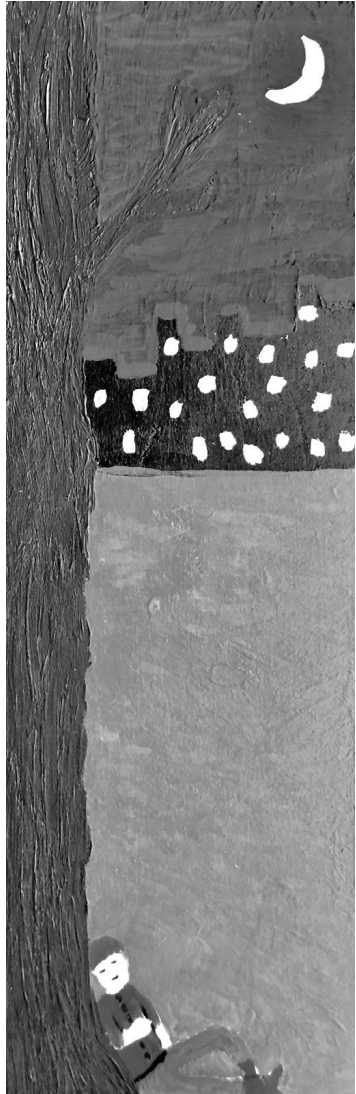


**ANNUAL REPORT
of the
PLAINFIELD SCHOOL DISTRICT
2018**



Kylie Benson, eighth grade



Elena Robb, eighth grade

**ANNUAL REPORT
of the
PLAINFIELD SCHOOL DISTRICT**

For the Fiscal Year Ending June 30, 2018

OFFICERS AND PERSONNEL OF THE SCHOOL DISTRICT

MODERATOR

Paul Franklin

DISTRICT CLERK

(vacant)

TREASURER

Jeffrey Moore

SCHOOL BOARD MEMBERS

Jenny Ramsey
(Term expires 2019)

Raymond Webb
(Term expires 2019)

Michael Button
(Term expires 2021)

Beth Houde
(Term expires 2021)

Katherine Whybrow, Board Chair
(Term expires 2020)

PLAINFIELD ELEMENTARY SCHOOL PRINCIPAL

Sondra Brake

CENTRAL OFFICE ADMINISTRATIVE SERVICES

SUPERINTENDENT OF SCHOOLS

Frank Perotti

DIRECTOR OF STUDENT SERVICES

Amy Dressler

FINANCE

Beth Bierwirth

PLAINFIELD SCHOOL DISTRICT
WARRANT
STATE OF NEW HAMPSHIRE

Sullivan, ss: **School District of Plainfield**

To the inhabitants of the School District of Plainfield, in the County of Sullivan and State of New Hampshire, qualified to vote in District affairs:

You are hereby notified to meet at the Plainfield Elementary School in the Village of Meriden in said Plainfield, New Hampshire, on Friday the eighth day of March, 2019, at 6:30 p.m. to act on the following subjects.

Article I. To see what action the District will take with respect to reports of District officers.

Article II. To see if the District will vote to raise and appropriate the sum of \$6,960,357 for the support of schools, for payment of salaries to school district officials and agents, and for the payments of the statutory obligations of the District for the 2019-2020 fiscal year. This article does not include appropriations contained in special or individual articles addressed separately.

(The School Board recommends this appropriation.) (Majority vote required.)

Article III. To see if the district will vote to raise and appropriate the sum of \$45,000.00 (forty-five thousand dollars) for the purpose of replacement of two sections of school building flooring with the Epoxy Urethane surface.

(The School Board recommends this appropriation.) (Majority vote required.)

Article IV. To see if the District will vote to instruct the moderator to appoint a finance committee (advisory only) of six Plainfield residents to advise the School Board in the area of the School District Budget.

(The School Board recommends this action.)

Article V. To transact any other business that may legally come before this meeting.

(NOTE: Election of School District officials will take place at the same time and place as election of town officials on March 12, 2019).

Given under our hands at said Plainfield this 4th day of February 2019

A True Copy Attest:

Katherine Whybrow, Chair

Michael Button

Beth Houde

Jenny Ramsey

Raymond Webb

Plainfield School Board

**PLAINFIELD SCHOOL DISTRICT
WARRANT
STATE OF NEW HAMPSHIRE**

ELECTION OF OFFICERS

To the inhabitants of the School District of Plainfield, in the County of Sullivan and State of New Hampshire, qualified to vote in District affairs:

You are hereby notified to meet at the Plainfield Elementary School in the Village of Meriden in said Plainfield, New Hampshire on Tuesday the twelfth of March 2019 at 8 a.m. to act on the following subjects:

Article I: To choose by ballot a Moderator, a Clerk and a Treasurer each for a one-year term; two School Board Members for a three-year term.
(Polls will open at 8 a.m. and will close at 7:00 p.m. unless the Town votes to keep the polls open to a later hour.)

NOTE: All other school district business will be considered at the School District meeting to be held on Friday, March 8th, at 6:30 p.m. at the Plainfield Elementary School.

Given unto our hands at said Plainfield this fourth day of February 2019.

A True Copy Attest:

Katherine Whybrow, Chair

Michael Button

Beth Houde

Jenny Ramsey

Raymond Webb

Plainfield School Board



Study of Picasso's *Guernica* by Chase Adams, seventh grade

**Plainfield School District
Minutes
Annual Meeting – March 10, 2018**

At a legal meeting of the voters of the School District of Plainfield, Moderator Paul Franklin called the meeting to order at 10:05am on Saturday, March 10, 2018, at the Plainfield School in the Village of Meriden in said Plainfield.

Attendees recited the Pledge of Allegiance.

The Moderator introduced the Board Members and Professional Staff then explained the rules of the meeting and read the statement by Lisa Elder, Clerk of the School District of Plainfield, NH, that hereby certifies that on the 16th day of February, 2018, the posting of the true and attested copy of the within warrant at the Plainfield School, the Meriden and Plainfield Town Halls was complete, said locations being public places within the District. Notarized by Michelle Marsh, Notary Public.

The Moderator then read the Certification of Posting and Certification of the Checklist, noting that 1629 names were listed on the Checklist.

A motion was made by Steve Halleran (and seconded by Steve Taylor) to dispense with the reading of the entire warrant. The vote by voice was in the affirmative.

ARTICLE I: The Moderator recognized Kate Whybrow who offered the following resolution:

That the District accept the report of district officers as printed in the Town Report, subject to any corrections.

The resolution was seconded by Chris Forman

The vote by voice was in the affirmative and it was so declared.

ARTICLE II: The Moderator recognized Chris Forman who offered the following resolution.

Resolved: That the District vote to raise and appropriate the sum of \$6,797,101 for the support of schools, for payment of salaries to school district officials and agents, and for the payment of the statutory obligations of the District (for the 2018-2019 fiscal year). This article does not include appropriations contained in special or individual articles addressed separately.

The resolution was seconded by Kate Whybrow.

School Board Chair Chris Forman gave a presentation using a slideshow. He included updates on the Warrant Articles passed last year. The floor was then open to debate and discussion.

The question was called and seconded to go to the vote.

The vote by secret ballot for Article II resulted in:

YES 88 **NO 24**

The vote was in the affirmative, the resolution adopted, and it was so declared.

ARTICLE III: The Moderator recognized Chris Forman who offered the following resolution:

Resolved: That the district vote to approve the cost items included in the collective bargaining agreement reached between the Plainfield School Board and the Plainfield Support Staff Association which calls for the following increases in salaries and benefits at the current staffing levels:

Fiscal Year Estimated Increase 2019: \$19,113

Fiscal Year Estimated Increase 2020: \$18,865

Fiscal Year Estimated Increase 2021: \$19,736

And further to raise and appropriate the sum of \$19,113 (Nineteen thousand one hundred thirteen dollars) for the 2018-2019 fiscal year, such sum representing the additional costs attributable to the increase in salaries and benefits required by the new agreement over those that would be paid at current staffing levels.

The resolution was seconded by Jenny Ramsey.

The vote by secret ballot for Article III resulted in:

YES 87 **NO 23**

The vote was in the affirmative, the resolution adopted, and it was so declared.

ARTICLE IV: The Moderator recognized Jenny Ramsey who offered the following resolution:

Resolved: That the district vote to lay Article 4 on the table.

The Moderator recognized that Article 4 which reads, “if Article 3 is defeated, the Plainfield School Board shall authorize the governing body to call one special meeting, at its option, to address article cost items only” is now moot due to the positive vote on the prior article.

The resolution was seconded by Chris Forman.

The vote by voice was in the affirmative and it was so declared.

ARTICLE V: The Moderator recognized Kate Whybrow who offered the following resolution:

Resolved: That the district vote to approve the cost items included in the collective bargaining agreement reached between the Plainfield School Board and the Plainfield Education Association which calls for the following increases in salaries and benefits at the current staffing levels:

Fiscal Year Estimated Increase 2019: \$40,715

Fiscal Year Estimated Increase 2020: \$39,526

Fiscal Year Estimated Increase 2021: \$40,317

And further to raise and appropriate the sum of \$40,715 (Forty thousand seven hundred fifteen dollars) for the 2018-2019 fiscal year, such sum representing the additional costs attributable to the increase in salaries and benefits required by the new agreement over those that would be paid at current staffing levels.

The resolution was seconded by Ray Webb.

The vote by secret ballot on Article V resulted in:

YES 77

NO 31

The vote was in the affirmative, the resolution adopted, and it was so declared.

ARTICLE VI: The Moderator recognized Ray Webb who offered the following resolution:

Resolved: That the district vote to lay Article 6 on the table.

The Moderator recognized that Article 6 which reads, “if Article 5 is defeated, the Plainfield School Board shall authorize the governing body to call one special meeting, at its option, to address article cost items only” is now moot due to the positive vote on the prior article.

The resolution was seconded by Kate Whybrow.

The vote by voice was in the affirmative and it was so declared.

ARTICLE VII: The Moderator recognized Mike Sutherland who offered the following resolution:

Resolved: That the District vote to raise and appropriate the sum of \$50,000 (Fifty thousand dollars), to be added to the Special Education and Tuition Expendable Trust Fund created in 2000 pursuant to RSA 35:1-c for the purpose of either special education expenses or tuition expenses or both.

The resolution was seconded by Jenny Ramsey.

The vote by secret ballot on Article VII resulted in:

YES 72

NO 9

The vote was in the affirmative, the resolution adopted, and it was so declared.

ARTICLE VIII: The Moderator recognized Ray Webb who offered the following resolution:

Resolved: That the District vote to raise and appropriate the sum of \$30,000 (Thirty thousand dollars), for the purpose of replacement of two floors at \$15,000 each with an Epoxy Urethane surface.

The resolution was seconded by Kate Whybrow.

The vote by secret ballot on Article VIII resulted in:

YES 67

NO 7

The vote was in the affirmative, the resolution adopted, and it was so declared.

ARTICLE IX: The Moderator recognized Jenny Ramsey who offered the following resolution:

Resolved: That the District vote to instruct the Moderator to appoint a finance committee (advisory only) of six Plainfield residents to advise the School Board in the area of the School District budget.

The resolution was seconded by Mike Sutherland.

The vote by voice was in the affirmative and it was so declared.

ARTICLE X: The Moderator recognized Kate Whybrow who offered the following resolution:

Resolved: To transact any other business that may come before this meeting. The resolution was seconded by Ray Webb.

Steve Taylor made a motion to adjourn, it was seconded by Steve Halleran.

The voice vote was in the affirmative, the resolution adopted, and it was so declared.

Moderator Paul Franklin adjourned the School District meeting at 1:00 pm

Respectfully Submitted,

Lisa Elder
School District Clerk



A view inside the kiln! (projects by students in grades 5-8)

**PLAINFIELD SCHOOL DISTRICT
MINUTES
ELECTION MEETING – MARCH 13, 2018**

The election of School District officials took place at the same time and place as the election of Town officials on Tuesday, March 13, 2018. Moderator Paul Franklin declared the meeting open at 8:00 AM and read the School District Warrant and certification of posting provided by the School District Clerk. The ballot boxes were determined empty.

The polls closed at 7:00 PM

ARTICLE I: Balloting results were as follows:

For School District Moderator (1 Year):

Paul Franklin	124
Write In:	
Richard Rogers	1
Elected: Paul Franklin	

For School District Clerk (1 Year):

Write Ins:	
Lisa Elder	27
Michelle Marsh	4
Stephanie Berman	3
Andrea Keen	2
Amy Beaupre	1
Jim Taylor	1
Mike Williams	1
Dennis Girouard	1
Myra Ferguson	1
Matt Ferguson	1
Brian Bouchier	1
Elected: Vacant	

For School District Treasurer (1 Year):

Jeffrey C. Moore **122**

Write Ins:

Deb Beaupre 1

Ruth Stalker 1

Elected: Jeffrey C. Moore

Two For School Board (3 Years):

Mary (Beth) Houde **119**

Michael Button **107**

Write Ins:

Myra Ferguson 1

Chris Forman 1

Richard Rogers 1

Dennis Girouard 1

Boone Rondeau 1

**Elected: Mary (Beth) Houde and
Michael Button**

The meeting adjourned at 7:00 p.m.

Paul Franklin was sworn in by JOP, Michelle Marsh on 3/17/2018

Michael Button was sworn in by School Moderator, Paul Franklin on 3/17/2018

Mary "Beth" Houde was sworn in by JOP, Michelle Marsh on 3/21/2018

Jeffrey Moore was sworn in by JOP, Michelle Marsh on 3/23/2018

Respectfully submitted,

Lisa Elder

Plainfield School District Clerk

ADMINISTRATIVE REPORTS

Our Vision

PES is a community school that is committed to student growth and achievement through a rigorous education that reflects the New England values of sustainability, integrity, ingenuity, collaborative spirit and stewardship of the natural environment.

Superintendent's Report

How are we doing and what have we accomplished?

This has been a year of amazing progress at the Plainfield School District. School climate and morale has been very high and staff have been engaged in professional development activities that are forward thinking. This is happening as we embrace a "Future Ready" philosophy and make sustained progress toward a personalized, competency based approach to learning. We have also continued to develop the middle school program increasing the availability of STEAM (Science, Technology, Engineering, Arts and Math) activities. We are also actively investigating a more effective grade level, classroom structure to enhance learning and be as educationally effective and as efficient as we can. Our test scores remain some of the best in the state and are always above state averages. Parent satisfaction is very high, as measured on the parent surveys, with the school program. Every metric indicates growth and improvement.

