

**ANNUAL REPORT**  
**of the**  
**PLAINFIELD SCHOOL DISTRICT**  
**2017**

**ANNUAL REPORT  
of the  
PLAINFIELD SCHOOL DISTRICT**

**For the Fiscal Year Ending June 30, 2017**

**OFFICERS AND PERSONNEL OF THE SCHOOL DISTRICT**

**MODERATOR**

Paul Franklin

**DISTRICT CLERK**

Lisa Elder

**TREASURER**

Jeffrey Moore

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**SCHOOL BOARD MEMBERS**

Jenny Ramsey  
(Term expires 2019)

Raymond Webb  
(Term expires 2019)

Chris Forman  
(Term expires 2018)

Michael Sutherland  
(Term expires 2018)

Katherine Whybrow, Board Chair  
(Term expires 2020)

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**PLAINFIELD ELEMENTARY SCHOOL PRINCIPAL**

Sondra Brake

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**CENTRAL OFFICE ADMINISTRATIVE SERVICES**

**SUPERINTENDENT OF SCHOOLS**

Frank Perotti

**DIRECTOR OF STUDENT SERVICES**

Amy Dressler

**FINANCE**

Beth Bierwirth

PLAINFIELD SCHOOL DISTRICT  
WARRANT  
STATE OF NEW HAMPSHIRE

**Sullivan, ss:           School District of Plainfield**

To the inhabitants of the School District of Plainfield, in the County of Sullivan and State of New Hampshire, qualified to vote in District affairs:

You are hereby notified to meet at the Plainfield Elementary School in the Village of Meriden in said Plainfield, New Hampshire, on Saturday the tenth day of March, 2018, at 10 a.m. to act on the following subjects.

Article I.           To see what action the District will take with respect to reports of District officers.

Article II.           To see if the District will vote to raise and appropriate the sum of \$6,797,101 for the support of schools, for payment of salaries to school district officials and agents, and for the payments of the statutory obligations of the District for the 2018-2019 fiscal year. This article does not include appropriations contained in special or individual articles addressed separately.  
(The School Board recommends this appropriation.) (Majority vote required.)

Article III.           To see if the District will vote to approve the cost items included in the three-year collective bargaining agreement reached during good faith negotiations between the Plainfield School Board and the Plainfield Support Staff Association, which calls for the following increase in support staff salaries and benefits at the current staffing levels:

Year	Estimated Increase
2018-2019	\$19,113
2019-2020	\$18,865
2020-2021	\$19,736

And further to see if the District will vote to raise and appropriate the sum of \$19,113 (nineteen thousand one hundred thirteen dollars) for the 2018-2019 fiscal year, such sum representing the additional costs attributable to the increase in salaries and benefits over those of the appropriation at current staffing levels paid in the prior fiscal year. (The School Board recommends this appropriation.) (Majority vote required.)

Article IV.           Shall, the Plainfield School Board, if Article III is defeated, authorize the governing body to call one special meeting, at is option, to address article cost items only? (The School Board recommends this action.) (Majority vote required.)

Article V.           To see if the District will vote to approve the cost items included in the three-year collective bargaining agreement reached during good faith negotiations between the Plainfield School Board and the Plainfield Education Association, which calls for the following increase in staff salaries and benefits at the current staffing levels:

Year	Estimated Increase
2018-2019	\$40,715
2019-2020	\$39,526
2020-2021	\$40,317

And further to see if the District will vote to raise and appropriate the sum of \$40,715 (forty thousand seven hundred fifteen dollars) for the 2018-2019 fiscal year, such sum representing the additional costs attributable to the increase in salaries and benefits over those of the appropriation at current staffing levels paid in the prior fiscal year. (The School Board recommends this appropriation.) (Majority vote required.)

Article VI. Shall, the Plainfield School Board, if Article V. is defeated, authorize the governing body to call one special meeting, at its option, to address article cost items only? (The School Board recommends this action.) (Majority vote required.)

Article VII. To see if the District will vote to raise and appropriate the sum of \$50,000 (fifty thousand dollars) to be added to the Special Education and Tuition Expendable Trust Fund created in 2000 pursuant to RSA 35:1-c, for the purpose of either special education expenses or tuition expenses or both. (The School Board recommends this appropriation.) (Majority vote required.)

Article VIII. To see if the district will vote to raise and appropriate the sum of \$30,000.00 (thirty thousand dollars) for the purpose of replacement of two floors at \$15,000.00 (fifteen thousand dollar each) with the Epoxy Urethane surface. (The School Board recommends this appropriation.) (Majority vote required.)

Article IX. To see if the District will vote to instruct the moderator to appoint a finance committee (advisory only) of six Plainfield residents to advise the School Board in the area of the School District Budget. (The School Board recommends this action.)

Article X. To transact any other business that may legally come before this meeting.

(NOTE: Election of School District officials will take place at the same time and place as election of town officials on March 13, 2018).

Given under our hands at said Plainfield this 15th day of February 2018.

**A True Copy Attest:**

*Katherine Whybrow, Chair*  
*Christian Forman*  
*Jenny Ramsey*  
*Mike Sutherland, Vice Chair*  
*Raymond Webb*  
Plainfield School Board

**PLAINFIELD SCHOOL DISTRICT  
WARRANT  
STATE OF NEW HAMPSHIRE**

ELECTION OF OFFICERS

To the inhabitants of the School District of Plainfield, in the County of Sullivan and State of New Hampshire, qualified to vote in District affairs:

You are hereby notified to meet at the Plainfield Elementary School in the Village of Meriden in said Plainfield, New Hampshire on Tuesday the thirteenth of March, 2018 at 8 a.m. to act on the following subjects:

Article I:           To choose by ballot a Moderator, a Clerk and a Treasurer each for a one-year term; two School Board Members for a three-year term.  
(Polls will open at 8 a.m. and will close at 7:00 p.m. unless the Town votes to keep the polls open to a later hour.)

NOTE: All other school district business will be considered at the School District meeting to be held on Saturday, March 10, 2018, at 10:00 a.m. at the Plainfield Elementary School.

Given unto our hands at said Plainfield this 15th day of February 2018.

**A True Copy Attest:**

*Katherine Whybrow, Chair*  
*Christian Forman*  
*Jenny Ramsey*  
*Mike Sutherland, Vice Chair*  
*Raymond Webb*  
Plainfield School Board

**Plainfield School District  
Minutes  
Annual Meeting – March 10, 2017**

At a legal meeting of the voters of the School District of Plainfield, Moderator Paul Franklin called the meeting to order at 6:30 pm, March 10, 2017, at the Plainfield School in the Village of Meriden in said Plainfield. Attendees recited the Pledge of Allegiance.

The Moderator introduced the Board Members and Professional Staff then explained the rules of the meeting and read the statement by Suzanne Spencer, Clerk of the School District of Plainfield, NH, that hereby certifies that on the 3<sup>rd</sup> day of February, 2017, the posting of the true and attested copy of the within warrant at the Plainfield School, the Meriden and Plainfield Town Halls, said locations being public places within the district. Notarized by Beth Bierworth, Notary Public.

The Moderator then read the Certification of Posting and Certification of the Checklist, noting that 1761 names were listed on the Checklist.

A motion was made by Steve Taylor and seconded by Chris Forman to dispense with the reading of the entire warrant. The vote by voice was in the affirmative.

**ARTICLE I:** The Moderator recognized Kate Whybrow who offered the following resolution:

That the District accept the reports of Agents, Auditors, Committees and other officers as printed in the annual report.  
The resolution was seconded by Chris Forman.

The vote by voice was in the affirmative and it was so declared.

Article II: The moderator recognized Chris Forman who offered the following resolution.

Resolved: That the district vote to raise and appropriate the sum of \$6,448,252 for the support of schools, for payment of salaries to school district officials and agents, and for the payments of the statutory obligations of the district for the 2017-2018 fiscal year.  
The resolution was seconded by Kate Whybrow.

School Board Chair Chris Forman gave a presentation using a slideshow.

The vote by secret ballot for Article II resulted in:

**YES 96**                      **NO 17**

The vote was in the affirmative, the resolution adopted, and it was so declared.

**ARTICLE III:** The Moderator recognized Ray Webb who offered the following resolution:

Resolved: To see if the district will vote to raise and appropriate \$30,000 for the purpose of replacement of two floors at \$15,000 each with Epoxy Urethane surface.

The resolution was seconded by Jenny Ramsey.

The vote by secret ballot for Article III resulted in:

**YES 94**                      **NO 19**

The vote was in the affirmative, the resolution adopted, and it was so declared.

**ARTICLE IV:** The Moderator recognized Kate Whybrow who offered the following resolution:

Resolved: That the District vote to raise and appropriate the sum of \$50,000, to be placed in the Special Education and Tuition fund created in 2000 pursuant to RSA 35:1-c for the purpose of either special education expenses or tuition expenses or both.

The resolution was seconded by Chris Forman.

Questions were asked about special education out-of-district placements and catastrophic reimbursements from the state.

The vote by secret ballot on Article IV resulted in:

**YES 94**                      **NO 17**

The vote was in the affirmative, the resolution adopted, and it was so declared.

**ARTICLE V:** The Moderator recognized Ray Webb who offered the following resolution:

Resolved: That the District vote to instruct the moderator to appoint a finance committee (advisory only) of six Plainfield residents to advise the school board in the area of the school district budget.

The resolution was seconded by Chris Forman.

The vote by voice was taken, the “Ayes” ruled, it was in the affirmative and so declared.

**ARTICLE VI: Other Business**

Resolved: To transact any other business that may come before this meeting.

Stephen Taylor made a motion to adjourn, it was seconded by Chris Forman.

A vote by voice was taken and the “Ayes” ruled.

Moderator Paul Franklin adjourned the School District meeting at 7:37 PM.

Respectfully Submitted,

*Suzanne Spencer*

School District Clerk



**PLAINFIELD SCHOOL DISTRICT  
MINUTES  
ELECTION MEETING – MARCH 14, 2017**

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The election of School District officials took place at the same time and place as the election of Town officials on Tuesday, March 14, 2017. Moderator Paul Franklin declared the meeting open at 8:00 AM and read the School District Warrant and certification of posting provided by the School District Clerk. The ballot boxes were determined empty.

The polls closed at 7:00 PM

**ARTICLE I: Balloting results were as follows:**

**For School District Moderator (1 Year):**

<b>Paul Franklin</b>	<b>224</b>
Write in:	
Steve Taylor	1
Gary Ward	1

**Elected: Paul Franklin**

**For School District Clerk (1 Year):**

<b>Suzanne Spencer</b>	<b>204</b>
Write in:	
Dennis Girouard	3
Michelle Marsh	2
Hillary Ward	2
Nancy Norwalk	2
Diane Rogers	2
Bev Widger	4

**Elected: Suzanne Spencer**

**For School District Treasurer (1 Year):**

<b>Jeffrey C. Moore</b>	<b>222</b>
Write in:	
Mike Sutherland	2
Gary Ward	1

**Elected: Jeffrey C. Moore**

**PLAINFIELD SCHOOL DISTRICT  
MINUTES  
ELECTION MEETING – MARCH 8, 2016**

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**One For School Board (3 Years):**

<b>Katherine Whybrow</b>	<b>220</b>
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Write in:

Lara Ward	1
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Ken Gilchrist	1
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**Elected: Katherine Whybrow**

Paul Franklin was sworn in by JOP Michelle Marsh on March 18, 2017  
Katherine Whybrow was sworn in by JOP Michelle Marsh on March 23, 2017  
Suzanne Spencer was sworn in by JOP Michelle Marsh on March 27, 2017  
Jeffrey Moore was sworn in by JOP Michelle Marsh on March 28, 2017  
Katherine Whybrow was sworn in by JOP Michelle Marsh March 23, 2017.

The meeting adjourned at 7:00 p.m.

Respectfully submitted,

*Suzanne Spencer*  
Plainfield School District Clerk

## **ADMINISTRATIVE REPORTS**

### **Superintendent's Report**

I am writing this year's report with great pride and satisfaction as we look at the growth our school district has made. Our school works extremely closely with our community and we pride ourselves on the relationships we keep with families, businesses and our town citizens. Collectively, it is our responsibility to make sure that our children upon graduation from high school are either college or career ready. But in these difficult times, they must also be prepared with a strong background in civics, government and the principles of a strong democracy. This is always a challenge and requires the balancing of needs from the schools for resources, staff, and facilities and our residents' ability to invest through taxes for education. In the preparation of the budget, we do our very best to find that balance, respecting the vision of preparing our children for the future in a sustainable global community as we go through that process.

The administrative team, is in the first year providing services to SAU 100, Cornish School District. Our time is divided between the two districts and we have a physical presence in each building a minimum of two days per week. The services we provide are superintendent services, business administration and special services for identified children. This process has gone smoothly with only minor concerns as we set up a completely new Human Resources, Accounting and Payroll, and Professional Development Departments in Cornish. An outcome of this collaboration is the achievement of efficiencies for both districts and plans to share professional development opportunities as we move forward and search for every opportunity to work together. We have shared students for our drama production this year as well as sports teams where we were able.

The District successfully negotiated the agreement with Norwich Technologies and Barrington Energy to construct the Solar Power Array that will produce close to 100% of our electric energy needs. The array is finished and producing power for the school on a net metering arrangement. This achievement continues our strong legacy in being a very "green" school and also guarantees us a small savings on the cost of our energy.

We have continued our work on the development of a strategic plan. This plan will become our road map for the next five to ten years. Working with the community and staff we have a draft vision statement that will guide us into the next phase of our work. This work will include forward looking goals encompassing, Curriculum, Instruction, Assessment, Facilities, Finance, and Governance. The School Board will resume work on the final development of the plan after we reorganize at our first regular School Board meeting in March.

Plainfield children attend Lebanon High School or Kimball Union Academy with a few exceptions. Each year our graduates continue to excel and earn honors in academics, co-curricular activities and athletics. Plainfield has a reputation as a high quality school with students achieving at their highest levels regardless of their level of ability and this continues to impress me. We are very proud of what we are able to provide and how well our children do as a result. Our receiving schools specifically identify Plainfield students for their academic readiness, collaborative work skills, highly developed problem solving skills and critical thinking minds. They are prepared to approach challenges and solve problems.

The greatest challenge our children still face is the amazing speed at which technology and the global economy is changing. A tour inside today's modern manufacturing facilities find them full of robotic

machines doing everything except the most complicated of work. If work is repetitive or routine it can be performed cheaper and better by robots than by humans. While the global economy is changing, so too is the global political perspective. How does this impact what we are teaching and how we teach it? What are the impacts of global economies, global warming, shifting populations, world politics and war? What skills will our children need in the future? What will the actual school building look like, indeed will there even be school buildings? Personalized learning online, anywhere, at any time is a current reality. How do we compete with the competition of Charter Schools and potential public funding for private and religious schools, all possibilities in the current conversations in Concord and Washington D.C.?

Social media is also a new phenomenon with increasing concerns as young people find their sense of community online rather than by walking down a street in their neighborhoods and having casual conversations. Attitudes and beliefs are shaped by distorted media, and misinformation fed to us by “bot” computers with no human face behind them. Where we once taught children to look for the source of material they read in a book or newspaper and how to discern truth and fact from propaganda and innuendo, we now have to find ways to apply those skills to the cyber world where anyone can claim to be an expert and “fake” news and alternative facts inundate our cell phones and tablets.

These realities place a great deal of stress and pressure on our existing public school system and methodology for delivering education. As a result, this past year our staff has continued to invest time adjusting curriculum toward an approach that is based not only on State Standards, but also on State and Local Competencies in each of the core content areas. Our lower grades are slowly adjusting to a problem based, blended learning personalized approach to delivering and receiving education as we adopt a full competency based approach, and eventually adjust report cards to reflect exactly what a child knows and is able to do. All of this is in response to the changes in the way work will be done in the future. The types of skills in communication, collaboration, problem solving and directing our own learning that will be necessary require us to make these changes.

The constantly changing environment in the world of work, the interaction of global economies, political upheavals and the physical and emotional risk factors of our modern world make this work extremely challenging and at the same time extremely rewarding. To further our discussion together, I remain available to attend any meeting of any organization in town and to come to house parties for coffee and conversation about school and education.

Thank you for the opportunity to serve as your Superintendent for the last year. I will do my best to make sure that we do our best to assure that every child has the very best opportunity we can provide to accomplish our mission.

Respectfully,  
*Frank S. Perotti*  
Frank S. Perotti, Jr.  
Ed.D. Superintendent

#### **Plainfield School District MISSION STATEMENT –**

*As a community of learners, our educational mission in Plainfield is to support and expect academic excellence while building character, self-confidence, and enthusiasm for life-long learning.*

## **Principal's Report**

*~ PES is a sustainable community school which is committed to student growth and achievement through a rigorous education and which reflects the New England values of integrity, ingenuity, collaborative spirit, and stewardship of the natural environment.~*

To the citizens of Plainfield, the Plainfield Elementary School Board, and the Superintendent of Schools,

The quote above is the latest draft of our school vision, which was created with the input of the school board, administration, faculty, staff, students, and community. The purpose of the school vision is to sustain our community school, while providing Plainfield's children with a quality education.

