfield School District on the Second Tuesday of March. (Petitioned Warrant Article. Requires $3 / 5$ majority vote on March 12.) (The School Board does not recommend this action.)

Article VIII. To transact any other business that may legally come before this meeting.

## A True Copy Attest:

ChrisForman, Chair<br>Myra Fergusan<br>Brian Garfield<br>Claude Sutherland<br>Thatherine Whybroue<br>Plainfield School Board

(NOTE: Election of School District officials will take place at the same time and place as election of town officials on Tuesday, March 12, 2013).

# PLAINFIELD SCHOOL DISTRICT <br> WARRANT <br> STATE OF NEW HAMPSHIRE 

## ELECTION OF OFFICERS

To the inhabitants of the School District of Plainfield, in the county Sullivan and State of New Hampshire, qualified to vote in District affairs:

You are hereby notified to meet at the Plainfield Elementary School in the Village of Meriden in said Plainfield, New Hampshire, on Tuesday, the twelfth day of March, 2013, at 8:00 a.m. to act on the following subjects:

Article I. To choose by ballot a Moderator, a Clerk, and a Treasurer each for a oneyear term; two School Board Members for three-year terms.

Article II. Shall we adopt the provisions of RSA 40:13 (known as SB2) to allow official ballot voting on all issues before the Plainfield School District on the Second Tuesday of March? (Petitioned warrant article; requires 3/5 majority vote.) (The School Board does not recommend this article.)
(Polls will open at 8:00 a.m. and will close at 7:00 p.m. unless the Town votes to keep the polls open to a later hour.)

NOTE: All other school business will be considered at the School District Meeting to be held on Friday, March 8, 2013, at 6:30 p.m. at the Plainfield Elementary School.

## A True Copy Attest:

ChrisFarman, Chair<br>Myra Fergusan<br>Brian Garfield<br>Claude Sutherland<br>Katherine Whybrowe<br>Plainfield School Board

# Plainfield School District <br> Minutes <br> Annual Meeting - March 10, 2012 

At a legal meeting of the voters of the School District of Plainfield, Moderator Paul Franklin called the meeting to order at 10:00AM on Saturday, March 10, 2012, at the Plainfield School in the Village of Meriden in said Plainfield.

Attendees recited the Pledge of Allegiance.
The Moderator introduced the Clerk, School Board and Professional Staff (Superintendent Greg Vogt, Principal Ellen Langsner, and Special Education Director Laura Spratt, School Finance -Beth Bierwirth)

The Moderator explained the rules of the meeting and read the statement by Michelle Marsh, Clerk of the School District of Plainfield, NH, that hereby certifies that on the 16th day of February, 2012, the posting of the true and attested copy of the within warrant at the Plainfield School, the Meriden and Plainfield Town Halls, said locations being public places within the district. Notarized by Ruthann Wheeler on February 16, 2012, Notary Public.

The Moderator then read the Certification of Posting and Certification of the Checklist, noting that 1439 names were listed on the Checklist.

A motion was made by Stephen Taylor and seconded by Stephen Beaupre to dispense with the reading of the entire warrant. The vote by voice was in the affirmative.

ARTICLE I: The following resolution was offered, moved and seconded that it be adopted.

Resolved: That the District accept the reports of Agents, Auditors, Committees and other officers as printed in the annual report.

The vote by voice was in the affirmative and it was so declared.
ARTICLE II: The following resolution was offered, moved and seconded that it be adopted.

Resolved: That the district vote to raise and appropriate the sum of $\$ 575,000$ for Building Renovations and to authorize the issuance of $\$ 575,000$ by the issue of bonds or notes of the School District in accordance with the provisions of the Municipal Finance Act (RSA Ch. 33) and to raise and appropriate up to the sum of $\$ 11,460.07$ for the purpose of payment for the first year interest payment on the bond. ( $2 / 3$ ballot vote required.)

A motion to open the floor for debate and discussion was offered. School Board member Mike Sutherland recognized facility committee member Allan Ferguson for an explanation of the bond. Allan explained that this is the last bond that the facilities committee will be asking for to upgrade/renovate the school. The current bond will be paid off before payment on this bond begins. An overhead power point presentation along with a 4 - page hand out assisted with Allan Ferguson's explanation to the bond.

Questions and short answers followed. The vote by secret ballot (per "Bond" Rules by law) was open for one hour. Voting started at 10:35am and closed at 11:35 am.

The vote for Article II by secret ballot resulted in:


The vote was in the affirmative by $2 / 3$ majority, the resolution adopted, and it was so declared.

ARTICLE III: The following resolution was offered, moved and seconded that it be adopted.

Resolved: That the District vote to raise and appropriate the sum of \$5,799,985 for the support of schools, for payment of salaries to school district officials and agents and for the payments of the statutory obligations of the District for the 2012-2013 fiscal year.

Chris Forman used a slideshow and a 7 page handout to summarize each section of the budget.

The floor was then open to debate and discussion. Questions were asked and answered by school board members.

Vote by secret ballot on Article III resulted in:

$$
\begin{array}{llll}
\text { YES } & 110 & \text { NO } & 56
\end{array}
$$

The vote was in the affirmative, the resolution adopted, and it was so declared.
ARTICLE IV: The following resolution was offered, moved and seconded that it be adopted.

Resolved: That the District vote to approve the cost items included in the twoyear collective bargaining agreement reached during good faith negotiations between the Plainfield School Board and the Plainfield Education Association, which calls for the following increase in teacher salaries and benefits

Year Estimated Increase
2012-2013 \$75,539

And further to see if the District will vote to raise and appropriate the sum of $\$ 75,539$ (seventy five thousand, five hundred thirty nine dollars) for the 20122013 fiscal year, such sum representing the additional costs attributable to the increase in salaries and benefits over those of the appropriation at current staffing levels paid in the prior fiscal year.

Mike Sutherland spoke to the article explaining what the qualifications were to be considered a highly qualified teacher. He further explained that the dollar figure covered all aspects of the raise including Fica and Retirement but did NOT include health and dental insurance coverage.

The floor was open for debate and discussion.
A Motion was made from the floor by Sebastian Cordima to move the question.

The motion failed due lack of support from seven other registered voters.

Discussion continued and it was clarified that the actual impact to the district on this article is $\$ 225,000$.

The vote by secret ballot on Article IV resulted in:
YES 103 NO 62
The vote was in the affirmative, the resolution adopted, and it was so declared.
ARTICLE V: The following resolution was offered, moved and seconded that it be adopted.

Resolved: That the District vote to approve the cost items included in the twoyear collective bargaining agreement reached during good faith negotiations between the Plainfield School Board and the Plainfield Support Staff Association, which calls for the following increase in support staff salaries and benefits:

Year
2012-2013
2013-2014

Estimated Increase
\$ 24,061
\$ 21,107
and further to see if the District will vote to raise and appropriate the sum of $\$ 24,061$ (twenty four thousand sixty-one dollars) for the 2012-2013 fiscal year, such sum representing the additional costs attributable to the increase in salaries and benefits over those of the appropriation at current staffing levels paid in the prior fiscal year.

Questions and discussion ensued.
The vote by secret ballot for Article V resulted in:
YES 90 NO 28

The vote was in the affirmative, the resolution adopted and it was so declared.
ARTICLE VI: The following resolution was offered, moved and seconded that it be adopted.

Resolved: That the District vote to raise and appropriate the sum of $\$ 60,000$ (sixty thousand dollars) to be placed in the special Education and Tuition Reserve Fund created in 2000 pursuant to RSA 35:1-c, for the purpose of either special education expenses or tuition expenses or both.

Mike Sutherland explained that they are budgeting for the high school tuition more carefully. The $\$ 60,000$ would replace special education funds expended last year.

The vote by secret ballot for Article VI resulted in:

$$
\begin{array}{llll}
\text { YES } & 95 & \text { NO } & 18
\end{array}
$$

The vote was in the affirmative, the resolution adopted and it was so declared.
ARTICLE VII: The following resolution was offered, moved and seconded that it be adopted.

Resolved: To see if the District will vote to raise and appropriate up to $\$ 15,000$ (fifteen thousand dollars), with such amounts to be funded from the year end undesignated fund balance available on July 1, to be placed in the Building Maintenance Reserve Fund created in 1997 pursuant to RSA 35:1-c for the purpose of repairs, maintenance, and/or renovations to the Plainfield Elementary School facility.

The vote by secret ballot for Article VII resulted in:

$$
\begin{array}{llll}
\text { YES } & 94 & \text { NO } & 16
\end{array}
$$

The vote was in the affirmative, the resolution adopted and it was so declared.
ARTICLE VIII: The following resolution was offered, moved and seconded that it be adopted.

Resolved: That the District vote to raise and appropriate up to $\$ 15,000$ (fifteen thousand dollars), with such amount to be funded from the year end undesignated fund balance available on July 1, for the creation of a Capital Reserve Fund pursuant to RSA 35:1,11 for the purpose of acquiring a Special Education Van, and to name the School Board as agents to expend from this fund for that purpose.

A motion was made by Mr. Rondeau to have a voice vote but it was determined that it had to be a tabulated vote so a hand count was taken.

The hand count vote for Article VIII resulted in:

## YES 72 NO 5

The vote was in the affirmative, the resolution adopted and it was so declared.

ARTICLE IX: The following resolution was offered, moved and seconded that it be adopted.

Resolved: That the District vote to instruct the moderator to appoint a finance committee (advisory only) of six Plainfield residents to advise the School Board in the area of the School District Budget.

A vote by voice was taken, the "Ayes" ruled, it was a vote in the affirmative and so declared.

ARTICLE X: The following resolution was offered, moved and seconded that it be adopted.

Resolved: To transact any other business that may come before this meeting.
Rod Wendt spoke to the audience about staying informed of what's going on in Concord with school funding.

John McNamara, Sr. made a motion to adjourn it was seconded by Carl Strong.

A vote by voice was taken and the "Aye's" ruled.
Moderator Paul Franklin adjourned the School District meeting at 2:00 PM.
Respectfully submitted,

Michelle Marsh<br>Plainfield School District Clerk



Tavari Graham
Grade K

## Plainfield School District Minutes <br> Election Meeting - March 13, 2012

The election of School District officials took place at the same time and place as the election of Town officials on Tuesday, March 13, 2012. Moderator Paul Franklin declared the meeting open at 8:00 AM and read the School District Warrant and certification of posting provided by the School District Clerk. The ballot boxes were determined empty.

The polls closed at 7:00 PM
ARTICLE I: Balloting results were as follows:
For School District Moderator (1 Year):
Paul Franklin 207
Write in:
No votes

## Elected: Paul Franklin

For School District Clerk (1 Year):
Michelle Marsh
209
Write in:
No votes
Elected: Michelle Marsh
For School District Treasurer (1 Year):
Jeffrey C. Moore 204

Write in:
No votes

## Elected: Jeffrey C. Moore

# Plainfield School District Minutes <br> Election Meeting - March 13, 2012 

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Two For School Board (3 Years each):

$$
\text { Claude Sutherland } 156
$$

Christian Forman 144
Roseanna Nichols 76

Write in:
James Gallagher
Laura Ward 1
Eugene Hewes 1
Beverly Widger 1

## Elected: Claude Sutherland

Christian Forman
Paul Franklin and Michelle Marsh were sworn into office on this date and time. Christian Forman was sworn into office March 15, 2012.
Jeffrey Moore and Claude Sutherland were sworn into office on March 17, 2012.
The meeting adjourned at 7:35 p.m.
Respectfully submitted,

Michelle Marsh<br>Plainfield School District Clerk

## ADMINISTRATIVE REPORT

## Superintendent's Report

Over the past year and one half, I have discovered how truly special the Plainfield community is and how much the residents love and support their school. This has been evident by the solid support of the proposals for the operation of the school at last year's Annual District Meeting, by the consistent community attendance at school events throughout the year, and by the most recent enthusiastic resident participation at School Board meetings as the Board continued its discussions about the best educational structure for the future of the school. It is very gratifying to have the community demonstrate its interest in what is happening at Plainfield Elementary School.