We have new leadership in our Principal's Office and in our Director of Student Services Office. Effective leadership is demonstrated by the steady improvement of outcomes that directly affect children. In 2016, we conducted our first community survey and were shocked at the level of concern in the school community. The board has since supported curriculum changes, program revisions, and positive interventions for the improvement of climate and culture which have resulted in a very healthy culture, climate and positive school community. Our School Leadership team follows the principles of Distributive Leadership. They use practices to work closely with administrators in choosing appropriate programs, training protocols, and curriculum and instruction focus areas using research, local data, and decision-making protocols. We model this approach at the SAU level. Our recent surveys have shown vast improvement in the levels of parent and staff satisfaction and outcomes. While we are ecstatic about the progress, we still have work to do.

Over the last two and a half years, I have conducted a number of community meetings and surveys with parents, staff, and our seniors to engage in a conversation about the future of the district. The resulting draft of a Strategic Plan to publicly set our goals and directions for the next five years for the school is complete and will be available for comment at our District meeting. At that time I will provide a copy of the draft and a response form for additional feedback. The Strategic Plan addresses seven (7) focus areas. They are: Personnel, Student Growth, Culture and Climate, Technology, Facilities, Governance and Community. Each focus area is defined and contains strategic initiatives and action steps for their implementation over the next five years. Strategic plans can be extremely effective blueprints and guides for the future or they can be a complete waste of time. School boards and the community must agree on the content, direction, philosophy and beliefs that are contained in them. My hope is that our future boards will appreciate the work and level of input that went into the development of this plan, view it as a living document with annual updates on progress, and make changes as required. Working together this way we will keep the Plainfield School District as one of the finest in the State.

We are in our second year providing Administrative Services to the Cornish School District. Our first year was challenging with the complete set up of a new SAU from soup to nuts! It was a very successful year as we delivered high quality service in the Superintendent's, Student Services (Special Education) and Business Administration Offices. This has been a strong first step in realizing the objectives of the Plainfield- Cornish School Study that was completed in 2015 and chaired by Lee Lynd.

Our partnership with Norwich Technologies and Barrington Power has been working extremely well. Almost our entire electric demand is being met with solar power and saving us 5% over market value on every kilowatt used. The array also provides the school and community with a tremendous educational resource in alternative energy and environmentally friendly practices.

Our Plainfield children primarily attend Lebanon High School, home of the Raiders, or Kimball Union Academy, home of the Wildcats. They continue to excel and earn honors in academics, co-curricular activities and athletics. Our reputation as a high quality school with students performing at their highest ability continues to impress me as I visit area schools and communities. We are very proud of the work our faculty, staff and administrators do to support our children's success. Our receiving schools praise our students for their academic readiness, collaborative work skills, highly developed problem solving skills, and critical minds that are prepared to approach challenges and solve problems. Our athletes are highly competitive but also caring and exhibit the best in sportsmanship.

We are adopting the concept of being "Future Ready" as a school. Those words carry a great deal of expectation. Predicting the future needs of our children in this fast paced, technology based, global society is extremely difficult. Our curriculum is being redesigned to meet competencies rather than memorization and rote learning. We are supporting faculty and staff to facilitate individual student learning by guiding, coaching, and mentoring personalized, problem based, and collaborative instruction.

So, what lies ahead?

Primarily, the most important work will be to continue to reinforce program work in curriculum and teaching. That will require the continued investment and support into teacher training, educational materials, and technology to support learning and the provision of a facility that will provide an environment that supports 21st Century Future Ready Learning. We should also look at the strengthening of the World Language Program and expand that into the lower grades, perhaps sharing a teacher with Cornish. Current levels of support for Curriculum, Instruction and Assessment are reasonable and if continued should meet the needs we envision. Our student population has rebounded and stabilized for the near future. As a result our staffing should also remain stable at the current levels. Budgets should be fairly predictable moving forward.

As our society grows and develops and family needs change, the value of providing publically funded pre-school for three and four year olds has become an important option for schools and families. There is an abundance of research on the value of high quality preschool instruction when offered a minimum of 20 hours per week throughout the school year. Often this is accomplished through contracts with private providers, but more frequently now it has become a public school district offering. With the exception of Grantham (who is in the study phase of development) all of our neighboring districts are offering preschool. Preschool is educationally sound, highly desired by modern families and necessary for our community to be competitive in attracting new families to Plainfield. Our Strategic Plan will call for a feasibility study and needs assessment on preschool in its first year.

Cyber security is a new concern for schools. Over the last few years schools have been targeted with attacks that take the schools data and information systems hostage and then demand a ransom payment.

Student and staff identities have also been targeted. This year we approved a cyber security policy and we are currently in the process of developing a cyber security and identity theft prevention plan. This process will take two years to complete and is very complex.

Our two bond issues will retire soon, the first in 2021 (Roof and Heat) and the second in 2023 (Building Renovation). The work that was not done with these two efforts was primarily the renovation of the gym. Once work is started on that part of the building, it will require a complete renovation to bring the entire structure up to code. At the same time we know we have new facility needs in the main part of the building.

The required instructional changes to keep our building an optimal learning environment may require some redesigning of existing space, particularly in the $\frac{3}{4}$ pod area. The District also needs to consider a permanent home for the SAU offices, large and small flexible learning areas, a kitchen, cafeteria and a small performance space at the end of the gymnasium/multipurpose room. These exact needs are not yet determined. This year's budget has a \$10,000 item to complete a professional facility feasibility study, from an educational perspective, by outside consultants with this area of expertise and a "Yankee" mindset. That information will come back to the Facilities Committee for analysis and adaption to the "Plainfield Way" of approaching these types of major expenditures. Recommendations will eventually be made to the Board and then to the public if any action is taken. This will most likely be a 2023 bond conversation and vote.

All of these items are addressed in the Strategic Plan. Please provide your feedback so this can work can be finalized and the school board has a road map to guide their policy decisions.

Our world continues to change at an amazing rate. Global citizenship is not a choice, but a responsibility that requires rigorous and responsible approaches to education as we strive to give our students the best opportunities for learning to assure they are Future Ready. The task of providing this often seems to be a local one, but there are also state and federal responsibilities. Funding the future through education must become a State and Federal priority, not simply a local one. The disparity between the ability to educate children as measured by zip code is disheartening if not downright immoral. All of us need to be talking to our representatives at every level to fix the school funding issue once and for all. Local property taxes cannot sustain an adequate and equitable school system.

Thank you for the opportunity to serve as your Superintendent for the last year. I will do my best to make sure that we do our best to assure that every child has the very best opportunity we can provide to accomplish our mission.

Respectfully,

Frank Perotti

Frank S. Perotti, Jr., Ed.D.
Superintendent

Plainfield School District MISSION STATEMENT –

As a community of learners, our educational mission in Plainfield is to support and expect academic excellence while building character, self-confidence, and enthusiasm for life-long learning.



Principal's Report

On behalf of the Plainfield School Community, I am pleased to submit the 2018-2019 Plainfield School annual report.

In August, the Plainfield Elementary School hosted the Upper Valley Competency Summit to provide continuing education and networking opportunities to local educators. Administrators and teachers from Grantham, Cornish, and Lebanon joined with Plainfield educators and staff. Together, we learned more about the components of a student-centered, competency-based learning environment. As all New Hampshire schools move toward this model, our goal for 2019 is to create a curriculum section on our website and make available grade-span competencies in all areas of the core curriculum.

At the start of the school year, the Plainfield School Board welcomed our new and returning faculty and staff. We are fortunate to report five excellent professionals joined our staff including Kimberly Sleeper, School Nurse; Jessica Kondratowicz, 1st Grade Teacher; Emily Carey, 2nd Grade Teacher; and Michelle Doody, 2nd Grade Teacher. Andrea Keen joined our educational assistant team.

It is imperative to recognize the professional and support staff of Plainfield Elementary School. This group of professionals is intent on providing the best possible educational experience for the children of Plainfield. Their desire to continuously improve their teaching practices to meet the needs of the diverse group of students in their classrooms is commendable.

Throughout the year, our professional development continues with small teams learning and implementing quality performance assessments, Universal Design for Learning, and Habits of Success. Quality performance assessments are real-life scenarios to encourage a deeper understanding of concepts. Universal Design for Learning is a way for educators to plan curriculum, instruction, and assessment that considers multiple means of engagement, representation, and action and expression with the goal of helping each student become an expert in their learning process. Habits of Success articulate the key characteristics employers are seeking such as collaboration, perseverance, and reflection. These professional development sessions are enhancing our school goal to meet the changing needs of students, and the Plainfield community will hear more about these endeavors as part of developing strategic plan.

Every five years, school districts must submit an updated Professional Development and Evaluation Plan to the New Hampshire Department of Education. Last year the Professional Development Committee wrote a new plan, and this year it has been implemented. Teachers are now observing one another's classrooms and providing critical pedagogy feedback. For many years, teachers have taught in isolation. With this new practice in place, we are manifesting the realization that we are stronger together than alone.

The integration of technology, new programming and a clear focus for professional development will impact engagement, performance, and curriculum. Based on past practice regarding achievement and outcomes, we have struggled with math but continue to review, revise and seek input from other professionals to improve our results. Our math teachers have been piloting different instructional materials, and we are excited that we are close to a purchasing decision. The new materials will replace outdated materials from more than ten years ago and afford all math instructors time to receive current

professional development in math instruction. Next year, we will pilot reading and writing instructional materials as we continue with the six-year curriculum review plan.

Plainfield students in grades 3-8 took part for the second time in the State Assessment System. Our students performed better than the state average and provided us with some insight on preparation, curriculum, and instruction. If interested, additional information is available on the New Hampshire Department of Education's website.

Spring 2018 State Assessment System Proficiency Results		
Subject Area	Plainfield Elementary School Proficient and Above	State of New Hampshire Proficient and Above
English Language Arts	71%	58%
Mathematics	60%	48%
Science	57%	42%

Despite the ever-increasing emphasis on academic growth and achievement in education, the staff at Plainfield Elementary School work to balance our approach by recognizing the importance of developing empathic and responsible citizens who will contribute to their community. For this reason, our Kindergarten devotes a significant amount of time to play. All learners K-4 get outside at least twice a day for recess, and grades five through eight enjoy a daily recess. Environmental education remains a key component of our school. Through nature play, the Four Winds program, and educators devoted to hands-on science, our students receive a strong foundation. The teachers make the most of our local resources including the school's orchard, vegetable and herb garden, fields, along with the local stream and the fantastic Plainfield trail system.

At Plainfield school, one of our goals is to provide continued exposure to diverse experiences. Additional experiences include activities in theater, art, fall fun day, winter activities, spirit week, and a spring fun day with a focus on health and wellness. Our eighth-grade students also join the community in creating PES Pumpkin People every October.

To support and promote unified arts, our fifth-grade students participated in an educational program at the Hood Museum, and all grades attended theater productions related to the curriculum. Students in grades 6-8 had the opportunity to participate in an after-school drama club led by Samantha Green and Jeannie Hines. PES is partnering with Northern Stage this spring and students in grades three and four will perform a musical. Other in-the-field-learning experiences include field trips to Riverview Farm, Billings Farm, Cardigan hike, French's Ledges hike, skating at Kimball Union, and the Hartford Career and Tech Center. This year students are displaying their artwork in the Meriden Library and will soon have their artwork on display at DHMC. Additional opportunities include Girls-on-the Run club, National Geographic GeoBee, Scripps National Spelling Bee, Lego League, Student Council, Math Team, Art Club, and the Cross-country Ski club. The fall participation numbers were strong for soccer and basketball, and we hope to field both a track and field team and baseball team this spring.

In addition to academic and enrichment opportunities, we strive to promote mental health and foster a growth mindset. Nurse Sleeper organized a flu clinic for staff and students, vision screening for all students, a visit from a dental agency. Our school nurse also creates monthly health-focused themes including addiction prevention, hydration, heart health, and sun safety. Sara Wilmot, our school counselor, leads weekly classes called H3 or Healthy Habits of Harmony. She also organizes a monthly parent book group and invites in speakers on topics such as sexual abuse prevention, cyber safety, and positive parenting.

A longstanding tradition at Plainfield School is giving back to the community. Students and families do this in a variety of ways. The Student Council organizes Veterans' Day and Memorial Day ceremonies, and all grades create Thanksgiving cards for local Veterans. With the support of Stephanie Schell, the entire school participates in creating centerpieces, cooking, serving, and providing entertainment for the annual Senior Luncheon. Additionally, the annual Thanksgiving tree offers an opportunity to support the local food pantry. During the holiday season, the 7th-grade students sell holiday cards, and the proceeds are also donated to the local food pantry. Connecting with and giving back to our local community fosters our school and community values and the whole child. Every spring we celebrate service learning as we honor town residents, Steve and Donna Beaupre, who have dedicated their lives to the children of this community.

Support from families is essential to the success of young learners, and we are fortunate to have an involved parent group. The Plainfield PTA is a fantastic organization! This group offers fun movie nights for our students, organized our first Annual 5K Trail Run, and is sponsoring a pilot Junior Achievement economic literacy program. We also thank the many supportive parents in our community who entrust us with their children each day.

I would be remiss if I did not give a shout out to the Town of Plainfield. Every day we rely on these individuals to keep our roads and community safe. We are grateful to all of the employees, volunteers, and local small businesses that are instrumental in keeping our building and grounds safe and secure.

In closing, I offer a special thanks to the entire School Administrative Unit 32 staff for their commitment to excellence, personal involvement, and dedication in providing all staff members and students with the necessary tools to create an environment where Learning for All truly can be accomplished.

Respectfully submitted,

Sondra Brake

Sondra Brake

Principal



Duncan Green, eighth grade



Anya Rendahl, eighth grade

Director of Student Services Report

Special Education in Plainfield provides for the needs of our students who have been identified with disabilities that affect their learning and/or life functions in a way that requires specialized instruction. These services allow for equity, access and equal opportunity among all students, allowing every child to grow to their full potential.

Every child who has been determined to be eligible for Special Education is entitled to a Free and Appropriate Public Education (F.A.P.E.), to be provided in the Least Restrictive Environment (L.R.E.) to meet their individual needs.

2018-19 Special Education Data

Age Group	Students with IEP's
Preschool (age 3 - 5)	6 (includes out-of-district)
K - Grade 8	28 (includes out-of-district)
Grade 9 – Age 21	9 (includes out-of-district)

- Percent of PES students on IEPs: 13.3%
- NH State average in October of 2017: 16.3%

Other information:

- Number of out of district placements: 2
- Number of identified students receiving speech services at PES: 20
- Number of identified students receiving occupational therapy at PES: 8
- Number of identified students receiving physical therapy at PES: 2

The combined figure for Federal IDEA (\$51,454.20) and Preschool (\$2,429.67) grant funds available to supplement portions of the 2018-19 Special Education budget is: **\$ 53,883.87**, an increase of \$1,849.22 compared to 2017-18.

