

**ANNUAL REPORT
of the
PLAINFIELD SCHOOL DISTRICT
2019**



Isabel Brozen
Grade 8

**ANNUAL REPORT
of the
PLAINFIELD SCHOOL DISTRICT**

For the Fiscal Year Ending June 30, 2019

OFFICERS AND PERSONNEL OF THE SCHOOL DISTRICT

MODERATOR

Paul Franklin

DISTRICT CLERK

Lisa Elder

TREASURER

Jeffrey Moore

SCHOOL BOARD MEMBERS

Jenny Ramsey
(Term expires 2022)

Victoria Ramos-Glew
(Term expires 2022)

* Michael Button
(Term expires 2021)

Mary Houde
(Term expires 2021)

Katherine Whybrow, Board Chair
(Term expires 2020)

*Christian Forman appointed to fill unexpired term through 2020.

PLAINFIELD ELEMENTARY SCHOOL PRINCIPAL

Sondra Brake

CENTRAL OFFICE ADMINISTRATIVE SERVICES

SUPERINTENDENT OF SCHOOLS

Cory LeClair

DIRECTOR OF STUDENT SERVICES

Amy Dressler

BUSINESS ADMINISTRATOR

Beth Bierwirth

PLAINFIELD SCHOOL DISTRICT
WARRANT
STATE OF NEW HAMPSHIRE

Sullivan, ss: **School District of Plainfield**

To the inhabitants of the School District of Plainfield, in the County of Sullivan and State of New Hampshire, qualified to vote in District affairs:

You are hereby notified to meet at the Plainfield Elementary School in the Village of Meriden in said Plainfield, New Hampshire, on Saturday the seventh day of March, 2020, at 10 a.m. to act on the following subjects.

- Article I. To see what action the District will take with respect to reports of District Officers.
- Article II. To see if the District will vote to raise and appropriate the sum of \$6,880,509 (six million eight hundred eighty thousand five hundred nine dollars) for the support of schools, for payment of salaries for school district officials and agents, and for the payments of the statutory obligations of the District for the 2020-2021 fiscal year. This article does not include appropriations contained in special or individual articles addressed separately. The above amount includes \$6,718,727 for the general fund, \$64,582 for the school lunch fund and \$97,200 for the federal projects fund. (Majority vote required.) (The School Board recommends this appropriation.)
- Article III. To see if the district will vote to raise and appropriate the sum of \$35,000.00 (thirty-five thousand dollars) for the purpose of replacement of two sections of school building flooring with an Epoxy Urethane surface. (Majority vote required.) (The School Board recommends this appropriation.)
- Article IV. To see if the Plainfield School District will vote to raise and appropriate the sum of 20,000 (twenty thousand dollars) for the purpose of conducting a Building and Grounds study. (Majority Vote Required) (The School Board recommends this action).
- Article V. To see if the District will vote to instruct the moderator to appoint a finance committee (advisory only) of six Plainfield residents to advise the School Board in the area of the School District Budget. (The School Board recommends this action.)
- Article VI. To transact any other business that may legally come before this meeting.

(NOTE: Election of School District officials will take place at the same time and place as election of town officials on March 10, 2020).

Given under our hands at said Plainfield this 6th day of February 2020.

A True Copy Attest:

Katherine Whybrow, Chair
Mary Houde
Jenny Ramsey
Victoria Ramos-Glew
Christian Forman
Plainfield School Board

**PLAINFIELD SCHOOL DISTRICT
WARRANT
STATE OF NEW HAMPSHIRE**

ELECTION OF OFFICERS

To the inhabitants of the School District of Plainfield, in the County of Sullivan and State of New Hampshire, qualified to vote in District affairs:

You are hereby notified to meet at the Plainfield Elementary School in the Village of Meriden in said Plainfield, New Hampshire on Tuesday the tenth of March 2020 at 8 a.m. to act on the following subjects:

Article I: To choose by ballot a Moderator, a Clerk and a Treasurer each for a one-year term; one School Board Member for a three-year term and one School Board Member for a one-year term. (Polls will open at 8 a.m. and will close at 7:00 p.m. unless the Town votes to keep the polls open to a later hour.)

NOTE: All other school district business will be considered at the School District meeting to be held on Saturday, March 7, 2020 at 10 a.m. at the Plainfield Elementary School.

Given unto our hands at said Plainfield this 6th day of February 2020.

A True Copy Attest:

Katherine Whybrow, Chair
Mary Houde
Jenny Ramsey
Victoria Ramos-Glew
Christian Forman
Plainfield School Board



Sebastian Keen
Grade 7

**Plainfield School District
Minutes
Annual Meeting – March 8, 2019**

At a legal meeting of the voters of the School District of Plainfield, Moderator Paul Franklin called the meeting to order at 6:30 PM Friday, March 8, 2019, at the Plainfield School in the Village of Meriden in said Plainfield. Attendees recited the Pledge of Allegiance.

The Moderator introduced the Board Members and Professional Staff, then explained the rules of the meeting and read the statement by Lisa Elder, Clerk of the School District of Plainfield, NH, that hereby certifies that on the 4th day of February, 2019, the posting of the true and attested copy of the within warrant at the Plainfield School, and at the Plainfield Town Hall was complete, said locations being public places within the District, which was notarized by Michelle Marsh, Notary Public.

The Moderator then read the Certification of Posting and Certification of the Checklist, noting that 1686 names were listed on the Checklist.

A motion was made by Kate Whybrow (and seconded by Ray Webb) to dispense with the reading of the entire warrant. The vote by voice was in the affirmative.

ARTICLE I: The Moderator recognized Kate Whybrow who offered the following resolution:

That the District accept the report of district officers as printed in the Town Report, subject to any corrections.