Once again last summer the Board and I had a very productive retreat which led to the development of the Board goals which have guided much of our work this year. There are six specific goals set for the year, some of which will serve as the foundation for future work as well. The following are the goals for the year along with a short commentary on each one.

1. In cooperation with the staff and community, examine and revise the instructional vision for Plainfield Elementary School and adopt an organizational model which will support that vision.

This continues to be the driving force for all that we are doing. We are examining the current instructional vision and structure for our school, using a newly-formed committee representing the community and the staff. We are hoping to have recommendations for the Board to consider in late spring.
2. Forge better partnerships with Cornish and Lebanon school districts, and with Kimball Union Academy, include relationships for better programs and positive financial results.

I have started discussions with the Claremont Superintendent on how Cornish and Plainfield might be able to cooperate on instructional programs and in other ways to lead to better economic results for both districts. There will be more news on this in the coming months as we develop specific ideas. We continue to have meetings with Lebanon and Kimball Union Academy as well, seeking ways to collaborate.
3. Evaluate the PES instructional program and promote any revisions needed to insure that we are providing adequate differentiation and educational opportunities for our high achieving students.

We continue to create programs that will challenge and support all of our students. For example, in the budget proposal for next year, specific funding is provided for enrichment activities to additionally challenge our high achieving students. We are continually seeking new ways to provide instruction so that all of our students can be successful.

## 4. Evaluate the option of providing full-day kindergarten and prepare information for discussions with the community.

We are studying the concept of full-day kindergarten and preparing information which will be shared with the School Board in late spring. The Board will then be weighing the proposal and establish a process for seeking community input on this topic in the coming months.

## 5. Continue to maintain our school building to insure a sound and healthy learning environment for our students and staff.

This past summer we completed the last phase of the energy project that has modified our building and attained significant savings in our energy costs. Our Facility Committee is currently reviewing the process for replacing the boiler that heats a portion of the school. Their recommendations will be reviewed by the Board at an upcoming School Board meeting.
6. Explore professional evaluation options as well as a funding mechanism for conducting annual reviews for all Plainfield Elementary School staff.

Due to the need to concentrate on the other areas listed above, we have not yet made any progress on this last Board goal as of this report. We hope to explore the possibilities and to develop a plan to address this in the remaining months of this school year.

## Principal's Report

Every spring, the staff and administration of Plainfield School look at various data points and determine areas of instructional need. From the areas of need, a school goal or goals are developed along with steps to help us reach our goals. The goals become a special instructional focus. This year two areas stood out as needing attention: computational fluency and close reading of text.

Our elementary math program is very strong in developing an intuitive number sense and problem solving skills; it is weakest at developing computational fluency, knowing basic math facts quickly and solving math problems efficiently. Thus, computational fluency has been an area of
instructional focus this year. Primary grades work at memorizing addition and subtraction facts; grades 3-6 work on memorizing multiplication and division facts. Additional resources have been purchased to support this goal. Students who already know their facts are pushed to further develop their skills.

The second goal and focus this year has been on close reading of text. Close reading implies reading and analyzing text at deep levels. This means giving students complex texts to read; paying attention to the details such as the wording, the grammar, and the big ideas and support details in a particular piece of writing; teaching kids to think critically about what they are reading and teaching them the skills to respond to questions thoroughly, going back to the text for evidence.

To help us focus on these goal areas, students spend about thirty minutes three times a week in specialized instructional groups during what we are calling the Core and More Block, which allows each student to get more of what he/she needs and the time to attend to these needs. These students are grouped according to their learning needs or on their "Response to Instruction", called RtI by most. These groups may provide remediation or reteaching of the material; additional practice until the skill or concept is solid; or enrichment-going beyond classroom lessons to develop a deeper understanding or application of a concept.

Students in RtI groups are carefully monitored through a variety of formal and informal assessments. Student groups fluctuate as student needs change. Our initial data has been very positive showing that grade level goals have been met and that each student has made progress. While this is our fledging year in providing universal RtI, it looks to be a valuable addition to our instruction school wide. Our NECAP scores have risen for each cohort group in both reading and math from last year and we believe that our movement toward RtI may be partially responsible for these improved scores. We will continue to examine the data to see where else we can make improvements.

## Special Education Report

The Director of Special Services, Laura J. Spratt, M.S., reports to the Board about services provided to Plainfield students under the Individuals with Disabilities Education Improvement Act (IDEIA) and Section 504 of the Americans with Disabilities Act. Budget increases are indicated due to increases in the need for behavioral consultant services, an increase in Extended School Year programing, and the number of preschool and school age children requiring services in out of district placements.

The special education team continues to develop and implement individualized programs for children with disabilities, including students with intensive needs.

Following is a listing of Special Education and Section 504 services provided to students for the 2012-13 school year (as of January, 2013).
Age group $\underline{\text { Students with IEPs }} \underline{\text { Students with } 504 \text { Plans }}$
PK-8 $37 \quad 14$
(Total 51)
(Grade 9 - age 21) 720
(Total 27)

- Percent of PES students on IEPs: $16.02 \%$
- Percent of PES students on 504 plans: $6.06 \%$
- Total percent of students at PES that receive direct individual support services from special education team: 19.05\%

Note: This does not include students who receive support for at risk reading, math tutoring, counseling for behavioral issues, or guidance services.
Other information:

- Number of out of district placements: 2 (includes preschool program)
- Number of students receiving individual speech services: 28
- Number of students receiving individual occupational therapy services: 14 (plus 4 additional consults)
- Number of students receiving individual physical therapy services: 5

An estimated $\$ 70,147.02$ in Federal Funds under IDEA will supplement portions of the 2012-2013 budget.

As we look ahead to the rest of this year and into the next, the School Board and the administrative team will continue to work with the community to develop the strongest academic program we can for our students in a fiscally responsible
manner. We remain very appreciative of the hardworking Board and staff in the district, and are especially thankful for the support provided by the rest of our administrative team: Beth Bierwirth, Joan Nierenberg, Lisa Gradijan and Bill Knight. We are excited about our working together in the future with staff and the community on behalf of our students.

Respectfully submitted,
Gregary $\mathcal{J}$ Vagt, PR.D., Superintendent Ellen Langsner, M.Ed.., C.a.G.S., Principal Lawra Spratt, M.S.,Director of Special Services




## Kassidee Rogers

Grade 8

## SCHOOL BOARD REPORT

The challenges associated with running a high-quality, small school with declining enrollment are varied and complex. They again have defined the work of your School Board and the school budget being presented for your review and approval.

## Declining Enrollment \& Plainfield School Structure

Since 2003-04, PES has seen a steady and measurable drop in enrollment. Today, 231 children are enrolled at PES compared to a high of 304 in 2003/04. And this trend shows no signs of reversing. An enrollment analysis completed for the District by the New England School Development Council projects an enrollment of 222 in 2013-14 and 198 in 2017-18.

After much discussion, debate, and research in 2009, the School Board embarked on a multi-year program to:

1. Staff the school appropriately for our lower enrollment;
2. Keep class sizes low in the early grades;
3. Implement a teaching structure that would "flex" up and down with normal variations in enrollment and would allow for a normalization of class sizes across grade clusters (K-2; 3-6; 7-8).
4. Maintain and improve the breadth, depth, and quality of instruction at PES while accomplishing goals \#1, \#2, \& \#3.

Since that decision, PES has implemented multi-grade instruction for all subjects except Mathematics in grades 3 to 6 . These changes were phased in over 3 years with the last set of changes implemented during the 2011/12 school year.

While not enough time has elapsed for a definitive analysis of success, the school can now more efficiently staff regular instruction, is better able to normalize class size in the affected grades, and our most recent standardized test scores are strong and provide evidence that our children are continuing to learn effectively in this new structure.

However, the transformation required at PES is not complete. The objectives outlined above are yet to be met in grades $7 \& 8$. Student-teacher ratios in our upper grades are extremely low and are projected to become lower over time. It was the intent of the School Board to address this issue with a final set of organizational changes in 2013/14. However, after significant feedback from the community the board has also empaneled a committee of teachers, parents, and
administrators to take a fresh look at how we meet the 4 objectives outlined above.

## Hard Change...And Some Hard Feelings

The changes outlined above (and the budgets which have enabled them) have been consistently supported by the community at school district meeting. That said, they are not universally popular. Some parents and teachers have expressed concern about the educational impact of multi-grade instruction and the subsequent reductions we have made in regular education staffing. On the other side of the spectrum, there is a strong sentiment among some taxpayers that not enough has been done to trim staff and expenses.

The School Board believes the changes that have been implemented to date have found the right balance. While our special education costs, Lebanon tuition, and staff benefit expenses have been rising at an aggregate rate of $4.07 \%$, PES has been able to hold expense budget increases to $1.6 \%$. And while holding this fiscal 'line':

- No educational programs or offerings have been cut;
- All teacher 'reductions-in-force' have been effected through attrition;
- Investments in professional development and technology have grown by $100 \%$ and $150 \%$ respectively;
- Plainfield still enjoys the lowest student-teacher ratio (as measured by the State of New Hampshire) in the Upper Valley.


## The 2013/14 Plainfield School Budget (Article II)

With declining enrollment and the organizational changes as a backdrop, this year's budget process started in November with the development of the following nine principles to guide the decisions and debate of the board:

1. Develop a budget that supports the quality education that Plainfield Elementary School currently provides.
2. Staff based on enrollment -
a. preference will be given to maintaining lower pupil/teacher ratios in the primary grades.
b. when circumstances create a "one-year event", an alternative staffing assignment which maintains instructional continuity will be considered.
3. Continue the practice of returning to the taxpayers an amount equal to any tuition surplus created in the budget.
4. Give priority to the staff development needs, administrative support, instructional materials, technology and equipment needed to support the continuing evolution of our curriculum and instructional program.
5. Continue to maintain our school building to insure a sound and healthy learning environment for our students and staff.
6. Provide administrative support through flexible/alternative staffing models, technology and training.
7. Continue to modify our school building in ways that reduce its energy use and cost of maintenance.
8. Take advantage of ad-hoc funding opportunities, including grants or other shared funding. Whenever possible, funds from these sources will be used to reduce the community tax burden.
9. Evaluate financial investments that will allow for expansion of our STEM opportunities and activities in the school, including differentiation in instruction for all student ability levels.

Using these principles as guides (and after hundreds of hours of hard work by the Administration \& staff, 7-budget focused school board meetings, 5 draft budgets, numerous meetings with the finance committee, and a public budget hearing) the School Board approved an expense budget of $\$ 6,083,743$ - a $2.92 \% ~(\$ 172,697)$ increase over the current school year (excluding one-time building expenditures associated with last summer's building project and transfers to reserved funds)

A line-by-line analysis of the budget will show that the majority of this spending growth is driven by contract and state mandates. In fact, the 2013/14 budget includes $\$ 331,609$ in new expenditures that the School Board deemed to be mandatory including:

- A \$211,846 increase in mandatory staff pay and benefits. The State of New Hampshire is requiring PES to contribute $\$ 69,691$ more to the state employees' retirement fund. Additionally, PES is obligated to pay an additional $\$ 93,287$ as a result of the two union contracts ratified at last district meeting. Finally, our retiring teacher will receive a contractually guaranteed retirement bonus of $\$ 34,477$.
- A \$61,530 increase in tuition for a SPED 'out of district' placement. SAU 32 is required to provide for the education of any child between the ages of 3 and 21. If a student has special learning requirements we are obligated to place that student in an appropriately suited learning environment which can include an 'out of district' placement.
- A $\$ 25,000$ increase in SPED transportation expenses. The district has seen a sharp increase in SPED transportation needs and is contracting for additional bus services to accommodate this need.