The number of children in Special Education has remained rather stable over time and we compare closely to the state averages for types of disabilities, programming and costs. Special Education in Plainfield will continue to be responsive to the needs of children with disabilities, and their families. I welcome your calls and inquiries, and can be reached at adressler@plainfieldschool.org or by calling (603) 469-3250.

Respectfully submitted,

Amy M. Dressler

Amy M. Dressler, M.B.A., M.Ed.
Director of Student Services

SCHOOL BOARD REPORT 2019

Plainfield Elementary School provides a vibrant learning environment for our 210 wonderful students. We are fortunate to have a dedicated and talented staff, a beautiful location, and we offer a diverse array of learning opportunities for our school community. Enrollment has increased slightly from last year and includes grades K-8 curriculum as well as music, physical education, art, health and many clubs and sports teams.

Our agenda at this year's School District Meeting is one of the simpler ones we have seen in recent years and includes:

- A budget that attempts to balance our community's commitment to quality education, our tax burden, and the diverse needs of our students, and
- A continuation of our school's floor replacement plan to improve the health of the learning environment

The Budget

This year's budget process started in October with the development of the following principles to guide the decisions and debate of the Board:

1. Develop a fiscally responsible budget that supports the quality education that Plainfield School District currently provides, supporting the board's vision.
2. Follow an open and transparent process which encourages community input.
3. Be innovative about staffing to match enrollments, providing staff development where necessary and appropriate.
4. Continue the practice of returning to the taxpayers an amount equal to any tuition surplus created in the budget.
5. Continue to maintain our school building to ensure a sound, healthy and safe learning environment for our students and staff.
6. Take advantage of ad-hoc funding opportunities, including grants or other shared funding.
7. Maintain fiscally responsible balances in our reserve accounts.

Guided by these principles, by input from the Finance committee, and from a public hearing, the administration and staff invested many hours of hard work over three months to arrive at a final expense budget. On January 17, 2019 the school board approved an expense budget of \$6,960,357 for FY 2019/20, a \$23,429 (.34%) increase over the current fiscal year budget.

As always, our district is faced this year with increases to the budget that are non-discretionary. These include increases in staff compensation as per the collective bargaining agreement approved last year. They also include costs within special education that are driven by individual student needs each year. We are fortunate this year to see a very small decrease in cost of overall benefits (medical, dental and retirement benefits).

After careful consideration, we have selected discretionary investments to support our school's long range plan to implement Competency Based Learning for our students, maintain our student access to appropriate technology in their learning, and to continue to support of our staff in curriculum adoption. These investments are detailed below.

Significant changes in the proposed 2019/20 budget (compared to 18/19 budget) include:

- \$42,000 increase in non-discretionary non-budgeted expenses from FY2018/19 that includes a special education out-of-district placement and additional special education transportation.
- \$57,000 increase in major non-discretionary expenses for FY19/20 that includes the collective bargaining agreement with staff approved last year.
- \$37,000 in new math and reading program curriculum adoption. This is partially offset by a \$17,000 reduction in regular education print materials
- \$10,500 increase in professional development to advance state mandated Competency-based Learning and to support new curriculum adoption.
- \$20,000 investment in technology equipment including Chrome books for the library and middle school students, iPads for grades K-2, and Promethium boards for some classrooms. This is largely offset by a reduction in technology equipment (due to lease maturation).
- \$29,000 increase in technology services contract due to a change in provider. This is partially offset by a reduction in the regular education salary line.
- \$15,000 increase in co-curricular which includes replacements for aged soccer goals, funding for baseball teams, and drama club enrichment.
- \$6,800 increase in music equipment.
- \$10,600 for a facility study that will help predict future enrollment and provide a detailed assessment of the facility with a focus on Competency-based learning.
- Approximate \$32,000 reduction in retiree payout this year over last year.
- \$5,000 decrease in benefits over all categories.

This year (FY 18/19) marks the second year we have contracted with Cornish SAU 100 to provide administrative work for their district. Thanks to the efforts of our Superintendent, our Special Services Director and our Financial Manager this has worked well for both districts. The contract will carry forward into FY19/20. As agreed, the expenses of the additional time and salary of these contracted positions are entirely offset in revenue from Cornish. This cooperation has no financial cost to the Plainfield School District.

State support for PES is more robust this year due to an increase in enrollment which boosted NH Adequacy Aid by \$91,000. Special Ed catastrophic Aid also increased by \$75,000 to partially offset out-of-district placements. Overall, non-tax revenue for FY19/20 is estimated to be \$122,839 more than last year.

On the final ledger (once all current year fund transfers are normalized), the proposed 2019/20 budget will require \$99,411 (1.77%) less from Plainfield tax payers than last year's budget (not including warrant articles for either year).

The Warrant Articles

In addition to the budget, there is only one warrant article with monetary value this year.

Article III: Floor replacement (\$45,000)

This article authorizes the replacement of two areas of floor with epoxy urethane floors. We have been replacing the old floors over the last several years and this continues that process in a step-wise fashion. The older floors have significant moisture and odor issues. These new floors provide a durable and easy to clean floor surface and a moisture barrier to enhance the health and safety of the learning environment.

If both expense related warrant articles pass (Budget and Floors), the total approved expenditures would be \$7,005,357: \$68,429 more than all expense related warrant articles passed last year. Due to an increase in expected non-tax revenue, and if all warrants are passed, Plainfield Taxpayers would provide \$54,411 less than last year - which translates to $-.04$ on the tax rate ($-\$8.88$ of decreased taxes on a \$200,000 home).

The Plainfield School Board would like to recognize with immense gratitude the efforts given by the staff, the students, and our many volunteers to make Plainfield School what it is. Small schools have unique challenges and require flexibility and creative use of resources. Our Plainfield community has shown again and again that we can meet those challenges and support our students in their growth and learning.

Respectfully submitted,
Plainfield School Board
Kate Whybrow, Chair
Ray Webb, Vice Chair
Jenny Ramsey
Beth Houde
Michael Button



Kaleigh Ferri, second grade



Jack, second grade

PLAINFIELD SCHOOL DISTRICT – BUDGET ANALYSIS

2018-2019–

We anticipate ending the 2018/2019 school year with a small surplus. As such, we have carried this amount over to the 2019/2020 proposed Revenue Sheet. It is the practice of the School Board to return to taxpayers some amount of tuition surplus (if any). We currently are not anticipating any high school tuition surplus for the fiscal year ending 2019.

2019-2020 Expenditures –

Proposed expenditures for the 2019/2020 school year total \$6,960,357, an increase of \$23,429 (0.34%) over this year’s total voted budget with warrants, \$6,936,929.

*****This analysis does not include the amounts and effects of FY 20 proposed Warrant Articles, which if passed will increase the expense total.***

Highlights of the Budget are as follows:

<i>Voter Approved 2018/2019 (Total Includes all Warrants voted)</i>	6,936,929
Increases:	
<i>Regular Education (Salary, Benefit, Curriculum Adoption)</i>	48,709
<i>Special Education High School</i>	6,000
<i>Co-Curricular (Added Activities, Soccer Goals)</i>	15,425
<i>Guidance (Salary Benefit, Programming)</i>	13,634
<i>Health (Salary, Benefit)</i>	22,334
<i>Staff Development(Programming)</i>	19,163
<i>Library (Equipment)</i>	2,007
<i>Information Services (Contracted Service/Equipment)</i>	30,454
<i>School Board (Panorama Survey)</i>	2,000
<i>SAU Office (Providing Cornish Services – Offsetting Revenue)</i>	29,731
<i>Principal’s Office (Salary, Benefit, Dues &Fees)</i>	12,850
<i>Transportation (Special Education Service)</i>	27,755
<i>Transfer Food Service</i>	770
Subtotal Increases	+230,832
Decreases:	
<i>Lebanon High School Tuition</i>	27,415
<i>Special Education (Contracted Services)</i>	15,279
<i>Federal Grants</i>	300
<i>Operation of Building</i>	16,545
<i>Food Service (Contract Change)</i>	4,980
<i>Debt Service (Principal & Interest)</i>	3,056
<i>Transfer (Warrant Article Trust)</i>	139,829
Subtotal Decreases	< 207,404 >
Total Net Budget Increase	23,428
Proposed 2019/2020 Budget (Excluding Additional Warrants)	<u>6,960,357</u>

LHS Tuition –

The A.R.E.A. agreement which regulates tuition rates for Plainfield Students attending LHS, calculates Plainfield and Grantham tuition. The tuition rate for the 2019/2020 school year is set at \$15,917. This budget, as presented, projects 69 students attending LHS in September, compared to 72 projected students in 2018/2019.

SAU Operation-

The Plainfield School Board will begin our third year of a three year Administrative Services Agreement with the Cornish School District, SAU100 which provides superintendent services as set forth in RSA 194-C:4 and provides other administrative services to their K-8 school. SAU32, Plainfield provides the following administrative services to SAU100:

- A Superintendent, 0.3 FTE with a minimum of one day on site in Cornish
- A Business Administrator, 0.4 FTE, two days on site in Cornish
- A Special Education Director, 0.3 FTE, with days on site to equal FTE hours and/or days
- A Food Service Coordinator – Stipend amount for the full year

This agreement was entered into on July 1, 2017 and ends June 30, 2020. This Administrative Services Agreement as contracted has Cornish paying Plainfield an annual amount for services rendered. Individuals in these roles remain Plainfield employees. The costs of services being provided are captured in the salary and benefit line items of the 2019/2020 SAU budget. Offsetting local revenue captures the Cornish School's payment to Plainfield for services rendered. Each school retains its own SAU designation and structure.

Operation of Building-

In 2019/2020, this category shows decreases in all major categories outside of benefits and contracted services. During the 2020 school year, funding has been budgeted to complete a full study of the facility, its teaching spaces and areas utilized outside of regular academic instruction. The study will be completed by the New Hampshire School Administrators Association and when complete will recommend facility plans as the district implements movement toward future learning. In fiscal year 2019, the District was awarded a grant from the State of New Hampshire's Public School Infrastructure Fund, established in RSA 198:15-y. This project will add an outdoor camera system, speakers and horns for alert purposes around the outside perimeter of the facility and bollards in the front door section of the school. The reestablishment of the Facilities Committee has deeply contributed to the direction and long term strategic planning for building operation at Plainfield School. The overall line item for building operation will decrease \$16,545 for 2020, -4.98%.

2019/2020 Revenues -

Non Tax Revenues are *estimated* to be \$1,437,483, which is an increase in revenue of \$122,839 over 2018/2019 budget. At this time, NH Adequacy Aid will be funded at an anticipated amount of \$719,358, an increase of \$91,171 over 2018/2019 levels. We anticipate receiving Kindergarten aid in the amount of \$28,000. We have budgeted special education aid from the State at an anticipated amount of \$225,234. We are also budgeted at the local level, a revenue amount of \$168,298 for the payment of SAU services being provided to SAU 100, Cornish School District.

2019/2020 Bottom Line -

Local tax dollars needed to support this effort decrease \$99,411 over the FY19 budget. The 2019/2020 estimated local tax effort of \$5,522,874 represents a -1.77% decrease over the 2018/2019 year's budgeted amount of \$5,622,285.

The items set forth in this analysis *do not* include any of the separate warrant articles, which, if passed, will increase the tax effort necessary to fund those articles.