The resolution was seconded by Ray Webb.

The vote by voice was in the affirmative and it was so declared.

ARTICLE II: The Moderator recognized Kate Whybrow who offered the following resolution.

Resolved: That the District vote to raise and appropriate the sum of \$6,960,357 for the support of schools, for payment of salaries to school district officials and agents, and for the payment of the statutory obligations of the District (for the 2019-2020 fiscal year). This article does not include appropriations contained in special or individual articles addressed separately. The above amount includes \$6,803,537 for the general fund, \$60,320 for the school lunch fund and \$96,500 for the federal projects fund.

The resolution was seconded by Ray Webb.

School Board Chair Kate Whybrow gave a presentation using a slideshow. She included updates on the Warrant Articles passed last year. The floor was then open to debate and discussion.

The question was called and seconded to go to the vote.

The vote by secret ballot for Article II resulted in:

YES 120 **NO 38**

The vote was in the affirmative, the resolution adopted, and it was so declared.

ARTICLE III: The Moderator recognized Ray Webb who offered the following resolution:

Resolved: That the District vote to raise and appropriate the sum of \$45,000 (Forty Five thousand dollars), for the purpose of replacement of sections of school building flooring with an Epoxy Urethane surface.

The resolution was seconded by Beth Houde.

The vote by secret ballot on Article III resulted in:

YES 128 **NO 24**

The vote was in the affirmative, the resolution adopted, and it was so declared.

ARTICLE IV: The Moderator recognized Jenny Ramsey who offered the following resolution:

Resolved: That the District vote to instruct the Moderator to appoint a finance committee (advisory only) of six Plainfield residents to advise the School Board in the area of the School District budget.

The resolution was seconded by Mike Button.

The vote by voice was in the affirmative and it was so declared.

ARTICLE V: The Moderator recognized Kate Whybrow, who offered the following resolution:

Resolved: To transact any other business that may come before this meeting. The resolution was seconded by Ray Webb.

The voice vote was in the affirmative, the resolution adopted, and it was so declared.

Steve Halleran suggested that eventually, school and town meetings could be combined. To transition to that, next year the school meeting could be held on Friday evening, with the town meeting following the next day, Saturday.

Kate Whybrow made a motion to adjourn. It was seconded by Ray Webb.

Moderator Paul Franklin adjourned the School District meeting at 7:33 pm

Respectfully Submitted,

Lisa Elder
School District Clerk



Laura Hines
Grade 7

**PLAINFIELD SCHOOL DISTRICT
MINUTES
ELECTION MEETING – MARCH 12, 2019**

PAGE 2

Two For School Board (3 Years):

Victoria (Vicki) Ramos- Glew	396
Jenny Ramsey	406

**Elected: Victoria (Vicki) Ramos-
Glew and
Jenny Ramsey**

Respectfully submitted,

Lisa Elder
Plainfield School District Clerk



Carter Antol
Grade 2



Jordyn Cady
Grade 2

ADMINISTRATIVE REPORTS

Our Vision

PES is a community school that is committed to student growth and achievement through a rigorous education that reflects the New England values of sustainability, integrity, ingenuity, collaborative spirit and stewardship of the natural environment.

Superintendent's Report

This has been an exciting year at Plainfield Elementary School. Welcoming in a new superintendent can cause angst, excitement, fear, and optimism, among other feelings. Overall, the transition has been very smooth and the staff, students and community have been incredibly welcoming and supportive. It has been a great opportunity to think about and review our practices, our protocols and our traditions. It has also been a great opportunity to bring the Plainfield and Cornish School Boards and communities together to explore ways to share resources, optimize our budgets, protect the interests of our taxpayers, recognize and celebrate the unique and strong personalities and identities of each community, and increase our operational efficiency. For next year, we are developing a plan to share part-time staff between the two districts, on a trial basis, with the goal of improving the quality and retention of our educators.

Strategic Plan

Three years ago the district began the process of developing a multi-year strategic plan. The purpose of the plan is to guide the actions of the District on an ongoing basis, allowing for thoughtful planning, predictable budgeting, and overall, intentional improvement. The plan has been collaboratively developed based on data and input from a wide range of stakeholders who care about the future of our school and our community, including staff, parents, community members, the PTA and administration. The plan addresses six focus areas: Personnel, Student Growth, Culture and Climate, Facilities, Governance, and Community. Each focus area will have strategic initiatives with specific action steps for each initiative. In short, the plan outlines steps that will move us assertively toward our District Vision. Over the past several months, the plan has gone through many revisions since it's first draft. We expect to finalize the plan by the end of this year for implementation beginning in the 2020-21 school year.

Facilities and Grounds

The facilities and grounds at Plainfield Elementary School have been well maintained. Our staff ensure a clean environment at all times and are friendly and responsive. They clearly take pride in their work, which is noticeable any time you step foot onto the property or in the building. We continue to look at ways to improve our indoor and outdoor learning and play spaces for our students. As a result, we are in the process of exploring a facilities and grounds study to identify specific areas to address. We have some drainage issues on the playground, a gym roof that needs attention, some interest in adding a baseball field, a desire to build outdoor classroom space, and a need to adjust some indoor learning and performance spaces to better meet the needs of our students. We also plan to continue with our flooring improvements throughout the building, replacing old tiles with a more versatile and durable Epoxy Terrazo floor. Clearly defining what we need will allow us to better budget and plan for any changes to our facilities and grounds in the next several years.

Parent and Community Involvement

Parents and community members are an integral part of the success of our school. Without them, we wouldn't have experiences and programs for our students such as Four Winds science and environmental lessons, cross country skiing, the FAST program, robotics, and much more. We are continually looking for ways to improve our communication, build community partnerships, and leverage the wealth of expertise of our parents and community members to support more experiential and engaging learning opportunities for our staff and students. We will be utilizing technology solutions to improve our communication, to include implementing a new student information system in the fall of 2020 and upgrading our website to be more user friendly, dynamic and relevant. We will also be exploring other means of communication to ensure that our families and community members feel well-informed about their students and their community school.