During the first six months as the school's new principal, I have witnessed many instances of the collaborative spirit in this community. Over the summer, Cindy Patch, Amanda Jewell, and Doug Illsley organized many parent volunteers to build new playground equipment. The Byrne Foundation provided a significant grant to fund the project, and many area residents, parents, and businesses also contributed to the project's success. A big thank you from all of us at PES to all of the contributors and volunteers.

At the start of the school year, the Plainfield School Board welcomed our new and returning staff to the new school year with a delicious pancake breakfast. New staff members include middle school English and Social Studies teacher Amanda Parker, middle school Science and Math teacher Jennifer Frederick, middle school part-time Math teacher Kelly Hall, Special Education teacher Elisabeth Cairns, Nurse Jennifer Hnatov, and School Counselor Sara Wilmot. We welcome these highly qualified educators. Additionally, Christie Danen and Hilary Noyes joined our school as paraeducators. Presently, Janna Downs and Leah Stone paired up as our building facility team.

The fall brought the completion of a project demonstrating a commitment to the natural environment. Our solar array went live, and our first-grade students spread grass seed as a finishing touch. In the late spring of 2018, there will be a ceremony dedicating the array to long-time Plainfield Energy Commission volunteer, Allan Ferguson.

The entire community is dedicated to the next generation's growth and achievement through a rigorous education. Our faculty and staff mentor our students in the skills necessary to become college and career ready. Critical thinking, creativity, and problem-solving are just a few of the areas we focus on to help our students develop a lifelong love of learning. We continue to move forward ensuring the children of the Plainfield community become competent, responsible, and caring citizens who make positive and meaningful contributions to the local, national, and global society.

This year, some of our middle school teachers attended the Competency-based Design Studio in Nashua; they will help lead our work in this area. Several of our elementary school educators will soon be visiting Pittsfield Elementary School to learn firsthand the innovative techniques the Pittsfield staff employ to engage students and personalize the learning experience for each child. Currently, we are in the process of reviewing our curriculum. As part of a six-year review cycle, we will consider instructional materials. Our first year focuses on math and writing. Teachers will have an opportunity to work on developing competencies and performance indicators during an Upper Valley Education Summit to be held in August 2018. Expert consultants Ellen Hume-Howard and John VanderEls of the New Hampshire Learning Initiative will lead this professional development. Our goals are to provide dynamic instruction by personalizing instruction and maintaining a positive and productive school culture as your children master content, skills, and dispositions.

Providing enriching opportunities is vital for student growth. This year, to support and promote unified arts, our fifth-grade students participated in an educational program at the Hood Museum, and all grades attended theater productions related to the curriculum. Students in grades 5-8 had the opportunity to be directed by Samantha Green and Jeannie Hines in an adapted version of Shakespeare’s play, *The Tempest*. Kindergarten-4 students will perform in our spring production, *The Lorax*. Community volunteers from the Four Winds science program routinely visit the elementary classrooms and support environmental stewardship, and our school garden activities encourage the same. Other opportunities include a Fall Fun Festival, National Geographic GeoBee, Scripps National Spelling Bee, Math Team, Student Council, Art Club, Cross-Country Ski Club, Lego League and PTO movie nights. In the spring, Sara Wilmot will begin a Girls-on-the-Run program, and we look forward to the PTO helping us organize a 5K Run/Walk wellness event next fall. If you have an expertise and are willing to share with our students, please contact us.

To prepare our students for college and careers in the 21<sup>st</sup> century, educators have the responsibility to integrate standards developed by the International Society for Technology Education (ISTE). This year, area technology consultant, Laurie Prewandowski, worked with our teachers to develop lessons using authentic problem-based learning that integrates technology for deeper learning. After a detailed analysis of our inventory, we found the computer equipment available to the students is outdated. To help prepare our students with the skills they need for high school and beyond, this year’s budget includes Chromebooks for our middle school students.

As a learning community dedicated to student achievement, one way we assess work is by reviewing standardized assessments. Last spring, students in grades 3-8 took part in the statewide Smarter Balanced Assessment for the second time. Overall, our students performed better than the state average. If you are interested, you can find additional information on the New Hampshire Department of Education’s website.

Achievement Descriptor	Achievement Level	English Language Arts		Math	
		Plainfield	State	Plainfield	State
The student has <b>not met</b> the achievement standard and needs substantial improvement to demonstrate the knowledge and skills.	Level 1 (%)	6	18	9	22
The student has <b>nearly met</b> the achievement standard and may require further development to demonstrate the knowledge and skills.	Level 2 (%)	18	23	30	28
The student has <b>met</b> the achievement standard and demonstrates progress toward mastery of the knowledge and skills.	Level 3 (%)	49	37	31	28
The student has <b>exceeded</b> the achievement standard and demonstrates advanced progress toward mastery of the knowledge and skills.	Level 4 (%)	27	22	31	22
<b>Total</b>		100	100	100	100

In addition to academic and enrichment opportunities, we strive to promote mental health and foster a sense of community. Ms. Wilmot meets with students every week and focuses on her H3 program, Healthy Habits of Harmony. She has been asked to present this program at the New England League of Middle Schools annual conference in March 2018. Connecting with and giving back to our local community fosters our school values and the whole child. In the spirit of the Beupre' family, this year our students engaged in numerous service learning projects, such as Thanksgiving cards for local Veterans, a food drive and selling holiday cards for the community food pantry, collecting supplies for The Haven, and creating centerpieces, cooking, serving, and providing entertainment for the annual Senior Luncheon.

Our school is safe and secure thanks to our relationship with our key community leaders, such as Police Chief Paul Roberts, Town Administrator Steve Halleran, Road Agent Rich Collins, and Facility Director Bill Knight. We are currently seeking people to be on our Facilities Committee to study the future building needs.

Please be sure to check out the PES website at [plainfieldschool.org](http://plainfieldschool.org) to learn about all the fantastic learning occurring here! I appreciate the effort of the Superintendent and the School Board in collaboratively developing a vision statement and fiscal support to achieve that vision. Thank you to the community for your commitment to providing a quality educational environment for Plainfield's children.

Respectfully submitted,  
*Sondra Brake*  
Principal

## **Director of Special Education Report**

Special Education in Plainfield provides for the needs of our students who have been identified with disabilities that affect their learning and/or life functions in a way that requires specialized instruction. These services allow for equity, access and equal opportunity among all students, allowing every child to grow to their full potential.

Every child who has been determined to be eligible for Special Education is entitled to a Free and Appropriate Public Education (F.A.P.E.), to be provided in the Least Restrictive Environment (L.R.E.) to meet their individual needs.

### **2017-18 Special Education Data [as of 1-29-18]**

<u>Age Group</u>	<u>Students with IEP's</u>
PreK-8	36 (includes out-of-district)
Grade 9 – Age 21	6 (includes out-of-district)

- Percent of PES students on IEPs in 2016-17: 14.9%
- NH State average in October of 2017: 16.3%

#### Other information:

- Number of out of district placements: 3 (includes Pre-K program)
- Number of identified students receiving speech services at PES: 20
- Number of identified students receiving occupational therapy at PES: 7
- Number of identified students receiving physical therapy at PES: 2

The combined figure for Federal IDEA \$ 49,610.55 and Preschool \$ 2,424.10 grant funds available to supplement portions of the 2017-18 Special Education budget is: \$ 52,034.65, a decrease of \$2,923.54 compared to 2016-17.

The number of children in Special Education has remained rather stable over time and we compare closely to the state averages for types of disabilities, programming and costs.

Special Education in Plainfield will continue to be responsive to the needs of children with disabilities, and their families. I welcome your calls and inquiries, and can be reached at [adressler@plainfieldschool.org](mailto:adressler@plainfieldschool.org) and by calling (603) 469-3250.

Respectfully Submitted,

*Amy M. Dressler*

Amy M. Dressler, M.B.A., M.Ed.

Director of Student Services



## **SCHOOL BOARD REPORT 2018**

Plainfield Elementary School is fortunate to have a dedicated staff, an involved community, and 201 fabulous students. We welcomed several new staff members and Sondra Brake as our new principal this year. We consider PES one of the best small schools in New Hampshire, and it is brimming with activity and learning.

We have a fairly robust agenda at this year's School District Meeting including:

- A budget that attempts to balance our community's commitment to quality education, our tax burden, and the diverse needs of our students;
- Two new staff contracts are presented for review and approval;
- A request to replace \$50,000 in the District's Special Education & Tuition Reserve Fund;
- A continuation of our classroom floor replacement plan to improve the health of the learning environment.

### **The Budget**

This year's budget process started in October with the development of the following nine principles to guide the decisions and debate of the Board:

1. Develop a fiscally responsible budget that supports the quality education that Plainfield School District currently provides, supporting the board's goals.
2. Follow an open and transparent process which encourages community input.
3. Be innovative about staffing to match enrollments, providing staff development where necessary and appropriate.
4. Continue the practice of returning to the taxpayers an amount equal to any tuition surplus created in the budget.
5. Continue to maintain our school building to ensure a sound, healthy and safe learning environment for our students and staff.
6. Take advantage of ad-hoc funding opportunities, including grants or other shared funding.
7. Maintain fiscally responsible balances in our reserve accounts.
8. Use an ongoing technology replacement and provisioning plan.
9. Be cognizant of long-range planning in the budget process.

Guided by these principles, by input from the Finance committee and from a public hearing, the administration and staff logged hundreds of hours of hard work over three months and five drafts to arrive at a final expense budget. On January 25, 2018 the school board approved an expense budget of \$6,797,101 for FY 2018/19, a \$348,848 (5.41%) increase over the current fiscal year budget.

As always, our district is faced this year with large increases to the budget that are non-discretionary. These include increases to benefit rates such as medical insurance and retirement payments. They also include costs within special education that are driven by individual student needs each year.

Additionally this year, after careful consideration, we have opted to add in some discretionary investments to support our school's long range plan or vision. Sondra Brake's Principal's Annual Report outlines these investments in more detail. Overall, these investments will allow our staff to advance their implementation of Competency Based Learning for our students, increase our middle school student access to appropriate technology in their learning, increase our support of staff in curriculum development, and provide more support to our students in the areas of Guidance, Reading, Writing, and Mathematics. These investments total approximately \$126,500 and are detailed below. As the use of technology becomes more integral in all the classrooms and with an increase in Library/Media Specialist to full time, we have removed the position of Library Assistant, which partially offsets these discretionary increases.

Significant changes in the proposed 2018/19 budget (compared to 17/18 budget) included:

- \$110,000 increase in non-discretionary non budgeted expenses from FY2017/18 that includes a retirement, an additional special education para-educator, and a new special education out-of-district placement.
- \$220,000 increase in major non-discretionary expenses for FY18/19 that include benefit costs, a continuing special education out-of-district placement, and a second new special education para-educator.
- \$60,000 increase in discretionary staff changes that includes an increase from 0.8 FTE (full time equivalent) to 1 FTE for three positions: Reading and Curriculum Specialist, School Guidance Counselor, and Library/Media Specialist.
- \$37,500 investment in Chromebooks for grades 6-8.
- \$13,500 in new math and writing program materials.
- \$15,500 increase in professional development to advance state mandated Competency-based Learning.

- Approximate (\$50,000) reduction by removing the full time library assistant position.

This year (FY 17/18), following voter approval in 2015, we contracted with Cornish SAU 100 to provide administrative work for their district. Our Superintendent, our Special Services Director and our Financial Manager had an increase in .29, .4 and .4 FTE respectively for their work with Cornish. This has worked well for both districts and the contract will carry forward into FY18/19. The expenses are entirely offset in revenue from Cornish. In making this agreement, it was understood that such a cooperation will have no financial cost to the Plainfield School District.

Although state support for PES is slightly larger due to an increase in catastrophic aid next year, we are not carrying a surplus from this year into next. Therefore, overall, non-tax revenue for FY18/19 is \$60,801 less than last year.

On the final ledger (once all current year fund transfers are normalized), the proposed 2018/19 budget will require \$329,649 (6.31%) more from Plainfield tax payers than last year's budget (not including warrant articles for either year).

### **The Warrant Articles**

In addition to the budget, there are four significant warrant articles this year.

New three-year contracts for teachers and support staff:

This is a 'contract' year and the school board has negotiated new agreements with the Plainfield Education Association (PEA) and the Plainfield Support Staff Association (PSSA)

#### Article III: PSSA contract

The proposed agreement with PSSA will raise the salary grid by 2% for support staff in FY19, 20, and 21. Step 1 on the grid will be dropped, which, in effect increases our starting pay and reduces the number of steps to 12. Staff members in the first 12 years of their career at PES rise one step each year; this rise is accompanied by a 4.0% increase in pay. Those employees at step 12 will receive only the 2% negotiated increase. Employees not on the grid system will receive a 3% salary increase each year. Furthermore, the district will contribute 98% of medical insurance premium for a single person plan, 95% for 2-person and family plans in the first year of the agreement. In year two and year three of the agreement, the district will contribute 97% for a single plan and 94% for 2-person and family plans. These changes will cost the district approximately \$19,113 \$18,865. and \$19,736 in years 1, 2, and 3 of the contract respectively.

#### Article V: PEA contract

The proposed agreement with PEA will raise the grid by 2% for teachers in FY19, 20, and 21. Step 1 on the grid will be dropped which, in effect, increases our starting salary and reduces the number of steps from 17 to 16. Historically, per the contract, every year a staff member moves up one step until s/he 'tops out' at step 16 and these steps include a built in salary increase of 3.54%. The staff at step 16 only receives the 2% negotiated increase.

The district will contribute 95% of medical insurance premiums for single and 2-person plans and 93% for family plans in the first year of the agreement as we do now. In year two and year three of the agreement, the district will contribute 94% for single and 2-person plans and 92% for family plans.

These changes will cost the district \$40,715, \$39,526, \$40,317 in salary and salary driven benefits for year 1, 2, 3 respectively.

#### Article VII: SPED & Tuition Reserve Fund (\$50,000)

Replenish SPED & Tuition Reserve Fund of monies withdrawn to offset unexpected out of district placement tuition. Goal is \$325,000. Current Fund balance is \$278,094, however we anticipate withdrawing approximately \$119,000 from the fund at the end of the current budget year to offset expenses for a second out-of-district placement and continuing, un-reimbursed expenses from the existing placement.

#### Article VIII: 2 Classroom Floors (\$30,000)

This article authorizes the replacement of two classroom floors with epoxy urethane floors. We have been replacing the old floors over the last several years and this continues that process in a step-wise fashion. The older floors have significant moisture and odor issues. These new floors provide a durable and easy to clean floor surface and a moisture barrier to enhance the health and safety of the learning environment.

If all expense related warrant articles pass (Budget, Contracts, SPED/Tuition Reserve, and Floors), the total approved expenditures would be \$6,936,929, \$408,677 more than all expense related warrant articles passed last year. Due to a decrease in expected non-tax revenue, and if all warrants are passed, Plainfield Taxpayers would provide \$469,477 - which translates to \$1.81 on the tax rate (\$361.05 of increased taxes on a \$200,000 home).

The Plainfield School Board would like to recognize with immense gratitude the efforts given by the staff, the students, and our many volunteers to make Plainfield School what it is. Small schools have unique challenges and require flexibility and creative use of resources. Our Plainfield community has shown again and again that we can meet those challenges and support our students in their growth and learning.

Respectfully submitted,

Plainfield School Board

*Kate Whybrow, Chair*

*Mike Sutherland, Vice Chair*

*Chris Forman*

*Jenny Ramsey*

*Ray Webb*

**PLAINFIELD SCHOOL DISTRICT – BUDGET ANALYSIS**

**2017-2018–**

We anticipate ending the 2017-2018 school year without a surplus. As such, we have not carried any amount over to the 2018/2019 proposed Revenue Sheet. It is the practice of the School Board to return to taxpayers some amount of tuition surplus (if any). We currently are not anticipating any high school tuition surplus for the fiscal year 2018.

**2018-2019 Expenditures –**

Proposed expenditures for the 2018/2019 school year total \$6,797,101, an increase of \$268,849 (4.12%) over this year’s total voted budget with warrants, \$6,528,252.