Respectfully Submitted,
Beth Bierwirth – Business Administrator



Finn Stephens, first grade



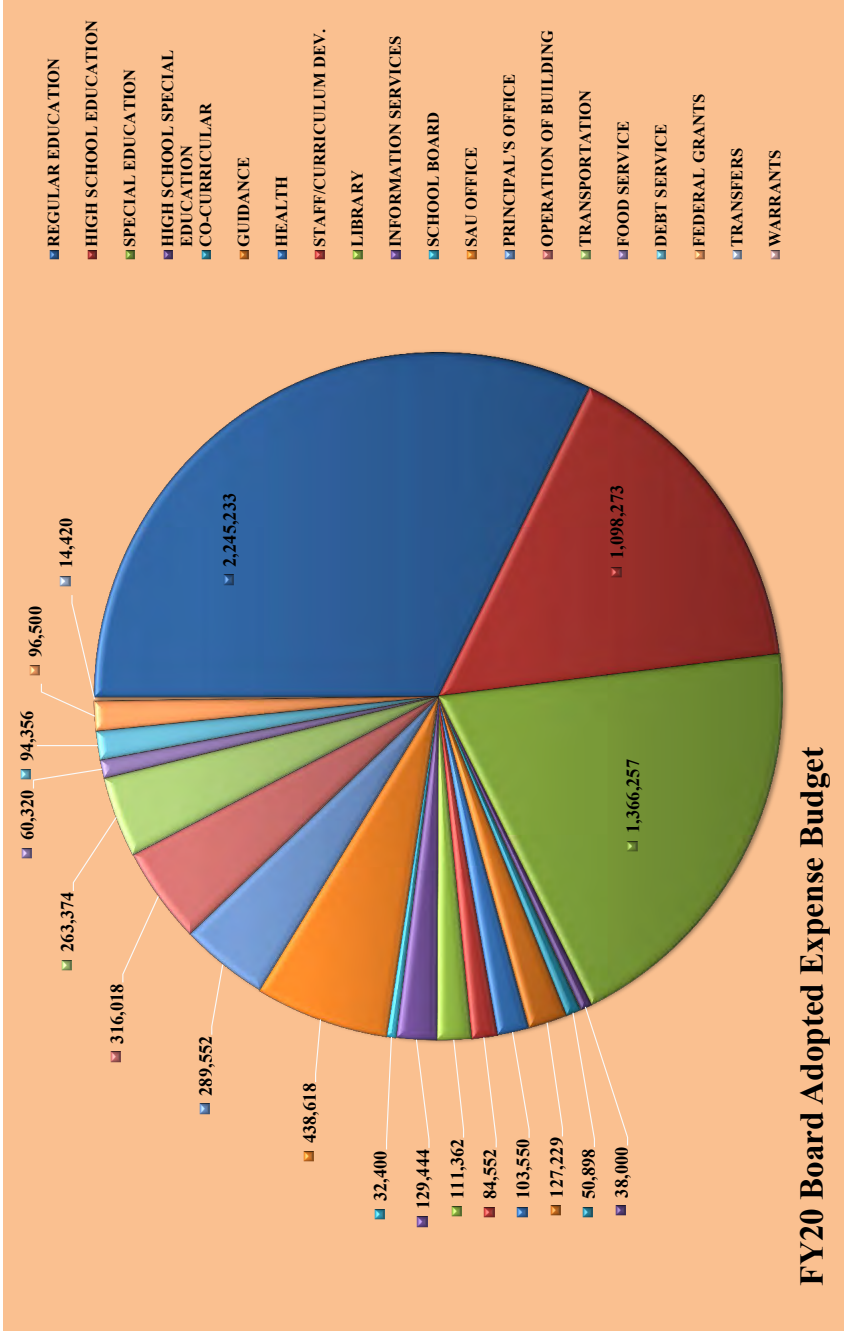
Lyla Darak, Kindergarten

PLAINFIELD SCHOOL DISTRICT 2019-2020 PROPOSED BUDGET EXPENSE SUMMARY

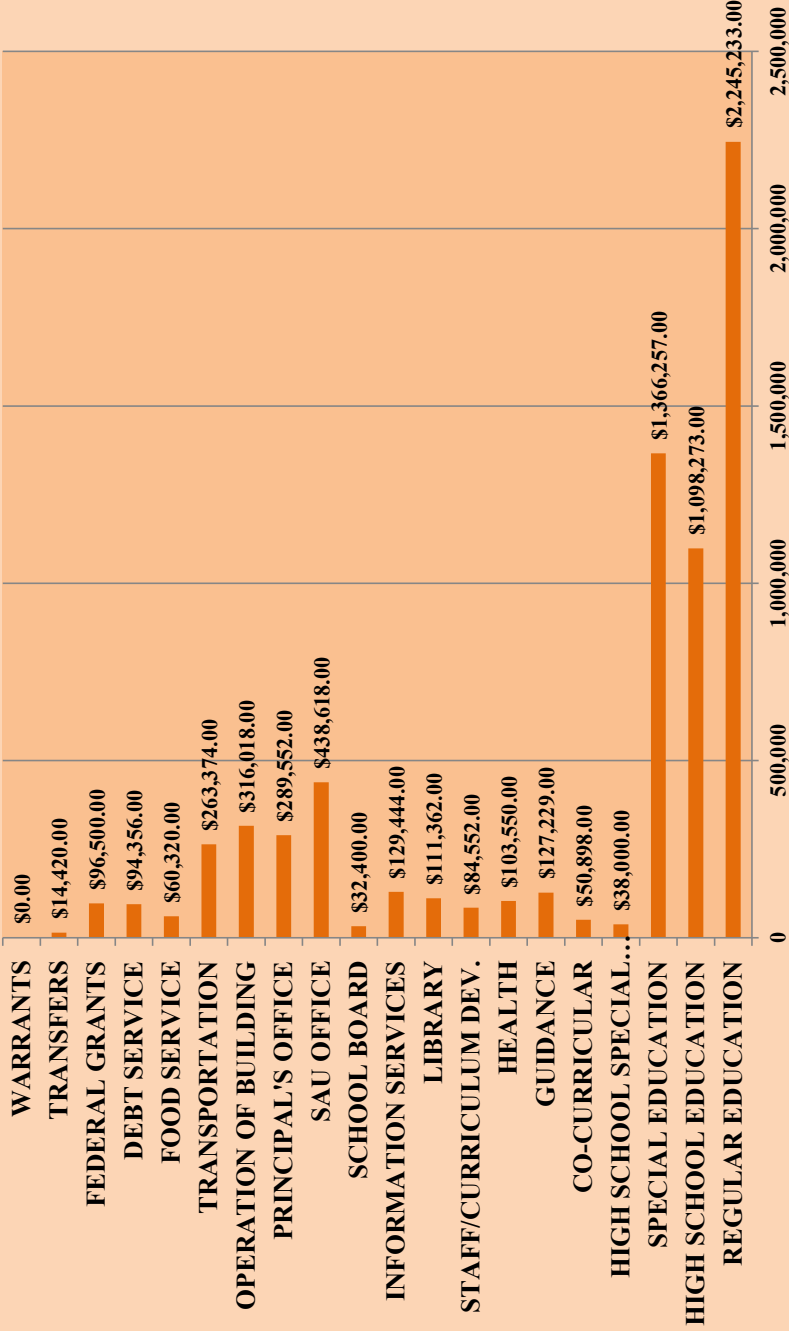
Category:	2017-2018	2018-2019	2018-2019	2019-2020	\$\$Increase or(Decrease) vs. 2018/19 budget	% Increase or(Decrease) vs. 2018/19 budget
	ACTUAL	APPROVED BUDGET	ESTIMATED ACTUAL	PROPOSED BUDGET		
REGULAR EDUCATION	3,256,957	3,322,211	3,358,959	3,343,505	21,294	0.64%
SPECIAL EDUCATION	1,214,122	1,413,536	1,380,366	1,404,257	(9,279)	-0.66%
CO-CURRICULAR	39,496	35,473	35,473	50,898	15,425	43.48%
GUIDANCE	89,798	113,595	115,197	127,229	13,634	12.00%
HEALTH	76,359	81,216	99,149	103,550	22,334	27.50%
STAFF/CURRICULUM DEV.	42,394	65,389	69,389	84,552	19,163	29.31%
LIBRARY	98,202	109,355	99,462	111,362	2,007	1.84%
INFORMATION SERVICES	62,505	98,990	98,990	129,444	30,454	30.76%
SCHOOL BOARD	30,446	30,400	30,400	32,400	2,000	6.58%
SAU OFFICE	399,974	408,886	408,886	438,618	29,732	7.27%
PRINCIPAL'S OFFICE	254,238	276,702	279,702	289,552	12,850	4.64%
OPERATION OF BUILDING	351,651	332,563	313,188	316,018	(16,545)	-4.97%
TRANSPORTATION	230,468	235,622	254,796	263,374	27,753	11.78%
FOOD SERVICE	67,261	65,300	68,098	60,320	(4,980)	-7.63%
DEBT SERVICE	100,263	97,413	99,663	94,356	(3,056)	-3.14%
FEDERAL GRANTS	68,758	96,800	96,800	96,500	(300)	-0.31%
TRANSFERS	30,814	13,650	23,447	14,420	770	5.64%
Warrants	50,000	139,828	50,000	0	(139,828)	-100.00%
GEN.ED. SUBTOTAL	6,463,706	6,936,929	6,881,965	6,960,357	23,429	0.34%
FY20 Warrant Proposed*	0	0	0	45,000	45,000	
TOTAL Proposed EXPENDITURES	6,463,706	6,936,929	6,881,965	7,005,357	68,429	0.99%

* Informational Only

FY20 Board Adopted Expense Budget 1/17/19



FY20 Board Adopted Expense Budget 1-17-19



FY 20 Expense Budget Board Adopted - January 17, 2019

	2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2019-2020		2019-2020	
	Total ACTUAL	Total ACTUAL	Total ACTUAL	Total ACTUAL	Total ACTUAL	Total ACTUAL	Approved BUDGET	Estimate ACTUAL	Proposed Budget	18/19 Budget	18/19 ACTUAL	2019-2020 \$ Increase	2019-2020 \$ Increase	2019-2020 % Incr. Over 18-19 Budget		
1- REGULAR INSTRUCTION - 1100																
Teacher Salaries	\$ 1,254,740	\$ 1,223,555	\$ 1,172,027	\$ 1,264,974	\$ 1,217,831	\$ 1,220,315	\$ 1,239,810	\$ 1,239,810	\$ 1,239,810	\$ 1,239,810	\$ 19,495	\$ 19,495	\$ 19,495	1.80%		
Retiree Payout																
Relief Benefit																
Ed Assistant Salaries	\$ 23,739	\$ 27,865	\$ 22,533	\$ 29,745	\$ 20,958	\$ 21,641	\$ 22,954	\$ 22,954	\$ 22,954	\$ 1,996	\$ 1,313	\$ 1,996	\$ 1,313	9.52%		
Tutors																
Substitutes	\$ 37,962	\$ 17,970	\$ 20,643	\$ 22,542	\$ 31,500	\$ 31,500	\$ 31,500	\$ 31,500	\$ 31,500	\$ -	\$ -	\$ -	\$ -	0.00%		
Employee Benefits	\$ 540,952	\$ 576,574	\$ 623,049	\$ 683,080	\$ 732,560	\$ 707,826	\$ 757,041	\$ 757,041	\$ 757,041	\$ 24,481	\$ -	\$ 24,481	\$ -	3.34%		
Contracted Services	\$ 16,899	\$ 15,966	\$ 17,152	\$ 10,366	\$ 12,600	\$ 12,600	\$ 11,800	\$ 12,600	\$ 11,800	\$ (800)	\$ (800)	\$ -	\$ (800)	-6.35%		
Contracted Services 504																
Equipment Repair																
Supplies	\$ 25,556	\$ 26,133	\$ 24,298	\$ 26,960	\$ 37,110	\$ 37,110	\$ 26,787	\$ 37,110	\$ 26,787	\$ (10,323)	\$ -	\$ (10,323)	\$ -	100.00%		
Print Materials	\$ 967	\$ 2,892	\$ 3,109	\$ 4,095	\$ 22,442	\$ 22,442	\$ 15,839	\$ 22,442	\$ 15,839	\$ (6,603)	\$ -	\$ (6,603)	\$ -	-27.82%		
Curriculum Adoption																
Software	\$ 7,537	\$ 14,088	\$ 9,351	\$ 7,788	\$ 13,977	\$ 13,977	\$ 14,991	\$ 13,977	\$ 14,991	\$ 1,014	\$ 1,014	\$ 1,014	\$ 1,014	7.26%		
New/Replacement Equipment	\$ 200	\$ 978	\$ 726	\$ 1,835	\$ 1,619	\$ 1,619	\$ 1,821	\$ 1,619	\$ 1,821	\$ 2,502	\$ 2,502	\$ 2,502	\$ 2,502	371.17%		
Furniture	\$ 2,894	\$ 9,476	\$ -	\$ 1,422	\$ 1,422	\$ 1,422	\$ 4,121	\$ 1,422	\$ 4,121	\$ 2,502	\$ 2,502	\$ 2,502	\$ 2,502	184.54%		
Dues & Fees	\$ 11,131	\$ 9,942	\$ 9,563	\$ 11,979	\$ 13,500	\$ 13,500	\$ 23,310	\$ 13,500	\$ 23,310	\$ 9,810	\$ 9,810	\$ 9,810	\$ 9,810	72.67%		
Sub Total Regular Instruction K-3	\$ 1,922,576	\$ 1,925,620	\$ 1,904,074	\$ 2,148,935	\$ 2,196,523	\$ 2,174,955	\$ 2,245,232	\$ 2,174,955	\$ 2,245,232	\$ 48,709	\$ 70,277	\$ 48,709	\$ 70,277	2.22%		
Tuition Lebanon High School	\$ 1,110,733	\$ 1,189,090	\$ 1,145,654	\$ 1,108,022	\$ 1,125,688	\$ 1,184,004	\$ 1,098,273	\$ 1,184,004	\$ 1,098,273	\$ (27,415)	\$ (85,731)	\$ (27,415)	\$ (85,731)	-2.44%		
Total Regular Instruction K-12	\$ 3,033,309	\$ 3,113,710	\$ 3,049,728	\$ 3,256,957	\$ 3,322,211	\$ 3,358,959	\$ 3,343,505	\$ 3,358,959	\$ 3,343,505	\$ 21,294	\$ (15,454)	\$ 21,294	\$ (15,454)	0.64%		
2- SPECIAL EDUCATION - 1200																
Teacher Salaries	\$ 263,720	\$ 187,879	\$ 135,801	\$ 110,292	\$ 126,198	\$ 116,482	\$ 121,933	\$ 116,482	\$ 121,933	\$ (4,265)	\$ 5,451	\$ (4,265)	\$ 5,451	-3.38%		
Ed Assistant Salaries	\$ 256,139	\$ 179,211	\$ 215,933	\$ 221,653	\$ 267,583	\$ 268,526	\$ 270,609	\$ 268,526	\$ 270,609	\$ 3,026	\$ 3,026	\$ 3,026	\$ 3,026	1.13%		
Extended Year	\$ 8,860	\$ 12,893	\$ 2,212	\$ 5,697	\$ 12,000	\$ 12,000	\$ -	\$ 12,000	\$ -	\$ -	\$ -	\$ -	\$ -	0.00%		
Substitutes	\$ 11,719	\$ 14,694	\$ 13,980	\$ 20,866	\$ 15,750	\$ 15,750	\$ 15,000	\$ 15,750	\$ 15,000	\$ (750)	\$ -	\$ (750)	\$ -	-4.76%		
Employee Benefits	\$ 303,735	\$ 293,417	\$ 288,755	\$ 269,091	\$ 349,455	\$ 321,558	\$ 299,739	\$ 321,558	\$ 299,739	\$ (49,716)	\$ -	\$ (49,716)	\$ -	-14.23%		
Contracted Services	\$ 73,837	\$ 106,549	\$ 130,515	\$ 153,735	\$ 142,500	\$ 150,000	\$ 155,000	\$ 150,000	\$ 155,000	\$ 20,000	\$ 20,000	\$ 20,000	\$ 20,000	8.17%		
Tuition	\$ 78,842	\$ 261,174	\$ 312,361	\$ 391,670	\$ 461,000	\$ 461,000	\$ 481,000	\$ 461,000	\$ 481,000	\$ 20,000	\$ 20,000	\$ 20,000	\$ 20,000	4.34%		
Legal	\$ 1,733	\$ 4,031	\$ 130	\$ 297	\$ 2,000	\$ 2,000	\$ 2,000	\$ 2,000	\$ 2,000	\$ -	\$ -	\$ -	\$ -	0.00%		
Supplies	\$ 3,479	\$ 340	\$ 807	\$ 2,543	\$ 1,300	\$ 1,300	\$ 2,000	\$ 1,300	\$ 2,000	\$ 700	\$ 700	\$ 700	\$ 700	53.85%		
Books	\$ 369	\$ 100	\$ -	\$ -	\$ -	\$ -	\$ 1,921	\$ -	\$ 1,921	\$ 1,921	\$ 1,921	\$ 1,921	\$ 1,921	0.00%		
Software	\$ 123	\$ 192	\$ -	\$ -	\$ -	\$ -	\$ 400	\$ -	\$ 400	\$ 400	\$ 400	\$ 400	\$ 400	0.00%		
Testing	\$ 248	\$ -	\$ 414	\$ 465	\$ 500	\$ 500	\$ 1,500	\$ 500	\$ 1,500	\$ 1,000	\$ 1,000	\$ 1,000	\$ 1,000	200.00%		
Equipment																
Furniture																
New/Replacement Computers																
Dues/Fees/Travel	\$ 2,904	\$ 1,741	\$ 2,805	\$ 2,053	\$ 3,000	\$ 3,000	\$ 3,000	\$ 3,000	\$ 3,000	\$ -	\$ -	\$ -	\$ -	0.00%		
Sub Total Special Education K-8	\$ 1,005,708	\$ 1,064,718	\$ 1,103,613	\$ 1,178,362	\$ 1,381,536	\$ 1,342,366	\$ 1,366,257	\$ 1,342,366	\$ 1,366,257	\$ (15,279)	\$ 23,891	\$ (15,279)	\$ 23,891	-1.11%		
Life Skills Coach HS																
Employee Benefits																
Contracted Services																
High School Special Education Tuition	\$ 41,499	\$ 18,466	\$ 73,743	\$ 35,780	\$ 32,000	\$ 38,000	\$ 38,000	\$ 38,000	\$ 38,000	\$ -	\$ -	\$ -	\$ -	0.00%		
Sub Total Special Education 9-12+	\$ 41,499	\$ 18,466	\$ 74,509	\$ 35,780	\$ 32,000	\$ 38,000	\$ 38,000	\$ 38,000	\$ 38,000	\$ 6,000	\$ 6,000	\$ 6,000	\$ 6,000	18.75%		
Total Special Education K-12	\$ 1,047,207	\$ 1,083,184	\$ 1,178,122	\$ 1,214,122	\$ 1,413,536	\$ 1,380,366	\$ 1,404,257	\$ 1,380,366	\$ 1,404,257	\$ (9,279)	\$ 23,891	\$ (9,279)	\$ 23,891	-0.66%		