Staff Excellence

One of the strongest attributes of the Plainfield Elementary School are the committed people who work here. Our administrators, teachers and staff demonstrate a level of professionalism and dedication that encourages and supports student growth. The tireless efforts of those across the building, including those in the administrative office, the kitchen, and the custodial staff, make the daily operation of Plainfield Elementary School run smoothly and seamlessly. School Board members devote countless hours to committee work, project follow through and maintaining community connections. Under their watchful eye we move forward to give our students the best education possible. The 2019-2020 school year is proving to be a rewarding one with many positive steps taken to enhance and advance core content, instruction, and teacher/student relationships. We will continue to work diligently to support the whole child, improve culture and climate and achieve the Vision of Plainfield Elementary School.

Thank you for the opportunity to serve as your Superintendent. I am delighted to be a part of the Plainfield community.

Respectfully,

Cory LeClair

Cory LeClair
Superintendent



Ben Matulonis
Grade 1



Principal's Report

On behalf of the Plainfield School community, I am pleased to submit the 2019 Plainfield School Annual Report. The school year has been productive and focused on work that supports the above vision statement, as approved by the Plainfield School Board in March of 2018.

In August, the Plainfield School teachers worked on a plethora of professional learning activities including updating our learning competencies, curriculum mapping, learning more about the Ready Mathematics instructional materials, and our new writing program. Next August, you will find the K-8 curriculum documents conveniently located on our website.

At the start of the school year, the Plainfield School Board welcomed our new and returning faculty and staff. Five high-quality professionals joined our staff including Brenda Chien, Music Educator; Josie Wolfinger, Art Educator; James Graham, Physical Education Teacher; Betsy Duany, Technology Integrator; and Hannah Cook, Grade 5/6 Educator. Our current enrollment is 223 students, a 10% increase from the 2017-2018 school year. For the 2020-2021 school year, the estimated enrollment is approximately 224 students.

Plainfield students in grades 3-8 took part in the State Assessment System for the third time. Our students performed better than the state average and provided our educators with insight on curriculum and instruction. If interested, additional information can be found on the New Hampshire Department of Education's website.

Spring 2019 State Assessment System Proficiency Results		
Subject Area	Plainfield Elementary School Proficiency and Above	State of New Hampshire Proficiency and Above
English Language Arts	72%	60.45%
Mathematics	61%	49.14%
Science	41%	39%

Our school is on a path toward student-centered, personalized learning. As part of this effort, we continue to create programs to extend learning opportunities. Middle school students who benefit from extra learning time are invited to join an after school book club or math club. In June, we are offering one week of Camp Invention, with a focus on science, technology, engineering, and math. In July, we invite students to a summer skills camp as a fun way for students to keep up on math and literacy skills.

Despite the ever-increasing emphasis on academic growth and achievement in education, the staff at Plainfield Elementary School balances our approach by recognizing the importance of developing students with character traits to help them **T.H.R.I.V.E.** - **T**rust, **H**onesty, **R**esponsibility, **I**ndependence, **V**oice, and **E**mpathy. When our youth have an understanding of

environmental lessons. This programming is coordinated by Dorian Ford and Sarah George. Our seventh-grade students participate in a Science Symposium through the Vermont Institute of Natural Science. It is exciting to see Plainfield alumni return to our school. For example, local firefighters Will Forman and Sam Lappan visited our Kindergarten students this year to talk about fire safety.

For such a small school, our students enjoy many co-curricular opportunities. Jason Downs offered to share his skills at rocket building with our middle school students. Jenny Ramsey coordinated the winter cross country skiing program. Peter Moeykens and Amanda Parker provided time for our students interested in the Dungeons and Dragons game. Ranji Keen continues to lead the Lego League and received a Robotics grant to support the program.

The arts are an important aspect of our curriculum. Our fifth and sixth-grade students attend an educational program at the Hood Museum, and our third and fourth grades participated in Northern Stage's BridgeUp program. All the students had a role and the performance was delightful. Parent volunteers, Samantha Green and Jeannie Hines worked with our seventh and eighth-grade drama students to perform a play about first dates. The performance had young and old chuckling. The gymnasium was packed full as our entire community enjoyed a wonderful winter chorus and band concert directed by our new music educator, Ms. Chien.

Committed to the stewardship of the environment, outdoor learning, and overall wellness, our facilities staff are working with students to reduce our waste stream. We also have a group of enthusiastic teachers and parents currently in the process of planning an outdoor learning space and community pavilion. We are actively writing grants and will begin organizing the details soon. If you are interested in this effort, please contact the main office.

Many hands make light work and there are many more people who volunteer in our school community as program volunteers, coaches, committee participants, and school board members. Thank you for all of the time and energy you invest in our school. We also request the community contact the main office if you have an interest or talent you would like to share with the younger folks in our community.

As a community committed to professional learning, we observe one another in the classroom and provide critical feedback to our colleagues. Instructional rounds are a valuable tool we use to enhance teachers' pedagogical skills and to continue to work on our culture of collaboration. We are also continuing our work on creating quality performance assessments, planning our instruction with a lens of reaching all learners and providing students feedback on the key characteristics such as collaboration, perseverance, and kind communication. Our professional learning sessions help us to meet the changing needs of students.