***\*\*This analysis does not include the amounts and effects of FY 19 proposed Warrant Articles, which if passed will increase the expense total.***

**Highlights of the Budget are as follows:**

<i>Voter Approved 2017/2018</i>	<b>6,528,252</b>
<b><i>Increases:</i></b>	
<i>Regular Education (Salary, Benefit, Supply and Print)</i>	101,895
<i>Special Education – (Contracted Services/Benefit/Tuition)</i>	247,539
<i>Guidance (Salary Benefit, Testing)</i>	9,990
<i>Staff Development(Programming)</i>	20,389
<i>Information Services (M&amp;R)</i>	28,048
<i>School Board (Audit)</i>	600
<i>SAU Office (Providing Cornish Services – Offsetting Revenue)</i>	21,774
<i>Principal’s Office (Salary, Benefit)</i>	4,642
<i>Building Operation (Building Repair)</i>	19,485
<i>Transportation (Contract)</i>	3,225
<b><i>Subtotal Increases</i></b>	<b><u>+457,587</u></b>
<b><i>Decreases:</i></b>	
<i>Lebanon High School Tuition</i>	2,738
<i>High School Special Education</i>	18,400
<i>Health Services</i>	25,674
<i>Library (Staff Changes)</i>	41,079
<i>Food Service (Contract Change)</i>	2,798
<i>Debt Service (Principal &amp; Interest)</i>	2,251
<i>Transfer (Food Service)</i>	15,798
<i>Transfer (Warrant Article Trust)</i>	80,000
<b><i>Subtotal Decreases</i></b>	<b>&lt; 188,738 &gt;</b>
<b><i>Total Net Budget Increase</i></b>	<b>268,849</b>
<b><i>Proposed 2018/2019 Budget</i></b>	<b><u>6,797,101</u></b>

**LHS Tuition –**

The A.R.E.A. agreement which regulates tuition rates for Plainfield Students attending LHS, calculates Plainfield and Grantham tuition. The tuition rate for the 2018/2019 school year is set at \$15,579. This budget, as presented, projects 72 students attending LHS in September, compared to 74 projected students in 2017/2018.

**SAU Operation-**

The Plainfield School Board will begin our second year of a three year Administrative Services Agreement with the Cornish School District, SAU100 which provides superintendent services as set forth in RSA 194-C:4 and provides other administrative services to their K-8 school. SAU32, Plainfield provides the following administrative services to SAU100:

- A Superintendent, 0.3 FTE with a minimum of one day on site in Cornish
- A Business Administrator, 0.4 FTE, two days on site in Cornish
- A Special Education Director, 0.4 FTE, with days on site to equal FTE hours and/or days

This agreement was entered into on July 1, 2017 and ends June 30, 2020. This Administrative Services Agreement as contracted has Cornish paying Plainfield an annual amount for services rendered. Individuals in these roles remain Plainfield employees. The costs of services being provided are captured in the salary and benefit line items of the 2018/2019 SAU budget. Offsetting local revenue captures the Cornish School's payment to Plainfield for services rendered. Each school retains its own SAU designation and structure.

**Operation of Building-**

In 2018/2019, this category shows a slight increase in building repairs. During the summer of 2018, the facility will undergo a large painting project as well as the installation of outdoor security cameras. This category will increase \$19,485 or 6.22%.

**2018/2019 Revenues -**

Non Tax Revenues are *estimated* to be \$1,239,460, which is a decrease in revenue of \$60,801 over 2017/2018 budget. At this time, NH Adequacy Aid will be funded at an anticipated amount of \$641,371 which is an increase of \$13,742 over 2017/2018 levels. We have budgeted catastrophic aid from the State of New Hampshire to offset Special Education costs in the anticipated amount of \$217,142. We are also budgeted at the local level, a revenue amount of \$143,916 for the payment of SAU services being provided to SAU 100, Cornish School District.

**2018/2019 Bottom Line -**

Local tax dollars needed to support this effort increase \$369,649 over the FY18 budget. The 2018/2019 estimated local tax effort of \$5,557,640 represents a 6.31% increase over the 2017/2018 year's budgeted amount of \$5,227,991.

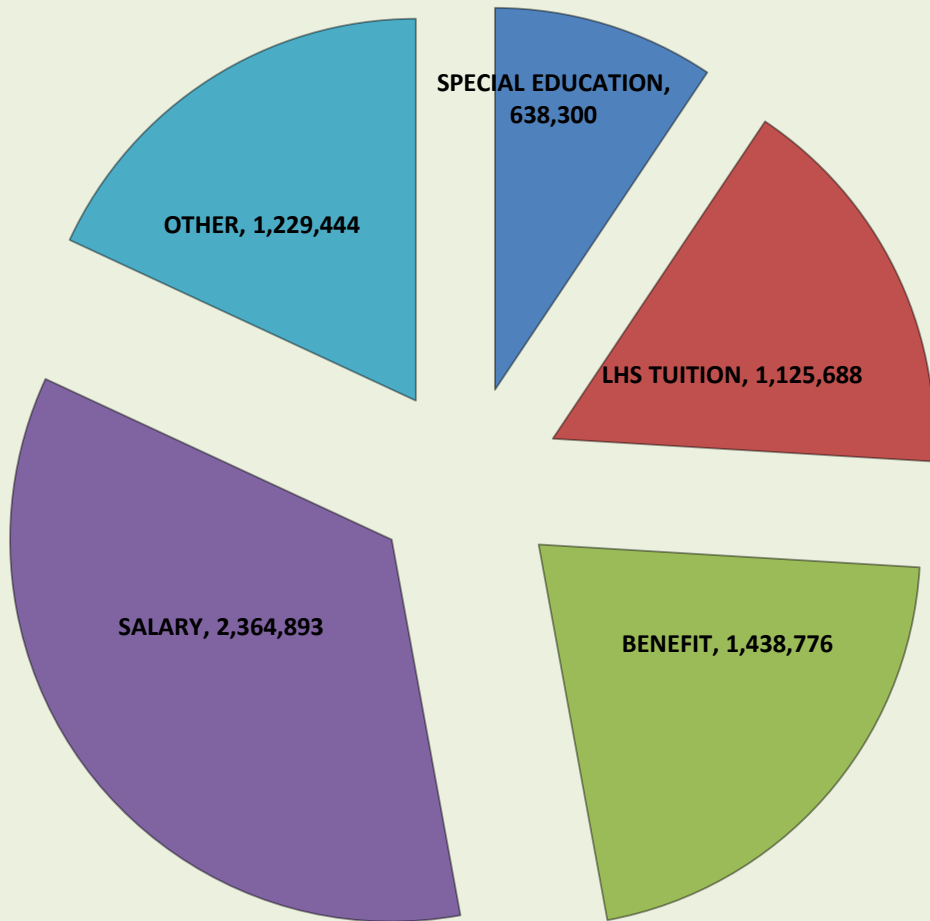
**The items set forth in this analysis *do not* include any of the separate warrant articles, which, if passed, will increase the tax effort necessary to fund those articles.**

Respectfully Submitted,  
*Beth Biewirth* – Business Administrator

<b>PLAINFIELD SCHOOL DISTRICT 2018-2019 PROPOSED BUDGET EXPENSE SUMMARY</b>						
<b>Category:</b>	2016-2017	2017-2018	2017-2018	2018-2019	\$\$Increase	% Increase
	ACTUAL	APPROVED	ESTIMATED	PROPOSED	or(Decrease) vs.	or(Decrease) vs.
		BUDGET	ACTUAL	BUDGET	2017/18 budget	2017/18 budget
<b>REGULAR EDUCATION</b>	3,049,728	3,223,056	3,312,765	<b>3,322,211</b>	99,155	3.08%
<b>SPECIAL EDUCATION</b>	1,178,122	1,184,397	1,320,316	<b>1,413,536</b>	229,139	19.35%
<b>CO-CURRICULAR</b>	34,376	35,473	35,473	<b>35,473</b>	0	0.00%
<b>GUIDANCE</b>	98,909	103,605	93,481	<b>113,595</b>	9,990	9.64%
<b>HEALTH</b>	103,575	106,890	78,632	<b>81,216</b>	(25,674)	-24.02%
<b>STAFF/CURRICULUM DEV.</b>	50,486	45,000	43,249	<b>65,389</b>	20,389	45.31%
<b>LIBRARY</b>	138,503	150,434	119,384	<b>109,355</b>	(41,079)	-27.31%
<b>INFORMATION SERVICES</b>	65,892	70,942	70,945	<b>98,990</b>	28,048	39.54%
<b>SCHOOL BOARD</b>	35,511	29,800	29,800	<b>30,400</b>	600	2.01%
<b>SAU OFFICE</b>	222,813	387,112	387,112	<b>408,886</b>	21,774	5.62%
<b>PRINCIPAL'S OFFICE</b>	297,945	272,060	263,428	<b>276,702</b>	4,642	1.71%
<b>OPERATION OF BUILDING</b>	396,662	313,078	343,916	<b>332,563</b>	19,485	6.22%
<b>TRANSPORTATION</b>	215,171	232,397	222,526	<b>235,622</b>	3,225	1.39%
<b>FOOD SERVICE</b>	58,886	68,098	68,098	<b>65,300</b>	(2,798)	-4.11%
<b>DEBT SERVICE</b>	102,838	99,663	99,663	<b>97,413</b>	(2,250)	-2.26%
<b>FEDERAL GRANTS</b>	100,749	96,800	73,300	<b>96,800</b>	0	0.00%
<b>TRANSFERS</b>	121,740	29,447	23,446	<b>13,650</b>	(15,797)	-53.65%
<b>Warrants</b>	0	80,000	80,000	<b>0</b>	(80,000)	-100.00%
<b>GEN.ED. SUBTOTAL</b>	<b>6,271,906</b>	<b>6,528,252</b>	<b>6,665,534</b>	<b>6,797,101</b>	<b>268,849</b>	<b>4.12%</b>
<b>FY19 Warrant Proposed*</b>	0	0	0	<b>146,959</b>	146,959	
			0	<b>0</b>	0	
<b>TOTAL Proposed EXPENDITURES</b>	<b>6,271,906</b>	<b>6,528,252</b>	<b>6,665,534</b>	<b>6,944,060</b>	<b>415,808</b>	<b>6.37%</b>

\*Informational Only



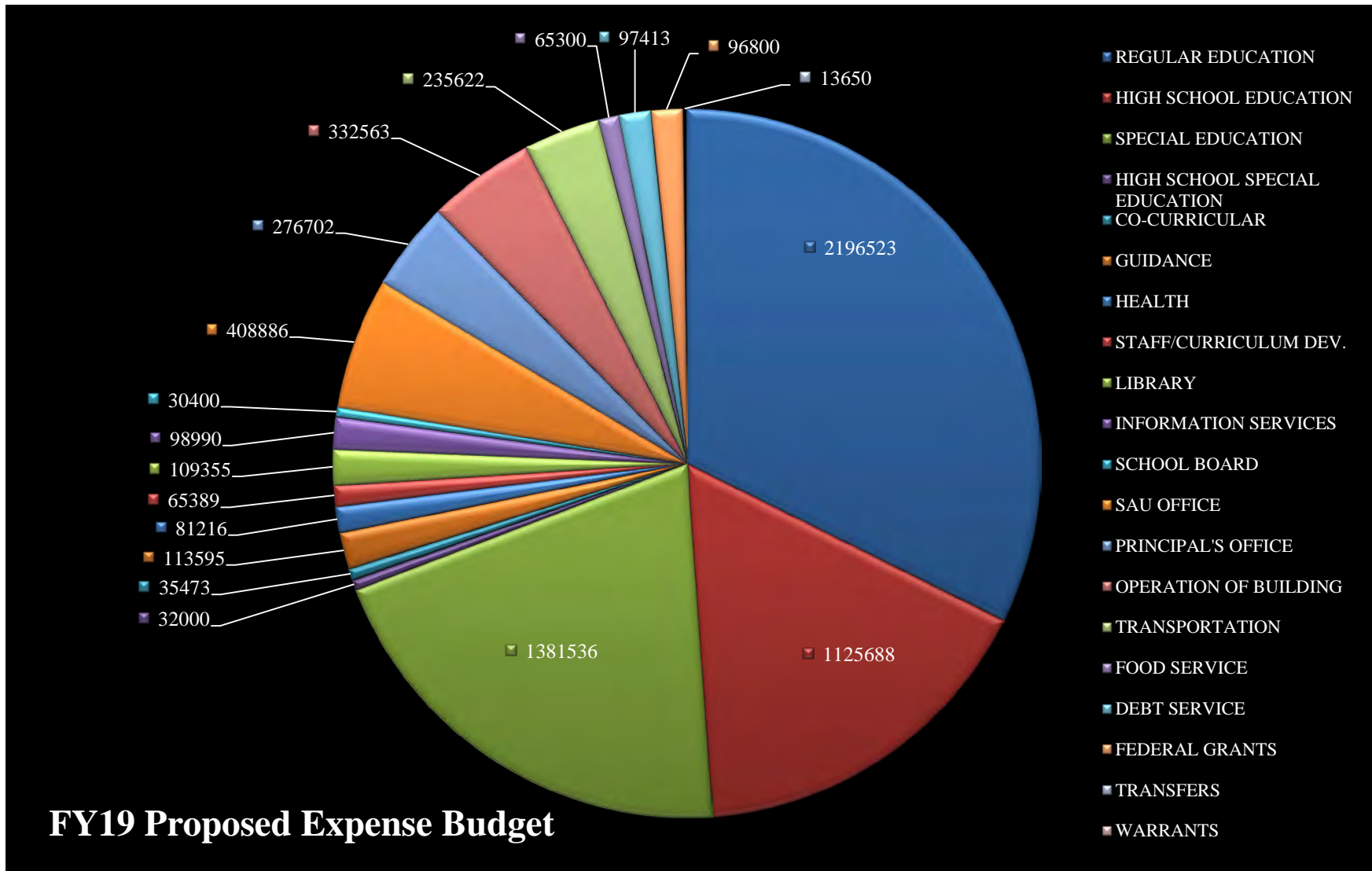


- SPECIAL EDUCATION
- LHS TUITION
- BENEFIT
- SALARY
- OTHER

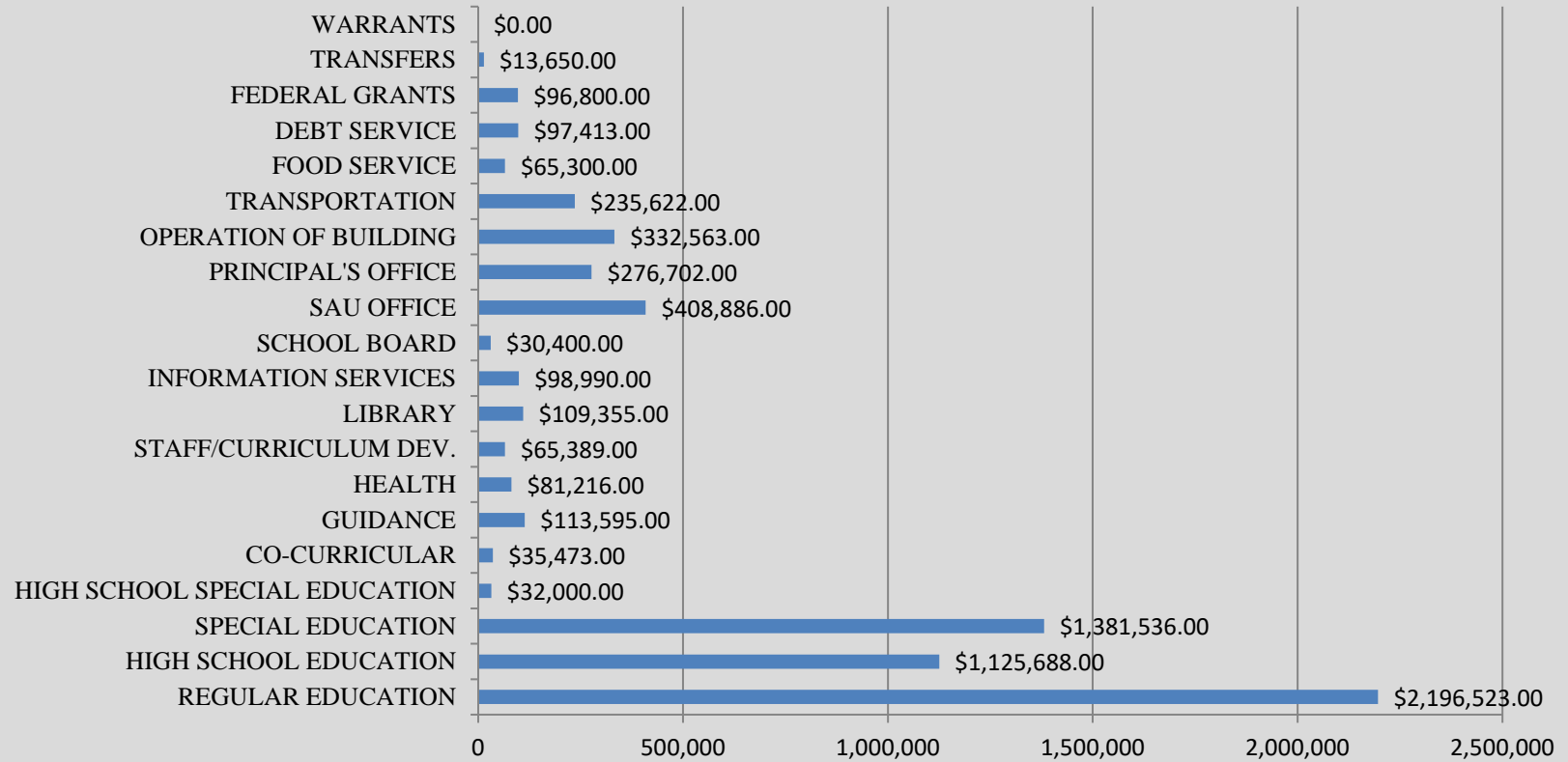
Special Education does not include salary and benefit costs.