FY 20 Expense Budget Board Adopted - January 17, 2019

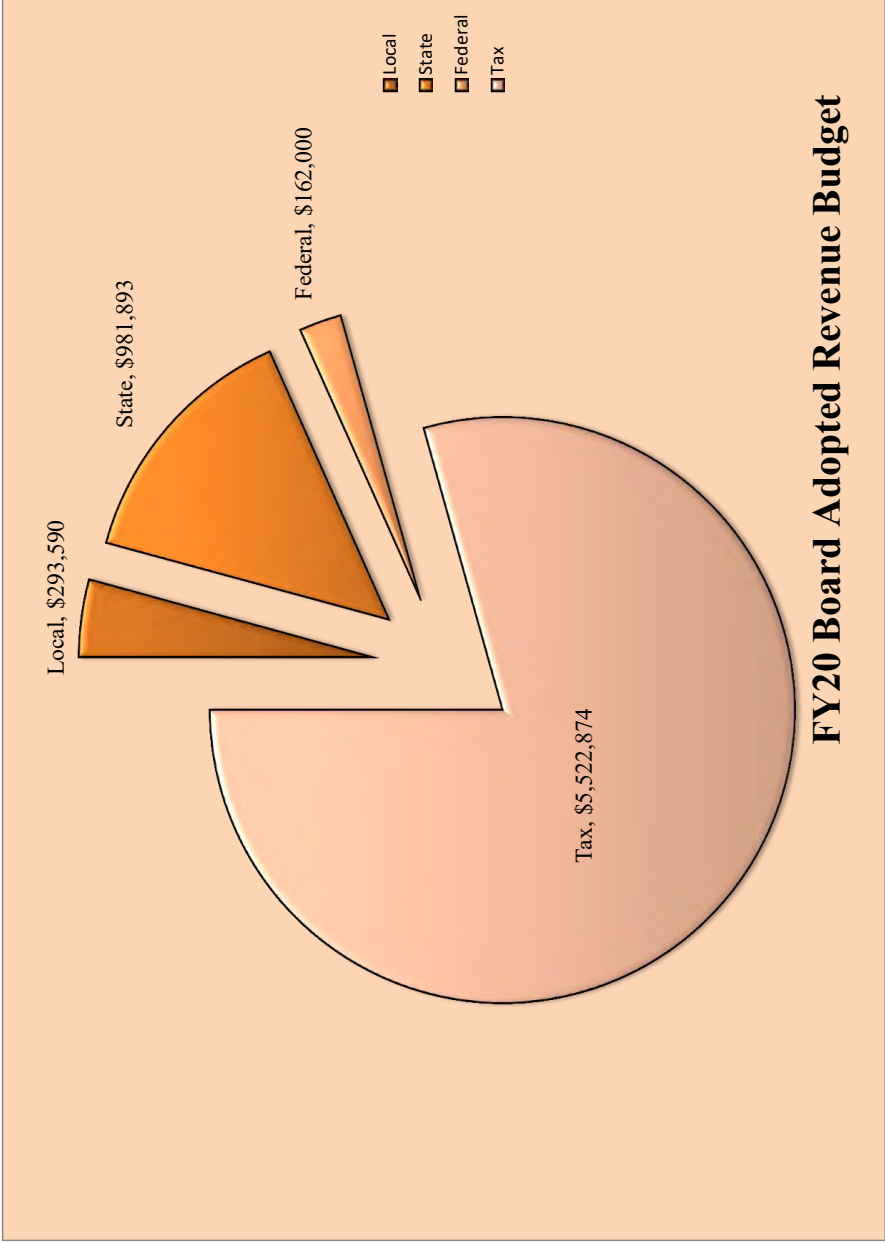
	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2018-2019	2019-2020	2019-2020	2019-2020	2019-2020	2019-2020	
	Total Year	Total Year	Total Year	Total Year	Approved	Estimate	Proposed	\$ \$ Increase	\$ \$ Increase	\$ \$ Increase	% Incr. Over	
	ACTUAL	ACTUAL	ACTUAL	Actual	BUDGET	ACTUAL	Budget	18/19 Budget	18/19 ACTUAL (EST)	18/19 ACTUAL (EST)	18-19 Budget	
3 - CO-CURRICULAR - 1410												
Stipend	\$ 9,490	\$ 9,550	\$ 10,033	\$ 12,210	\$ 8,300	\$ 9,300	\$ 11,300	\$ 3,000	\$ 3,000	\$ 3,000	36.14%	
Benefits	\$ 3,821	\$ 3,688	\$ 3,288	\$ 4,135	\$ 5,140	\$ 5,140	\$ 6,528	\$ 1,388	\$ 1,388	\$ 1,388	27.01%	
Coaches	\$ 6,640	\$ 5,500	\$ 5,890	\$ 6,700	\$ 6,050	\$ 6,050	\$ 8,100	\$ 2,050	\$ 2,050	\$ 2,050	33.88%	
Athletic Director	\$ 5,250	\$ 5,250	\$ 6,250	\$ 6,250	\$ 6,250	\$ 6,250	\$ 6,250	\$ -	\$ -	\$ -	0.00%	
Officials	\$ 4,290	\$ 4,870	\$ 3,925	\$ 5,810	\$ 3,510	\$ 3,510	\$ 6,840	\$ 3,330	\$ 3,330	\$ 3,330	94.87%	
Supply	\$ 4,497	\$ 5,024	\$ 3,720	\$ 3,896	\$ 4,723	\$ 4,723	\$ 6,600	\$ 1,877	\$ 1,877	\$ 1,877	39.74%	
Equipment	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 3,200	\$ 3,200	\$ 3,200	\$ 3,200	0.00%	
Dues & Fees	\$ 1,485	\$ 500	\$ 1,300	\$ 495	\$ 1,500	\$ 1,500	\$ 2,080	\$ 580	\$ 580	\$ 580	38.87%	
Total Co-Curricular/Athletics	\$ 35,473	\$ 34,363	\$ 34,376	\$ 39,496	\$ 35,473	\$ 35,473	\$ 50,888	\$ 15,423	\$ 15,423	\$ 15,423	43.48%	
4 - GUIDANCE - 2120												
Salaries	\$ 75,229	\$ 58,919	\$ 60,087	\$ 48,213	\$ 62,356	\$ 63,603	\$ 67,173	\$ 4,817	\$ 4,817	\$ 3,570	7.72%	
Employee Benefits	\$ 24,970	\$ 33,173	\$ 33,099	\$ 36,329	\$ 44,209	\$ 44,564	\$ 45,527	\$ 1,318	\$ 963	\$ 963	2.98%	
Testing	\$ 2,918	\$ 3,677	\$ 3,816	\$ 4,164	\$ 5,700	\$ 5,700	\$ 5,200	\$ (500)	\$ (500)	\$ (500)	-8.77%	
Supplies	\$ 615	\$ 659	\$ 505	\$ 296	\$ 500	\$ 500	\$ 350	\$ (150)	\$ (150)	\$ (150)	-30.00%	
Books	\$ 462	\$ 487	\$ 1,263	\$ 467	\$ 500	\$ 500	\$ 1,650	\$ 1,150	\$ 1,150	\$ 1,150	230.00%	
Software	\$ -	\$ -	\$ -	\$ 200	\$ 200	\$ 200	\$ -	\$ (200)	\$ (200)	\$ (200)	-100.00%	
Equipment	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 2,600	\$ 2,600	\$ 2,600	\$ 2,600	0.00%	
Dues	\$ 129	\$ 329	\$ 129	\$ 129	\$ 130	\$ 130	\$ 4,729	\$ 4,599	\$ 4,599	\$ 4,599	3537.88%	
Total Guidance	\$ 104,822	\$ 97,253	\$ 98,909	\$ 89,798	\$ 113,595	\$ 115,197	\$ 127,229	\$ 13,634	\$ 12,032	\$ 12,032	12.00%	
5 - HEALTH - 2130												
Salaries	\$ 64,113	\$ 64,429	\$ 65,718	\$ 52,383	\$ 54,404	\$ 55,492	\$ 58,606	\$ 4,202	\$ 3,114	\$ 3,114	7.72%	
Employee Benefits	\$ 27,662	\$ 33,515	\$ 36,671	\$ 22,469	\$ 25,412	\$ 42,257	\$ 42,964	\$ 17,552	\$ 707	\$ 707	69.07%	
Supplies	\$ 1,246	\$ 1,259	\$ 1,186	\$ 1,506	\$ 1,400	\$ 1,400	\$ 1,200	\$ (200)	\$ (200)	\$ (200)	-14.29%	
Software	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 780	\$ 780	\$ 780	\$ 780	0.00%	
Furniture	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0.00%	
Total Health	\$ 93,022	\$ 99,203	\$ 103,575	\$ 76,359	\$ 81,216	\$ 99,149	\$ 103,550	\$ 22,334	\$ 4,401	\$ 4,401	27.90%	

FY 20 Expense Budget Board Adopted - January 17, 2019

	2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2019-2020		2019-2020 % Incr. Over 18-19 Budget
	Total ACTUAL	Total ACTUAL	Total ACTUAL	Total ACTUAL	Total ACTUAL	Total ACTUAL	Estimate ACTUAL	Estimate ACTUAL	Proposed Budget	18/19 Budget	18/19 ACTUAL (EST)	\$ Increase	\$ Increase		
13 - FEDERAL GRANTS															
IDEA (Spec Ed)	\$ 47,025	\$ 55,664	\$ 41,454	\$ 57,234	\$ 53,000	\$ 45,000	\$ 53,000	\$ (8,000)	\$ 45,000	\$ (8,000)	\$ (8,000)	\$ (8,000)	\$ (8,000)	\$ (8,000)	-15.09%
Pre-School	\$ 2,591	\$ 2,003	\$ 2,250	\$ 1,000	\$ 2,500	\$ 1,500	\$ 2,500	\$ (1,000)	\$ 1,500	\$ (1,000)	\$ (1,000)	\$ (1,000)	\$ (1,000)	\$ (1,000)	-40.00%
IDEA AARA	-	-	-	-	-	-	-	-	-	-	-	-	-	-	0.00%
Pre-School AARA	-	-	-	-	-	-	-	-	-	-	-	-	-	-	0.00%
Title 1 (Improving Academic Achievement)	\$ 3,374	\$ 12,218	\$ 14,938	\$ 5,512	\$ 13,500	\$ 15,000	\$ 13,500	\$ 13,500	\$ 15,000	\$ 1,500	\$ 1,500	\$ 1,500	\$ 1,500	\$ 1,500	11.11%
Title 2 (Quality Teachers)	-	-	-	-	\$ 4,300	\$ 9,000	\$ 4,300	\$ 4,300	\$ 9,000	\$ 4,700	\$ 4,700	\$ 4,700	\$ 4,700	\$ 4,700	109.30%
Title 5 (Innovative)	-	-	-	-	-	-	-	-	-	-	-	-	-	-	0.00%
Title 4 (Safe & Drug Free Schools)	-	-	-	-	-	-	-	-	-	-	-	-	-	-	0.00%
Local Grant	-	\$ 500	\$ 23,992	\$ 1,278	-	-	-	-	\$ 4,000	\$ 4,000	\$ 4,000	\$ 4,000	\$ 4,000	\$ 4,000	0.00%
Rural Education (REAP) Grant	\$ 21,516	\$ 25,129	\$ 18,115	\$ 3,733	\$ 23,500	\$ 22,000	\$ 23,500	\$ 23,500	\$ 22,000	\$ (1,500)	\$ (1,500)	\$ (1,500)	\$ (1,500)	\$ (1,500)	-6.38%
Total Grants	\$ 74,506	\$ 95,514	\$ 100,749	\$ 68,758	\$ 96,800	\$ 96,500	\$ 96,800	\$ 96,800	\$ 96,500	\$ (300)	\$ (300)	\$ (300)	\$ (300)	\$ (300)	-0.31%
14 - OPERATION OF BUILDING - 26100															
Custodial Salaries/Wages	\$ 88,677	\$ 102,727	\$ 99,421	\$ 93,744	\$ 105,714	\$ 100,916	\$ 98,406	\$ 105,714	\$ 100,916	\$ (4,798)	\$ (4,798)	\$ (4,798)	\$ (4,798)	\$ (4,798)	-4.54%
Employee Benefits	\$ 28,605	\$ 21,174	\$ 41,285	\$ 42,589	\$ 44,908	\$ 42,589	\$ 42,589	\$ 44,908	\$ 42,589	\$ 42,589	\$ 42,589	\$ 42,589	\$ 42,589	\$ 42,589	24.88%
Contracted Services	\$ 49,100	\$ 21,543	\$ 111,682	\$ 43,368	\$ 41,400	\$ 52,000	\$ 41,400	\$ 41,400	\$ 52,000	\$ 10,600	\$ 10,600	\$ 10,600	\$ 10,600	\$ 10,600	25.60%
Building Repairs	\$ 39,718	\$ 88,045	\$ 70,587	\$ 92,048	\$ 86,045	\$ 86,045	\$ 86,045	\$ 86,045	\$ 86,045	\$ 86,045	\$ 86,045	\$ 86,045	\$ 86,045	\$ 86,045	21.00%
Property & Liability Insurance	\$ 11,938	\$ 11,678	\$ 12,495	\$ 13,160	\$ 12,216	\$ 12,216	\$ 12,216	\$ 12,216	\$ 12,216	\$ 12,216	\$ 12,216	\$ 12,216	\$ 12,216	\$ 12,216	-15.32%
Supplies	\$ 13,007	\$ 14,763	\$ 15,648	\$ 19,479	\$ 18,000	\$ 18,000	\$ 18,000	\$ 18,000	\$ 18,000	\$ 18,000	\$ 18,000	\$ 18,000	\$ 18,000	\$ 18,000	-16.67%
Electricity	\$ 26,631	\$ 28,030	\$ 23,451	\$ 27,407	\$ 30,000	\$ 30,000	\$ 30,000	\$ 30,000	\$ 30,000	\$ 30,000	\$ 30,000	\$ 30,000	\$ 30,000	\$ 30,000	0.00%
Propane	\$ 11,103	\$ 8,843	\$ 10,314	\$ 9,897	\$ 16,000	\$ 16,000	\$ 16,000	\$ 16,000	\$ 16,000	\$ 16,000	\$ 16,000	\$ 16,000	\$ 16,000	\$ 16,000	-31.25%
Sewer Fees	\$ 6,000	\$ 6,000	\$ 6,150	\$ 6,600	\$ 6,600	\$ 6,600	\$ 6,600	\$ 6,600	\$ 6,600	\$ 6,600	\$ 6,600	\$ 6,600	\$ 6,600	\$ 6,600	0.00%
Equipment (New & Replacement)	\$ 9,135	\$ 7,475	\$ 4,710	\$ 2,968	\$ 5,000	\$ 5,000	\$ 5,000	\$ 5,000	\$ 2,000	\$ (3,000)	\$ (3,000)	\$ (3,000)	\$ (3,000)	\$ (3,000)	-60.00%
Staff Travel	\$ 29	\$ 373	\$ 199	\$ 150	\$ 150	\$ 500	\$ 150	\$ 150	\$ 500	\$ 350	\$ 350	\$ 350	\$ 350	\$ 350	233.33%
Dues/Fees	\$ 450	\$ 679	\$ 720	\$ 390	\$ 575	\$ 575	\$ 575	\$ 575	\$ 575	\$ 575	\$ 575	\$ 575	\$ 575	\$ 575	0.00%
Total Operation of Building	\$ 284,393	\$ 311,329	\$ 398,662	\$ 351,651	\$ 332,563	\$ 316,168	\$ 313,168	\$ 332,563	\$ 316,168	\$ (16,545)	\$ (16,545)	\$ (16,545)	\$ (16,545)	\$ (16,545)	-4.98%
15 - TRANSPORTATION - 2700															
Student Transportation	\$ 169,687	\$ 169,093	\$ 173,080	\$ 178,273	\$ 183,622	\$ 183,622	\$ 183,622	\$ 183,622	\$ 189,130	\$ 5,509	\$ 5,509	\$ 5,509	\$ 5,509	\$ 5,509	3.00%
Special Ed Transportation (M&R)	\$ 30,253	\$ 36,099	\$ 33,662	\$ 41,779	\$ 40,000	\$ 59,174	\$ 40,000	\$ 59,174	\$ 62,244	\$ 22,244	\$ 3,070	\$ 3,070	\$ 3,070	\$ 3,070	55.61%
Athletic Trips	\$ 3,194	\$ 3,304	\$ 1,867	\$ 1,995	\$ 4,000	\$ 4,000	\$ 4,000	\$ 4,000	\$ 4,000	\$ 4,000	\$ 4,000	\$ 4,000	\$ 4,000	\$ 4,000	0.00%
Field Trips	\$ 6,274	\$ 7,438	\$ 6,562	\$ 8,421	\$ 8,000	\$ 8,000	\$ 8,000	\$ 8,000	\$ 8,000	\$ 8,000	\$ 8,000	\$ 8,000	\$ 8,000	\$ 8,000	0.00%
HS Student Transportation	\$ 5,751	-	-	-	-	-	-	-	-	-	-	-	-	-	0.00%
Total Transportation	\$ 215,159	\$ 215,934	\$ 215,171	\$ 230,468	\$ 235,622	\$ 263,374	\$ 254,796	\$ 235,622	\$ 263,374	\$ 27,753	\$ 8,573	\$ 8,573	\$ 8,573	\$ 8,573	11.76%