The board offset these increases with $\$ 96,915$ in non-controversial, operational decreases that included:

- A reduction of . 5 FTE SPED educational assistants. Our SPED requirements have changed and we no longer have a need for this position.
- A $\$ 71,180$ decrease in Lebanon High School tuition. Due to declining enrollment, we are budgeting for fewer students at LHS next year.
- An $\$ 18,000$ decrease in fuel oil. Thanks to the energy efficiency upgrades made to the physical plant of PES over the last 3 years, the need for fuel oil is decreasing smartly.

This budget also reflects the following school board decisions:

- Teacher staffing will remain stable. In the first draft of the budget, the administration asked to hire an additional teacher. This new teacher would have allowed a student/teacher ratio in grades $3 \& 4$ to be 1:14 rather than the budgeted 1:21. After much debate and the adoption of a set of class size guidelines, the School Board did not support this request.
- One of our SPED teachers will work part-time on an enrichment program for our accelerated learners. Due to changes in the needs of our students, Plainfield's SPED teaching requirements for the next fiscal year are projected to be .3 FTE lower than they are today. Rather than RIF a partial position and run the risk of losing a very skilled and valuable teacher, the Board decided to re-allocate this time to develop an enrichment program for our accelerated students.
- An investment of \$30,000 in new learning technology. Plainfield School lags most of its cohort schools in the breadth and depth of its technology infrastructure. In the coming years, a comprehensive plan to address this fact will be presented to the town for review and possible investment. Until then, the Board felt it prudent to make a down payment on upgrading our students' access to technology by including money for 2 new smart-boards and 30 iPads for classroom instruction.
- More time for Superintendent and Special Education Director. As described above, Plainfield School is going through a tremendous amount of change. To ensure this change is managed effectively AND that we can investigate strategic options to address our declining enrollment (consolidation/partnership with Cornish; program options that will attract parents to Plainfield) the Board has budgeted an additional .5 days per week for our superintendent. This increase will cost Plainfield taxpayers $\$ 17,432$. Our SPED director position is also part time... 1 day a week. This time is no longer sufficient to complete
the statutory requirements of the job. As a result, for the last 2 years, many SPED Director duties have been falling to the Principal and are impacting her ability to complete her duties. The board has budgeted this position to increase to 2 -days per week. Once other offsets in administrative expense are included, the increase in the Special Services position will cost Plainfield tax payers $\$ 15,338$.

Finally, even though our general education expenses are increasing \$172,697, Plainfield taxpayers will be asked to provide an additional $\$ 225,755$ (a $4.71 \%$ increase) in local tax support due to decreases in non-tax revenues (excluding one-time line items associated with building and reserve funds).

## Special Education \& Tuition Trust Fund (Article III)

Board practice is now to budget for tuition and SPED expenses as realistically as we can. The goal of the Special Education \& Tuition Trust Fund is to provide a rational level of insurance against unexpected expenses resulting from SPED costs and/or increases in high school enrollments. The School Board has set a target balance for this fund at $\$ 250,000$. Currently, the district has $\$ 211,740$ in reserve. The School Board is recommending the town place $\$ 25,000$ in the Special Education \& High School Tuition Fund to continue building the fund towards this goal.

## Building Maintenance Reserve Fund (Article IV)

In January of 2013, the school board authorized the withdrawal of up to $\$ 75,000$ to replace the school furnace and decommission the associated oil tank. The School Board recommends a $\$ 15,000$ addition to the Building Maintenance Reserve Fund which would leave $\$ 49,369$ in the fund for any building related emergency.

## Capital Reserve Fund (Article V)

Due to an increase in SPED transportation needs, the costs of running our own SPED van became unsustainable. As a result, the School Board sold the school van and has contracted with our bus company for the appropriate services. Since this fund was created for the replacement of our van, it is no longer needed. The School Board recommends the discontinuance of this fund and the return of these funds to the taxpayers.

## A few closing notes.

The School Board and the community continue to owe a debt of gratitude to the Facilities Committee. The energy retrofit which began in 2009 was completed this past summer as the remaining portions of the original, 1973 building, excluding the gymnasium, were renovated. In a little over three years, members of the committee have been directly responsible for bringing over $\$ 268,000$ in
grant money and $\$ 73,810$ in rebates to the district. With the oversight of Bill Knight and others, the retrofit itself has resulted, and will continue to result, in energy savings of tens of thousands of dollars. In addition, the instructional environment has been transformed for students and teachers through noise reduction and temperature control. Plainfield School has provided a model for energy efficiency which other districts are already copying.

Additionally, Plainfield School continues to be a school powered and empowered by the community. Not only does the school benefit from hundreds (if not thousands) of hours of volunteer time, the Friends of Plainfield School have donated close to $\$ 15,000$ for a new SmartBoard and a new PA system for theatre and musical productions.

This type of community involvement, when combined with the strength and professionalism of our entire staff, makes Plainfield School a truly special place.

Respectfully submitted,
Chris Forman, Board Chair


## FACILITIES REPORT

Over the past four years the Facilities Committee, along with the tireless efforts of Facility Manager Bill Knight acting as the project manager, has planned and overseen the school building maintenance and energy retrofit projects.
Beginning with the prototype classroom in 2009 and culminating this past summer with the last remaining section outside of the gymnasium of the original 1973 school building, the school has been transformed inside and out. Best of all we have drastically reduced our use of fossil fuels as the graphs below indicate. The additional layers of insulation on the shell of the building, the energy efficient windows and doors and the energy recovery ventilation equipment all work together to keep the building warm and very comfortable. We are more than satisfied with the results of all the work that went into making this transformation happen and we sincerely believe future students, staff and taxpayers will all benefit from this for decades to come. On the financial side the School District has saved (and will continue to save) tens of thousands of dollars on energy expenditures. The district also received over $\$ 145 \mathrm{~K}$ in rebates and other incentives from our electric utility companies over the past four years.



This year we are recommending to the School Board the removal and replacement of the hydronic heating system boiler and the abandonment of the underground oil tank. The boiler is original to the building and had been rebuilt in the late1980's. At this point, the boiler is very inefficient since it is way oversized for the remaining areas of the building for which it provides heat. The boiler would be replaced with three much smaller, high efficiency liquid propane fired modulating boilers. These would be used to heat the gymnasium, music and art rooms, main entry hallway, staff room and kindergarten classroom and would reduce the total amount of energy used to heat the building. The district would then be free of the volatile price of oil heat. The underground oil tank is at the age that more rigorous and costly twice a year inspections have begun and by 2015 the underground piping to the tank will need to be removed and replaced at a considerable expense. With all of this the committee feels it just makes sense to
do this. We have recommended that this project be paid for using funds from the Building Maintenance Fund.

In 2011 the committee began discussing alternative flooring materials to replace the aging carpeting located throughout the building. Some of the reasons to explore this were the yearly carpet cleaning expense, the fact that the carpet becomes a great place for mold spores to grow, the issue of high moisture levels in the concrete floor slab in different areas of the building and that the carpet in many rooms was nearing the end of its service life. The consensus was to find a very durable and low maintenance flooring material. Bill Knight recommended a 50 year epoxy terrazzo floor used for many institutional applications and would also seal the concrete slab from below slab moisture vapor. As part of last year's project we were able to replace the main entry and lobby carpet with this type of flooring. We have recommended replacing carpet in at least two classrooms per year for the foreseeable future.

As the committee looks to the future and how its role will change we aim to continue keeping tabs on the building, making recommendations to the school board about needed repairs and scheduled maintenance and overseeing smaller projects that need managing. The committee expresses its gratitude to former resident Marc Rosenbaum for his continuing assistance over the last couple of years. A special thanks also to Doug Cogan who stepped down this past year.

Committee Members include Mike Higgins, Allan Ferguson, Bill Knight, Tom Lappin and Chris Pixley.

Respectfully Submitted, Mike Figgins


## PLAINFIELD SCHOOL DISTRICT - BUDGET ANALYSIS

## 2012-13 Surplus -

We anticipate ending the 2012/2013 school year with an estimated surplus of \$64,741. We have carried this amount over to the 2013/2014 proposed Revenue Sheet. Estimated year end surplus may be used to fund warrant articles voted on by taxpayers. It is the practice of the School Board to return to taxpayers some amount of tuition surplus (if any.)

## 2013/2014 Expenditures -

Proposed expenditures for the 2013/2014 school year total \$6,083,743, an increase of $\$ 172,697$ (2.92\%) over this year's budget of \$5,911,046 (Excluding FY13 Capital Project for comparison).

## **This analysis does not include the amounts and effects of FY 14 proposed Warrant Articles III and IV.

## Highlights of the Budget are as follows:

Voter Approved 2012/2013 Budget ..... 5,911,046
Increases:
General Education (Salary, Benefit, Contracted Service) ..... 181,613
Special Education (Salary, Benefit, Contracted Service) ..... 12,186
Guidance (Salary, Benefit, Supply, Testing) ..... 7,291
Health (Salary, Benefit) ..... 5,135
Information Services (Equipment, Contracted Service) ..... 29,577
Professional Development (Curriculum Work, Benefits) ..... 2,299
Library (Salary, Benefit, Supply) ..... 7,505
SAU Office (Salary, Benefit) ..... 51,714
Federal Grants (Title I Rollover) ..... 15,474
Transportation (Contract, Includes School Van) ..... 24,663
Food Service (Salary, Benefit, Contracted Service) ..... 14,281
Debt Service (Interest) ..... 11, 915
Subtotal Increases ..... + 363,653
Decreases:
Co-Curricular Activities (Athletic Director \& Coaches) ..... 6,695
LHS Tuition ..... 71,180
School Board (Advertising, Legal, Audit) ..... 4,375
Principal's Office (Salary, Benefit) ..... 4,984
Operation of Building ..... 9,986
FY 13 Warrant Articles ..... 93,736
Subtotal Decreases ..... < 190,956>

## Benefits -

This year, the District's single highest increases (excluding negotiated contracts) are in the benefit category. Although the District received minimal increases to Medical (. $09 \%$ ) and Dental ( $1.9 \%$ ) premiums, the New Hampshire Retirement System increases were significant; Teachers ( $2.86 \%$ ) and Staff (1.97\%). The increase alone in District Retirement Contributions for FY14 is estimated to be $\$ 69,354$, an increase of $34.38 \%$ over FY13.

## LHS Tuition -

The A.R.E.A. agreement which regulates tuition rates for Plainfield Students attending LHS, calculates Plainfield and Grantham tuition. The tuition rate for the 2013/2014 school year is set at $\$ 13,996$. The Town of Plainfield will see a $\$ 396$ increase in the tuition cost per pupil over last year, a 3\% increase. This budget, as presented, projects 95 students attending LHS in September, compared to 103 projected students in 2012/2013. The total tuition budget for FY14 will decrease $\$ 71,180$ over the $2012 / 2013$ school year or $-5.8 \%$.

## 20013/2014 Revenues -

Non Tax Revenues are estimated to be $\$ 1,071,472$, which is a decrease in revenue of $\$ 688,058$ (Capital Project Included) over 2012/2013 budget. The single largest contributing factor in reduced revenue is the Capital Project followed by State of NH Adequacy Aid. Midway thru the FY13 school year, the State of NH announced a reduction of School Aid to the District of $\$ 23,320$, thereby reducing the surplus amount anticipated to reduce taxes in FY14 by the same amount. Additionally, the State of NH announced a reduction of School Aid to the district in FY14 of $\$ 46,830$.