Grayson Avery
Grade 7



Katelyn Billingham
Grade 7

from our seventh-grade students. All proceeds were donated to the community food pantry. We are excited about the projects the students will complete this spring as part of our service learning day inspired by community leaders, Steve and Donna Beupre. The Plainfield PTA has created some new traditions as well. The 2nd Annual 5K Trail Race and Fun Run brought out more families than the previous year. They also look forward to the 2nd Annual Family Activity Night.

In June, we began another new tradition. Graduating alumni visited PES dressed in their caps and gowns. Our students and staff lined the hallways clapping and cheering for them. It was a positive experience for everyone, wishing the graduates well as they move on to post-secondary opportunities.

It is with mixed emotions that we announce the retirement of Laura Spratt. Laura served the district over the last 15 years as both a classroom teacher and Director of Special Education. Mrs. Spratt has dedicated so much time and energy to the Plainfield Elementary School students and to her colleagues. During her time at PES, she was active in many roles at our school. She served as a special education case manager, special education director, elementary classroom teacher, math team coach, spelling bee coordinator, and drama production coordinator. Laura has been a leader amongst her peers, having been a member and chair of the Professional Development Committee, the Leadership Team Committee, and accepted the role of Plainfield Education Association President and was active in negotiations. While we wish her well and are excited she will be able to spend more time with her growing family, she will be sorely missed by all of her colleagues, students, and the Plainfield families.

In closing, I wish to thank the professional and support staff of Plainfield Elementary School. This group of dedicated individuals is intent on creating a caring community and providing the best possible educational experience for the children of Plainfield. I am grateful for the support of the SAU 32 administration, our active parent community, and the Town of Plainfield employees and volunteers.

Respectfully submitted,
Sondra Brake
Principal



Grade 5/6



Grade 3/4

Director of Student Services Report

Special Education in Plainfield provides for the needs of our students who have been identified with disabilities that affect their learning and/or life functions in a way that requires specialized instruction. These services allow for equity, access and equal opportunity among all students, enabling every child to grow to their full potential.

Every child who has been determined to be eligible for Special Education is entitled to a Free and Appropriate Public Education (F.A.P.E.) provided in the Least Restrictive Environment (L.R.E.) to meet their individual needs.

Age Group	Students with IEP's
Preschool (age 3 - 5)	3 (includes out-of-district)
K - Grade 8	23 (includes out-of-district)
Grade 9 – Age 21	5 (includes out-of-district)

- ❖ Percent of PES students on IEPs: 10.3%
- ❖ NH State average in October of 2018: 17.65%¹

Other information:

- Number of out of district placements: 2
- Number of identified students receiving speech services at PES: 15
- Number of identified students receiving occupational therapy at PES: 4
- Number of identified students receiving physical therapy at PES: 2

The combined figure for Federal IDEA (\$93,515.97) and Preschool (\$1,118.36) grant funds available to supplement portions of the 2018-19 Special Education budget is: **\$ 94,634.33**, an increase of \$31,003.67 compared to 2018-19.

The number of children in Special Education has remained rather stable over time and we compare closely to the state averages for types of disabilities, programming and costs. Special Education in Plainfield will continue to be responsive to the needs of children with disabilities, and their families. I welcome your calls and inquiries, and can be reached at adressler@plainfieldschool.org or by calling (603) 469-3250.

Respectfully Submitted,
Amy M. Dressler
Amy M. Dressler, M.B.A., M.Ed.
Director of Student Services



Caroline Rice
Grade 1

¹ <https://nh.temboasting.com/state/NH/profile>

Facilities Manager Report

This past summer we spent upgrading another section of our floors, sealing water vapor from the ground out of the school. The kindergarten received new wool carpet and pad over the vapor treatment. Wool is naturally resistant to flame, so needs no added chemicals to meet school fire code standards. And since the folks in that room are often working while sitting on the floor, the non-toxic nature of the carpet is reassuring. In the rest of the school we were able to remove our worst carpets and treat the floors with the epoxy urethane surface (also non-toxic) that we have used in previous years.

Other summer projects include the installation of 6 LED Dark Sky compliant light poles around the front circle of the school. This allows for greater visibility, safety and security at night. As always, whenever we have teachers moving to a new room or receiving a new floor, we repaint those rooms to keep the school looking good. We also upgraded bathrooms in the middle school hallway.

We are looking forward to try to solve some of our driveway and playground issues in the coming year. There is a warrant article in next year's budget that, if passed, will allow us to hire a landscape architect to provide a comprehensive set of improvements to make our vehicular traffic safer when children are present, make our playground areas more usable at more times of the year, and let us explore making the grounds of the school more of a teaching environment.

Bill Knight
Facilities Manager



Kyle Hines
Grade 7

SCHOOL BOARD REPORT 2020

Plainfield Elementary School provides a vibrant learning environment for our 223 wonderful students. We are fortunate to have a dedicated and talented staff, a beautiful location, and we offer a diverse array of learning opportunities for our school community. Offerings include grades K-8 curriculum as well as music, physical education, art, health and many clubs and sports teams.

Our agenda at this year's School District Meeting is fairly simple:

- A budget that attempts to balance our community's commitment to quality education, our tax burden, and the diverse needs of our students,
- A continuation of our school's floor replacement plan to improve the health of the learning environment, and
- A request for funding to support a building and grounds study in preparation for improvements to site drainage and the aging gymnasium.

The Budget

This year's budget process started in October with the development of the following principles to guide the decisions and debate of the Board:

1. Develop a fiscally responsible budget that supports the quality education that Plainfield School District currently provides, supporting the board's vision.
2. Follow an open and transparent process which encourages community input.
3. Be innovative about staffing to match enrollments, providing staff development where necessary and appropriate.
4. Continue the practice of returning to the taxpayers an amount equal to any tuition surplus created in the budget.
5. Continue to maintain our school building to ensure a sound, healthy and safe learning environment for our students and staff.
6. Take advantage of ad-hoc funding opportunities, including grants or other shared funding.
7. Maintain fiscally responsible balances in our reserve accounts.