## FY19 MAJOR COSTS

# FY19 EXPENSE BREAKOUT



## Expense Categories Projected FY19



FY 19 Expense Board Adopted 1-25-18											
	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2017-2018	2018-2019	2018-2019	2018-2019	2018-2019	NOTES
	Total Year	Total Year	Total Year	Total Year	Approved	Estimate	Proposed	\$\$ Increase	\$\$ Increase	% Incr. Over	
	Actual	ACTUAL	ACTUAL	ACTUAL	BUDGET	ACTUAL	BUDGET	17/18 Budget	17/18 ACTUAL (EST)	17/18 Budget	
<b>1- REGULAR INSTRUCTION</b>											
Teacher Salaries	\$ 1,236,878	\$ 1,254,740	\$ 1,223,555	\$ 1,172,027	\$ 1,212,656	\$ 1,259,561	\$ 1,217,831	\$ 5,175	\$ (41,729)	0.43%	Reading from .8 to 1
Retiree Payout					\$ 35,131	\$ 67,990	\$ 71,667	\$ 36,536	\$ 3,677	104.00%	
Retiree Benefit					\$ 8,786	\$ 17,004	\$ 17,924	\$ 9,138	\$ 9,200	104.01%	
Ed Assistant Salaries	\$ 15,633	\$ 23,739	\$ 27,865	\$ 22,533	\$ 30,203	\$ 18,967	\$ 20,958	\$ (9,245)	\$ 1,991	-30.61%	
Tutors	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0.00%	
Substitutes	\$ 26,500	\$ 37,962	\$ 17,970	\$ 20,643	\$ 31,500	\$ 25,000	\$ 31,500	\$ -	\$ 6,500	0.00%	
Employee Benefits	\$ 530,982	\$ 540,952	\$ 576,754	\$ 623,049	\$ 698,563	\$ 718,027	\$ 732,560	\$ 33,997	\$ 14,533	4.87%	
Contracted Services	\$ 7,167	\$ 16,899	\$ 15,966	\$ 17,152	\$ 13,160	\$ 13,160	\$ 12,600	\$ (560)	\$ (560)	-4.26%	
Contracted Services 504	\$ -	\$ -	\$ -	\$ -	\$ 2,000	\$ 2,000	\$ -	\$ (2,000)	\$ (2,000)	0.00%	
Equipment Repair	\$ -	\$ -	\$ -	\$ -	\$ 1,000	\$ 1,000	\$ 1,000	\$ -	\$ -	0.00%	
Supplies	\$ 40,017	\$ 25,556	\$ 26,133	\$ 24,298	\$ 32,402	\$ 32,402	\$ 37,110	\$ 4,708	\$ 4,708	14.53%	
Print Materials	\$ 13,695	\$ 967	\$ 2,892	\$ 3,109	\$ 3,347	\$ 3,347	\$ 22,442	\$ 19,095	\$ 19,095	570.51%	1/2 Math & 1/2 Lucy C.
Software	\$ 5,010	\$ 7,537	\$ 14,088	\$ 9,351	\$ 8,292	\$ 8,292	\$ 13,977	\$ 5,685	\$ 5,685	68.56%	
New/Replacement Equipment	\$ 565	\$ 200	\$ 978	\$ 2,349	\$ 1,925	\$ 1,925	\$ 1,835	\$ (90)	\$ (90)	-4.68%	
Furniture	\$ 11,015	\$ 2,894	\$ 9,476	\$ -	\$ 2,400	\$ 2,400	\$ 1,619	\$ (781)	\$ (781)	0.00%	
Dues & Fees	\$ 10,906	\$ 11,131	\$ 9,942	\$ 9,563	\$ 13,265	\$ 13,265	\$ 13,500	\$ 235	\$ 235	1.77%	
<b>Sub Total Regular Instruction K-8</b>	<b>\$ 1,898,367</b>	<b>\$ 1,922,576</b>	<b>\$ 1,925,620</b>	<b>\$ 1,904,074</b>	<b>2,094,630</b>	<b>\$ 2,184,339</b>	<b>\$ 2,196,523</b>	<b>\$ 101,893</b>	<b>\$ 12,184</b>	<b>4.86%</b>	
Tuition Lebanon High School	\$ 1,172,338	\$ 1,110,733	\$ 1,188,090	\$ 1,145,654	\$ 1,128,426	\$ 1,128,426	\$ 1,125,688	\$ (2,738)	\$ (2,738)	-0.24%	<a href="mailto:72students@15579">72students@15579</a>
<b>Total Regular Instruction K-12</b>	<b>\$ 3,070,705</b>	<b>\$ 3,033,309</b>	<b>\$ 3,113,710</b>	<b>\$ 3,049,728</b>	<b>\$ 3,223,056</b>	<b>\$ 3,312,765</b>	<b>\$ 3,322,211</b>	<b>\$ 99,155</b>	<b>\$ 9,446</b>	<b>3.08%</b>	
<b>2- SPECIAL EDUCATION</b>											
Teacher Salaries	\$ 225,783	\$ 263,720	\$ 187,879	\$ 135,801	\$ 137,393	\$ 122,292	\$ 126,198	\$ (11,195)	\$ 3,906	-8.15%	
Ed Assistant Salaries	\$ 286,318	\$ 256,139	\$ 179,211	\$ 215,933	\$ 202,652	\$ 249,313	\$ 267,583	\$ 64,931	\$ 18,270	32.04%	
Extended Year	\$ 11,215	\$ 8,860	\$ 12,893	\$ 2,212	\$ 12,000	\$ 12,000	\$ 12,000	\$ -	\$ -	0.00%	
Substitutes	\$ 8,973	\$ 11,719	\$ 14,604	\$ 13,880	\$ 12,250	\$ 12,250	\$ 15,750	\$ 3,500	\$ 3,500	28.57%	
Employee Benefits	\$ 310,066	\$ 303,735	\$ 293,417	\$ 288,755	\$ 282,083	\$ 305,842	\$ 349,455	\$ 67,372	\$ 43,613	23.88%	
Contracted Services	\$ 73,721	\$ 73,837	\$ 108,549	\$ 130,515	\$ 127,619	\$ 147,619	\$ 142,500	\$ 14,881	\$ (5,119)	11.66%	
Tuition	\$ 69,198	\$ 78,842	\$ 261,174	\$ 312,361	\$ 347,000	\$ 431,000	\$ 461,000	\$ 114,000	\$ 30,000	32.85%	
Legal	\$ 409	\$ 1,733	\$ 4,031	\$ 130	\$ 6,000	\$ 4,000	\$ 2,000	\$ (4,000)	\$ (2,000)	-66.67%	
Supplies	\$ 2,053	\$ 3,479	\$ 340	\$ 807	\$ 3,000	\$ 2,000	\$ 1,300	\$ (1,700)	\$ (700)	-56.67%	
Books	\$ 122	\$ 369	\$ 100	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0.00%	
Software	\$ 226	\$ 123	\$ 192	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0.00%	
Testing	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 500	\$ 500	\$ 500	0.00%	
Equipment	\$ 2,496	\$ 248	\$ -	\$ 414	\$ 1,000	\$ 1,000	\$ 250	\$ (750)	\$ (750)	0.00%	
Furniture	\$ 187	\$ -	\$ 586	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0.00%	
New/Replacement Computers	\$ 1,454	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0.00%	
Dues/Fees/Travel	\$ 1,385	\$ 2,904	\$ 1,741	\$ 2,805	\$ 3,000	\$ 3,000	\$ 3,000	\$ -	\$ -	0.00%	
<b>Sub Total Special Education K-8</b>	<b>\$ 993,606</b>	<b>\$ 1,005,708</b>	<b>\$ 1,064,718</b>	<b>\$ 1,103,613</b>	<b>\$ 1,133,997</b>	<b>\$ 1,290,316</b>	<b>\$ 1,381,536</b>	<b>\$ 247,539</b>	<b>\$ 91,219</b>	<b>21.83%</b>	
Life Skills Coach HS	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0.00%	
Employee Benefits	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0.00%	
Contracted Services	\$ 1,175	\$ -	\$ -	\$ 766	\$ -	\$ -	\$ -	\$ -	\$ -	0.00%	
High School Special Education Tuition	\$ 41,790	\$ 41,499	\$ 18,466	\$ 73,743	\$ 50,400	\$ 30,000	\$ 32,000	\$ (18,400)	\$ 2,000	-36.51%	
<b>Sub Total Special Education 9-12+</b>	<b>\$ 42,965</b>	<b>\$ 41,499</b>	<b>\$ 18,466</b>	<b>\$ 74,509</b>	<b>\$ 50,400</b>	<b>\$ 30,000</b>	<b>\$ 32,000</b>	<b>\$ (18,400)</b>	<b>\$ 2,000</b>	<b>-36.51%</b>	
<b>Total Special Education K-12</b>	<b>\$ 1,036,571</b>	<b>\$ 1,047,207</b>	<b>\$ 1,083,184</b>	<b>\$ 1,178,122</b>	<b>\$ 1,184,397</b>	<b>\$ 1,320,316</b>	<b>\$ 1,413,536</b>	<b>\$ 229,139</b>	<b>\$ 91,219</b>	<b>19.35%</b>	

FY 19 Expense Board Adopted 1-25-18											
	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2017-2018	2018-2019	2018-2019	2018-2019	2018-2019	
	Total Year	Total Year	Total Year	Total Year	Approved	Estimate	Proposed	\$\$ Increase	\$\$ Increase	% Incr. Over	NOTES
	Actual	ACTUAL	ACTUAL	ACTUAL	BUDGET	ACTUAL	BUDGET	17/18 Budget	17/18 ACTUAL (EST)	17/18 Budget	
<b>3 - CO-CURRICULAR</b>											
Stipend	\$ 13,045	\$ 9,490	\$ 9,550	\$ 10,033	\$ 8,300	\$ 8,300	\$ 8,300	\$ -	\$ -	0.00%	
Benefits	\$ 3,887	\$ 3,821	\$ 3,668	\$ 3,258	\$ 5,140	\$ 5,140	\$ 5,140	\$ (0)	\$ -	-0.01%	
Coaches	\$ 4,183	\$ 6,640	\$ 5,500	\$ 5,890	\$ 6,050	\$ 6,050	\$ 6,050	\$ -	\$ -	0.00%	
Athletic Director	\$ 5,250	\$ 5,250	\$ 5,250	\$ 6,250	\$ 6,200	\$ 6,250	\$ 6,250	\$ 50	\$ -	0.81%	
Officials	\$ 3,300	\$ 4,290	\$ 4,870	\$ 3,925	\$ 3,560	\$ 3,510	\$ 3,510	\$ (50)	\$ -	-1.40%	
Supply	\$ 5,900	\$ 4,497	\$ 5,024	\$ 3,720	\$ 4,723	\$ 4,723	\$ 4,723	\$ -	\$ -	0.00%	
Equipment	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0.00%	
Dues & Fees	\$ 994	\$ 1,485	\$ 500	\$ 1,300	\$ 1,500	\$ 1,500	\$ 1,500	\$ -	\$ -	0.00%	
Total Co-Curricular/Athletics	\$ 36,559	\$ 35,473	\$ 34,363	\$ 34,376	\$ 35,473	\$ 35,473	\$ 35,473	\$ (0)	\$ -	0.00%	
<b>4 - GUIDANCE</b>											
Salaries	\$ 73,321	\$ 75,229	\$ 58,919	\$ 60,097	\$ 61,298	\$ 48,213	\$ 62,356	\$ 1,058	\$ 14,143	1.73%	Position budgeted 1fte
Employee Benefits	\$ 31,277	\$ 24,970	\$ 33,173	\$ 33,099	\$ 36,777	\$ 39,538	\$ 44,209	\$ 7,432	\$ 4,671	20.21%	
Testing	\$ 3,500	\$ 2,918	\$ 3,677	\$ 3,816	\$ 4,000	\$ 4,200	\$ 5,700	\$ 1,700	\$ 1,500	42.50%	
Supplies	\$ 476	\$ 615	\$ 659	\$ 505	\$ 700	\$ 700	\$ 500	\$ (200)	\$ (200)	-28.57%	
Books	\$ 505	\$ 462	\$ 497	\$ 1,263	\$ 500	\$ 500	\$ 500	\$ -	\$ -	0.00%	
Software	\$ 395	\$ 500	\$ -	\$ -	\$ 200	\$ 200	\$ 200	\$ -	\$ -	0.00%	
Dues	\$ 119	\$ 129	\$ 329	\$ 129	\$ 130	\$ 130	\$ 130	\$ -	\$ -	0.00%	
Total Guidance	\$ 109,593	\$ 104,822	\$ 97,253	\$ 98,909	\$ 103,605	\$ 93,481	\$ 113,595	\$ 9,990	\$ 20,114	9.64%	
<b>5 - HEALTH</b>											
Salaries	\$ 61,297	\$ 64,113	\$ 64,429	\$ 65,718	\$ 67,032	\$ 52,543	\$ 54,404	\$ (12,628)	\$ 1,861	-18.84%	
Employee Benefits	\$ 34,455	\$ 27,662	\$ 33,515	\$ 36,671	\$ 38,408	\$ 24,639	\$ 25,412	\$ (12,996)	\$ 774	-33.84%	
Supplies	\$ 1,273	\$ 1,246	\$ 1,259	\$ 1,186	\$ 1,450	\$ 1,450	\$ 1,400	\$ (50)	\$ (50)	-3.45%	
Furniture	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0.00%	
Total Health	\$ 97,025	\$ 93,022	\$ 99,203	\$ 103,575	\$ 106,890	\$ 78,632	\$ 81,216	\$ (25,674)	\$ 2,585	-24.02%	