## 2013/2014 Bottom Line -

Local tax dollars needed to support this effort increase $\$ 225,755$ over FY13. The 2013/2014 estimated local tax effort of \$5,012,271 represents a $4.71 \%$ increase over the $2012 / 2013$ year's total of $\$ 4,786,516$.

The items set forth in this analysis do not include any of the separate warrant articles, which, if passed, will increase the tax effort necessary to fund those articles.

Respectfully Submitted, Beth Bierwirth - Finance


| PLAINFIELD SCHOOL DISTRICT FY 2014 REVENUE REPORT |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Category: | 2011/12 | 2012/13 | 2012/13 | 2013/14 | 2013/14 |
|  | Audited | OFFICIAL | TOTAL YEAR | BUDGET | Increase or |
|  | Actual Budget | BDGT (MS-24) | ESTIMATE | ESTIMATE | (Decrease) |
| LOCAL SOURCES: |  |  |  |  |  |
|  |  |  |  |  |  |
| Prior Year Surplus or (Deficit) | 80,957 | 162,511 | 162,511 | 64,741 | $(97,771)$ |
| Interest Income | 1,847 | 2,000 | 2,000 | 2,000 | - |
| Food Service Revenues | 33,535 | 35,000 | 35,000 | 35,000 | - |
| Prior Year Surplus or (Deficit) | - |  |  |  | - |
| Tuition Revenues | 7,833 | 7,500 | 3,210 | - | $(7,500)$ |
| Transfer in Food Service | 22,147 |  | 31,859 | 28,568 | 28,568 |
| Transfer from Reserve Funds | 115,000 |  |  | - | - |
| Transfer from Bld Maint Reserve Fund |  |  | - | - | - |
| Transfer from Benefit Trust |  |  | - | - | - |
| Deficit/Supplemental Approp | - | - - |  | - | - - |
| Capital Project Bond | - - | 575,000 | 575,000 |  | $(575,000)$ |
| Other | 13,009 | 15,000 | 40,079 | 15,000 | (575,00) |
| Total Local | 274,327 | 797,011 | 849,659 | 145,309 | $(651,703)$ |
|  |  |  |  |  |  |
| STATE SOURCES: |  |  |  |  |  |
|  |  |  |  |  |  |
| NH Adequacy Grant | 794,931 | 794,931 | 771,611 | 748,101 | $(46,830)$ |
| NH Building Aid | 31,502 | 31,502 | 31,502 | 31,502 | - |
| Catastrophic Aid | - - |  |  | $\square-$ | - |
| Child Nutrition | 640 | 560 | 560 | 560 | - |
| Other | 688 |  |  |  | - |
| Total State | 827,762 | 826,993 | 803,673 | 780,163 | $(46,830)$ |
|  |  |  |  |  | - |
| FEDERAL SOURCES: |  |  |  |  | - |
|  |  |  |  |  | - |
| Federal Grant Programs | 162,275 | 101,526 | 88,041 | 117,000 | 15,474 |
| OEP Capital Improvement Grant | 312,872 |  |  | - |  |
| Prior Year Surplus or (Deficit) | - | ${ }^{-1.7}{ }^{-}$ |  |  |  |
| Child Nutrition | 11,229 | 9,000 | 9,844 | 9,000 | - - |
| Medicaid | 26,441 | 25,000 | 20,000 | 20,000 | $(5,000)$ |
| Other |  | - - | - | - | - |
| Total Federal | 512,817 | 135,526 | 117,885 | 146,000 | 10,474 |
|  |  |  |  |  |  |
| TOTAL NON-TAX REVENUES | 1,614,906 | 1,759,529 | 1,771,217 | 1,071,472 | (688,058) |
| Property Tax Dollars Needed |  |  |  |  |  |
|  | 4,643,522 | 4,786,516 | 4,786,516 | 5,012,271 | 225,755 |
|  |  |  |  |  |  |
| TOTAL REVENUE BUDGET | 6,258,428 | 6,546,045 | 6,557,733 | 6,083,743 | -462,303 |
|  |  |  |  |  |  |
| TOTAL REVENUES | 6,258,428 | 6,546,045 | 6,557,733 | 6,083,743 |  |
|  |  |  |  |  |  |
| TOTAL EXPENDITURES | 6,095,917 | 6,546,045 | 6,492,992 | 6,083,743 |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |


| PLAINFIELD SCHOOL DISTRICT FY 2014 EXPENSE REPORT |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2011/2012 | 2012-2013 | 2012/2013 | 2013/2014 | 2013/14 | 2013/14 |
|  | Total Year | Approved | Total Year | Proposed Budget | \$s Incr. Over | \% Incr. Over |
| Category: | ACTUAL | BUDGET | ESTIMATE |  | Approved 12/13 Budget | 12/13 Budget |
| 1-REGULAR INSTRUCTION |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| Teacher Salaries | 1,136,099.04 | 1,100,853 | 1,141,659 | 1,233,419 | 132,566 | 12.04\% |
| Ed Assistant Salaries | 33,806.43 | 9,607 | 7,857 | 20,290 | 10,683 | 111.20\% |
| Tutors | 0.00 | 1,500 | 1,500 |  | $(1,500)$ | -100.00\% |
| Substitutes | 26,315.47 | 30,000 | 30,000 | 25,000 | $(5,000)$ | -16.67\% |
| Employee Benefits | 452,935.00 | 484,871 | 470,004 | 532,965 | 48,094 | 9.92\% |
| Contracted Services | 8,001.21 | 14,006 | 14,006 | 16,276 | 2,270 | 16.21\% |
| Contracted Services 504 | 0.00 | 1,000 | 1,000 |  | $(1,000)$ | -100.00\% |
| Equipment Repair | 434.00 | 1,750 | 1,750 | 1,750 |  | 0.00\% |
| Supplies | 40,992.80 | 38,223 | 38,223 | 33,993 | $(4,230)$ | -11.07\% |
| Textbooks | 8,311.78 | 8,250 | 8,250 | 15,665 | 7,415 | 89.88\% |
| Software | 2,132.95 | 5,189 | 5,189 | 5,390 | 201 | 3.87\% |
| New/Replacement Equipment | 8,383.83 | 4,165 | 4,165 | 630 | $(3,535)$ | -84.87\% |
| Furniture | 7,222.03 | 5,650 | 5,650 | 3,760 | $(1,890)$ | -33.45\% |
| Dues \& Fees | 7,403.50 | 14,320 | 14,320 | 11,860 | $(2,460)$ | -17.18\% |
| Sub Total Regular Instruction K-8 | 1,732,038.04 | 1,719,383 | 1,743,573 | 1,900,997 | 181,613 | 10.56\% |
| Tuition Lebanon High School | 1,329,907.08 | 1,400,800 | 1,298,800 | 1,329,620 | $(71,180)$ | -5.08\% |
| Total Regular Instruction K-12 | 3,061,945.12 | 3,120,183 | 3,042,373 | 3,230,617 | 110,433 | 3.54\% |
|  |  |  |  |  |  |  |
| 2-SPECIAL EDUCATION |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| Teacher Salaries | 289,550.98 | 259,994 | 272,954 | 230,122 | (29,872) | -11.49\% |
| Ed Assistant Salaries | 197,713.98 | 260,683 | 264,509 | 255,502 | $(5,181)$ | -1.99\% |
| Substitutes | 19,398.14 | 14,700 | 14,700 | 12,000 | $(2,700)$ | -18.37\% |
| Employee Benefits | 284,955.26 | 328,588 | 348,917 | 332,693 | 4,106 | 1.25\% |
| Contracted Services | 81,456.82 | 85,460 | 85,460 | 79,960 | $(5,500)$ | -6.44\% |
| Tuition | 2,535.00 | 8,000 | 59,000 | 69,530 | 61,530 | 769.13\% |
| Legal | 0.00 | 2,000 | 2,000 | 1,000 | $(1,000)$ | -50.00\% |
| Supplies | 1,679.08 | 3,000 | 3,000 | 2,900 | (100) | -3.33\% |
| Books | 24.88 | 600 | 600 | 555 | (45) | -7.50\% |
| Software | 0.00 | 400 | 400 | 1,000 | 600 | 150.00\% |
| Testing | 0.00 |  |  |  |  | 0.00\% |
| Equipment | 1,538.53 | 1,500 | 1,500 | 2,500 | 1,000 | 66.67\% |
| Furniture | 0.00 | 250 | 250 | 250 |  | 0.00\% |
| New/Replacement Computers |  |  |  | 1,650 | 1,650 | 0.00\% |
| Dues/Fees/Travel | 632.01 | 1,600 | 1,600 | 2,000 | 400 | 25.00\% |
| Sub Total Special Education K-8 | 879,484.68 | 966,775 | 1,054,891 | 991,662 | 24,887 | 2.57\% |
| Life Skills Coach HS | 10,425.00 | 11,742 | 11,742 | - | (11,742) | -100.00\% |
| Employee Benefits | 425.72 | 959 | 959 |  | (959) | -100.00\% |
| Total Special Education K-12 | 890,335.40 | 979,476 | 1,067,592 | 991,662 | 12,186 | 1.24\% |
|  |  |  |  |  |  |  |


| PLAINFIELD SCHOOL DISTRICT FY 2014 EXPENSE REPORT |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2011/2012 | 2012-2013 | 2012/2013 | 2013/2014 | 2013/14 | 2013/14 |
|  | Total Year | Approved | Total Year | Proposed Budget | \$\$ Incr. Over | \% Incr. Over |
| Category: | ACTUAL | BUDGET | ESTIMATE |  | Approved 12/13 Budget | 12/13 Budget |
| 3-CO-CURRICULAR |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| Advisors | 7,890.00 | 7,800 | 7,800 | 7,500 | (300) | -3.85\% |
| Benefits | 2,621.91 | - | - | 1,365 | 1,365 | 0.00\% |
| Coaches | 6,336.16 | 14,900 | 14,900 | 8,200 | $(6,700)$ | -44.97\% |
| Athletic Director | 5,000.00 | 5,250 | 5,250 | 5,250 | - | 0.00\% |
| Officials | 3,575.00 | 8,900 | 8,900 | 8,040 | (860) | -9.66\% |
| Supply | 5,515.45 | 6,160 | 6,160 | 5,960 | (200) | -3.25\% |
| Equipment | 0.00 | - | - | - | - |  |
| Dues \& Fees | 1,543.25 | 900 | 900 | 900 | - | 0.00\% |
| Total Co-Curricular/Athletics | 32,481.77 | 43,910 | 43,910 | 37,215 | $(6,695)$ | -15.25\% |
|  |  |  |  |  |  |  |
| 4 - GUIDANCE |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| Salaries | 67,331.00 | 69,141 | 70,807 | 72,691 | 3,550 | 5.13\% |
| Employee Benefits | 35,014.93 | 35,178 | 35,570 | 38,219 | 3,041 | 8.64\% |
| Testing | 2,637.50 | 3,000 | 3,000 | 3,500 | 500 | 16.67\% |
| Supplies | 762.50 | 650 | 650 | 850 | 200 | 30.77\% |
| Books | 464.09 | 500 | 500 | 500 | - | 0.00\% |
| Software | 395.00 | 450 | 450 | 450 | - | 0.00\% |
| Dues | 115.00 | 115 | 115 | 115 | - | 0.00\% |
| Total Guidance | 106,720.02 | 109,034 | 111,092 | 116,325 | 7,291 | 6.69\% |
|  |  |  |  |  | - |  |
| 5 - HEALTH |  |  |  |  |  |  |
|  |  |  |  |  | - |  |
| Salaries | 60,591.45 | 58,902 | 60,322 | 61,927 | 3,025 | 5.14\% |
| Employee Benefits | 31,014.92 | 32,774 | 33,107 | 35,383 | 2,610 | 7.96\% |
| Supplies | 1,469.05 | 2,350 | 2,350 | 1,850 | (500) | -21.28\% |
| Furniture | 0.00 | - | - | - | - |  |
| Total Health | 93,075.42 | 94,026 | 95,779 | 99,160 | 5,135 | 5.46\% |
|  |  |  |  |  |  |  |
| 6 - STAFF/CURRICULUM DEVELOPMENT |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| Stipends | 5,700.00 | 6,000 | 6,000 | 6,000 | - | 0.00\% |
| Curriculum Work | 8,150.00 | 3,000 | 3,000 | 5,000 | 2,000 | 66.67\% |
| Benefits |  | - |  | 2,399 | 2,399 | 100.00\% |
| Substitutes | 2,975.28 | 7,000 | 7,000 | 5,000 | $(2,000)$ | -28.57\% |
| Staff Development-Teachers | 9,050.22 | 11,600 | 11,600 | 11,600 | - | 0.00\% |
| Staff Development-Support Staff | 2,481.22 | 4,600 | 4,600 | 4,000 | (600) | -13.04\% |
| Prof. Dvip-College Coursework | 4,360.00 | 7,000 | 7,000 | 7,000 | - | 0.00\% |
| Staff Training Workshops | 9,890.34 | 11,700 | 11,700 | 11,700 | - | 0.00\% |
| Differentiated Instruction Training | 0.00 | - |  | - | - | 0.00\% |
| Staff Travel | 0.00 | - | - | 500 | 500 | 500.00\% |
| Supplies | 3,390.37 | 1,500 | 1,500 | 1,500 | - | 0.00\% |
| Total Staff/Curric Development | 45,997.43 | 52,400 | 52,400 | 54,699 | 2,299 | 4.39\% |
|  |  |  |  |  |  |  |