Guided by these principles, by input from the Finance committee, and from a public hearing, the administration and staff invested many hours of hard work over three months to arrive at a final expense budget. On January 23, 2020 the school board approved an expense budget of \$6,880,509 for FY 2020/21, a \$124,848 (1.78%) decrease from the current fiscal year budget.

As always, our district is faced this year with increases to the budget that are non-discretionary. These include increases in staff compensation as per the collective bargaining agreement now in its third and final year. There is also a small non-discretionary increase in costs of overall benefits provided to staff (medical, dental and retirement benefits). Special education costs are driven by individual student needs each year, and we are projecting a significant reduction in special education tuition next year. Following the progressive plan established by our Principal, we have selected discretionary investments to support our school's long range implementation of Competency Based Learning for our students, to maintain student access to appropriate technology in their learning, and to continue to support of our staff in curriculum adoption.

Significant changes in the proposed 2020/21 budget (compared to 19/20 budget) include:

- \$11,356 increase in regular education salary due to an increase in the music teaching position from 0.8 FTE to 1.0 FTE.
- \$63,000 increase in major non-discretionary expenses for FY20/21 for third and final year of the current collective bargaining agreement with staff.
- \$10,000 reduction in curriculum adoption following an increase last year as we adopted new math and reading programs.
- \$157,000 decrease in special education tuition and transportation.
- \$14,000 increase in technology software for a new Student Information System.
- \$9,000 decrease in technology equipment as leases expire.
- \$10,000 increase in new computer equipment to replace aging student computers and to increase the number of iPads available.
- \$108,000 increase in non-discretionary benefits overall that includes medical insurance and NH retirement contribution.

We continue to contract with Cornish SAU 100 to provide administrative services for their district. Thanks to the efforts of our Superintendent, our Special Services Director and our Business Administrator this continues to work well for both districts. As agreed, the expenses of the additional time and salary of these contracted positions are entirely offset in revenue from Cornish. The advantages remain substantial as we are able to employ stellar administrators in close to full time positions and we appreciate a good relationship with the Cornish School Board. We continue to seek ways to further cooperate and next year will trial the sharing of a teaching position as well.

State support for PES is similar to that of last year, with a small increase in Adequacy Aid and a small decrease in Catastrophic Aid. Overall, non-tax revenue for FY20/21 is estimated to be \$114,253 more than last year.

On the final ledger (once all current year fund transfers are normalized), the proposed 2020/21 budget will require \$239,102 (4.44%) less from Plainfield tax payers than last year's budget (not including warrant articles for either year).

The Warrant Articles

In addition to the budget, there are two other warrant articles with monetary value this year.

Article III: Floor replacement (\$35,000)

This article authorizes the replacement of sections of building flooring with epoxy urethane floors. We have been replacing the old floors over the last several years and this continues that process in a step-wise fashion. The older floors have significant moisture and odor issues. These new floors provide a durable and easy to clean floor surface and a moisture barrier to enhance the health and safety of the learning environment.

Article IV: Building and Grounds Study (\$20,000)

This article authorizes funding to perform a study of the school grounds and the school building in preparation for planning an upgrade to the aging gymnasium and for resolving some significant drainage issues to the outdoor area. Although we had proposed a study to the inside learning environment within our 2019/20 budget, we did not pursue that study. We deemed it premature as we had not yet finalized our Strategic Plan. This year, we are asking for the community to consider the study separately from the operating budget. This study is an important step prior to a more significant investment in the future for which we will ask for continued community input.

If all expense related warrant articles pass (budget, floors, and building/grounds study), the total approved expenditures would be \$6,935,509: \$69,848 less than all expense related warrant articles passed last year. When accounting for non-tax revenue, if all warrants are passed, Plainfield Taxpayers would provide \$184,102 less than last year - which translates to $-.64$ on the tax rate ($-\$128.63$ of decreased taxes on a \$200,000 home).

The Plainfield School Board would like to recognize with immense gratitude the efforts given by the staff, the students, and our many volunteers to make Plainfield School what it is. Small schools have unique challenges and require flexibility and creative use of resources. Our Plainfield community has shown again and again that we can meet those challenges and support our students in their growth and learning.

Respectfully submitted,
Plainfield School Board
Kate Whybrow, Chair
Beth Houde, Vice Chair
Jenny Ramsey
Vicki Ramos-Glew
Chris Forman



Grade 2
Looking and
Critiquing

PLAINFIELD SCHOOL DISTRICT – BUDGET ANALYSIS

2019-2020–

We anticipate ending the 2019/2020 school year with a surplus. As such, we have carried this amount over to the 2020/2021 proposed Revenue Sheet. It is the practice of the School Board to return to taxpayers some amount of tuition surplus (if any). We currently are anticipating a high school tuition surplus for the fiscal year ending 2020.

2020-2021 Expenditures –

Proposed expenditures for the 2020/2021 school year total \$6,880,509, a decrease of \$124,848 over this year’s total voted budget with warrants, \$7,005,357.

The items set forth in this analysis do not include any of the separate warrant articles, which, if passed, will increase the tax effort necessary to fund those articles.