FY20 Revenue Budget Board Adopted - January 17, 2019

	2014/2015		2015/2016		2016/2017		2017/2018		2018/2019		2019/2020		2019/2020		2019/2020	
	Total Year Actual	Total Year Actual	Total Year Actual	Total Year Actual	Total Year Actual	Total Year Actual	Official MIS-24	Estimate ACTUAL	Proposed BUDGET	2019/2020 \$ \$ Increase 18/19 Budget	2019/2020 \$ \$ Increase 18/19 ACTUAL (EST)	2019/2020 % Incr. Over 18/19 Budget				
LOCAL SOURCES:																
Prior Year Surplus or (Deficit)	\$ 223,363	\$ 215,816	\$ -	\$ 136,773	\$ 124,665	\$ 124,665	\$ -	\$ 124,665	\$ 59,372	\$ (65,294)	\$ (65,293)	-52.38%				
Interest Income	\$ 1,079	\$ 1,946	\$ 1,893	\$ 4,614	\$ 2,000	\$ 4,000	\$ -	\$ 4,000	\$ 4,500	\$ 2,500	\$ 500	125.00%				
Food Service Revenues	\$ 29,668	\$ 27,291	\$ 21,580	\$ 29,877	\$ 35,000	\$ 35,000	\$ -	\$ 35,000	\$ 38,000	\$ 3,000	\$ 3,000	8.57%				
Prior Year Surplus or (Deficit)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0.00%				
Tuition Revenues	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0.00%				
Transfer in Food Service	\$ 18,523	\$ 25,666	\$ 27,645	\$ 30,815	\$ 22,900	\$ 25,698	\$ -	\$ 25,698	\$ 14,420	\$ (8,480)	\$ (11,278)	-37.05%				
Transfer from Reserve Funds	\$ -	\$ 171,765	\$ 37,733	\$ 50,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0.00%				
Transfer from Blad Mairt Reserve Fund	\$ -	\$ -	\$ 22,267	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0.00%				
Transfer from Capital Trust	\$ -	\$ 50,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0.00%				
Deficit/Supplemental Approp.	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0.00%				
Capital Project Bond	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0.00%				
Local SAU Revenue	\$ 114,659	\$ 12,171	\$ 73,149	\$ 23,413	\$ 9,345	\$ 149,000	\$ 149,000	\$ 149,000	\$ 168,298	\$ 19,298	\$ 19,298	12.95%				
Other (Includes Local Grants)	\$ 387,293	\$ 504,656	\$ 184,268	\$ 416,428	\$ 342,910	\$ 347,708	\$ 347,708	\$ 347,708	\$ 293,590	\$ (49,321)	\$ (54,118)	-14.38%				
Total Local																
STATE SOURCES:																
NH Adequacy Grant	\$ 669,468	\$ 686,396	\$ 653,020	\$ 627,629	\$ 628,087	\$ 628,087	\$ -	\$ 628,087	\$ 719,258	\$ 91,171	\$ 91,171	14.52%				
NH Building Aid	\$ 13,834	\$ 10,502	\$ 10,502	\$ 9,002	\$ 9,002	\$ 9,002	\$ -	\$ 9,002	\$ 9,002	\$ -	\$ -	0.00%				
Catastrophic Aid	\$ 11,471	\$ 11,788	\$ 122,221	\$ 170,394	\$ 150,572	\$ 150,572	\$ -	\$ 150,572	\$ 225,234	\$ 74,662	\$ 74,662	49.59%				
Child Nutrition	\$ 696	\$ 574	\$ 492	\$ 433	\$ 400	\$ 400	\$ -	\$ 400	\$ 400	\$ -	\$ -	0.00%				
Other	\$ -	\$ -	\$ -	\$ 4,006	\$ 26,873	\$ 26,783	\$ -	\$ 26,783	\$ 28,000	\$ 1,127	\$ 1,217	4.19%				
Total State	\$ 695,470	\$ 709,260	\$ 786,235	\$ 811,464	\$ 814,934	\$ 814,934	\$ -	\$ 814,934	\$ 981,893	\$ 166,959	\$ 167,049	20.49%				
FEDERAL SOURCES:																
Federal Grant Programs	\$ 74,506	\$ 94,782	\$ 76,757	\$ 67,480	\$ 96,800	\$ 96,500	\$ -	\$ 96,500	\$ 96,500	\$ (300)	\$ -	-0.31%				
OEP Capital Improvement Grant	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0.00%				
Prior Year Surplus or (Deficit)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0.00%				
Child Nutrition	\$ 10,492	\$ 9,476	\$ 9,138	\$ 7,331	\$ 7,000	\$ 7,000	\$ -	\$ 7,000	\$ 7,500	\$ 500	\$ 500	7.14%				
Medicaid	\$ 39,598	\$ 60,173	\$ 69,727	\$ 57,676	\$ 53,000	\$ 53,000	\$ -	\$ 53,000	\$ 58,000	\$ 5,000	\$ 5,000	9.43%				
Other	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0.00%				
Total Federal	\$ 124,596	\$ 164,430	\$ 155,622	\$ 132,487	\$ 156,800	\$ 156,500	\$ -	\$ 156,500	\$ 162,000	\$ 5,200	\$ 5,500	3.32%				
TOTAL NON-TAX REVENUES	\$ 1,207,359	\$ 1,378,346	\$ 1,126,125	\$ 1,360,380	\$ 1,314,644	\$ 1,319,052	\$ -	\$ 1,319,052	\$ 1,437,483	\$ 122,839	\$ 118,431	9.34%				
Property Tax Dollars Needed	\$ 4,915,424	\$ 4,928,872	\$ 5,282,554	\$ 5,227,991	\$ 5,622,285	\$ 5,622,285	\$ -	\$ 5,622,285	\$ 5,522,874	\$ (99,411)	\$ -	-1.77%				
TOTAL REVENUE BUDGET	\$ 6,122,783	\$ 6,307,218	\$ 6,408,679	\$ 6,588,371	\$ 6,936,929	\$ 6,941,337	\$ -	\$ 6,941,337	\$ 6,960,357	\$ 23,428	\$ 19,020	0.34%				
TOTAL REVENUES	\$ 6,122,783	\$ 6,307,218	\$ 6,408,679	\$ 6,588,371	\$ 6,936,929	\$ 6,941,337	\$ -	\$ 6,941,337	\$ 6,960,357	\$ 23,428	\$ 19,020	0.34%				
TOTAL EXPENDITURES	\$ 5,905,967	\$ 6,307,219	\$ 6,271,906	\$ 6,463,706	\$ 6,936,929	\$ 6,881,965	\$ -	\$ 6,881,965	\$ 6,960,357	\$ 23,428	\$ 76,391	0.34%				
SURPLUS OR (DEFICIT)	\$ 215,816	\$ 0	\$ 136,773	\$ 124,665	\$ -	\$ 59,372	\$ 0	\$ 59,372	\$ 0	\$ -	\$ -59,372	0.00%				



FY20 Board Adopted Revenue Budget

10 YEAR DEBT SCHEDULE FOR PLAINFIELD SCHOOL DISTRICT
1ST PHASE ENERGY RETROFIT BOND

INTEREST START DATE: 209 DAYS		12/16/10	Amount of Loan to be Paid		\$314,800		
FIRST INTEREST PAYMENT:		7/15/11	Premium		\$15,200		
NET INTEREST COST:		2.87000%	Total Proceeds		\$330,000		
DEBT YEAR	PERIOD ENDING	PRINCIPAL OUTSTANDING	PRINCIPAL	RATE	INTEREST	TOTAL PAYMENT	TOTAL PAYMENT
	7/15/2011				\$6,701.93	\$6,701.93	\$6,701.93
1	1/15/2012	\$314,800.00	\$34,800.00	3.000%	\$5,772.00	\$40,572.00	\$47,273.93
	7/15/2012				\$5,250.00	\$5,250.00	
2	1/15/2013	\$280,000.00	\$35,000.00	3.000%	\$5,250.00	\$40,250.00	\$45,500.00
	7/15/2013				\$4,725.00	\$4,725.00	
3	1/15/2014	\$245,000.00	\$35,000.00	3.000%	\$4,725.00	\$39,725.00	\$44,450.00
	7/15/2014				\$4,200.00	\$4,200.00	
4	1/15/2015	\$210,000.00	\$30,000.00	4.000%	\$4,200.00	\$34,200.00	\$38,400.00
	7/15/2015				\$3,600.00	\$3,600.00	
5	1/15/2016	\$180,000.00	\$30,000.00	4.000%	\$3,600.00	\$33,600.00	\$37,200.00
	7/15/2016				\$3,000.00	\$3,000.00	
6	1/15/2017	\$150,000.00	\$30,000.00	4.000%	\$3,000.00	\$33,000.00	\$36,000.00
	7/15/2017				\$2,400.00	\$2,400.00	
7	1/15/2018	\$120,000.00	\$30,000.00	4.000%	\$2,400.00	\$32,400.00	\$34,800.00
	7/15/2018				\$1,800.00	\$1,800.00	
8	1/15/2019	\$90,000.00	\$30,000.00	4.000%	\$1,800.00	\$31,800.00	\$33,600.00
	7/15/2019				\$1,200.00	\$1,200.00	
9	1/15/2020	\$60,000.00	\$30,000.00	4.000%	\$1,200.00	\$31,200.00	\$32,400.00
	7/15/2020				\$600.00	\$600.00	
10	1/15/2021	\$30,000.00	\$30,000.00	4.000%	\$600.00	\$30,600.00	\$31,200.00
		TOTALS	\$314,800.00		\$66,023.93	\$380,823.93	\$380,823.93