| PLAINFIELD SCHOOL DISTRICT FY 2014 EXPENSE REPORT |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $2011 / 2012$ | 2012-2013 | 201212013 | 201312014 | 201314 | 201314 |
|  | Total Year | Approved | Total Year | Proposed Budget | SS Incr. Over | \% Incr. Over |
| Category: | ACTUAL | BUDGET | ESTIMATE |  | Approved 12113 Budget | 12113 Budget |
| 11 - PRINCIPAL'S OFFICE |  |  |  |  |  |  |
| Administrative Salaries | 85,483.00 | 88,642 | 88,642 | 92,099 | 3,457 | 3.90\% |
| Assistant to the Principal Salary | 5,000.00 | 5,250 | 5,250 | 1,000 | (4,250) | 80.95\% |
| Office/Secretarial Salaries | 61,407.79 | 62,307 | 63,561 | 61,362 | (946) | -1.52\% |
| Employee Benefits | 63,303.53 | 78,179 | 71,584 | 72,518 | (5,660) | -7.24\% |
| Contracted Services | 8,554.07 | 6,790 | 6,790 | 8,000 | 1,210 | 17.82\% |
| Telephone | 4,085.76 | 5,200 | 4,000 | 5,200 |  | 0.00\% |
| Postage | 2,499.67 | 2,800 | 2,800 | 3,000 | 200 | 7.14\% |
| Printing | 178.68 | 1,200 | 1,200 | 1,500 | 300 | 25.00\% |
| Travel | 1,088.49 | 1,250 | 1,250 | 1,500 | 250 | 20.00\% |
| Supplies | 732.10 | 1,500 | 1,500 | 1,500 |  | 0.00\% |
| Equipment | 639.97 | 750 | 750 | 750 |  | 0.00\% |
| Dues \& Fees | 2,341.00 | 2,510 | 2,510 | 2,965 | 455 | 18.13\% |
| Total Principal's Office | 235,314.06 | 256,378 | 249,837 | 251,394 | (4,984) | -1.94\% |
| 12-EMPLOYEE BENEFITS |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| Medical Insurance | 557,854.23 | 536,266 | 538,858 | 543,190 | 6,924 | 1.29\% |
| Dental Insurance | 40,592.82 | 57,254 | 55,415 | 54,815 | $(2,438)$ | -4.26\% |
| Lite \& AD\&D Insurance | 7,854.42 | 7,922 | 8,005 | 8,138 | 215 | 2.71\% |
| Disability Insurance | 15,118.58 | 15,254 | 15,418 | 15,713 | 459 | 3.01\% |
| Flex Plan Administration | 1,000.00 | 1,000 | 1,000 | 1,000 |  | 0.00\% |
| F.I.C.A. | 172,092.74 | 176,344 | 178,268 | 184,232 | 7,888 | 4.47\% |
| Retirement | 195,040.67 | 201,703 | 200,870 | 271,058 | 69,354 | 34.38\% |
| Workers' Comp Insurance | 7,296.00 | 15,359 | 16,238 | 16,301 | 942 | 6.13\% |
| Annuities | 52,825.03 | 61,311 | 61,879 | 49,524 | (11,787) | 19.22\% |
| Unemployment Comp Insurance | 2,568.43 |  |  |  |  |  |
| Subtotal Employee Benefits | 1,052,242.22 | 1,072,412 | 1,075,951 | 1,143,970 | 71,558 <br> 1758 | 6.67\% |
| Transfer to Other Functions | 1,052,242,92 | 1,072,412 | 1,075,951 | 1,143,970 | 71,558 |  |
| Net Total Employee Benefits |  |  |  |  |  |  |
| 13-FEDERAL GRANTS |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| DEEA (Spec Ed) | 50,222.57 | 53,000 | 53,000 | 53,000 |  | 0.00\% |
| Pre School | 1,840.00 | 2,500 | 2,500 | 2,500 |  | 0.00\% |
| IDEA AARA | 0.00 |  |  |  |  |  |
| Pre School AARA | 344.62 |  |  |  |  |  |
| Title 1 (Improving Academic Achievement) | 29,106.00 | 14,526 |  | 30,000 | 15,474 |  |
| Title 2 (Quality Teachers) | 4,544.91 | 3,000 | 3,000 | 3,000 |  | 0.00\% |
| Title 5 (Innovative) | 0.00 |  |  |  |  |  |
| Title 4 (Sate \& Drug Free Schools) | 1,327.00 |  |  |  |  |  |
| Federal Ed School Grant | $30,744.61$ $44,142.96$ |  |  |  |  |  |
| Rural Education (REAP) Grant | 44,142.96 | 28,500 | 29,541 | 28,500 |  | 0.00\% |
| Total Grants | 162,274.67 | 101,526 | 88,041 | 117,000 | 15,474 | 15.24\% |
|  |  |  |  |  |  |  |



| PLAINFIELD SCHOOL DISTRICT FY 2014 EXPENSE REPORT |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2011/2012 | 2012-2013 | 2012/2013 | 2013/2014 | 2013/14 | 2013/14 |
|  | Total Year | Approved | Total Year | Proposed Budget | \$ Incr. Over | \% Incr. Over |
| Category: | ACTUAL | BUDGET | ESTIMATE |  | Approved 12/13 Budget | 12/13 Budget |
| 17 - DEBT SERVICE |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| Principal | 94,800.00 | 95,000 | 95,000 | 93,500 | (1,500) | -1.58\% |
| Interest | 16,223.93 | 11,775 | 13,962 | 25,190 | 13,415 | 113.93\% |
| Interest BAN/Bond (Estimated) | 0.00 | - |  | - | - |  |
| Total Debt Service | 111,023.93 | 106,775 | 108,962 | 118,690 | 11,915 | 11.16\% |
|  |  |  |  |  |  |  |
| 18 - TRANSFERS |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| Capital Outlay - Building Improvement |  |  |  |  |  |  |
| Trans. Maint. Trust | 55,000.00 | - | - | - | - |  |
| Trans. Spec. Ed. Trust | 60,000.00 | - |  | - | - |  |
| Trans. Food Service | 22,146.94 | 11,244 | 31,859 | 28,568 | 17,324 | 154.07\% |
| Trans Benefit Trust | 30,000.00 |  | - | - | - |  |
| FY13 Warrants, II, IV, V, |  | 111,060 |  |  | 111,060 |  |
| Total Transfers | 167,146.94 | 122,304 | 31,859 | 28,568 | $(93,736)$ | -76.64\% |
| SUB TOTAL GENERAL ED EXPENDITURES |  |  |  |  |  |  |
|  | 5,783,044.99 | 5,911,045 | 5,857,992 | 6,083,743 | 172,697 | 2.92\% |
|  |  |  |  |  |  |  |
| 19- Other |  |  |  |  |  |  |
| FY13 Warrant VI |  | 60,000 | 60,000 |  |  |  |
| OEP Grant  <br> Building Repairs Capital Project $\mathbf{3 1 2 , 8 7 2 . 0 0}$ |  | - | - | - | - |  |
|  |  | 575,000 | 575,000 | - | $(575,000)$ |  |
| Total Other | 312,872 | 635,000 | 635,000 | 0 | $(635,000)$ | -100.00\% |
|  |  |  |  |  | - |  |
| TOTAL GENERAL ED EXPENDITURES K-12 | 6,095,917 | 6,546,045 | 6,492,992 | 6,083,743 | $(462,303)$ | -7.06\% |
|  |  |  |  |  |  |  |
| Trust Funds | Building Maintenance | Benefits Payable | Special Education/Tuition | Capital Reserve |  |  |
|  | Reserve Fund | Expendible Fund | Fund | Fund |  |  |
| Ending Balance June 30, 2012 | 109,369.05 | 49,466.56 | 151,740.30 | 0.00 |  |  |
| Addition 7/1/2012 | 15,000.00 | 0.00 | 60,000.00 | 15,000.00 |  |  |
| Current Balance | 124,369.05 | 49,466.56 | 211,740.30 | 15,000.00 |  |  |


| PLAINFIELD SCHOOL DISTRICT 2013-2014 PROPOSED BUDGET EXPENSE SUMMARY |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Category: | 2011-12 | 2012-13 | 2012-13 | 2013-14 | \$\$Increase | \% Increase |
|  | ACTUAL | APPROVED | ESTIMATED | PROPOSED | or(Decrease) vs. | or(Decrease) vs. |
|  |  | BUDGET | ACTUAL | BUDGET | 2012/13 budget | 2012/13 budget |
|  |  |  |  |  |  |  |
| REGULAR EDUCATION | 3,061,945 | 3,120,183 | 3,042,373 | 3,230,617 | 110,434 | 3.54\% |
| SPECIAL EDUCATION | 890,335 | 979,476 | 1,067,592 | 991,662 | 12,186 | 1.24\% |
| CO-CURRICULAR | 32,481 | 43,910 | 43,910 | 37,215 | $(6,695)$ | -15.25\% |
| GUIDANCE | 106,720 | 109,034 | 111,092 | 116,325 | 7,291 | 6.69\% |
| HEALTH | 93,075 | 94,026 | 95,779 | 99,160 | 5,134 | 5.46\% |
| STAFF/CURRICULUM DEV. | 45,997 | 52,400 | 52,400 | 54,699 | 2,299 | 4.39\% |
| LIBRARY | 67,846 | 96,957 | 100,071 | 104,461 | 7,504 | 7.74\% |
| INFORMATION SERVICES | 67,002 | 77,054 | 77,054 | 106,631 | 29,577 | 38.38\% |
| SCHOOL BOARD | 26,236 | 29,200 | 27,150 | 24,825 | $(4,375)$ | -14.98\% |
| SAU OFFICE | 156,208 | 158,066 | 168,715 | 209,779 | 51,713 | 32.72\% |
| PRINCIPAL'S OFFICE | 235,314 | 256,378 | 249,837 | 251,394 | $(4,984)$ | -1.94\% |
| OPERATION OF BUILDING | 310,954 | 314,712 | 307,930 | 304,728 | $(9,984)$ | -3.17\% |
| TRANSPORTATION | 181,745 | 190,197 | 207,962 | 214,860 | 24,663 | 12.97\% |
| FOOD SERVICE | 66,740 | 58,847 | 77,263 | 73,128 | 14,281 | $24.27 \%$ |
| DEBT SERVICE | 111,024 | 106,775 | 108,962 | 118,690 | 11,915 | 11.16\% |
| FEDERAL GRANTS | 162,275 | 101,526 | 88,041 | 117,000 | 15,474 | 15.24\% |
| TRANSFERS | 167,147 | 11,244 | 31,859 | 28,568 | 17,324 | 154.07\% |
| FY13 WARRANTS II, IV,V |  | 111,060 |  |  | $(111,060)$ | -100.00\% |
| GEN.ED. SUBTOTAL | 5,783,044 | 5,911,045 | 5,857,990 | 6,083,742 | 172,697 | 2.92\% |
| BOND |  | 575,000 |  |  | $(575,000)$ |  |
| FY13 WARRANT VI |  | 60,000 | 60,000 |  | (60,000) |  |
| CAPITAL PROJECT | 312,872 |  |  |  |  |  |
|  |  |  |  |  |  |  |
| TOTAL EXPENDITURES | 6,095,916 | 6,546,045 | 5,917,990 | 6,083,742 | -462,303 | -7.06\% |