FY 19 Expense Board Adopted 1-25-18											
	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2017-2018	2018-2019	2018-2019	2018-2019	2018-2019	NOTES
	Total Year	Total Year	Total Year	Total Year	Approved	Estimate	Proposed	\$\$ Increase	\$\$ Increase	% Incr. Over	
	Actual	ACTUAL	ACTUAL	ACTUAL	BUDGET	ACTUAL	BUDGET	17/18 Budget	17/18 ACTUAL (EST)	17/18 Budget	
<b>6 - STAFF/CURRICULUM DEVELOPMENT</b>											
Stipends	\$ 5,905	\$ 500	\$ 3,075	\$ 12,178	\$ 2,000	\$ 2,000	\$ 6,000	\$ 4,000	\$ 4,000	200.00%	
Curriculum Work	\$ 6,400	\$ 2,160	\$ -	\$ 1,471	\$ 2,000	\$ 2,000	\$ 3,000	\$ 1,000	\$ 1,000	50.00%	
Benefits	\$ 2,385	\$ 547	\$ 759	\$ 3,305	\$ 2,751	\$ 1,000	\$ 3,589	\$ 838	\$ 2,589	30.46%	
Substitutes	\$ 1,960	\$ 418	\$ 681	\$ 2,126	\$ 1,000	\$ 1,000	\$ 2,500	\$ 1,500	\$ 1,500	150.00%	
Staff Development-Teachers	\$ 8,201	\$ 3,594	\$ 9,685	\$ 6,766	\$ 12,000	\$ 12,000	\$ 10,000	\$ (2,000)	\$ (2,000)	-16.67%	
Staff Development-Support Staff	\$ 1,760	\$ 1,969	\$ 718	\$ 810	\$ 3,400	\$ 3,400	\$ 2,800	\$ (600)	\$ (600)	-17.65%	
Prof. Dvlp-College Coursework	\$ 1,975	\$ 5,905	\$ 6,915	\$ 7,000	\$ 7,000	\$ 7,000	\$ 7,000	\$ -	\$ -	0.00%	
Staff Training Workshops	\$ 8,924	\$ 6,285	\$ 12,651	\$ 16,124	\$ 12,849	\$ 12,849	\$ 28,500	\$ 15,651	\$ 15,651	121.81%	CBL Work
Professional Development Software	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0.00%	
Staff Travel	\$ -	\$ 281	\$ 336	\$ 54	\$ 500	\$ 500	\$ -	\$ (500)	\$ (500)	-100.00%	
Supplies/Resource Books	\$ 1,027	\$ 1,771	\$ 171	\$ 652	\$ 1,500	\$ 1,500	\$ 2,000	\$ 500	\$ 500	33.33%	
Total Staff/Curric Development	\$ 38,538	\$ 23,430	\$ 34,992	\$ 50,486	\$ 45,000	\$ 43,249	\$ 65,389	\$ 20,389	\$ 22,140	45.31%	
<b>7 - LIBRARY</b>											
Teacher Salaries	\$ 34,938	\$ 37,889	\$ 38,968	\$ 41,156	\$ 43,465	\$ 49,818	\$ 54,331	\$ 10,866	\$ 4,513	25.00%	
Ed Assistant Salaries	\$ 16,681	\$ 19,109	\$ 22,829	\$ 24,216	\$ 25,816	\$ 26,515	\$ -	\$ (25,816)	\$ (26,515)	-100.00%	
Employee Benefits	\$ 11,588	\$ 44,683	\$ 40,535	\$ 62,489	\$ 67,055	\$ 28,953	\$ 41,926	\$ (25,129)	\$ 12,974	-37.47%	
Contracted Services/Fees	\$ 1,157	\$ 1,919	\$ 1,038	\$ 933	\$ 2,333	\$ 2,333	\$ 2,333	\$ -	\$ -	0.00%	
Supplies	\$ 766	\$ 1,015	\$ 837	\$ 1,473	\$ 1,000	\$ 1,000	\$ 1,000	\$ -	\$ -	0.00%	
Books	\$ 5,094	\$ 5,239	\$ 6,780	\$ 5,859	\$ 7,950	\$ 7,950	\$ 7,950	\$ -	\$ -	0.00%	
Software	\$ 986	\$ 1,212	\$ 1,540	\$ 850	\$ 500	\$ 500	\$ 500	\$ -	\$ -	0.00%	
Equipment	\$ 268	\$ 111	\$ 190	\$ 1,527	\$ 2,000	\$ 2,000	\$ 1,000	\$ (1,000)	\$ (1,000)	-50.00%	
Dues/Fees	\$ 500	\$ 730	\$ 73	\$ -	\$ 315	\$ 315	\$ 315	\$ -	\$ -	0.00%	
Total Library	\$ 71,979	\$ 111,906	\$ 112,789	\$ 138,503	\$ 150,434	\$ 119,384	\$ 109,355	\$ (41,079)	\$ (10,029)	-27.31%	
<b>8 - INFORMATION SERVICES</b>											
Supplies	\$ 906	\$ 629	\$ -	\$ 562	\$ -	\$ -	\$ 200	\$ 200	\$ 200	0.00%	
Software	\$ 2,215	\$ 25	\$ 6,393	\$ 2,700	\$ 200	\$ 200	\$ 1,470	\$ 1,270	\$ 1,270	635.00%	
New/Replacement Equipment	\$ 11,420	\$ 6,244	\$ 2,332	\$ 2,226	\$ -	\$ -	\$ 3,250	\$ 3,250	\$ 3,250	0.00%	Apple TV & Components
New/Replacement Computer/Network Equipment	\$ 25,265	\$ 712	\$ -	\$ 11,719	\$ 26,917	\$ 26,917	\$ 37,500	\$ 10,583	\$ 10,583	39.32%	Chrome Books & Components
Contracted Services	\$ 51,468	\$ 120,277	\$ 68,391	\$ 48,387	\$ 37,825	\$ 37,825	\$ 56,070	\$ 18,245	\$ 18,245	48.24%	
Repairs & Maintenance	\$ 995	\$ 1,680	\$ -	\$ 298	\$ 3,000	\$ 3,000	\$ 500	\$ (2,500)	\$ (2,500)	-83.33%	
Dues/Fees	\$ -	\$ -	\$ -	\$ -	\$ 3,000	\$ 3,000	\$ -	\$ (3,000)	\$ (3,000)	0.00%	
Total Information Services	\$ 92,268	\$ 129,566	\$ 77,116	\$ 65,892	\$ 70,942	\$ 70,942	\$ 98,990	\$ 28,048	\$ 28,048	39.54%	

FY 19 Expense Board Adopted 1-25-18											
	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2017-2018	2018-2019	2018-2019	2018-2019	2018-2019	NOTES
	Total Year	Total Year	Total Year	Total Year	Approved	Estimate	Proposed	\$\$ Increase	\$\$ Increase	% Incr. Over	
	Actual	ACTUAL	ACTUAL	ACTUAL	BUDGET	ACTUAL	BUDGET	17/18 Budget	17/18 ACTUAL (EST)	17/18 Budget	
<b>9 - SCHOOL BOARD</b>											
School Board Stipends	\$ 1,550	\$ 1,550	\$ 1,550	\$ 1,550	\$ 1,550	\$ 1,550	\$ 1,550	\$ -	\$ -	0.00%	
Treasurer Stipend	\$ 500	\$ 500	\$ 500	\$ 500	\$ 500	\$ 500	\$ 500	\$ -	\$ -	0.00%	
Advertising	\$ 655	\$ 3,185	\$ 518	\$ 856	\$ 700	\$ 700	\$ 700	\$ -	\$ -	0.00%	
Board Travel, Meetings, Misc.	\$ 1,090	\$ 968	\$ 746	\$ 843	\$ 1,200	\$ 1,200	\$ 1,200	\$ -	\$ -	0.00%	
Criminal Records Checks	\$ 721	\$ 2,652	\$ 546	\$ 600	\$ 1,500	\$ 1,500	\$ 1,500	\$ -	\$ -	0.00%	
Recording Secretary	\$ 1,500	\$ 1,575	\$ 1,785	\$ 3,292	\$ 2,000	\$ 2,000	\$ 2,000	\$ -	\$ -	0.00%	
Dues	\$ 4,261	\$ 3,161	\$ 3,000	\$ 3,159	\$ 5,400	\$ 5,400	\$ 5,400	\$ -	\$ -	0.00%	
Legal Services	\$ 8,581	\$ 8,393	\$ 6,000	\$ 14,371	\$ 7,000	\$ 7,000	\$ 7,000	\$ -	\$ -	0.00%	
Auditor Services	\$ 8,950	\$ 8,950	\$ 9,100	\$ 9,250	\$ 8,950	\$ 8,950	\$ 9,550	\$ 600	\$ 600	6.70%	
District Meeting Expenses	\$ 1,010	\$ 1,361	\$ 1,170	\$ 1,090	\$ 1,000	\$ 1,000	\$ 1,000	\$ -	\$ -	0.00%	
Total School Board	\$ 28,818	\$ 32,295	\$ 24,916	\$ 35,511	\$ 29,800	\$ 29,800	\$ 30,400	\$ 600	\$ 600	2.01%	
<b>10 - SAU OFFICE</b>											
Salaries	\$ 152,968	\$ 164,026	\$ 178,065	\$ 164,046	\$ 298,881	\$ 298,881	\$ 299,631	\$ 750	\$ 751	0.25%	Revenue Offset
Contracted Services	\$ 6,363	\$ 12,512	\$ 23,767	\$ 14,429	\$ 12,616	\$ 12,616	\$ 12,616	\$ -	\$ -	0.00%	
Employee Benefits	\$ 34,670	\$ 31,716	\$ 31,609	\$ 30,990	\$ 59,915	\$ 59,916	\$ 80,939	\$ 21,024	\$ 21,023	35.09%	Revenue Offset
Telephone	\$ 997	\$ 880	\$ 833	\$ 1,202	\$ 1,200	\$ 1,200	\$ 1,200	\$ -	\$ -	0.00%	
Supplies/Advertising	\$ 7,251	\$ 4,245	\$ 4,589	\$ 3,889	\$ 4,500	\$ 4,500	\$ 4,500	\$ -	\$ -	0.00%	
Dues, Fees, Meetings, Travel	\$ 4,335	\$ 6,299	\$ 9,263	\$ 8,257	\$ 9,000	\$ 9,000	\$ 9,000	\$ -	\$ -	0.00%	
Software/Equipment	\$ 2,819	\$ 30	\$ 2,182	\$ -	\$ 1,000	\$ 1,000	\$ 1,000	\$ -	\$ -	0.00%	
Total SAU Office	\$ 209,403	\$ 219,708	\$ 250,307	\$ 222,813	\$ 387,112	\$ 387,112	\$ 408,886	\$ 21,774	\$ 21,774	5.62%	

FY 19 Expense Board Adopted 1-25-18											
	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2017-2018	2018-2019	2018-2019	2018-2019	2018-2019	
	Total Year	Total Year	Total Year	Total Year	Approved	Estimate	Proposed	\$\$ Increase	\$\$ Increase	% Incr. Over	NOTES
	Actual	ACTUAL	ACTUAL	ACTUAL	BUDGET	ACTUAL	BUDGET	17/18 Budget	17/18 ACTUAL (EST)	17/18 Budget	
<b>11 - PRINCIPAL'S OFFICE</b>											
Administrative Salaries	\$ 90,146	\$ 85,715	\$ 98,760	\$ 97,760	\$ 100,693	\$ 85,000	\$ 90,000	\$ (10,693)	\$ 5,000	-10.62%	
Assistant to the Principal Salary	\$ 1,000	\$ 1,000	\$ 1,000	\$ 2,000	\$ 2,000	\$ 2,000	\$ -	\$ (2,000)	\$ (2,000)	-100.00%	
Office/Secretarial Salaries	\$ 61,358	\$ 63,198	\$ 65,385	\$ 71,410	\$ 63,860	\$ 61,237	\$ 75,887	\$ 12,027	\$ 14,651	18.83%	Added extra Office support
Employee Benefits	\$ 69,140	\$ 52,122	\$ 82,014	\$ 107,310	\$ 78,457	\$ 88,141	\$ 91,714	\$ 13,257	\$ 3,573	16.90%	
Contracted Services	\$ 9,249	\$ 9,137	\$ 9,387	\$ 5,717	\$ 9,000	\$ 9,000	\$ 8,400	\$ (600)	\$ (600)	-6.67%	
Telephone	\$ 4,262	\$ 3,815	\$ 5,257	\$ 4,655	\$ 5,300	\$ 5,300	\$ 5,200	\$ (100)	\$ (100)	-1.89%	
Postage	\$ 2,835	\$ 2,717	\$ 2,069	\$ 2,654	\$ 3,000	\$ 3,000	\$ 2,200	\$ (800)	\$ (800)	-26.67%	
Printing	\$ 613	\$ 876	\$ 1,775	\$ 1,002	\$ 1,500	\$ 1,500	\$ 1,000	\$ (500)	\$ (500)	-33.33%	
Travel	\$ 872	\$ 798	\$ 563	\$ 954	\$ 1,500	\$ 1,500	\$ 1,250	\$ (250)	\$ (250)	-16.67%	
Supplies	\$ 664	\$ 1,558	\$ 1,097	\$ 1,132	\$ 1,500	\$ 1,500	\$ 1,050	\$ (450)	\$ (450)	-30.00%	
Equipment	\$ 65	\$ 300	\$ 889	\$ 340	\$ 750	\$ 500	\$ -	\$ (750)	\$ (500)	-100.00%	
Furniture & Fixtures	\$ -	\$ 1,246	\$ -	\$ -	\$ -	\$ 250	\$ -	\$ -	\$ (250)	0.00%	
New Computers & Networking Equip	\$ -	\$ 2,491	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0.00%	
Dues & Fees	\$ 2,499	\$ 1,163	\$ 3,288	\$ 3,011	\$ 4,500	\$ 4,500	\$ -	\$ (4,500)	\$ (4,500)	-100.00%	
Total Principal's Office	\$ 242,702	\$ 226,136	\$ 271,483	\$ 297,945	\$ 272,060	\$ 263,428	\$ 276,702	\$ 4,642	\$ 13,274	1.71%	
<b>12 - EMPLOYEE BENEFITS</b>											
Medical Insurance	\$ 622,749	\$ 557,854	\$ 557,854	\$ 688,751	\$ 698,237	\$ 695,070	\$ 802,095	\$ 103,858	\$ 107,024	14.87%	
Dental Insurance	\$ 58,032	\$ 59,017	\$ 40,593	\$ 46,817	\$ 45,228	\$ 47,858	\$ 53,192	\$ 7,964	\$ 5,334	17.61%	
Life & AD&D Insurance	\$ 5,529	\$ 6,956	\$ 7,854	\$ 5,646	\$ 8,239	\$ 8,193	\$ 8,182	\$ (57)	\$ (11)	-0.70%	
Disability Insurance	\$ 11,504	\$ 12,290	\$ 15,119	\$ 11,062	\$ 15,907	\$ 15,811	\$ 15,794	\$ (113)	\$ (17)	-0.71%	
Flex Plan Administration	\$ 480	\$ 1,000	\$ 1,000	\$ 1,000	\$ 1,000	\$ 1,000	\$ 1,000	\$ -	\$ -	0.00%	
F.I.C.A.	\$ 177,474	\$ 182,985	\$ 172,093	\$ 164,752	\$ 189,166	\$ 190,037	\$ 190,918	\$ 1,752	\$ 881	0.93%	
Retirement	\$ 274,784	\$ 266,656	\$ 195,041	\$ 251,966	\$ 310,686	\$ 310,732	\$ 313,833	\$ 3,147	\$ 3,101	1.01%	
Workers' Comp Insurance	\$ 6,784	\$ 9,098	\$ 7,296	\$ 10,780	\$ 11,931	\$ 11,150	\$ 11,170	\$ (761)	\$ 19	-6.38%	
Annuities	\$ 39,677	\$ 37,286	\$ 52,825	\$ 37,938	\$ 44,720	\$ 42,700	\$ 42,593	\$ (2,127)	\$ (107)	-4.76%	
Unemployment Comp Insurance	\$ 79	\$ 108	\$ 2,568	\$ 12,706	\$ -	\$ -	\$ -	\$ -	\$ -	0.00%	
Subtotal Employee Benefits	\$ 1,197,092	\$ 1,133,250	\$ 1,052,243	\$ 1,231,417	\$ 1,325,114	\$ 1,322,551	\$ 1,438,776	\$ 113,662	\$ 116,225	8.58%	
Transfer to Other Functions	\$ 1,197,093	\$ 1,133,251	\$ 1,191,212	\$ 1,231,417	\$ 1,325,114	\$ 1,322,551	\$ 1,438,776	\$ 113,662	\$ 116,225	8.58%	
Net Total Employee Benefits	\$ (0)				\$ -	\$ 0	\$ -				