Highlights of the Budget are as follows:

<i>Voter Approved 2019/2020 Budget (Total Includes all Warrants voted)</i>	7,005,357
<i>Increases:</i>	
<i>Regular Education (Salary, Benefit, Curriculum Adoption)</i>	109,461
<i>Guidance (Salary Benefit, Programming)</i>	1,859
<i>Health (Salary, Benefit)</i>	5,317
<i>Information Services (Contracted Service/Software)</i>	16,690
<i>School Board (Legal Services)</i>	1,100
<i>SAU Office (Providing Cornish Services – Offsetting Revenue)</i>	34,143
<i>Principal’s Office (Salary, Benefit, Dues & Fees)</i>	7,167
<i>Federal Grant</i>	700
<i>Operation of Building</i>	9,746
<i>Food Service</i>	4,262
<i>Transfer Food Service</i>	760
<i>Subtotal Increases</i>	<i>+\$191,205</i>
<i>Decreases:</i>	
<i>Lebanon High School Tuition</i>	57,505
<i>Special Education (Out of District Tuition)</i>	150,752
<i>Co-Curricular</i>	56
<i>Staff/Curriculum Development</i>	5,420
<i>Library</i>	2,694
<i>Transportation</i>	51,570
<i>Debt Service (Principal & Interest)</i>	3,056
<i>Transfer (Warrant Article Trust)</i>	45,000
<i>Subtotal Decreases</i>	<i>-\$316,053</i>
<i>Total Net Budget Decrease</i>	<i>\$124,808</i>
<i>Proposed 2020/2021 Budget (Excluding Additional Warrants)</i>	<i>\$6,880,509</i>

LHS Tuition –

The A.R.E.A. agreement which regulates tuition rates for Plainfield students attending LHS, calculates Plainfield and Grantham tuition. The tuition rate for the 2020/2021 school year is set at \$16,262. This budget, as presented, projects 64 students attending LHS in September 2020, compared to 69 students in 2019/2020.

SAU Operation-

The Plainfield School Administration will begin our fourth year providing Administrative Services to the Cornish School District, SAU100. Under our agreement with the Cornish School Board, we provide superintendent services as set forth in RSA 194-C:4 as well as other administrative services to their PreK-8 school. Under this agreement, SAU32, Plainfield provides the following administrative services to SAU100:

- A Superintendent, 0.4 FTE, two days on site in Cornish
- A Business Administrator, 0.4 FTE, two days on site in Cornish
- A Special Education Director, 0.4 FTE, two days on site in Cornish
- A Food Service Coordinator – Stipend amount for the full year

This agreement was entered into on July 1, 2017. Each school retains its own SAU designation and structure.

Operation of Building-

In 2020/2021, this category shows a slight increase. In fiscal year 2021, the School Board is putting forward a warrant article to have a comprehensive building and grounds study. Additionally, the SAU has submitted paperwork to the NH Department of Education to be considered for a building aid project in the 2022 or 2023 school year. The District has received notification that they have been placed on a waitlist for the potential availability of funds. The state match under this program is 30%. The reestablishment of the Facilities Committee has deeply contributed to the direction and long term strategic planning for building operation at Plainfield School.

2020/2021 Revenues -

Non Tax Revenues are *estimated* to be \$1,733,613, which is an increase in revenue of \$114,253 over 2019/2020 budget. At this time, NH Adequacy Aid is expected be funded at an amount of \$815,414, an increase of \$11,288 over 2019/2020 funding. Due to a change in the law, Kindergarten aid is now included in Adequacy Funding and is not separated out. We have budgeted special education aid from the State at an anticipated amount of \$228,600. We have budgeted at the local level, a revenue amount of \$196,013 for the payment of SAU services being provided to SAU 100, Cornish School District.

2019/2020 Bottom Line -

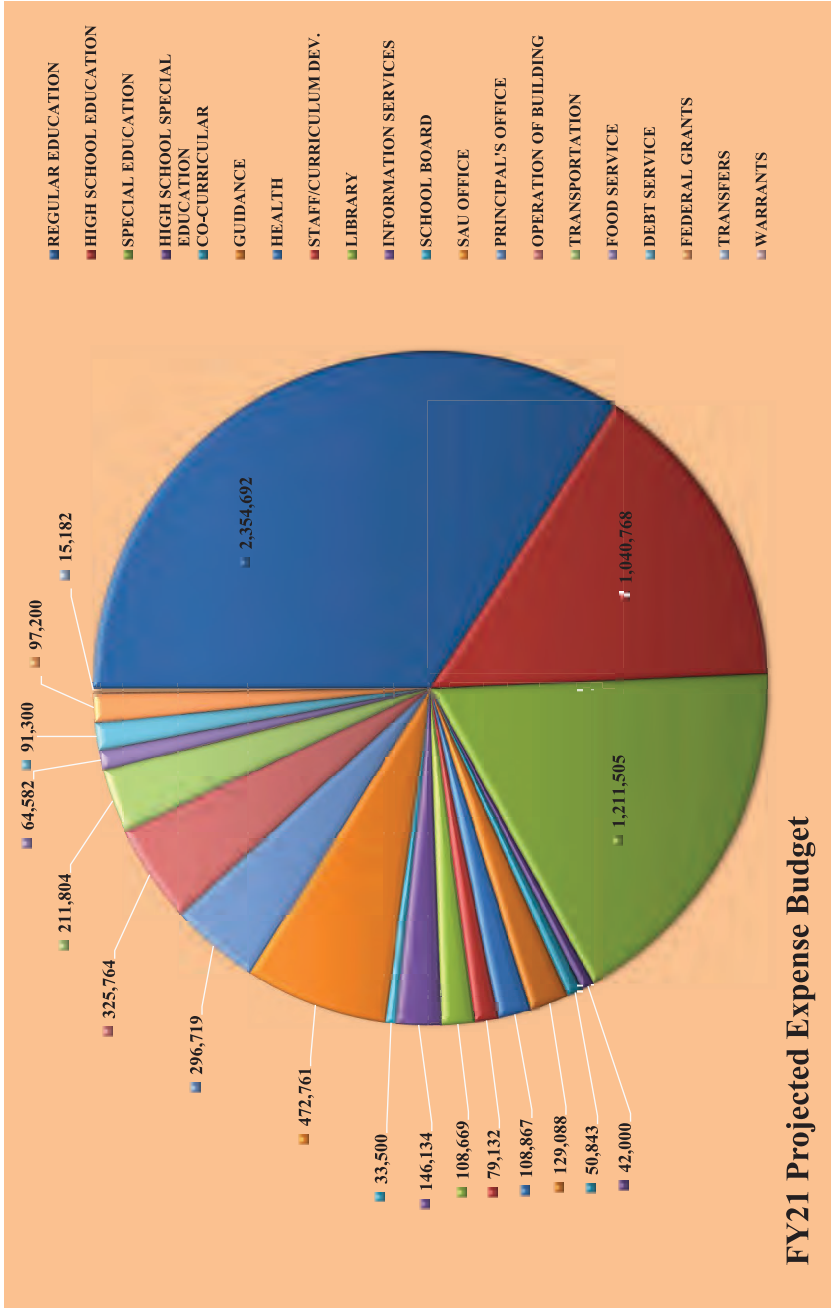
Local tax dollars needed to support this effort decrease \$239,102 over the FY20 budget. The 2020/2021 estimated local tax effort of \$5,146,896 represents a -4.44% decrease over the 2019/2020 year's budgeted amount of \$5,385,998.