| 5 YEAR DEBT SCHEDULE FOR PLAINFIELD SCHOOL DISTRICT |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FIRE SAFETY BOND |  |  |  |  |  |  |  |
| $\begin{aligned} & \text { DEBT } \\ & \text { YEAR } \end{aligned}$ | PERIOD ENDING | PRINCIPAL OUTSTANDING | PRINCIPAL | RATE | INTEREST | TOTAL PAYMENT | TOTAL PAYMENT |
|  | 2/15/2008 |  |  |  | \$6,952.50 | \$6,952.50 | \$6,952.50 |
| 1 | 8/15/2001 | \$300,000.00 | \$60,000.00 | 4.000\% | \$6,075.00 | \$66,075.00 |  |
|  | 2/15/2009 |  |  |  | \$4,875.00 | \$4,875.00 | \$70,950.00 |
|  |  |  |  |  |  |  |  |
| 2 | 8/15/2009 | \$240,000.00 | \$60,000.00 | 4.000\% | \$4,875.00 | \$64,875.00 |  |
|  | 2/15/2010 |  |  |  | \$3,675.00 | \$3,675.00 | \$68,550.00 |
|  |  |  |  |  |  |  |  |
| 3 | 8/15/2010 | \$180,000.00 | \$60,000.00 | 4.000\% | \$3,675.00 | \$63,675.00 |  |
|  | 2/15/2010 |  |  |  | \$2,475.00 | \$2,475.00 | \$66,150.00 |
|  |  |  |  |  |  |  |  |
| 4 | 8/15/2011 | \$120,000.00 | \$60,000.00 | 4.000\% | \$2,475.00 | \$62,475.00 |  |
|  | 2/15/2012 |  |  |  | \$1,275.00 | \$1,275.00 | \$63,750.00 |
|  |  |  |  |  |  |  |  |
| 5 | 8/15/2012 | \$60,000.00 | \$60,000.00 | 4.250\% | \$1,275.00 | \$61,275.00 | \$61,275.00 |
|  |  |  |  |  |  |  |  |
|  |  | TOTALS | \$300,000.00 |  | \$37,627.50 | \$337,627.50 | \$337,627.50 |


| $\frac{10 \text { YEAR DEBT SCHEDULE FOR PLAINFIELD SCHOOL DISTRICT }}{\text { 1ST PHASE ENERGY RETROFIT BOND }}$ |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| INTEREST START DATE: 209 DAYS FIRST INTEREST PAYMENT: NET INTEREST COST: |  |  | $\begin{aligned} & 12 / 16 / 10 \\ & 7 / 15 / 11 \\ & 2.8700 \% \end{aligned}$ | Amount of Loan to be Paid Premium Total Proceeds |  | $\begin{array}{r} \$ 314,800 \\ \$ 15,200 \\ \$ 330,000 \end{array}$ |  |
| $\begin{aligned} & \text { DEBT } \\ & \text { YEAR } \end{aligned}$ | PERIOD <br> ENDING | PRINCIPAL OUTSTANDING | PRINCIPAL | RATE | INTEREST | TOTAL PAYMENT | TOTAL PAYMENT |
|  | 7/15/2011 |  |  |  | \$6,701.93 | \$6,701.93 | \$6,701.93 |
| 1 | 1/15/2012 | \$314,800.00 | \$34,800.00 | 3.000\% | \$5,772.00 | \$40,572.00 | \$47,273.93 |
|  | 7/15/2012 |  |  |  | \$5,250.00 | \$5,250.00 |  |
| 2 | 1/15/2013 | \$280,000.00 | \$35,000.00 | 3.000\% | \$5,250.00 | \$40,250.00 | \$45,500.00 |
|  | 7/15/2013 |  |  |  | \$4,725.00 | \$4,725.00 |  |
| 3 | 1/15/2014 | \$245,000.00 | \$35,000.00 | 3.000\% | \$4,725.00 | \$39,725.00 | \$44,450.00 |
|  | 7/15/2014 |  |  |  | \$4,200.00 | \$4,200.00 |  |
| 4 | 1/15/2015 | \$210,000.00 | \$30,000.00 | 4.000\% | \$4,200.00 | \$34,200.00 | \$38,400.00 |
|  | 7/15/2015 |  |  |  | \$3,600.00 | \$3,600.00 |  |
| 5 | 1/15/2016 | \$180,000.00 | \$30,000.00 | 4.000\% | \$3,600.00 | \$33,600.00 | \$37,200.00 |
|  | 7/15/2016 |  |  |  | \$3,000.00 | \$3,000.00 |  |
| 6 | 1/15/2017 | \$150,000.00 | \$30,000.00 | 4.000\% | \$3,000.00 | \$33,000.00 | \$36,000.00 |
|  | 7/15/2017 |  |  |  | \$2,400.00 | \$2,400.00 |  |
| 7 | 1/15/2018 | \$120,000.00 | \$30,000.00 | 4.000\% | \$2,400.00 | \$32,400.00 | \$34,800.00 |
|  | 7/15/2018 |  |  |  | \$1,800.00 | \$1,800.00 |  |
| 8 | 1/15/2019 | \$90,000.00 | \$30,000.00 | 4.000\% | \$1,800.00 | \$31,800.00 | \$33,600.00 |
|  | 7/15/2019 |  |  |  | \$1,200.00 | \$1,200.00 |  |
| 9 | 1/15/2020 | \$60,000.00 | \$30,000.00 | 4.000\% | \$1,200.00 | \$31,200.00 | \$32,400.00 |
|  | 7/15/2020 |  |  |  | \$600.00 | \$600.00 |  |
| 10 | 1/15/2021 | \$30,000.00 | \$30,000.00 | 4.000\% | \$600.00 | \$30,600.00 | \$31,200.00 |
|  |  |  |  |  |  |  |  |
|  | TOTALS |  | \$314,800.00 |  | \$66,023.93 | \$380,823.93 | \$380,823.93 |


| 10 YEAR DEBT SCHEDULE FOR PLAINFIELD SCHOOL DISTRICT |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2ND PHASE ENERGY RETROFIT BOND |  |  |  |  |  |  |  |
| INTEREST START DATE: 205 DAYS FIRST INTEREST PAYMENT: NET INTEREST COST: |  |  | Amount of Loan to be Paid Premium Total Proceeds |  |  | $\begin{gathered} \$ 314,800 \\ \$ 15,200 \\ \$ 330,000 \end{gathered}$ |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
| $\begin{aligned} & \text { DEBT } \\ & \text { YEAR } \end{aligned}$ | PERIOD <br> ENDING | PRINCIPAL OUTSTANDING | PRINCIPAL | RATE | INTEREST | TOTAL PAYMENT | TOTAL PAYMENT |
|  | 2/15/2013 |  |  |  | \$11,460.07 | \$11,460.07 | \$11,460.07 |
| 1 | 8/15/2013 | \$575,000.00 | \$60,000.00 | 3.500\% | \$10,062.50 | \$70,062.50 | \$79,075.00 |
|  | 2/15/2014 |  |  |  | \$9,012.50 | \$9,012.50 |  |
| 2 | 8/15/2014 | \$515,000.00 | \$60,000.00 | 3.500\% | \$9,012.50 | \$69,012.50 | \$76,975.00 |
|  | 2/15/2015 |  |  |  | \$7,962.50 | \$7,962.50 |  |
| 3 | 8/15/2015 | \$455,000.00 | \$60,000.00 | 3.500\% | \$7,962.50 | \$67,962.50 | \$74,875.00 |
|  | 2/15/2016 |  |  |  | \$6,912.50 | \$6,912.50 |  |
| 4 | 8/15/2016 | \$395,000.00 | \$60,000.00 | 3.500\% | \$6,912.50 | \$66,912.50 | \$72,775.00 |
|  | 2/15/2017 |  |  |  | \$5,862.50 | \$5,862.50 |  |
| 5 | 8/15/2017 | \$335,000.00 | \$60,000.00 | 3.500\% | \$5,862.50 | \$65,862.50 | \$70,675.00 |
|  | 2/15/2018 |  |  |  | \$4,812.50 | \$4,812.50 |  |
| 6 | 8/15/2018 | \$275,000.00 | \$55,000.00 | 3.500\% | \$4,812.50 | \$59,812.50 | \$63,662.50 |
|  | 2/15/2019 |  |  |  | \$3,850.00 | \$3,850.00 |  |
| 7 | 8/15/2019 | \$220,000.00 | \$55,000.00 | 3.500\% | \$3,850.00 | \$58,850.00 | \$61,737.50 |
|  | 2/15/2020 |  |  |  | \$2,887.50 | \$2,887.50 |  |
| 8 | 8/15/2020 | \$165,000.00 | \$55,000.00 | 3.500\% | \$2,887.50 | \$57,887.50 | \$59,812.50 |
|  | 2/15/2021 |  |  |  | \$1,925.00 | \$1,925.00 |  |
| 9 | 8/15/2021 | \$110,000.00 | \$55,000.00 | 3.500\% | \$1,925.00 | \$56,925.00 | \$57,887.50 |
|  | 2/15/2022 |  |  |  | \$962.50 | \$962.50 |  |
| 10 | 8/15/2022 | \$55,000.00 | \$55,000.00 | 3.500\% | \$962.50 | \$55,962.50 | \$55,962.50 |
|  |  |  |  |  |  |  |  |
|  |  | TALS | \$575,000.00 |  | \$109,897.57 | \$684,897.57 | \$684,897.57 |

## TREASURER'S REPORT

## 2011-2012 SCHOOL YEAR

7/1/2011 Balance Mascoma Savings ..... 164,049.94
7/1/2011 Balance NH Public Investment Pool ..... 25,233.91
7/1/2011 Subtotal ..... 189,283.85
Total Expenditures (7/1/11 through 6/30/12) ..... 6,095,917.00
Total Receipts (7/1/11 through 6/30/12) ..... 6,258,428.00
6/30/2012 Balance Mascoma Savings ..... 143,247.44
6/30/2012 Balance NH Public Investment Pool ..... 80,566.09
6/30/2012 Total Cash Available ..... 223,813.53