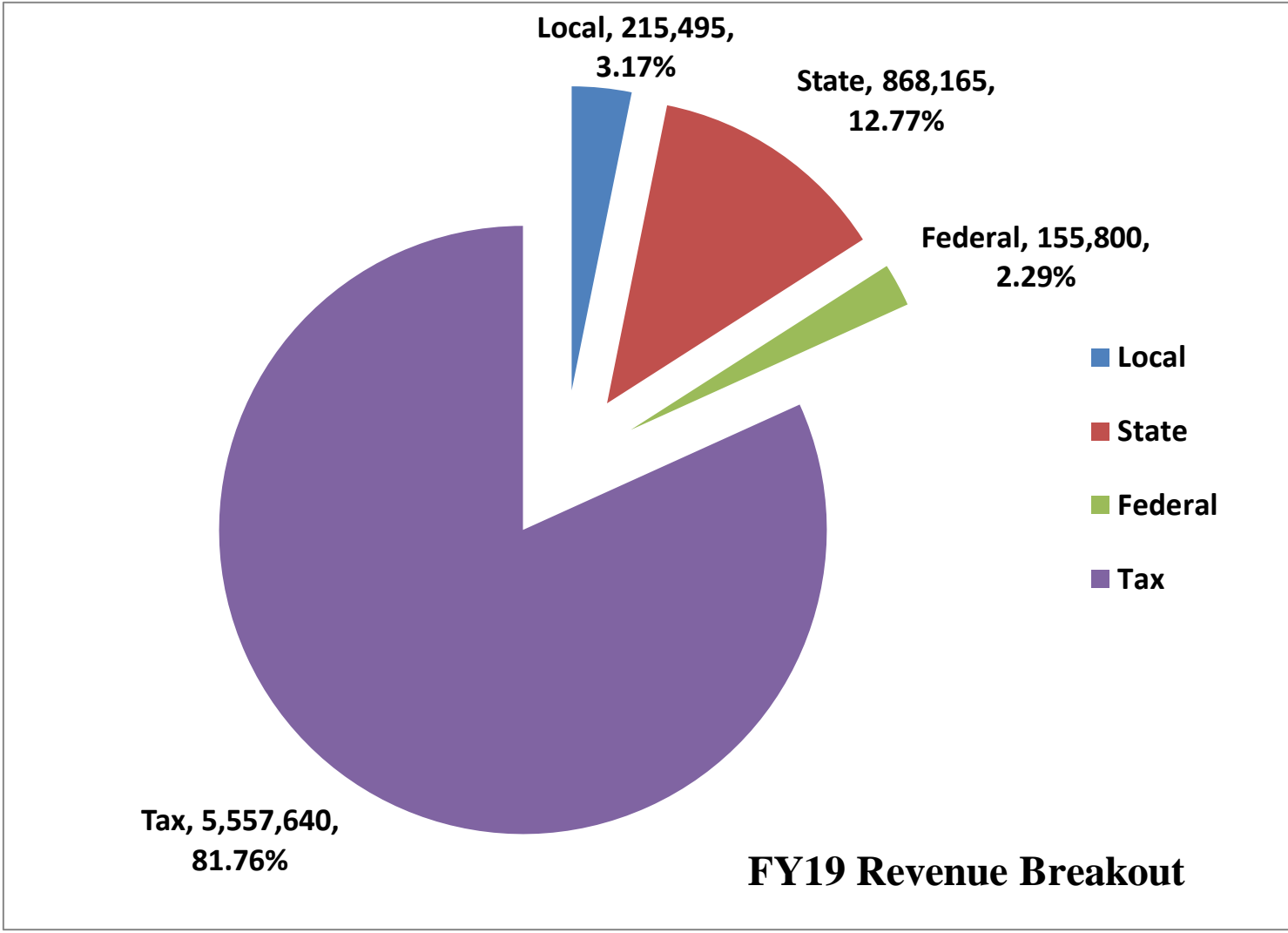


FY 19 Expense Board Adopted 1-25-18											
	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2017-2018	2018-2019	2018-2019	2018-2019	2018-2019	
	Total Year	Total Year	Total Year	Total Year	Approved	Estimate	Proposed	\$\$ Increase	\$\$ Increase	% Incr. Over	NOTES
	Actual	ACTUAL	ACTUAL	ACTUAL	BUDGET	ACTUAL	BUDGET	17/18 Budget	17/18 ACTUAL (EST)	17/18 Budget	
<b>13 - FEDERAL GRANTS</b>											
IDEA (Spec Ed)	\$ 47,491	\$ 47,025	\$ 55,664	\$ 41,454	\$ 53,000	\$ 53,000	\$ 53,000	\$ -	\$ -	0.00%	
Pre School	\$ 2,059	\$ 2,591	\$ 2,003	\$ 2,250	\$ 2,500	\$ 2,500	\$ 2,500	\$ -	\$ -	0.00%	
IDEA AARA	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0.00%	
Pre School AARA	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0.00%	
Title 1 (Improving Academic Achievement)	\$ -	\$ 3,374	\$ 12,218	\$ 14,938	\$ 13,500	\$ 13,500	\$ 13,500	\$ -	\$ -	0.00%	
Title 2 (Quality Teachers)	\$ 5,456	\$ -	\$ -	\$ -	\$ 4,300	\$ 4,300	\$ 4,300	\$ -	\$ -	0.00%	
Title 5 (Innovative)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0.00%	
Title 4 (Safe & Drug Free Schools)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0.00%	
Local Grant	\$ -	\$ -	\$ 500	\$ 23,992	\$ -	\$ -	\$ -	\$ -	\$ -	0.00%	
Rural Education (REAP) Grant	\$ 28,662	\$ 21,516	\$ 25,129	\$ 18,115	\$ 23,500	\$ -	\$ 23,500	\$ -	\$ 23,500	0.00%	
								\$ -	\$ -	0.00%	
Total Grants	\$ 83,669	\$ 74,506	\$ 95,514	\$ 100,749	\$ 96,800	\$ 73,300	\$ 96,800	\$ -	\$ 23,500	0.00%	\$ -
<b>14 - OPERATION OF BUILDING</b>											
Custodial Salaries/Wages	\$ 95,549	\$ 88,677	\$ 102,727	\$ 99,421	\$ 105,219	\$ 103,069	\$ 105,714	\$ 495	\$ 2,645	0.47%	
Employee Benefits	\$ 28,859	\$ 28,605	\$ 21,174	\$ 41,285	\$ 42,764	\$ 33,352	\$ 44,908	\$ 2,144	\$ 11,556	5.01%	
Contracted Services	\$ 35,547	\$ 49,100	\$ 21,543	\$ 111,682	\$ 43,400	\$ 73,400	\$ 41,400	\$ (2,000)	\$ (32,000)	-4.61%	
Building Repairs	\$ 67,371	\$ 39,718	\$ 88,045	\$ 70,587	\$ 34,000	\$ 48,100	\$ 52,000	\$ 18,000	\$ 3,900	52.94%	Paint & Cameras
Property & Liability Insurance	\$ 11,157	\$ 11,938	\$ 11,678	\$ 12,495	\$ 13,620	\$ 12,495	\$ 12,216	\$ (1,404)	\$ (279)	-10.31%	
Supplies	\$ 14,735	\$ 13,007	\$ 14,763	\$ 15,648	\$ 18,000	\$ 15,000	\$ 18,000	\$ -	\$ 3,000	0.00%	
Electricity	\$ 25,201	\$ 26,631	\$ 28,030	\$ 23,451	\$ 32,000	\$ 32,000	\$ 30,000	\$ (2,000)	\$ (2,000)	-6.25%	
Propane	\$ 16,702	\$ 11,103	\$ 8,843	\$ 10,314	\$ 15,000	\$ 15,000	\$ 16,000	\$ 1,000	\$ 1,000	6.67%	
Sewer Fees	\$ 6,000	\$ 6,000	\$ 6,000	\$ 6,150	\$ 6,000	\$ 6,000	\$ 6,600	\$ 600	\$ 600	10.00%	
Equipment (New & Replacement)	\$ 5,165	\$ 9,135	\$ 7,475	\$ 4,710	\$ 2,000	\$ 4,500	\$ 5,000	\$ 3,000	\$ 500	150.00%	
Staff Travel	\$ 356	\$ 29	\$ 373	\$ 199	\$ 500	\$ 500	\$ 150	\$ (350)	\$ (350)	-70.00%	
Dues/Fees	\$ 600	\$ 450	\$ 679	\$ 720	\$ 575	\$ 500	\$ 575	\$ -	\$ 75	0.00%	
Total Operation of Building	\$ 307,241	\$ 284,393	\$ 311,329	\$ 396,662	\$ 313,078	\$ 343,916	\$ 332,563	\$ 19,485	\$ (11,352)	6.22%	
<b>15 - TRANSPORTATION</b>											
Special Edu. Transportation Salary/Wage	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0.00%	
Special Edu. Transportation Benefit	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0.00%	
Student Transportation	\$ 166,360	\$ 169,687	\$ 169,093	\$ 173,080	\$ 178,273	\$ 173,081	\$ 183,622	\$ 5,349	\$ 10,541	3.00%	
Special Ed Transportation (M&R)	\$ 30,602	\$ 30,253	\$ 36,099	\$ 33,662	\$ 42,124	\$ 39,445	\$ 40,000	\$ (2,124)	\$ 555	-5.04%	
Athletic Trips	\$ 2,561	\$ 3,194	\$ 3,304	\$ 1,867	\$ 4,000	\$ 3,000	\$ 4,000	\$ -	\$ 1,000	0.00%	
Field Trips	\$ 6,966	\$ 6,274	\$ 7,438	\$ 6,562	\$ 8,000	\$ 7,000	\$ 8,000	\$ -	\$ 1,000	0.00%	
HS Student Transportation	\$ -	\$ 5,751	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0.00%	
Total Transportation	\$ 206,489	\$ 215,159	\$ 215,934	\$ 215,171	\$ 232,397	\$ 222,526	\$ 235,622	\$ 3,225	\$ 13,096	1.39%	

FY 19 Expense Board Adopted 1-25-18											
	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2017-2018	2018-2019	2018-2019	2018-2019	2018-2019	NOTES
	Total Year	Total Year	Total Year	Total Year	Approved	Estimate	Proposed	\$\$ Increase	\$\$ Increase	% Incr. Over	
	Actual	ACTUAL	ACTUAL	ACTUAL	BUDGET	ACTUAL	BUDGET	17/18 Budget	17/18 ACTUAL (EST)	17/18 Budget	
<b>16- FOOD SERVICES</b>											
Salaries	\$ 14,108	\$ 14,629	\$ 14,972	\$ 15,767	\$ 17,881	\$ -	\$ -	\$ (17,881)	\$ -	-100.00%	
Employee Benefits	\$ 1,144	\$ 1,119	\$ 1,276	\$ 1,206	\$ 3,417	\$ -	\$ -	\$ (3,417)	\$ -	-100.00%	
Contracted Services	\$ 44,451	\$ 34,162	\$ 33,647	\$ 28,895	\$ 32,000	\$ 52,500	\$ 62,300	\$ 30,300	\$ 9,800	94.69%	
Repairs/New Equipment	\$ 480	\$ 342	\$ -	\$ -	\$ 1,000	\$ 14,911	\$ 1,500	\$ 500	\$ (13,411)	50.00%	
Transportation	\$ 3,910	\$ 9,180	\$ 7,803	\$ 7,803	\$ 7,800	\$ -	\$ -	\$ (7,800)	\$ -	-100.00%	
Supplies	\$ 4,575	\$ 4,449	\$ 5,310	\$ 5,215	\$ 6,000	\$ 687	\$ 1,500	\$ (4,500)	\$ 813	-75.00%	
Total Food Service	\$ 68,667	\$ 63,881	\$ 63,008	\$ 58,886	\$ 68,098	\$ 68,098	\$ 65,300	\$ (2,798)	\$ (2,798)	-4.11%	
<b>17 - DEBT SERVICE</b>											
Principal	\$ 93,500	\$ 90,815	\$ 85,000	\$ 85,000	\$ 85,000	\$ 85,000	\$ 85,000	\$ -	\$ -	0.00%	
Interest	\$ 26,840	\$ 17,998	\$ 20,688	\$ 17,838	\$ 14,663	\$ 14,663	\$ 12,413	\$ (2,251)	\$ (2,251)	-15.35%	
Interest BAN/Bond (Estimated)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0.00%	
Contracted Debt Service	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0.00%	
Total Debt Service	\$ 120,340	\$ 108,813	\$ 105,688	\$ 102,838	\$ 99,663	\$ 99,663	\$ 97,413	\$ (2,251)	\$ (2,251)	-2.26%	
<b>18 - TRANSFERS</b>											
Capital Outlay - Building Improvement											
Trans. From Trust General Ed Spcl	\$ -		\$ 139,819	\$ -				\$ -	\$ -	0.00%	
Trans. Spec. Ed. Trust	\$ 40,000	\$ 40,000	\$ -	\$ 60,000				\$ -	\$ -	0.00%	
Trans. Food Service	\$ 13,359	\$ 23,340	\$ 25,666	\$ 27,675	\$ 29,448	\$ 23,448	\$ 13,650	\$ (15,798)	\$ (29,448)	-53.65%	
Encumber & Payable	\$ -	\$ -	\$ 39,246	\$ 34,065	\$ -			\$ -	\$ -	0.00%	
Total Transfers	\$ 53,359	\$ 63,340	\$ 204,732	\$ 121,740	\$ 29,448	\$ 23,448	\$ 13,650	\$ (15,798)	\$ (29,448)	-53.65%	
<b>SUB TOTAL GENERAL ED EXPENDITURES K-12</b>	<b>\$ 5,873,929</b>	<b>\$ 5,866,967</b>	<b>\$ 6,195,519</b>	<b>\$ 6,271,906</b>	<b>\$ 6,448,253</b>	<b>\$ 6,585,534</b>	<b>\$ 6,797,101</b>	<b>\$ 348,848</b>	<b>\$ 211,567</b>	<b>5.41%</b>	
<b>19- Other</b>										<b>0.00%</b>	
FY16 Warrant III - Learning Commons			\$ 61,700	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0.00%	
Waarrant Terrazzo Floors	\$ -		\$ -	\$ -	\$ 30,000	\$ 30,000	\$ (30,000)	\$ -	\$ -	0.00%	
Transfer SB Maint Trust	\$ 75,000		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0.00%	
Transfer SB Tuition	\$ 37,344	\$ 40,000	\$ 50,000	\$ -	\$ 50,000	\$ 50,000	\$ (50,000)	\$ -	\$ -	-100.00%	
Transfer SB Tuition (FY15 Warrant)							\$ -	\$ -	\$ -	0.00%	
Total Other	\$ 112,344	\$ 40,000	\$ 111,700	\$ -	\$ 80,000	\$ 80,000	\$ -	\$ (80,000)	\$ -	-100.00%	
<b>TOTAL GENERAL ED EXPENDITURES K-12</b>	<b>\$ 5,986,273</b>	<b>\$ 5,906,967</b>	<b>\$ 6,307,219</b>	<b>\$ 6,271,906</b>	<b>\$ 6,528,252</b>	<b>\$ 6,665,534</b>	<b>\$ 6,797,101</b>	<b>\$ 268,849</b>	<b>\$ 131,567</b>	<b>4.12%</b>	
<b>Trust Funds</b>											
Ending Balance June 30, 2016	\$ 28,484	\$ -	\$ 50,421	\$ 228,094							
Addition FY18 (To be transferred)	\$ -	\$ -	\$ -	\$ 50,000							
Current Balance	\$ 28,484	\$ -	\$ 50,421	\$ 278,094							
GOAL	\$ 65,000	\$ -	\$ 50,000	\$ 325,000							
Removing June 30, 2018	\$ -	\$ -	\$ -	\$ -							
Estimated Balance Year End 17	\$ 28,484	\$ -	\$ 50,421	\$ 278,094							

**FY19 Revenue Budget Board Adopted 1-25-18**

	2013/2014 Total Year Actual	2014/2015 Total Year Actual	2015/2016 Total Year ACTUAL	2016/2017 Total Year ACTUAL	2017-2018 Official MS-24	2017-2018 Estimate ACTUAL	2018-2019 Proposed BUDGET	2018-2019 \$\$ Increase 17/18 Budget	2018-2019 \$\$ Increase 17/18 ACTUAL (EST)	2018-2019 % Incr. Over 17/18 Budget
<b>LOCAL SOURCES:</b>										
Prior Year Surplus or (Deficit)	\$ 212,881	\$ 223,363	215,816	0	136,773	\$ 136,773	\$ 0	\$ (136,773)	\$ (136,773)	0.00%
Interest Income	\$ 31	\$ 1,079	1,946	1,893	300	\$ 1,500	\$ 1,500	\$ 1,200	\$ -	400.00%
Food Service Revenues	\$ 45,455	\$ 29,668	27,291	21,580	35,000	\$ 35,000	\$ 42,000	\$ 7,000	\$ 7,000	20.00%
Prior Year Surplus or (Deficit)		-	0	0		\$ -	\$ -	\$ -	\$ -	0.00%
Tuition Revenues		\$ -	0	0		\$ -	\$ -	\$ -	\$ -	0.00%
Transfer in Food Service	\$ 13,359	\$ 18,523	25,666	27,645	23,448	\$ 23,448	\$ 13,650	\$ (9,798)	\$ (9,798)	-41.79%
Transfer from Reserve Funds	\$ 37,344	\$ -	171,765	37,733		\$ 169,582	\$ -	\$ -	\$ (169,582)	0.00%
Transfer from Bld Maint Reserve Fund	\$ 75,000	\$ -	0	22,267		\$ -	\$ -	\$ -	\$ -	0.00%
Transfer from Capital Trust		\$ -	50,000	0		\$ -	\$ -	\$ -	\$ -	0.00%
Deficit/Supplemental Approp		\$ -	0	0		\$ -	\$ -	\$ -	\$ -	0.00%
Capital Project Bond		\$ -	0	0		\$ -	\$ -	\$ -	\$ -	0.00%
Other (Includes Local Grants)	\$ 18,986	\$ 114,659	12,171	73,149	135,517	\$ 135,517	\$ 158,345	\$ 22,828	\$ 22,828	16.85%
<b>Total Local</b>	<b>\$ 403,057</b>	<b>\$ 387,293</b>	<b>504,656</b>	<b>184,268</b>	<b>331,038</b>	<b>\$ 501,820</b>	<b>\$ 215,495</b>	<b>\$ (115,543)</b>	<b>\$ (286,325)</b>	<b>-34.90%</b>
<b>STATE SOURCES:</b>										
NH Adequacy Grant	\$ 710,696	\$ 669,468	686,396	653,020	627,629	\$ 627,629	\$ 641,371	13,742	\$ 13,742	2.19%
NH Building Aid	\$ 13,834	\$ 13,834	10,502	10,502	9,002	\$ 9,002	\$ 9,002	0	\$ -	0.00%
Catastrophic Aid	\$ 5,396	\$ 11,471	11,788	122,221	166,142	\$ 166,142	\$ 217,142	51,000	\$ 51,000	30.70%
Child Nutrition	\$ 674	\$ 696	574	492	650	\$ 650	\$ 650	0	\$ -	0.00%
Other	\$ -	\$ -	0	0		\$ -	\$ -	0	\$ -	0.00%
<b>Total State</b>	<b>\$ 730,600</b>	<b>\$ 695,470</b>	<b>709,260</b>	<b>786,235</b>	<b>803,423</b>	<b>\$ 803,423</b>	<b>\$ 868,165</b>	<b>\$ 64,742</b>	<b>\$ 64,742</b>	<b>8.06%</b>
<b>FEDERAL SOURCES:</b>										
Federal Grant Programs	83,670	74,506	94,782	76,757	96,800	73,300	96,800	0	23,500	0.00%
OEP Capital Improvement Grant		0	0			0	0	0	0	0.00%
Prior Year Surplus or (Deficit)		0	0			0	0	0	0	0.00%
Child Nutrition	9,199	10,492	9,476	9,138	9,000	9,000	9,000	0	0	0.00%
Medicaid	20,469	39,598	60,173	69,727	60,000	50,000	50,000	(10,000)	0	-16.67%
Other		0	-			0	0	0	0	0.00%
<b>Total Federal</b>	<b>113,337</b>	<b>124,596</b>	<b>164,430</b>	<b>155,622</b>	<b>165,800</b>	<b>132,300</b>	<b>155,800</b>	<b>(10,000)</b>	<b>23,500</b>	<b>-6.03%</b>
<b>TOTAL NON-TAX REVENUES</b>	<b>1,246,993</b>	<b>1,207,359</b>	<b>1,378,346</b>	<b>1,126,125</b>	<b>1,300,261</b>	<b>1,437,543</b>	<b>1,239,460</b>	<b>(60,801)</b>	<b>(198,083)</b>	<b>-4.68%</b>
<b>Property Tax Dollars Needed</b>	<b>4,962,642</b>	<b>4,915,424</b>	<b>4,928,872</b>	<b>5,282,554</b>	<b>5,227,991</b>	<b>5,227,991</b>	<b>5,557,640</b>	<b>329,649</b>	<b>329,649</b>	<b>6.31%</b>
<b>TOTAL REVENUE BUDGET</b>	<b>6,209,635</b>	<b>6,122,783</b>	<b>6,307,218</b>	<b>6,408,679</b>	<b>6,528,252</b>	<b>6,665,534</b>	<b>6,797,101</b>	<b>268,849</b>	<b>131,567</b>	<b>4.12%</b>
<b>TOTAL REVENUES</b>	<b>6,209,635</b>	<b>6,122,783</b>	<b>6,307,218</b>	<b>6,408,679</b>	<b>6,528,252</b>	<b>6,665,534</b>	<b>6,797,101</b>	<b>268,849</b>	<b>131,567</b>	<b>4.12%</b>
<b>TOTAL EXPENDITURES</b>	<b>5,986,273</b>	<b>5,906,967</b>	<b>6,307,219</b>	<b>6,271,906</b>	<b>6,528,252</b>	<b>6,665,534</b>	<b>6,797,101</b>	<b>268,849</b>	<b>131,567</b>	<b>4.12%</b>
<b>SURPLUS OR (DEFICIT)</b>	<b>223,363</b>	<b>215,816</b>	<b>(0)</b>	<b>136,773</b>	<b>-</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0.00%</b>