Respectfully Submitted,
Beth Biewirth – Business Administrator

PLAINFIELD SCHOOL DISTRICT 2020-2021 PROPOSED BUDGET EXPENSE SUMMARY						
Category:	2018-2019	2019-2020	2019-2020	2020-2021	\$\$Increase or(Decrease) vs. 2018/19 budget	% Increase or(Decrease) vs. 2018/19 budget
	ACTUAL	APPROVED BUDGET	ESTIMATED ACTUAL	PROPOSED BUDGET		
REGULAR EDUCATION	3,328,111	3,343,505	3,287,462	3,395,460	51,955	1.55%
SPECIAL EDUCATION	1,368,244	1,404,257	1,239,537	1,253,505	(150,752)	-10.74%
CO-CURRICULAR	33,838	50,898	48,075	50,843	(55)	-0.11%
GUIDANCE	113,825	127,229	127,229	129,088	1,859	1.46%
HEALTH	98,544	103,550	103,550	108,867	5,317	5.13%
STAFF/CURRICULUM DEV.	52,159	84,552	84,312	79,132	(5,420)	-6.41%
LIBRARY	99,542	111,362	111,362	108,669	(2,693)	-2.42%
INFORMATION SERVICES	82,602	129,444	129,444	146,134	16,690	12.89%
SCHOOL BOARD	26,679	32,400	32,600	33,500	1,100	3.40%
SAU OFFICE	408,244	438,618	463,479	472,761	34,143	7.78%
PRINCIPAL'S OFFICE	273,964	289,552	286,459	296,719	7,167	2.48%
OPERATION OF BUILDING	300,625	316,018	316,022	325,764	9,746	3.08%
TRANSPORTATION	251,703	263,374	211,130	211,804	(51,569)	-19.58%
FOOD SERVICE	56,307	60,320	60,320	64,582	4,262	7.07%
DEBT SERVICE	97,413	94,356	94,356	91,300	(3,055)	-3.24%
FEDERAL GRANTS	81,534	96,500	96,500	97,200	700	0.73%
TRANSFERS	90,733	14,420	11,920	15,182	762	5.28%
Warrants	50,000	45,000	45,000	0	(45,000)	-100.00%
GEN.ED. SUBTOTAL	6,814,067	7,005,357	6,748,757	6,880,509	-124,848	-1.78%
FY21 Warrant Proposed*	0	0	0	80,000	80,000	
TOTAL Proposed EXPENDITURES	6,814,067	7,005,357	6,748,757	6,960,509	-44,848	-0.64%