Respectfully submitted,

Jeffrey Moore<br>School Treasurer

PLAINFIELD TEACHERS: 2012-2013 SALARY SCHEDULE GRID

PLAINFIELD ENROLLMENT - OCTOBER 1, 2012
GRADE BOYS GIRLS TOTAL

| K | 18 | 10 | 28 |
| :--- | :--- | :--- | :--- |

$1 \quad 12$ ..... 12 ..... 2428
2 ..... 8
8 ..... 16
3 12 14 ..... 26
4 ..... 13
10 ..... 23
5 16 ..... 15 ..... 31
6 15 ..... 14
6 ..... 2915
101625813$\underline{29}$
SUB TOTAL ..... 117 ..... 114 ..... 231
Total Home Study Students ..... 10
8 ..... 18
TOTAL Enrollment with Home Study = 249
PLAINFIELD ELEMENTARY SCHOOL CLASS OF 2012

| Daroc Alden | Emily Kovacs |
| :--- | :--- |
| Lauren Anikis | Liam McKim |
| Tiffany Blake | Rex Miller |
| Abbey Brann | Chris Morse |
| Alyson Burbee | Kudakwashe Muhlauri |
| Jessical Cloud | Maddison Ouellette |
| Lee Cogan | Alex Plummer |
| Sawyer Constantine | Colin Prince |
| Ethan Didehbani | Kayla Struthers |
| Jill Dion | Greg Surgenor |
| Brian Downs | Jack Taylor |
| Tim Dupree | Isabelle Walker |
| Tyler Edwards | Maddi Walker |
| Zach Herrin | Sonja Wolke |
| Georgia Houde | Jordan Woodbury |
| Sydney Johnstone |  |

## PLAINFIELD RECOGNITION AWARDS 2012

TEACHERS' AWARD: Jill Dion, Georgia Houde
CORY TABER AWARD: Jack Taylor
PTA CITIZENSHIP AWARD: Chris Morse
EXCELLENCE IN MUSIC: Sydney Johnstone, Lee Cogan
EXCELLENCE IN ART: Sonja Wolke
TECHNOLOGY AWARD: Daroc Alden
GROBE - REISCH SPORTSMANSHIP: Abbey Brann
GARIPAY - BEAUPRE SCHOLAR - ATHLETE: Lauren Anikis
PRESIDENT'S EDUCATION AWARDS FOR OUTSTANDING ACADEMIC EXCELLENCE: Georgia Houde, Sonja Wolke

PRESIDENT'S EDUCATION AWARD FOR OUTSTANDING ACADEMIC ACHIEVEMENT: Lauren Anikis, Sawyer Constantine, Kuda Muhlauri, Maddi Ouellette, Jordan Woodbury

THE HERBERT E. WARD MEMORIAL ESSAY CONTEST: $1^{\text {st }}$ place: Sonja Wolke- "Women in Sports", $2^{\text {nd }}$ place: Georgia Houde - "Title IX", ${ }^{\text {rd }}$ : Maddi Walker - "The Cause and Effect of Appearance Based Bullying", $4^{\text {th }}$ place: Jack Taylor - America's Pastime Past Its Time", $5^{\text {th }}$ place: Rex Miller - "Social Networking: Back to the Future"

Thank-You
To the Class of 2012
For the \$2,000 Donation to Plainfield School
$\mathbf{\$ 1 , 0 0 0}$ for a Smart board and \$1,000 for PES expenses for the Perriello children

## KIMBALL UNION ACADEMY- 2011-2012

(Plainfield Residents)

## Grade 9

Connor Beaupre
Harrison Beaupre
Aurora Braswell
Grade 10
Molly Adams
Tyler Anderle
Hunter Braswell
Jonathan Butler
Morgan Dewdney

Wyett MacDonald Mallory Schell<br>Chase McGough Cooper Williams<br>Joanna Schafer Ali Young

Anna Hadlock
James Herbert
Lion Herfort
Charlton Muhlauri

Ian Gregory-Davis
Eric L’Heureux
Will Sheehan
Parker Beaupre
Emma Cole

Grade 12
Spencer Allen
Kathleen Dessert
Meg Fauver
Ashlee Hadlock

Jacob Lenz
Iman Mashouf
Hanna Schafer

Emily Vansant
Allen Winslow
Rebecca Young

## LHS TUITION STUDENTS 2011-2012

## Grade 9

| McKayla Cady | Sabrina Huett | Catherine Pierson |
| :--- | :--- | :--- |
| Samuel Clifton | Sarah Lappin | Olivia Powers |
| Emily Colwell | Heather Larocque | John Raney |
| Emily Courtemanche | Zoe Lyman | Sierra Rogers |
| Jessica Dessert | Donald MacLeay | Timothy Rogers |
| Brenden Fadden | William Merchant | Paul Sylvia |
| Emma Forman | Erika Moffitt | Kyra Taylor |
| Glen Hathoot | Alyssa Packard | Aaron Wilder |
| Adam Herrin | Grayson Paige |  |

Grade 10

| Tyler Anderle | Tyler Geno | Isabella Lurie |
| :--- | :--- | :--- |
| Kelsie Atwater | Emma Greenough | Jared McGranaghan |
| Shelbie Clukey | Joseph Grout | Brendan O'Donnell |
| Chardonnay Colonese | Charlotte Grzegorowicz | Ronan O'Donnell |
| Joshua Creeger | Grayson Hardy | Austin Putnam |
| Sabrina Creighton | Nell Houde | Kaylee Rogers |
| Nicholas Davini | Henry Kovacs | Dorian Rondeau |
| Louise Filiault | Rayne Lambert | Matthew Taylor |

Grade11

| Sarah Berman | Morgan Keller | Lindsay Pullen |
| :--- | :--- | :--- |
| Amber Blair | Jesse Lord | Trina Scheie |
| Victoria Constantine | Trevor Marsh | Grace Sylvia |
| Christopher Eisener | Galen Moynihan | Andrew Taylor |
| James Fadden | Evan O'Reilly | Jeffrey Taylor |
| Emily Godfrey | Danielle Olisky | Sean Taylor |
| Alexander Good | Dana Osmer | Ava Wehde |
| Wyatt Goodwin | Cameron Prince | Sarah Wider |
| Timothy Grace |  |  |

Grade 12

| Brady Boisvert | Joshua Huett | Bree Robinson |
| :--- | :--- | :--- |
| Chelsea Brann | Alexander Keating | Alexis Romano |
| Dayna Descoteau | Dustin LaRocque | Taylor Stone |
| Tabatha Descoteau | Jeffrey LaRocque | Tucker Swett |
| Jeremy Ellis | Katelyn Maynard | Melissa Talbert |
| Clinton Goodwin | Kaylan Murphy | Anna Tassinari |
| Jake Governo | Eloise Pierson | Shamelle Thibodeau |
| Cooper Houde Hardy | Christopher Powers | Brooke Truman |
| Austin Hathoot | Benjamin Reetz | Cassandra Young |

## LHS UNDERGRAD HONORS NIGHT

On May 10, 2012, LHS students in grades nine, ten, and eleven were recognized for their academic achievements during 2011-2012. The following are awards presented to Plainfield students.

HONORS - student has earned at least a C+ in all courses taken and has received a G.P.A. of 3.0 - Grade 9 -Samuel Clifton, Emily Colwell, Jessica Dessert, Emma Forman, Sabrina Huett, Sarah Lappin, Donald MacLeay, William Merchant, Erika Moffitt, Tia Perry, Olivia Powers, Jessica Purcell, Kyra Taylor; Grade 10 -Kelsie Atwater, Shelbie Clukey, Emma Greenough, Grayson Hardy, Garrett Inman, Isabella Lurie, Brendan O'Donnell; Grade 11 -Sarah Berman, Amber Blair, Victoria Constantine, Evan O'Reilly, Sean Taylor, Sarah Wilder

HIGH HONORS - student has earned at least an A- in all courses taken and a G.P.A. of 3.67 - Grade 10 - Nell Houde; Grade 11 - Galen Moynihan, Linday Pullen

HARTFORD AREA CAREER \& TECHNOLOGY CENTER OUTSTANDING STUDENTS: Culinary Arts - Amber Blair; Industrial Mechanics \& Welding - Trevor Marsh

NATIONAL MERIT SCHOLARSHIP QUALIFYING RECOGNITION: Galen Moynihan

SENIOR MATH TEAM AWARD: Galen Moynihan
BAUSCH AND LOMB SCIENCE AWARD: Sean Taylor
CLARKSON LEADERSHIP AWARD: Galen Moynihan
THE FREDERICK DOUGLASS \& SUSAN B. ANTHONY HUMANITIES/SOCIAL SCIENCES AWARD: Lindsay Pullen


Kate Mackey
Grade 5/6

## OF 2012

The following awards were presented to Plainfield student graduates at the Lebanon High School Senior Awards Ceremony at the Opera House on Monday, June 11, 2012.

SENIOR CLASS AWARDS - given to the members of the Class of 2012 who have shown the greatest ability and achievement in the following areas: Social Studies - Cooper Hardy

LEBANON EDUCATION ASSOCIATION AWARD - given to a college-bound lhs senior who intends to pursue a career in education - Chelsea Brann

ARMY RESERVE SCHOLAR-ATHLETE AWARD - awarded to a student nominated by the Athletic Department - Cooper Hardy

CAROL LYNN GOETCHEUS MEMORIAL AWARD - presented to a senior who plans to major in the humanities at college, and who possesses qualities of openmindedness and responsiveness to cultural and human issues - Cassandra Young

FRANK \& OLIVE GILMAN FOUNDATION SCHOLARSHIP - given to students considering community/school involvement and the expression of realistic goals based on past achievements - Andrew Inman

PEARCE JEWELERS EXCELLENCE IN THE ARTS SCHOLARSHIP - Eloise Pierson

SHARON ANN LINK MEMORIAL SCHOLARSHIP AWARDS - to recognize a student each year who has participated in scholastic soccer and has demonstrated achievement in scholarship, citizenship and sportsmanship - Cooper Hardy

NANCY MARIE CLARK MEMORIAL SCHOLARSHIP AWARD - presented to a member of the graduating class by the family of Nancy Marie Clark, class of 1984 Cassandra Young

PLAINFIELD PTO AWARD - given to a senior from Plainfield who is going on to post-secondary education - Joshua Huett

WARREN CLEVELAND KENDALL AND SAMUEL HENRY STEVENS AWARD given to the members of the class who have shown the most improvement in any subject which appears to apply specifically to his or her ability and in which he or she are most likely to succeed - Cooper Hardy

PRESIDENTIAL AWARD FOR EDUCATIONAL EXCELLENCE - in recognition of academic success in the classroom. To be eligible for the President's Award for Educational Excellence students at the high school level must earn both a grade point average of an A- on a letter scale, which is a 3.67 at LHS, and demonstrate high achievement in reading or mathematics on the SAT or SAT subject tests. This Score is 700 or higher - Joshua Huett


## NONDISCRIMINATION NOTICE

Plainfield School District does not discriminate in its education programs, activities, or employment practices on the basis of race, color, national origin, religion, age, sex, marital status, sexual orientation or disability under the provisions of Title VI of the Civil Rights Act of 1964, Title VII of the Civil Rights Act of 1965, Section 1981 of the Civil Rights Act of 1966, the Equal Pay Act, Title IX of the Education Amendments of 1972, the Age Discrimination in Employment Act of 1967, the American With Disabilities Act of 1990, the Rehabilitation Act of 1973, the Individuals with Disabilities Act, RSA 186-C, and RSA 354-A. Any person having inquiries concerning Plainfield School District's compliance with the regulations implementing these laws may contact: Superintendent of Schools, 92 Bonner Road, Meriden, NH 03770, (603) 469-3442.