10 YEAR DEBT SCHEDULE FOR PLAINFIELD SCHOOL DISTRICT
2ND PHASE ENERGY RETROFIT BOND

INTEREST START DATE: 205 DAYS		7/20/12	Amount of Loan to be Paid		\$314,800		
FIRST INTEREST PAYMENT:		2/15/13	Premium		\$15,200		
NET INTEREST COST:		3.4980%	Total Proceeds		\$330,000		
DEBT YEAR	PERIOD ENDING	PRINCIPAL OUTSTANDING	PRINCIPAL	RATE	INTEREST	TOTAL PAYMENT	TOTAL PAYMENT
1	2/15/2013				\$11,460.07	\$11,460.07	\$11,460.07
	8/15/2013	\$575,000.00	\$60,000.00	3.500%	\$10,062.50	\$70,062.50	\$79,075.00
	2/15/2014				\$9,012.50	\$9,012.50	
2	8/15/2014	\$515,000.00	\$60,000.00	3.500%	\$9,012.50	\$69,012.50	\$76,975.00
	2/15/2015				\$7,962.50	\$7,962.50	
3	8/15/2015	\$455,000.00	\$60,000.00	3.500%	\$7,962.50	\$67,962.50	\$74,875.00
	2/15/2016				\$6,912.50	\$6,912.50	
4	8/15/2016	\$395,000.00	\$60,000.00	3.500%	\$6,912.50	\$66,912.50	\$72,775.00
	2/15/2017				\$5,862.50	\$5,862.50	
5	8/15/2017	\$335,000.00	\$60,000.00	3.500%	\$5,862.50	\$65,862.50	\$70,675.00
	2/15/2018				\$4,812.50	\$4,812.50	
6	8/15/2018	\$275,000.00	\$55,000.00	3.500%	\$4,812.50	\$59,812.50	\$63,662.50
	2/15/2019				\$3,850.00	\$3,850.00	
7	8/15/2019	\$220,000.00	\$55,000.00	3.500%	\$3,850.00	\$58,850.00	\$61,737.50
	2/15/2020				\$2,887.50	\$2,887.50	
8	8/15/2020	\$165,000.00	\$55,000.00	3.500%	\$2,887.50	\$57,887.50	\$59,812.50
	2/15/2021				\$1,925.00	\$1,925.00	
9	8/15/2021	\$110,000.00	\$55,000.00	3.500%	\$1,925.00	\$56,925.00	\$57,887.50
	2/15/2022				\$962.50	\$962.50	
10	8/15/2022	\$55,000.00	\$55,000.00	3.500%	\$962.50	\$55,962.50	\$55,962.50
TOTALS			\$575,000.00		\$109,897.57	\$684,897.57	\$684,897.57

TREASURER'S REPORT
2017/2018 SCHOOL YEAR

7/1/2017	Balance Mascoma Savings	229,614.00
7/1/2017	Balance NH Public Investment Pool	54,972.01
7/1/2017	Subtotal	284,586.01
	*Total Expenditures (7/1/17 through 6/30/18)	6,303,291.98
	*Total Receipts (7/1/17 through 6/30/18)	6,427,956.98
	Fund Balance	124,665.00
6/30/2018	Balance Mascoma Savings	17,903.74
6/30/2018	Balance NH Public Investment Pool	191,560.15
6/30/2018	Total Cash Available	209,463.89

*General Fund

Respectfully submitted,

Jeffrey Moore
School Treasurer



Annella Marsh, fifth grade

PLAINFIELD ENROLLMENT – OCTOBER 1, 2018

<u>GRADE</u>	<u>BOYS</u>	<u>GIRLS</u>	<u>TOTAL</u>
K	9	13	22
1	14	13	27
2	12	13	25
3	16	10	26
4	16	7	23
5	8	8	16
6	19	9	28
7	10	14	24
8	8	9	17
<hr/>			
Subtotal	112	96	208
Home Study Students:	6	6	12
TOTAL Enrollment including Home Study:			220

PLAINFIELD SCHOOL CLASS OF 2018

Abbie Baker
Alex Baker
Maya Barnett
Dylan Budner
Toby Cromwell
Colbie Delisle
Sam Ellingson
Phoebe Garfield
Luke Green
Zoey Houde-Crane
Anna Illsley

Indigo Kopp
Piers Legare
Ella Longacre
Noah Mekus
Hailey Proulx
Caroline Sheehan
Jackson Stone
Kayla Taber
Jillilan Williams
Sebastian Yates

PLAINFIELD SCHOOL RECOGNITION AWARDS 2018

TEACHERS' AWARD: Noah Mekus

CORY TABER AWARD: Kayla Taber

PTO CITIZENSHIP AWARD: Anna Illsey & Abigail Baker

EXCELLENCE IN ART: Piers Legare

GROBE-REISCH SPORTSMANSHIP: Colbie Delisle

GARIPAY-BEAUPRE SCHOLAR-ATHLETE: Ella Longacre & Kayla Taber

PRESIDENT'S EDUCATION AWARD FOR OUTSTANDING ACADEMIC EXCELLENCE: Indigo Kopp, Kayla Taber, Ella Longacre

PRESIDENT'S EDUCATION AWARD FOR OUTSTANDING ACADEMIC ACHIEVEMENT: Abigail Baker, Alexander Baker, Maya Barnett, Dylan Budner, Phoebe Garfield, Zoey Houde-Crane, Anna Illsley, Hailey Proulx, Caroline Sheehan

THE HERBERT E. WARD MEMORIAL ESSAY CONTEST:

1st place: Indigo Kopp – “Sustainable Energy”

2nd place: Kayla Taber – “Equal Pay for Everyone”

3rd place: Caroline Sheehan – “Terrorism in the USA”

Honorable Mention: Maya Barnett – “Changing School Gun Violence”

CONGRATULATIONS!



Rachel Follensbee, seventh grade

KIMBALL UNION ACADEMY 2017-2018

Plainfield Residents

Grade 9

Sean Donoghue
Emma McGonigle
Lukas Ricci

Ian Schell
Matthew Sites

Grade 10

Molly Beaupre
Carlton Cassedy
Andrew Hadlock
Jacob Hyjek
Patrick Hyjek
Catherine Mackey
Willa McGough
Haley McNamara

Alexandra Parsons
Kyra Russman-Araya
Carson Strew
James Surgenor
Max van Dijk
Zachary Whitehead
Nick Wilder

Grade 11

Catherine Beaupre
Noah Farnsworth
Elias Jaynes
Trey Parker

Jonathan Schafer
Kelsey Walker
Kyle Young

Grade 12

Halle Clark
Jay Cogan
Colleen Donoghue
Alicia Goodwin

Gavin McGough
Taylor Sheehan
Natalie Whitehead



Finola Shields, sixth grade

LHS TUITION STUDENTS 2017-18

Grade 9

Griffin Adams
Eleri Clifton
Andrew Duany
Audrey Elder
Eloise Hampton

Preston Hewett
Keira Hines
Joseph McGranaghan
Grace Perotti

Hunter Robb
Toni Ta
Olivia Taylor
Aidan Yates

Grade 10

Ryan Baker
Celia Barnett
Emily Brady
Kelsey Carney
David Cassidy
Charles Chamley

Jonathan Cloud
Ella Falcone
Will Forman
Teagan Goodwin
Natham Laflam
Bret Lamadeleine

Samuel Lappin
Nathan Magari
Kyah Mekus
Audrey Perotti
Anthony Perriello
Samuel Twarog

Grade 11

Valkyrie Alden
Jared Audette
Shane Balise
Sarah Ball
Devin Benson
Hannah Budner
Paul Daugherty
Michael Downs

Marley Dube
Joseph Dupree
Hannah Falcone
Grace Godfrey
Caleb Hazelton
Gwen Ouellette
Pedro Izquierodo
Annika Pixley

Trent Porter
Jonathan Sandmann
Matteo Serraglia
Libby Stone
Ashlyn Taber
Benjamin Taylor
Devan Williams
Anna Wolke

Grade 12

Lindsay Anikas
Samantha Brady
Kaitlin Chamley
Kevin Dion
Allison Duany
Fiona Greenough

Cecilia Hampton
Owen Johnstone
Elizabeth Jones
Cameron Magari
Kathleen Merchant

Kimberly Merchant
Zachary Petrin
Luke Sandmann
Nathan Twarog
Cecilia Webber

LHS UNDERGRAD AWARDS NIGHT

In May 2018, LHS students in grades 9, 10, and 11 were recognized for their academic achievements during 2017-2018. The following are awards presented to Plainfield students.

HIGH HONORS: Student has earned at least an A- in all courses taken throughout the school year and has received a G.P.A. of 3.80.

Grade 9: Andrew Duany, Eloise Hampton, Hunter Robb, Olivia Taylor

Grade 10: Emily Brady, Ella Falcone, Nathan Magari, Audrey Perotti, Samuel Twarg

Grade 11: Sara Ball, Hannah Budner, Jonathan Sandmann, Anna Wolke

Grade 12: Samantha Brady, Fiona Greenough, Elizabeth Jones, Cameron Magari, Kathleen Merchant, Kimberly Merchant, Nathan Twarog, Cecilia Webber

HONORS: Student has earned at least a C+ in all courses taken throughout the school year and has received a G.P.A. of 3.0-3.79.

Grade 9: Griffin Adams, Audry Elder, Preston Hewett, Keira Hines, Grace Perotti, Toni Ta

Grade 10: Ryan Baker, Ceclia Barnett, Kelsy Carney, David Cassidy, Charles Chamley, Jonathan Cloud, Will Forman, Brett Lamadeleine, Samuel Lappin, Anthony Periello

Grade 11: Valkrie Alden, Shane Balise, Devin Benson, Paul Daugherty, Marley Dube, Joseph Dupree, Hannah Falcone, Pedro Izquierdo, Gwen Ouellette, Annika Pixley, Matteo Serraglia, Ashlyn Taber, Benjamin Taylor

Grade 12: Lindsay Anikis, Kaitlyn Chamley, Kevin Dion, Allison Duany, Cecilia Hampton, Zachary Petrin, Luke Sandmann

AWARDS

THE CLARKSON UNIVERSITY LEADERSHIP AWARD

Hannah Falcone

THE GEORGE WASHINGTON UNIVERSITY

BOOK AWARD

Hannah Budner

THE WELLESLEY COLLEGE BOOK AWARD

Anna Wolke

THE YALE BOOK AWARD

Jack Sandmann

SUBJECT/DEPARTMENT AWARDS:

English 10 Award

Brett Lamadeleine

American Studies Honors

Anna Wolke

The Pythagoras Award for Engagement, Creativity

And Effort

Ashlyn Taber

LIFE SCIENCE AWARD

Samuel Lappin

Jack Sandmann

PHYSICAL SCIENCES AWARD

Nathan Magari

SOCIAL STUDIES US HISTORY AWARD

Hanna Budner

BUSINESS TECHNOLOGY AWARDS

Personal Finance

Charles Chamley

Investing

Joseph Dupree

Computer Programming

Caleb Hazelton

CHORAL MUSIC: All State Awards

Ella Falcone

HARTFORD AREA CAREER & TECHNOLOGY

CENTER RECOGNITION

Annika Pixley

SCIENCE OLYMPIAD RECOGNITION

Nathan Magari

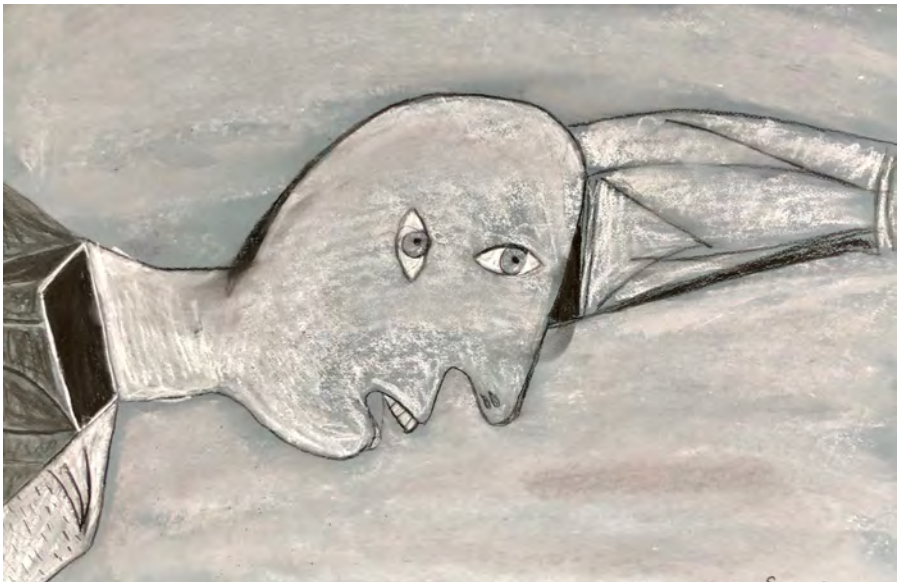
MODEL UNITED NATIONS RECOGNITION

**Jack Sandmann
Hannah Falcone
Valkyrie Alden**

**2017-2018 PLAINFIELD MEMBERS OF THE LEBANON CHAPTER OF THE
NATIONAL HONOR SOCIETY**

Seniors: Kimberly Merchant, Co-President; Kathleen Merchant, Vice President; Zachary Petrin, Treasurer; Samantha Brady, Allison Duany, Fiona Greenough, Cecilia Hampton, Cameron Magari, Cecilia Webber.

Juniors: Sarah Ball, Devin Benson, Hannah Budner, Joseph Dupree, Hanna Falon, Jack Sandmann, Libby Stone, Ashlyn Taber, Anna Wolke.



Study of Picasso's *Guernica* by Svia Russman-Araya, seventh grade

AWARDS CONFERRED ON THE LEBANON HIGH SCHOOL
CLASS OF 2018

The following awards were presented to Plainfield student graduates at the Lebanon High School Senior Awards Ceremony at the Lebanon Opera House in June 2018.