**TREASURER'S REPORT**  
**2016-2017 SCHOOL YEAR**

7/1/2016	Balance Mascoma Savings	64,832.00
7/1/2016	Balance NH Public Investment Pool	63,192.15
7/1/2016	Subtotal	128,024.15
	*Total Expenditures (7/1/16 through 6/30/17)	6,030,476.55
	*Total Receipts (7/1/16 through 6/30/17)	6,199,094.50
	Rund Balance	168,617.95
6/30/2017	Balance Mascoma Savings	201,628.01
6/30/2017	Balance NH Public Investment Pool	54,139.62
6/30/2017	Total Cash Available	255,767.63

\*General Fund

Respectfully submitted,

***Jeffrey Moore***  
School Treasurer

**10 YEAR DEBT SCHEDULE FOR PLAINFIELD SCHOOL DISTRICT**  
**1ST PHASE ENERGY RETROFIT BOND**

INTEREST START DATE: 209 DAYS	12/16/10	Amount of Loan to be Paid	\$314,800
FIRST INTEREST PAYMENT:	7/15/11	Premium	\$15,200
NET INTEREST COST:	2.8700%	Total Proceeds	\$330,000

DEBT YEAR	PERIOD ENDING	PRINCIPAL OUTSTANDING	PRINCIPAL	RATE	INTEREST	TOTAL PAYMENT	TOTAL PAYMENT
	7/15/2011				\$6,701.93	\$6,701.93	\$6,701.93
1	1/15/2012	\$314,800.00	\$34,800.00	3.000%	\$5,772.00	\$40,572.00	\$47,273.93
	7/15/2012				\$5,250.00	\$5,250.00	
2	1/15/2013	\$280,000.00	\$35,000.00	3.000%	\$5,250.00	\$40,250.00	\$45,500.00
	7/15/2013				\$4,725.00	\$4,725.00	
3	1/15/2014	\$245,000.00	\$35,000.00	3.000%	\$4,725.00	\$39,725.00	\$44,450.00
	7/15/2014				\$4,200.00	\$4,200.00	
4	1/15/2015	\$210,000.00	\$30,000.00	4.000%	\$4,200.00	\$34,200.00	\$38,400.00
	7/15/2015				\$3,600.00	\$3,600.00	
5	1/15/2016	\$180,000.00	\$30,000.00	4.000%	\$3,600.00	\$33,600.00	\$37,200.00
	7/15/2016				\$3,000.00	\$3,000.00	
6	1/15/2017	\$150,000.00	\$30,000.00	4.000%	\$3,000.00	\$33,000.00	\$36,000.00
	7/15/2017				\$2,400.00	\$2,400.00	
7	1/15/2018	\$120,000.00	\$30,000.00	4.000%	\$2,400.00	\$32,400.00	\$34,800.00
	7/15/2018				\$1,800.00	\$1,800.00	
8	1/15/2019	\$90,000.00	\$30,000.00	4.000%	\$1,800.00	\$31,800.00	\$33,600.00
	7/15/2019				\$1,200.00	\$1,200.00	
9	1/15/2020	\$60,000.00	\$30,000.00	4.000%	\$1,200.00	\$31,200.00	\$32,400.00
	7/15/2020				\$600.00	\$600.00	
10	1/15/2021	\$30,000.00	\$30,000.00	4.000%	\$600.00	\$30,600.00	\$31,200.00
		<b>TOTALS</b>	<b>\$314,800.00</b>		<b>\$66,023.93</b>	<b>\$380,823.93</b>	<b>\$380,823.93</b>

**10 YEAR DEBT SCHEDULE FOR PLAINFIELD SCHOOL DISTRICT**  
**2ND PHASE ENERGY RETROFIT BOND**

INTEREST START DATE: 205 DAYS	7/20/12	Amount of Loan to be Paid	\$314,800
FIRST INTEREST PAYMENT:	2/15/13	Premium	\$15,200
NET INTEREST COST:	3.4980%	Total Proceeds	\$330,000

DEBT YEAR	PERIOD ENDING	PRINCIPAL OUTSTANDING	PRINCIPAL	RATE	INTEREST	TOTAL PAYMENT	TOTAL PAYMENT
	2/15/2013				\$11,460.07	\$11,460.07	\$11,460.07
1	8/15/2013	\$575,000.00	\$60,000.00	3.500%	\$10,062.50	\$70,062.50	\$79,075.00
	2/15/2014				\$9,012.50	\$9,012.50	
2	8/15/2014	\$515,000.00	\$60,000.00	3.500%	\$9,012.50	\$69,012.50	\$76,975.00
	2/15/2015				\$7,962.50	\$7,962.50	
3	8/15/2015	\$455,000.00	\$60,000.00	3.500%	\$7,962.50	\$67,962.50	\$74,875.00
	2/15/2016				\$6,912.50	\$6,912.50	
4	8/15/2016	\$395,000.00	\$60,000.00	3.500%	\$6,912.50	\$66,912.50	\$72,775.00
	2/15/2017				\$5,862.50	\$5,862.50	
5	8/15/2017	\$335,000.00	\$60,000.00	3.500%	\$5,862.50	\$65,862.50	\$70,675.00
	2/15/2018				\$4,812.50	\$4,812.50	
6	8/15/2018	\$275,000.00	\$55,000.00	3.500%	\$4,812.50	\$59,812.50	\$63,662.50
	2/15/2019				\$3,850.00	\$3,850.00	
7	8/15/2019	\$220,000.00	\$55,000.00	3.500%	\$3,850.00	\$58,850.00	\$61,737.50
	2/15/2020				\$2,887.50	\$2,887.50	
8	8/15/2020	\$165,000.00	\$55,000.00	3.500%	\$2,887.50	\$57,887.50	\$59,812.50
	2/15/2021				\$1,925.00	\$1,925.00	
9	8/15/2021	\$110,000.00	\$55,000.00	3.500%	\$1,925.00	\$56,925.00	\$57,887.50
	2/15/2022				\$962.50	\$962.50	
10	8/15/2022	\$55,000.00	\$55,000.00	3.500%	\$962.50	\$55,962.50	\$55,962.50
<b>TOTALS</b>			<b>\$575,000.00</b>		<b>\$109,897.57</b>	<b>\$684,897.57</b>	<b>\$684,897.57</b>

**PLAINFIELD ENROLLMENT – OCTOBER 1, 2017**

<b>GRADE</b>	<b>BOYS</b>	<b>GIRLS</b>	<b>TOTAL</b>
<b>K</b>	<b>13</b>	<b>11</b>	<b>24</b>
<b>1</b>	<b>12</b>	<b>17</b>	<b>29</b>
<b>2</b>	<b>17</b>	<b>9</b>	<b>26</b>
<b>3</b>	<b>15</b>	<b>7</b>	<b>22</b>
<b>4</b>	<b>8</b>	<b>8</b>	<b>16</b>
<b>5</b>	<b>17</b>	<b>9</b>	<b>26</b>
<b>6</b>	<b>12</b>	<b>12</b>	<b>24</b>
<b>7</b>	<b>7</b>	<b>9</b>	<b>16</b>
<b>8</b>	<b>10</b>	<b>11</b>	<b>21</b>
<hr/>			
Subtotal	111	93	204
<b>Home Study Students:</b>	<b>4</b>	<b>6</b>	<b>10</b>
<b>TOTAL Enrollment including Home Study:</b>			<b>214</b>

**PLAINFIELD SCHOOL**  
**CLASS OF 2017**

Griffin Charles Adams	Grace Marie Perotti
Michael Cameron Budner	Kevin Ryan Putnam
Eleri Elizabeth Clifton	Lukasz Zachary Ricci
Andrew Ross Duany	Hunter Thomas Robb
Audrey Elizabeth Elder	Ian Thomas Schell
Eloise Helene Hampton	Matthew Vincent Sites
Preston Hall Hewett	Toni Lieu Ta
Keira Marie Hines	Olivia Grace Taylor
Emma Elizabeth McGonigle	Aidan Paul Yates
Joseph Alfred McGranaghan	



## **PLAINFIELD SCHOOL RECOGNITION AWARDS 2017**

**TEACHERS' AWARD: Olivia Taylor and Hunter Robb**

**CORY TABER AWARD: Griffin Adams**

**PTA CITIZENSHIP AWARD: Eloise Hampton**

**EXCELLENCE IN MUSIC: Emma McGonigle and Audrey Elder**

**EXCELLENCE IN ART: Eleri Clifton**

**GROBE-REISCH SPORTSMANSHIP: Preston Hewett**

**GARIPAY-BEAUPRE SCHOLAR-ATHLETE: Keira Hines**

**PRESIDENT'S EDUCATION AWARD FOR OUTSTANDING ACADEMIC EXCELLENCE: Eloise Hampton, Keira Hines, Emma McGonigle, Olivia Taylor**

**PRESIDENT'S EDUCATION AWARD FOR OUTSTANDING ACADEMIC ACHIEVEMENT: Griffin Adams, Michael Budner, Grace Perotti, Luke Ricci, Toni Ta**

**THE HERBERT E. WARD MEMORIAL ESSAY CONTEST:**

1<sup>st</sup> place: **Emma McGonigle** – “Mental Illness-The struggle of a Nation”

2<sup>nd</sup> place: **Eloise Hampton** – “The Silent Addiction”

3<sup>rd</sup> place: **Keira Hines** – “Once Choice”

Honorable Mention: **Preston Hewett** – “The Real Price of Materialism”

**CONGRATULATIONS!**

## **KIMBALL UNION ACADEMY 2016-2017**

### **Plainfield Residents**

#### **Grade 9**

Molly Beaupre	Alexandra Parsons
Andrew Hadlock	Kyra Russman-Araya
Jacob Hyjek	Carson Strew
Patrick Hyjek	James Surgenor
Catherine Mackey	Max van Dijk
Willa McGough	Zachary Whitehead
Haley McNamara	Nick Wilder

#### **Grade 10**

Catherine Beaupre	Trey Parker
Noah Farnsworth	Jonathan Schafer
Elias Jaynes	Kyle Young

#### **Grade 11**

Halle Clark	Alicia Goodwin
Jay Cogan	Gavin McGough
Colleen Donoghue	Taylor Sheehan

#### **Grade 12**

Abby Chellis	Nick L'Heureux
Alieke Feid	Coulston Rogerson
Erin Gregory-Davis	Catherine Sensenig
Noah Herfort	Julia Surgenor
Gustav Jaynes	Natalie Whitehead



## LHS TUITION STUDENTS 2016-17

### Grade 9

Ryan Baker	Lily Coppick	Samuel Lappin
Celia Barnett	Esperanza Daley	Nathan Magari
Emily Brady	Ella Falcone	Kyah Mekus
Kelsey Carney	Will Forman	Audrey Perotti
David Cassedy	Teagan Goodwin	Anthony Perriello
Charles Chamley	Natham Laflam	Samuel Twarog
Jonathan Cloud	Bret Lamadeleine	

### Grade 10

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Valkyrie Alden	Michael Downs	Annika Pixley
Jared Audette	Marley Dube	Trent Porter
Shane Balise	Joseph Dupree	Jonathan Sandmann
Sarah Ball	Hannah Falcone	Libby Stone
Devin Benson	Grace Godfrey	Ashlyn Taber
Hannah Budner	Caleb Hazelton	Benjamine Taylor
Jason Coppick	Gwen Ouellette	Devan Williams
Paul Daugherty		Anna Wolke

### Grade 11

---

Lindsay Anikas	Cecilia Hampton	Zachary Petrin
Samantha Brady	Owen Johnstone	Eric Robicheau
Kaitlin Chamley	Elizabeth Jones	Skye Robicheau
Kevin Dion	Cameron Magari	Luke Sandmann
Allison Duany	Kathleen Merchant	Christopher Schell
Fiona Greenough	Kimberly Merchant	Cecilia Webber

### Grade 12

---

Olivia Balise	Noah Forman	Jacob Pixley
Emily Ball	Lars Governo	Brittany Rogers
Caitlin Carney	Morgan Grace	Kassidee Rogers
Christopher Courtemanche	Margaret Grzegorowicz	Katie Shambo
Jack Davini	Greta Hazelton	Joslin Wainwright
Noah Didehbani	Sophia Lurie	Taylor Williams
Peter Elder	Jillian Perriello	

## **LHS UNDERGRAD AWARDS NIGHT**

In May 2017, LHS students in grades 9, 10, and 11 were recognized for their academic achievements during 2016-2017. The following are awards presented to Plainfield students.

**HIGH HONORS:** Student has earned at least an A- in all courses taken throughout the school year and has received a G.P.A. of 3.80.

Grade 9: **Will Forman, Samuel Lappin, Nathan Magari, Audrey Perotti**

Grade 10: **Sarah Ball, Devin Benson, Hannah Budner, Hanna Falcone, Jonathan Sandmann, Libby Stone, Anna Wolke**

Grade 11: **Samantha Brady, Cecilia Hampton, Elizabeth Jones, Kathleen Merchant, Kimberly Merchant, Zachary Petrin, Cecilia Webber**

Grade 12: **Emily Ball, Caitlin Carney, Peter Elder, Kassidee Rogers**

**HONORS:** Student has earned at least a C+ in all courses taken throughout the school year and has received a G.P.A. of 3.0-3.79.