Certain specific inquiries may be directed to the following: Title IX Coordinator, Gregory Vogt; Title VI, VII and 504 Coordinator, Laura Spratt.

Any person may also contact Title IX Coordinator, NH Department of Education, 101 Pleasant Street, Concord, NH 03301. (603) 271-3196, for Title IX and Age Discrimination; Section 504 Coordinator, NH Department of Education, 101 Pleasant Street, Concord, NH 03301, (603) 271-3610, for Section 504 of the Rehabilitation Act of 1973; Supervisor for National Origin \& Equal Education Opportunity, NH Department of Education, 101 Pleasant Street, Concord, NH 03301, (603) 271-3582, for Title VI of the Civil Rights Act of 1964; the Assistant Secretary for Civil Rights, U.S. Department of Education or the Director, U.S. Department of Education, U.S. Government, 10 Causeway Street, Boston, Massachusetts 02114

## NOTICE OF RIGHTS TO SPECIAL EDUCATION SERVICES

School Administrative Unit \#32, in complying with the Individuals with Disabilities Education Improvement Act of 2004 (IDEA 2004), is required to locate and identify all school age children who may have educational disabilities including those who are homeless, migrant, wards of the state, or attending private schools within the Plainfield School district boundaries.

If you are a parent of, or know of a child age 3-21, who you feel may have an educational disability, please contact the School Principal or Director of Special Education at 469-3250. SAU \#32 will provide free screening and evaluation of any child referred to them. Students found eligible for special education services will be offered a free appropriate public education.

A student with a disability who does not qualify for services under the IDEA 2004 may qualify for accommodations under Section 504 of the Vocational Rehabilitation Act. Referrals under Section 504 may be made to the Principal.

Parents have the right to review the educational records of their children, as guaranteed by the Family Educational Rights and Privacy Act.

## IDEA \& Preschool Entitlement Funds: Application for Plainfield School District.

IDEA entitlement and preschool funds are based on the actual number of special needs students in the district. It is expected that Plainfield will qualify for a total grant of $\$ 70,147$ in FY 2013. These funds must be used to supplement our local expenditures. They cannot be used to reduce an amount spent by local funds in a prior fiscal year. During the current fiscal year these funds were used to pay for such services as speech and language services, special education assistants, a part time school based clinician, staff development, and a part time school psychologist. Some of the funds are used to help us actively seek out, find and evaluate children who may be eligible for special education services. Federal law requires that we do this. The specific manner in which we propose to spend these funds is outlined in a grant application which was submitted in September of 2012. Delivery of the services proposed is contingent upon the approval of the application and the actual receipt of funds.

Plainfield School District
2012-2013 Teachers/Professional Staff

| Last Name | First Name | Position | Date of Hire | College |
| :---: | :---: | :---: | :---: | :---: |
| Allen | Jean | Teacher-Spanish Grs. 5-8 | 6/22/2000 | B.A. Keene State College |
| Campbell | Debra | Speech/Lang. Pathologist | 8/27/2007 | B.A.,Rhode Island College; M.A.,Univ. of Conn. |
| Cantlin | Mary | Teacher/Technology Coordinator | 8/23/1992 | B.A.,Marietta College;M.Ed.,Keene State College |
| Carlson | Michelle | Teacher-Gr. Lang.Arts 7/8 | 8/27/2007 | B.S.El.Ed,B.A.Theater/Dance, Keene State College |
| Collins | Sean | Teacher-7/8 Social Studies | 8/26/2010 | B.A.,Marist College; M.A.,University of Vermont |
| Daley | Jill Canillas | Media Specialist | 8/25/2008 | B.A., VT College of Norwich Univ. |
| Feid | Brandon | Teacher-P.E./Ath. Coordinator | 8/26/2002 | B.S. Univ. of New Hampshire |
| Garrity | Deborah | Teacher-Reading/Writing; ELL | 8/26/2010 | B.A.,Boston College.;M.Ed,Plymouth State College |
| Guaraldi | Sara | Teacher-Special.Ed. | 8/26/2011 | B.A./M.Ed, Plymouth State College |
| Heaton | Karen | Nurse/Health Educator | 8/25/1997 | B.S.N.,Univ.of Vermont |
| Herb | Leah | Teacher - Art/ Educ. Assist. | 8/25/2008 | B.F.A. Colby Sawyer; M.Ed., NE College |
| Johnson | Brenda | Teacher-Gr.3/4 | 2/26/1986 | B.A.,Syracuse University;M.Ed.,Antioch |
| Keeney | David | Teacher - Music | 8/28/2006 | B.M.E.,Olivet College |
| Knight | Laura | Teacher-Gr. 1 | 8/6/1984 | B.S.,Cornell University;M.S.,Wheelock College |
| Langsner | Ellen | Principal | 7/1/2005 | B.S.,Lesley College;M.Ed.+C.A.G.S.,Plymouth State Coll. |
| Lanzim | Katherine | Teacher-Special Ed. | 11/1/1986 | B.A.,Newark State Coll. |
| Lynd | Betsy Rybeck | Teacher-Science 7/8 | 4/26/1983 | B.S.,Bates College;M.S.T.,Antioch |
| Malsin | Gail | School Counselor | 8/15/2008 | B.A., Univ. of Rochester;M.Ed.Plymouth State |
| Maslan | Kathleen | Teacher-Gr. 2 | 11/8/1999 | B.S.,Keene State College |
| O'Reilly | Kelly | Teacher-Special Ed. | 4/26/2011 | B.S.,College of Saint Joseph |
| Perkins | Julie | Teacher-Gr. 2 | 1/2/1978 | B.S.,Castleton State College |
| Piano | Mary | Teacher-Math 7/8 | 8/26/2002 | B. S., Keene State College; M.S.Plymouth State College |
| Pullen | Susan | Teacher-Gr.5/6 | 8/29/2005 | B.A.,Tufts Univ.;MSW Boston University |
| Sanchirico | Paul | Teacher-Gr.5/6 | 8/26/1993 | B.S., Keene State College |
| Sheehan | James | Teacher-Gr.5/6 | 3/7/1994 | B.A.,Wesleyan University |
| Spratt | Laura | Teacher/Director-Special Services | 8/29/2005 | B.S.,Univ.of Iowa;M.S.,Drake Univ. |
| Taber | Melinda | Teacher-Gr.3/4 | 8/25/1997 | B.S.,Univ.of New Hampshire;M.Ed.,UNH |
| Vogt | Gregory | Superintendent | 7/1/2011 | B.S./M.S., Canisius Coll; PhD, Syracuse Univ. |
| Wolkin | Larry | Teacher-Gr.3/4 | 8/24/1981 | B.A.,SUNY-Binghamton;M.A.,Bank St.College |
| Woodcock | Mark | Teacher-Kindergarten | 8/25/1987 | B.A.,Towson State University |


|  |  | Plainfield School District <br> 2012-2013 Support Staff |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :---: | :---: |
| Last Name | First Name | Position |  | Date of Hire |  |  |

## Plainfield's Educational Mission

Mission Statement: As a community of learners, our educational mission in Plainfield is to support and expect academic excellence while building character, self-confidence, and enthusiasm for life-long learning.

## Responsibilities

The community is responsible for providing a quality education to children in grades K through 12 .
The school is responsible for:

- Stating clearly academic goals and defining a curriculum with high academic standards.
- Teaching with an awareness of individual children's learning styles.
- Emphasizing good character, self-discipline, and interpersonal skills.
- Providing an atmosphere that fosters excitement about learning.
- Offering strong administrative leadership and a high quality staff.
- Respecting the values, authority, and input of parents, as well as the situations of the home environment.
- Encouraging involvement of parents and community members in the life of the school.

The home is responsible for:

- Understanding and reinforcing school curricula.
- Encouraging students to complete homework and to place a high priority on education.
- Ensuring that children arrive at school on time, rested, fed, and ready to learn.
- Respecting the expertise and authority of teachers and staff.


## Results

Students should possess a foundation of information, concepts, and learning skills:

- Analytical skills: identifying and formulating problems, researching information, and developing creative solutions.
- Reading, writing, and speaking effectively, with grounding in US. and world literature.
- Mathematics, including the ability to apply quantitative thinking and analysis in daily life.
- Physical, earth, and life sciences, including how these are manifested in everyday phenomena such as the environment, technology, and weather.
- History, geography, government, and the responsibilities of citizenship in local, national, and global contexts.
- Significant exposure to the arts, a foreign language, and the diversity of human culture.
- Effective use of computers for computation and processing information.
- Appreciation of physical and mental health, including avoidance of substance abuse and communicable diseases.

Students should display behaviors that allow them to be productive learners and relate effectively to others:

- Enthusiasm for learning.
- Confidence and self esteem.
- Self-discipline and good work habits, including the ability to listen and take turns.
- Personal integrity and honesty.
- Willingness to take responsibility where appropriate and to follow through once responsibility is assumed.
- Acceptance of, sensitivity to, and compassion for others.

Mutual respect, support, and participation among the community, families, and the school are vital to effectively achieving our mission. Open communication is encouraged, valued, and respected.

Notes

PLAINFIELD WEATHER 2012
(Observations by Doug Cogan)

| MONTH | HIGH <br> $\operatorname{Temp}(\mathrm{F})$ | LOW <br> Temp(F) | MEAN <br> Temp(F) | RAIN <br> (Inches) | SNOW <br> (Inches) | PRECIPITATION <br> (Inches) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| JANUARY | 45 | -13 | 24 | 2.35 | 8.25 | 3.38 |
| FEBRUARY | 50 | 8 | 28 | 0.02 | 4.00 | 0.72 |
| MARCH | 84 | 0 | 41* | 0.36 | 3.75 | 0.76 |
| APRIL | 90 | 19 | 46 | 2.77 | Trace | 2.77 |
| MAY | 88 | 32 | 60 | 3.14 |  | 3.14 |
| JUNE | 96 | 44 | 64 | 2.91 |  | 2.91 |
| JULY | 96 | 46 | 71 | 3.46 |  | 3.46 |
| AUGUST | 93 | 46 | 71 | 1.65 |  | 1.65 |
| SEPTEMBER | 84 | 33 | 60 | 4.23 |  | 4.23 |
| OCTOBER | 78 | 21 | 52 | 4.48 |  | 4.48 |
| NOVEMBER | 66 | 17 | 36 | 0.72 | 0.50 | 0.77** |
| DECEMBER | 55 | 3 | 30 | 2.54 | 20.00 | 4.43 |
| TOTALS | -- | -- | -- | 28.63 | 36.50 *** | 32.70 |
| ' 12 AVG | 59.6 | 37.4 | $48.5{ }^{* * * *}$ | -- | -- | -- |
| 10yr AVG | 57.6 | 35.9 | 46.7 | 36.06 | 77.07 | 42.77 |

Daily high temperature records: March 12, 66 degrees F; March 13, $68^{\circ}$; March $18,80^{\circ}$; March 19, $79^{\circ}$; March 20, $80^{\circ}$; March 21, $82^{\circ}$; March 22, $84^{\circ}$; April 16, $90^{\circ}$; June 20, $96^{\circ}$ (tie); June 21, $95^{\circ}$ (tie); July 17, $96^{\circ}$ (tie); Nov. $12,66^{\circ}$; Nov. 13 , $64^{\circ}$. No record low temperatures were recorded.

2012 high temp: 96 degrees, June 20 \& July 17; low temp: -13 degrees F/Jan. 16
Wettest 24 hours: 2.20 inches/Oct. $29 \& 30$; snowiest 24 hours: 7.75 inches/Dec. 26-27
Date of last freeze: April 30, last frost: April 7; first frost: Oct. 12, first freeze: Oct. 13


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