Salutatorian of the Class of 2018	Cecilia Webber
Commencement Ceremony Master of Ceremonies	Luke Sandmann
Class Marshal	Jack Sandmann
President's Award for Scholastic Excellence	Samantha Brady, Cecilia Hampton, Cameron Magari, Kathleen Merchant, Kimberly Merchant, Zachary Petrin, Nathan Twarog, Cecilia Webber.
Presidential Award for Educational Achievement	Allison Duany, Fiona Greenough, Elizabeth Jones, Luke Sandmann
The NASSP American Citizenship Award	Fiona Greenough
National Merit Commended Student Program	Samantha Brady, Kimberly Merchant
School Council	Allison Duany
Dollars for Scholars Scholarship	Allison Duany, Owen Johnstone, Kathleen Merchant, Kimberly Merchant
Excellence in Art	Fiona Greenough, Elizabeth Jones, Cameron Magari, Kathleen Merchant
Society of Women Engineers Recognition	Samantha Brady, Highest Honor
Mathematics Award	Cecilia Webber, Honor
Physical Education Award	Cameron Magari
Choral Music Award	Luke Sandmann
All State Music Festival Award	Fiona Greenough
Louis Armstrong Jazz Musician Award	Fiona Greenough
Patrick S. Gilmore Band Award	Kimberly Merchant
Mathilda M. Ernst Science Award	Kathleen Merchant
US Marine Corps Scholastic Excellence Award	Cameron Magari
Lebanon Rotary Club Scholarship	Samantha Brady
Plainfield Parent Teacher Organization Award	Kimberly Merchant
Friends of Philip Read Memorial Library Award	Samantha Brady, Kathleen Merchant, Kimberly Merchant
Alton Brown Memorial Award	Samantha Brady
Sharon Ann Link Memorial Scholarship	Owen Johnston, Cecilia Webber
William J. English Memorial Award	Fiona Greenough
Lebanon Women's Club Award	Fiona Greenough
The Oberkotter Foundation Scholarship	Cecilia Hampton
Red River Computer Charitable Foundation Scholarship	Elizabeth Jones
The WISE Not In Our House Scholarship	Kaitlin Chamley
Young Entrepreneurs Scholarship	Zachary Petrin, Nate Twarog
Youth in Action Award	Samantha Brady

PLAINFIELD TEACHERS: 2018-2019 SALARY SCHEDULE GRID

Track>	Bachelor		Bachelor +15		Bachelor + 30/ Masters		Masters + 15		Masters + 30	
	FTE's	salary	FTE's	salary	FTE's	salary	FTE's	salary	FTE's	salary
0		0		0		0		0		0
1		\$40,576		\$41,954	1.0	\$43,382		\$44,857		\$46,380
2		\$42,011		\$43,440	1.0	\$44,917		\$46,443		\$48,023
3	0.8	\$43,499		\$44,977		\$46,505		\$48,088		\$49,723
4	1.0	\$45,038		\$46,569		\$48,152		\$49,789		\$51,483
5		\$46,632		\$48,217		\$49,857	1.0	\$51,554		\$53,305
6		\$48,284		\$49,924	1.0	\$51,622		\$53,378		\$55,192
7	1.0	\$49,993		\$51,692	1.0	\$53,450		\$55,267		\$57,147
8		\$51,763		\$53,523		\$55,343		\$57,223	0.6	\$59,169
9		\$53,594		\$55,418	1.0	\$57,301		\$59,250		\$61,263
10	1.0	\$55,492		\$57,377	1.0	\$59,329		\$61,345		\$63,433
11		\$57,457		\$59,410		\$61,431		\$63,518		\$65,679
12		\$59,490		\$61,513	2.0	\$63,603	1.0	\$65,767		\$68,002
13		\$61,596		\$63,691		\$65,856		\$68,095		\$70,410
14		\$63,776	0.0	\$65,944	1.0	\$68,187		\$70,505		\$72,902
15		\$66,034		\$68,280		\$70,600		\$73,001		\$75,484
16		\$68,373		\$70,696	5.0	\$73,100		\$75,586	4.0	\$78,155
	3.8		0.0		14.0		2.0		4.6	
FTE	3.8		0.0		14.0		2.0		4.6	24.4
#of Staff	4		0		14		2		5	25

**Plainfield School District
2018-2019 Teachers/Professional Staff**

Last Name	First Name	Position	Date of Hire	College
Bierwirth	Beth	Business Manager	8/24/2004	B.S. Granite State College; S.F.O., MLD Granite State College
Boardman	Kelly	Teacher-Math	1/9/2017	B.S. Granite State College
Brake	Sondra	Principal	7/1/2017	B.A. Granite St. College, MA Antioch University
Bridge	Viki	Media Specialist	8/25/2017	B.A. University of NH, M.Ed Plymouth State College
Cairns	Elisabeth	Teacher-Special Education	8/25/2017	B.A. Hanover College, M.Ed S. NH University
Cantlin	Mary	Teacher-Technology Integrator/Math	8/23/1992	B.A., B.S. Marietta College; M.Ed. Keene State College
Carey	Emily	Teacher-Grade 2	8/21/2018	B.A. Bates; M.Ed Leslie University
Culligan	Jennifer	Teacher-Grade 3/4	8/24/2015	B.A., Montclair State Univ, M.Ed. Lyndon State
Doody	Michelle	Teacher-Grade 2	8/21/2018	B.S. Colby-Sawyer College
Dressler	Amy	Director, Student Services	1/22/2018	M.Ed. Castleton State College
Feid	Brandon	Teacher-P.E./Athletic Director	8/26/2002	B.S. University of New Hampshire
Frederick	Jennifer	Teacher-Middle School	8/25/2017	B.S. & MA Allegheny College,
Knight	Laura	Teacher-Grade 1	8/6/1984	B.S. Cornell University; M.S. Wheelock College
Kondratowicz	Jessica	Teacher-Grade 1	8/21/2018	B.S. State University at Oneonta; M.S State University at Albany
Lizotte	Jennifer	Teacher-Reading & Curriculum	8/25/2014	B.S. Keene State College; M.Ed S. NH University
Manheimer	Renee	Teacher-Spanish	8/26/2016	M.S. Plymouth State College
Martel	Zoe	Teacher-Music	8/24/2015	B.A., University of NH
Maslan	Kathleen	Teacher-Kindergarten	11/8/1999	B.S.; Keene State College
Mathis	Alexandra	Teacher-Art	8/25/2014	B.F.A. Univ. of N. H.; M.F.A. Rhode Island School of Design
O'Reilly	Kelly	Teacher-Special Education	4/26/2011	B.S. College of Saint Joseph; M.Ed. Southern N.H. Univ.
Parker	Amanda	Teacher-Middle School	8/25/2017	B.A. Notre Dame College; MA Plymouth State College
Perotti	Frank	Superintendent	7/1/2015	B.S. Cornell Univ; M.S. University of NB; Ph.D., Columbia Univ. Teacher's College
Piano	Mary	Teacher-Math Specialist	8/26/2002	B.S. Keene State College; M.Ed. Plymouth State College
Scoffield	Leslie	Teacher-Grade 5	8/24/2015	B.A. and B.S and MA Walla Walla College
Sheehan	James	Teacher-Middle School	3/7/1994	B.A. Wesleyan University
Sleeper	Kimberly	School Nurse	8/21/2018	B.S. University of NH
Spratt	Laura	Teacher-Grade 3/4	8/29/2005	B.S. University of Iowa; M.S. Drake University
Taber	Melinda	Teacher-Grade 3/4	8/25/1997	B.S. University of New Hampshire; M.Ed. UNH
Wilmot	Sara	School Counselor	8/25/2017	B.A. Johnson State College, M.Ed Plymouth State College

**Plainfield School District
2018-2019 Support Staff**

Last Name	First Name	Position	Date of Hire	College
Beloin	Linda	Educational Assistant	4/26/2005	Certified Para II
Boynton	Emily	Educational Assistant	2/10/2017	BA Bates College, M.Ed. Keene State
Cassedy	Ruth	Educational Assistant	8/25/2014	B.S. Univ of NH; M.S. Univ of N.E., A.S.D Specialty, Antioch NE
Danen	Christine	Educational Assistant	8/28/2017	BS University of PA
Downs	Janna	Custodian	8/28/2006	Certified Para II
Elder	Lisa	Administrative Assistant	7/3/2017	BA University of NH
Goodrow	Fawn	Educational Assistant	9/12/1997	B.S. Merrimaack College
Goodwin	Naomi	Educational Assistant	8/26/2009	B.S. Plymouth State College
Gradjian	Lisa	Administrative Assistant	5/27/2008	A.A. Granite State College
Jacobson	Catherine	Educational Assistant	1/29/2018	
Keen	Andrea	Educational Assistant	8/28/2018	B.A. George Washington University; M.Ed Union Insitute and University
LeBrun	Lynn	Administrative Assistant	11/5/2014	A.A. and Plymouth State College
McPherson	Heidi	Educational Assistant	12/15/2015	A.S. Mt. Ida College; B.S. Keene State College
Noyes	Hillary	Educational Assistant	8/29/2017	Attended NH Technical College
Stone	Leah	Custodian	2/20/2017	
Warren	Robin	Educational Assistant	8/28/2007	B.S.N. Alfred Univ; M.Ed. Plymouth State Univ
Wolke	Evy	Educational Assistant	8/30/2004	B.A. Wesleyan University

Plainfield's Educational Mission

Mission Statement: As a community of learners, our educational mission in Plainfield is to support and expect academic excellence while building character, self-confidence, and enthusiasm for life-long learning.

Responsibilities

The community is responsible for providing a quality education to children in grades K through 12.

The school is responsible for:

- Stating clearly academic goals and defining a curriculum with high academic standards.
- Teaching with an awareness of individual children's learning styles.
- Emphasizing good character, self-discipline, and interpersonal skills.
- Providing an atmosphere that fosters excitement about learning.
- Offering strong administrative leadership and a high quality staff.
- Respecting the values, authority, and input of parents, as well as the situations of the home environment.
- Encouraging involvement of parents and community members in the life of the school.

The home is responsible for:

- Understanding and reinforcing school curricula.
- Encouraging students to complete homework and to place a high priority on education.
- Ensuring that children arrive at school on time, rested, fed, and ready to learn.
- Respecting the expertise and authority of teachers and staff.

Results

Students should possess a foundation of information, concepts, and learning skills:

- Analytical skills: identifying and formulating problems, researching information, and developing creative solutions.
- Reading, writing, and speaking effectively, with grounding in US. and world literature.
- Mathematics, including the ability to apply quantitative thinking and analysis in daily life.
- Physical, earth, and life sciences, including how these are manifested in everyday phenomena such as the environment, technology, and weather.
- History, geography, government, and the responsibilities of citizenship in local, national, and global contexts.
- Significant exposure to the arts, a foreign language, and the diversity of human culture.
- Effective use of computers for computation and processing information.
- Appreciation of physical and mental health, including avoidance of substance abuse and communicable diseases.

Students should display behaviors that allow them to be productive learners and relate effectively to others:

- Enthusiasm for learning.
- Confidence and self esteem.
- Self-discipline and good work habits, including the ability to listen and take turns.
- Personal integrity and honesty.
- Willingness to take responsibility where appropriate and to follow through once responsibility is assumed.
- Acceptance of, sensitivity to, and compassion for others.

Mutual respect, support, and participation among the community, families, and the school are vital to effectively achieving our mission. Open communication is encouraged, valued, and respected.

PES Vision Statement – 2-15-18

PES is a community school that is committed to student growth and achievement through a rigorous education that reflects the New England values of sustainability, integrity, ingenuity, collaborative spirit and stewardship of the natural environment.

.....

What these words mean to us:

A **community school** is important as a core institution in our town. We value its independence and our local control. Our school is welcoming to all members of our community, provides a center for community activities, nurtures each of our students equally, and fosters a sense of belonging for each of our students.

A **commitment to student growth and achievement** begins with a student-centered curriculum which promotes intellectual curiosity, global awareness and an appreciation of diversity. It supports differentiated instructional strategies and individualized learning goals which meet the social, emotional, and academic needs of our students. It embraces evolutionary changes in goals, curriculum, and strategies which improve student outcomes.

A **rigorous** education is defined by quality, not quantity. Every student is continuously challenged to think creatively as well as analytically, to grow personally, and to achieve according to his/her potential.

Sustainability - Plainfield School embraces a broad theme of sustainability that includes: our physical plant that is energy efficient and well maintained, a sound financial footing and organizational structure that flexes with student needs, and a commitment to promoting a healthy, sustainable lifestyle in our students including the knowledge and tools to pursue this end.

Integrity involves honest and open communication between and among students, staff, administration, school board, and community. Integrity involves an awareness of self and of the impact of one's actions. Integrity involves owning one's successes and failures.

Ingenuity is the ability to meet student needs through the creative use of school and community resources. Innovation, academic creativity, and thoughtful experimentation are modeled by staff and are supported by the administration and community.

Collaborative spirit refers to shared goals and ideas, open mindedness, and the assumption of good intentions from all parties who are working together: students, parents, staff, administration, school board, and community members. Collaborative spirit involves an opportunity for participation and compromise. It recognizes that we are stronger together than alone.

Stewardship of the natural environment is fostered by utilizing our unique outdoor space for learning, for physical activity, for reflection. We strive for students to understand the interconnectedness of ourselves and our environment, to learn respect for ourselves and for other lives, and to gain an appreciation for the scientific foundations of our living world.

NONDISCRIMINATION NOTICE

Plainfield School District does not discriminate in its education programs, activities, or employment practices on the basis of race, color, national origin, religion, age, sex, marital status, sexual orientation or disability under the provisions of Title VI of the Civil Rights Act of 1964, Title VII of the Civil Rights Act of 1965, Section 1981 of the Civil Rights Act of 1966, the Equal Pay Act, Title IX of the Education Amendments of 1972, the Age Discrimination in Employment Act of 1967, the American With Disabilities Act of 1990, the Rehabilitation Act of 1973, the Individuals with Disabilities Act, RSA 186-C, and RSA 354-A. Any person having inquiries concerning Plainfield School District's compliance with the regulations implementing these laws may contact: Superintendent of Schools, 92 Bonner Road, Meriden, NH 03770, (603) 469-3442.

Certain specific inquiries may be directed to the following: Title IX Coordinator, Sondra Brake; Title VI, VII and 504 Coordinator, Sara Wilmot.

Any person may also contact Title IX Coordinator, NH Department of Education, 101 Pleasant Street, Concord, NH 03301. (603) 271-3196, for Title IX and Age Discrimination; Section 504 Coordinator, NH Department of Education, 101 Pleasant Street, Concord, NH 03301, (603) 271-3610, for Section 504 of the Rehabilitation Act of 1973; Supervisor for National Origin & Equal Education Opportunity, NH Department of Education, 101 Pleasant Street, Concord, NH 03301, (603) 271-3582, for Title VI of the Civil Rights Act of 1964; the Assistant Secretary for Civil Rights, U.S. Department of Education or the Director, U.S. Department of Education, U.S. Government, 10 Causeway Street, Boston, Massachusetts 02114

NOTICE OF RIGHTS TO SPECIAL EDUCATION SERVICES

School Administrative Unit #32, in complying with the Individuals with Disabilities Education Improvement Act of 2004 (IDEA 2004), is required to locate and identify all school age children who may have educational disabilities including those who are homeless, migrant, wards of the state, or attending private schools within the Plainfield School district boundaries.

If you are a parent of, or know of a child age 3-21, who you feel may have an educational disability, please contact the School Principal or Director of Student Services at 603-469-3250. SAU #32 will provide free screening and evaluation of any child referred to them. Students found eligible for special education services will be offered a free appropriate public education.

A student with a disability who does not qualify for services under the IDEA 2004 may qualify for accommodations under Section 504 of the Vocational Rehabilitation Act. Referrals under Section 504 may be made to the Principal.

Parents have the right to review the educational records of their children, as guaranteed by the Family Educational Rights and Privacy Act.

IDEA & Preschool Entitlement Funds: Application for Plainfield School District

IDEA entitlement and preschool funds are based on the actual number of special needs students in the district. It is expected that Plainfield will qualify for a total grant of **\$53,883.87** in FY 2019. These funds must be used to supplement our local expenditures. They cannot be used to reduce an amount spent by local funds in a prior fiscal year. During the current fiscal year these funds were used to pay for such services as speech and language services, special education assistants, a part time school based clinician, staff development, and a part time school psychologist. Some of the funds are used to help us actively seek out, find and evaluate children who may be eligible for special education services. Federal law requires that we do this. The specific manner in which we propose to spend these funds is outlined in a grant application which was submitted in July of 2018. Delivery of the services proposed is contingent upon the approval of the application and the actual receipt of funds.



Isabel Brozen, seventh grade