Grade 9: **Ryan Baker, Celia Barnett, Emily Brady, David Cassedy, Charles Chamely, Jonathan Cloud, Ella Falcone, Maria Goodwin, Brett Lamadeleine, Kyah Mekus, Anthony Perriello, Samuel Twarog**

Grade 10: **Shane Balise, Paul Daugherty, Michael Downs, Joseph Dupree, Grace Godfrey, Gwen Ouellette, Annika Pixley, Ashlyn Taber, Benjamin Taylor.**

Grade 11: **Allison Duany, Fiona Greenough, Cameron Magari, Eric Robicheau, Skye Robicheau, Luke Sandmann**

Grade 12: **Olivia Balise, Jack Davini, Noah Didehbani, Lars Governo, Margaret Grzegoroqicz, Sophia Lurie, Brittney Rogers, Joslin Wainwright, Taylor Williams**

### **AWARDS**

THE BROWN UNIVERSITY BOOK AWARD	<b>Cecilia Webber</b>
THE DARTMOUTH COLLEGE BOOK AWARD	<b>Cameron Magari</b>
THE SAINT LAWRENCE UNIVERSITY BOOD AWARD	<b>Fiona Greenough</b>
THE SAINT MICHAEL'S COLLEGE BOOK AWARD	<b>Kimberly Merchant</b>
THE YALE BOOK AWARD	<b>Samantha Brady</b>

### **SUBJECT/DEPARTMENT AWARDS:**

English 9 Intensive Award	<b>Audrey Perotti</b>
English 10 Award	<b>Annika Pixley</b>
English 10 Intensive Award	<b>Hannah Budner</b>
American Studies Award	<b>Cecilia Hampton</b>
The Isaac Newton Award for Outstanding Achievement In Mathematics	<b>Nathan Magari</b> <b>Cameron Magari</b>
LIFE SCIENCE AWARD	<b>Jonathan Sandmann</b>
PHYSICAL SCIENCES AWARD	<b>Cameron Magari</b>
SOCIAL STUDIES HUMANITARIAN AWARD	<b>Esperanza Daley</b>
WORLD LANGUAGE: Spanish IV Award	<b>Anna Wolke</b>
CHORAL MUSIC: All State Awards	<b>Fiona Greenough</b>
ART DEPARTMENT AWARD	<b>Ryan Baker</b> <b>Elizabeth Jones</b>
DIGITAL ART AWARD	<b>Celia Barnett</b>
THEATRE DEPARTMENT AWARD	<b>Valkyrie Alden</b>
Intermediate Math Team: Twin State Math League Top Scorers	<b>Nate Magari</b> <b>Sam Twarog</b>

**2016-2017 PLAINFIELD MEMBERS OF THE LEBANON CHAPTER OF THE  
NATIONAL HONOR SOCIETY**

Samantha Brady, Allison Duany, Peter Elder, Fiona Greenough, Cecilia Hampton,  
Cameron Magari, Kathleen Merchant, Kimberley Merchant, Zachary Petrin, Kassidee  
Rogers, Joslin Wainwright, Cecilia Webber

**AWARDS CONFERRED ON THE LEBANON HIGH SCHOOL**  
**CLASS OF 2017**

The following awards were presented to Plainfield student graduates at the Lebanon High School Senior Awards Ceremony at the Lebanon Opera House in June 2017.

<b>President's Award for Scholastic Excellence</b>	Peter Elder
<b>Presidential Award for Educational Achievement</b>	Emily Ball, Sophia Lurie
<b>Dollars for Scholars Scholarship</b>	Olivia Balise, Emily Ball, Brittney Rogers, Kassidee Rogers
<b>Hartford Area Career &amp; Technology Center Awards</b>	
<b>Industrial Mechanics &amp; Welding</b>	Jacob Pixley
<b>Art Department Award</b>	Greta Hazelton
<b>Excellence in Art</b>	Jack Davini
	Margaret Grzegorowicz
<b>Digital Media Award</b>	Margaret Grzegorowicz
	Greta Hazelton
<b>Society of Women Engineers Recognition</b>	Sophia Lurie-Honor Recognition
	Peter Elder
<b>LHS Faculty Good Citizenship Award</b>	Jacob Pixley
<b>American Legion Post 22 Auxiliary Americanism Award</b>	Emily Ball
<b>US Army Reserve Scholar Athlete Award</b>	Brittney Rogers
<b>Upper Valley Board of Realtors Scholarship</b>	Olivia Balise
<b>Lebanon Rotary Club Scholarship</b>	Peter Elder
<b>Lebanon Lions Club Scholarship</b>	Morgan Grace
<b>Plainfield Parent Teacher Organization Award</b>	Emily Ball
<b>Philip Read Memorial Library Scholarship</b>	Jacob Pixley
<b>Frederick E. Carver Memorial Scholarship</b>	Brittany Rogers
<b>New England Red Sox Foundation Scholarship</b>	Emily Ball
<b>Sharon Ann Link Memorial Scholarship</b>	Kassidee Rogers
<b>James Wechsler Memorial Scholarship</b>	Joslin Wainwright
<b>Charles Chamley/Lang Metcalf Girls Basketball Award</b>	Peter Elder
<b>Ruth Spaulding Hoyt Memorial Scholarship</b>	Morgan Grace
<b>Paul Shores Memorial Scholarship for Creative Arts</b>	Joslin Wainwright
<b>Evelyn Burgess Guertin Memorial Scholarship</b>	

**PLAINFIELD TEACHERS: 2017-2018 SALARY SCHEDULE GRID**

Track>	Bachelor		Bachelor +15		Bachelor + 30/ Masters		Masters + 15		Masters + 30		
	step	FTE's	salary	FTE's	salary	FTE's	salary	FTE's	salary	FTE's	salary
	1		\$38,419		\$39,726	1.1	\$41,076		\$42,472		\$43,916
	2		\$39,780		\$41,131		\$42,531		\$43,977		\$45,471
	3	0.8	\$41,187		\$42,588		\$44,036		\$45,532		\$47,081
	4		\$42,646		\$44,095		\$45,593		\$47,145		\$48,748
	5		\$44,155		\$45,656		\$47,208	1.0	\$48,813		\$50,474
	6		\$45,718		\$47,272		\$48,879		\$50,543		\$52,260
	7	0.33	\$47,337		\$48,945	1.8	\$50,610		\$52,331		\$54,110
	8		\$49,013		\$50,678		\$52,402		\$54,183	0.6	\$56,026
	9		\$50,748		\$52,474	1.0	\$54,258		\$56,101		\$58,009
	10	1.0	\$52,543		\$54,331	1.0	\$56,177		\$58,088		\$60,062
	11		\$54,404		\$56,252		\$58,166		\$60,142		\$62,189
	12		\$56,330		\$58,245	2.8	\$60,226	0.8	\$62,273		\$64,391
	13		\$58,324		\$60,307		\$62,356		\$64,477		\$66,669
	14		\$60,388	0.0	\$62,442	1.0	\$64,565		\$66,760		\$69,029
	15		\$62,525		\$64,651		\$66,850		\$69,123		\$71,473
	16		\$64,739		\$66,941	1.0	\$69,216		\$71,570		\$74,004
	17		\$67,032		\$69,310	6.0	\$71,667		\$74,104	4.0	\$76,623
		2.1		0.0		15.7		1.8		4.6	
FTE		2.1		0.0		15.7		1.8		4.6	24.2
#of Staff		3		0		17		2.0		5.0	27



**Plainfield School District  
2017-2018 Teachers/Professional Staff**

<b>Last Name</b>	<b>First Name</b>	<b>Position</b>	<b>Date of Hire</b>	<b>College</b>
Bohrer	Linda	Teacher-Reading	8/25/2014	B.A. Keene State College, M.ED. Plymouth State College
Bierwirth	Beth	Business Manager	8/24/2004	B.S. Granite State College; S.F.O, MLD Granite State College
Brake	Sondra	Principal	7/1/2017	B.A. Granite St. College, MA Antioch University
Bridge	Viki	Library/Media Specialist	8/25/2017	B.A. University of NH, M.Ed Plymouth State College
Cairns	Elisabeth	Teacher-Special Education	8/25/2017	B.A. Hanover College, M.Ed S. NH University
Cantlin	Mary	Teacher-Technology Integrator/Math	8/23/1992	B.A., B.S. Marietta College; M.Ed. Keene State College
Culligan	Jennifer	Teacher-Grade 2	8/24/2015	B.A., Montclair State Univ, M.Ed. Lyndon State
Dressler	Amy	Director, Special Services	1/22/2018	M.Ed. Castleton State College
Feid	Brandon	Teacher-P.E./Athletic Director	8/26/2002	B.S. University of New Hampshire
Frederick	Jennifer	Teacher-Science	8/25/2017	B.S. & MA Allegheny College,
Hall	Kelly	Teacher-Math	1/9/2017	B.S. Granite State College
Hnatov	Jennifer	Nurse/Health Educator	8/25/2017	B.S. Catholic University of America
Knight	Laura	Teacher-Grade 1	8/6/1984	B.S. Cornell University; M.S. Wheelock College
L'Heureux	Conrad	Teacher-Grade 2	8/26/2016	B.S. ME Maritime Academy, M.Ed. Univ of NE
Lizotte	Jennifer	Teacher-Kindergarten	8/25/2014	B.S. Keene State College;M.Ed S. NH University
Manheimer	Renee	Teacher-Spanish	8/26/2016	M.S. Plymouth State College
Martel	Zoe	Teacher-Music	8/24/2015	B.A., University of NH
Maslan	Kathleen	Teacher-Grade 1	11/8/1999	B.S. Keene State College
Mathis	Alexandra	Teacher-Art	8/25/2014	B.F.A. Univ. of N. H.; M.F.A. Rhode Island School of Design
O'Reilly	Kelly	Teacher-Special Education	4/26/2011	B.S. College of Saint Joseph; M.Ed. Southern N.H. Univ.
Parker	Amanda	Teacher-Middle School	8/25/2017	B.A. Notre Dame College, MA Plymouth State College
Perotti	Frank	Superintendent	7/1/2015	B.S. Cornell Univ; M.S. University of NB; Ph.D., Columbia Univ. Teacher's College
Piano	Mary	Teacher-Grade 3/4	8/26/2002	B.S. Keene State College; M.Ed. Plymouth State College
Sanchirico	Paul	Teacher-Middle School	8/26/1993	B.S. Keene State College
Scotfield	Leslie	Teacher-Middle School	8/24/2015	B.A. and B.S and MA Walla Walla College
Sheehan	James	Teacher-Middle School	3/7/1994	B.A. Wesleyan University
Spratt	Laura	Teacher-Grade 3/4	8/29/2005	B.S. University of Iowa; M.S. Drake University
Stott	Tricia	Teacher-ESOL	2/2/2017	B.A. Millersville Univ, M.Ed Plymouth State College
Taber	Melinda	Teacher-Grade 3/4	8/25/1997	B.S. University of New Hampshire; M.Ed. UNH
Wilmot	Sara	School Counselor	8/25/2017	B.A. Johnson State College, M.Ed Plymouth State College
Woodcock	Mark	Teacher-Kindergarten	8/25/1987	B.A. Towson State University

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**Plainfield School District  
2017-2018 Support Staff**

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<b>Last Name</b>	<b>First Name</b>	<b>Position</b>	<b>Date of Hire</b>	<b>College</b>
Beloin	Linda	Educational Assistant	4/26/2005	Certified Para II
Boynton	Emily	Educational Assistant	2/10/2017	BA Bates College, M.Ed. Keene State
Cassedy	Ruth	Educational Assistant	8/25/2014	B.S. Univ of NH; M.S. Univ of N.E., A.S.D Specialty, Antioch NE
Danen	Christine	Educational Assistant	8/28/2017	BS University of PA
Downs	Janna	Educational Assistant	8/28/2006	Certified Para II
Elder	Lisa	Administrative Assistant	7/3/2017	BA University of NH
Goodrow	Fawn	Educational Assistant	9/12/1997	B.S. Merrimack College
Goodwin	Naomi	Educational Assistant	8/26/2009	B.S. Plymouth State College
Gradijan	Lisa	School Secretary	5/27/2008	A.A. Granite State College
Hall	Kelly	Educational Assistant	11/14/2016	B.S. Granite State College
Jacobson	Catherine	Educational Assistant	1/29/2018	
LeBrun	Lynn	Administrative Assistant	11/5/2014	A.A. and Plymouth State College
McPherson	Heidi	Educational Assistant	12/15/2015	A.S. Mt. Ida College; B.S. Keene State College
Noyes	Hillary	Educational Assistant	8/29/2017	Attended NH Technical College
Stone	Leah	Custodian	2/20/2017	
Warren	Robin	Educational Assistant	8/28/2007	B.S.N. Alfred Univ; M.Ed. Plymouth State Univ
Whitman	Rosemary	Educational Assistant	8/26/2003	B.S. University of North Dakota
Wolke	Evelyn	Educational Assistant	8/30/2004	B.A. Wesleyan University
Wolke	Evy	Educational Assistant	8/30/2004	B.A. Wesleyan University

## **Plainfield's Educational Mission**

**Mission Statement:** As a community of learners, our educational mission in Plainfield is to support and expect academic excellence while building character, self-confidence, and enthusiasm for life-long learning.

### **Responsibilities**

*The community* is responsible for providing a quality education to children in grades K through 12.

*The school* is responsible for:

- Stating clearly academic goals and defining a curriculum with high academic standards.
- Teaching with an awareness of individual children's learning styles.
- Emphasizing good character, self-discipline, and interpersonal skills.
- Providing an atmosphere that fosters excitement about learning.
- Offering strong administrative leadership and a high quality staff.
- Respecting the values, authority, and input of parents, as well as the situations of the home environment.
- Encouraging involvement of parents and community members in the life of the school.

*The home* is responsible for:

- Understanding and reinforcing school curricula.
- Encouraging students to complete homework and to place a high priority on education.
- Ensuring that children arrive at school on time, rested, fed, and ready to learn.
- Respecting the expertise and authority of teachers and staff.

### **Results**

*Students should possess a foundation of information, concepts, and learning skills:*

- Analytical skills: identifying and formulating problems, researching information, and developing creative solutions.
- Reading, writing, and speaking effectively, with grounding in US. and world literature.
- Mathematics, including the ability to apply quantitative thinking and analysis in daily life.
- Physical, earth, and life sciences, including how these are manifested in everyday phenomena such as the environment, technology, and weather.
- History, geography, government, and the responsibilities of citizenship in local, national, and global contexts.
- Significant exposure to the arts, a foreign language, and the diversity of human culture.
- Effective use of computers for computation and processing information.
- Appreciation of physical and mental health, including avoidance of substance abuse and communicable diseases.

*Students should display behaviors that allow them to be productive learners and relate effectively to others:*

- Enthusiasm for learning.
- Confidence and self esteem.
- Self-discipline and good work habits, including the ability to listen and take turns.
- Personal integrity and honesty.
- Willingness to take responsibility where appropriate and to follow through once responsibility is assumed.
- Acceptance of, sensitivity to, and compassion for others.

*Mutual respect, support, and participation among the community, families, and the school are vital to effectively achieving our mission. Open communication is encouraged, valued, and respected.*

## **NONDISCRIMINATION NOTICE**

Plainfield School District does not discriminate in its education programs, activities, or employment practices on the basis of race, color, national origin, religion, age, sex, marital status, sexual orientation or disability under the provisions of Title VI of the Civil Rights Act of 1964, Title VII of the Civil Rights Act of 1965, Section 1981 of the Civil Rights Act of 1966, the Equal Pay Act, Title IX of the Education Amendments of 1972, the Age Discrimination in Employment Act of 1967, the American With Disabilities Act of 1990, the Rehabilitation Act of 1973, the Individuals with Disabilities Act, RSA 186-C, and RSA 354-A. Any person having inquiries concerning Plainfield School District's compliance with the regulations implementing these laws may contact: Superintendent of Schools, 92 Bonner Road, Meriden, NH 03770, (603) 469-3442.

Certain specific inquiries may be directed to the following: Title IX Coordinator, Sondra Brake; Title VI, VII and 504 Coordinator, Sara Wilmot.

Any person may also contact Title IX Coordinator, NH Department of Education, 101 Pleasant Street, Concord, NH 03301. (603) 271-3196, for Title IX and Age Discrimination; Section 504 Coordinator, NH Department of Education, 101 Pleasant Street, Concord, NH 03301, (603) 271-3610, for Section 504 of the Rehabilitation Act of 1973; Supervisor for National Origin & Equal Education Opportunity, NH Department of Education, 101 Pleasant Street, Concord, NH 03301, (603) 271-3582, for Title VI of the Civil Rights Act of 1964; the Assistant Secretary for Civil Rights, U.S. Department of Education or the Director, U.S. Department of Education, U.S. Government, 10 Causeway Street, Boston, Massachusetts 02114

## **NOTICE OF RIGHTS TO SPECIAL EDUCATION SERVICES**

School Administrative Unit #32, in complying with the Individuals with Disabilities Education Improvement Act of 2004 (IDEA 2004), is required to locate and identify all school age children who may have educational disabilities including those who are homeless, migrant, wards of the state, or attending private schools within the Plainfield School district boundaries.

If you are a parent of, or know of a child age 3-21, who you feel may have an educational disability, please contact the School Principal or Director of Special Education at 603-469-3250. SAU #32 will provide free screening and evaluation of any child referred to them. Students found eligible for special education services will be offered a free appropriate public education.

A student with a disability who does not qualify for services under the IDEA 2004 may qualify for accommodations under Section 504 of the Vocational Rehabilitation Act. Referrals under Section 504 may be made to the Principal.

Parents have the right to review the educational records of their children, as guaranteed by the Family Educational Rights and Privacy Act.

**IDEA & Preschool Entitlement Funds: Application for Plainfield School District**

IDEA entitlement and preschool funds are based on the actual number of special needs students in the district. It is expected that Plainfield will qualify for a total grant of **\$52,034.65** in FY 2018. These funds must be used to supplement our local expenditures. They cannot be used to reduce an amount spent by local funds in a prior fiscal year. During the current fiscal year these funds were used to pay for such services as speech and language services, special education assistants, a part time school based clinician, staff development, and a part time school psychologist. Some of the funds are used to help us actively seek out, find and evaluate children who may be eligible for special education services. Federal law requires that we do this. The specific manner in which we propose to spend these funds is outlined in a grant application which was submitted in August of 2017. Delivery of the services proposed is contingent upon the approval of the application and the actual receipt of funds.