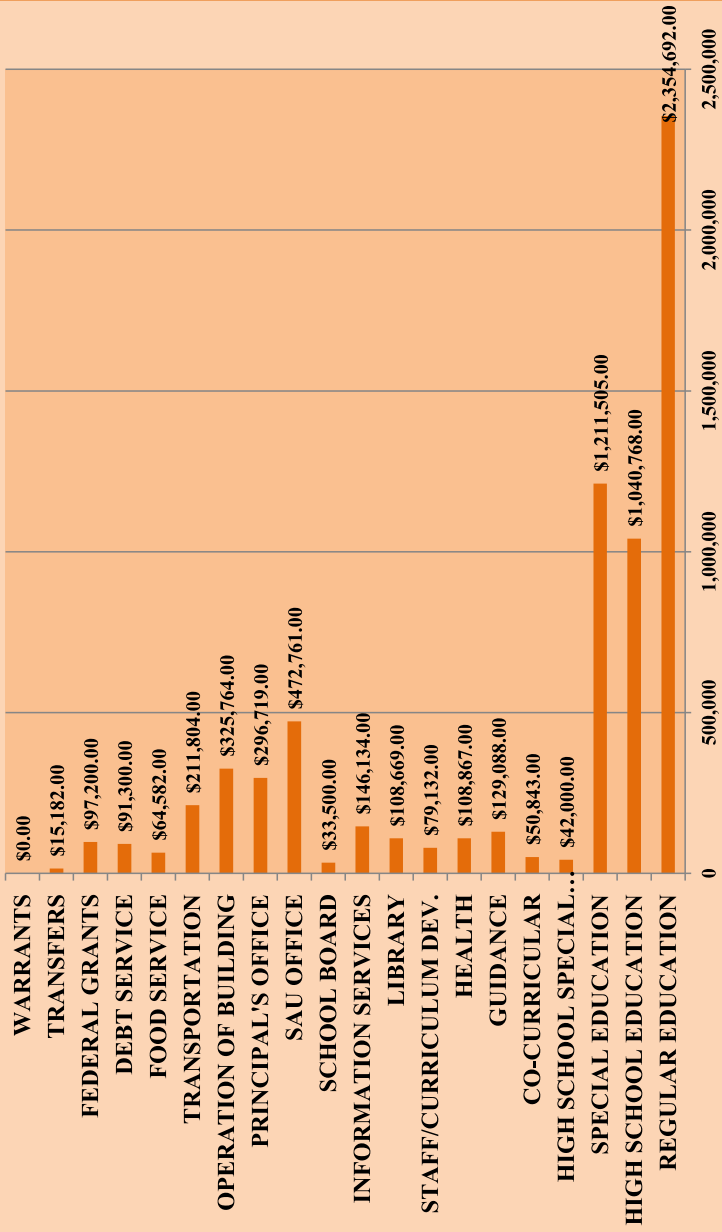
* Informational Only

FY21 School Board Approved Expense Budget 1/23/20



PES Board Adopted Expense Breakout Fiscal Year 2021

FY21 Board Adopted Expense Budget 1/23/20123



FY 21 Expense Budget School Board Adopted - January 23, 2020

	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2019-2020	2020-2021	2020-2021	2020-2021	2020-2021	2020-2021
	Total Year	Total Year	Total Year	Total Year	Total Year	Approved	Estimate	Proposed	\$ Increase	\$ Increase	% Incr. Over	NOTES
	ACTUAL	ACTUAL	ACTUAL	ACTUAL	ACTUAL	Budget	Actual	Budget	19/20 Budget	19/20 ACTUAL (EST)	19/20 Budget	
1- REGULAR INSTRUCTION - 1100												
Teacher Salaries	\$ 1,254,140	\$ 1,223,355	\$ 1,177,027	\$ 1,264,974	\$ 1,222,416	\$ 1,239,910	\$ 1,217,992	\$ 1,249,593	\$ 9,653	\$ 32,001	0.75%	Increase - 2%
Retiree Payroll				\$ 67,980	\$ 71,667	\$ 39,072	\$ 39,072	\$ 39,980	\$ 762	\$ 782	2.00%	Retiree
Ed Assistant Salaries	\$ 23,739	\$ 27,885	\$ 22,533	\$ 29,745	\$ 21,644	\$ 22,954	\$ 24,354	\$ 1,401	\$ 1,401	\$ 1,400	6.00%	
Tuition											0.00%	
Substitutes	\$ 37,663	\$ 17,970	\$ 20,643	\$ 20,542	\$ 19,148	\$ 31,500	\$ 38,852	\$ 23,000	\$ (9,500)	\$ (14,829)	-36.00%	
Employee Benefits	\$ 546,852	\$ 576,754	\$ 623,049	\$ 663,089	\$ 703,930	\$ 737,940	\$ 797,537	\$ 846,446	\$ 90,506	\$ 49,983	4.98%	
Contracted Services	\$ 16,899	\$ 15,966	\$ 17,192	\$ 16,368	\$ 16,368	\$ 11,800	\$ 11,800	\$ 11,637	\$ (163)	\$ (147)	-1.4%	
Contracted Services 504											0.00%	Middle School Tuition
Unanticipated Repair											0.00%	New category
Supplies	\$ 215,546	\$ 261,133	\$ 24,298	\$ 26,980	\$ 32,846	\$ 26,739	\$ 26,739	\$ 20,326	\$ (6,413)	\$ (6,413)	-24.00%	
Print Materials	\$ 887	\$ 2,892	\$ 3,109	\$ 4,095	\$ 24,714	\$ 15,839	\$ 15,839	\$ 3,530	\$ (2,309)	\$ (2,309)	-27.71%	
Curriculum Adoption	\$ 7,537	\$ 14,068	\$ 9,351	\$ 7,768	\$ 13,924	\$ 14,891	\$ 14,891	\$ 11,729	\$ (3,162)	\$ (3,162)	-21.76%	
Software	\$ 200	\$ 978	\$ 2,340	\$ 1,422	\$ 2,166	\$ 4,121	\$ 8,656	\$ 12,047	\$ 3,394	\$ 3,391	39.18%	
New/Replacement Equipment											0.00%	
Furniture	\$ 11,131	\$ 9,476	\$ 9,563	\$ 11,979	\$ 13,658	\$ 23,310	\$ 4,121	\$ 7,875	\$ 3,754	\$ 3,754	31.92%	
Dues & Fees	\$ 2,884	\$ 9,942	\$ 1,929	\$ 13,658	\$ 13,658	\$ 23,310	\$ 23,310	\$ 21,269	\$ (2,041)	\$ (2,041)	-7.28%	
Sub Total Regular Instruction K-3	\$ 1,922,576	\$ 1,925,620	\$ 1,894,074	\$ 2,148,935	\$ 2,148,846	\$ 2,245,232	\$ 2,268,774	\$ 2,354,632	\$ 109,463	\$ 85,918	4.88%	
Tuition Lebanon High School	\$ 1,110,333	\$ 1,488,980	\$ 1,445,654	\$ 1,108,022	\$ 1,181,271	\$ 1,098,273	\$ 1,018,688	\$ 1,046,768	\$ (67,965)	\$ (22,080)	-5.24%	Ed Budgeted Current Ed
Total Regular Instruction K-12	\$ 3,033,309	\$ 3,113,710	\$ 3,049,728	\$ 3,256,957	\$ 3,328,117	\$ 3,343,505	\$ 3,287,462	\$ 3,395,460	\$ 51,955	\$ 107,938	1.55%	
2- SPECIAL EDUCATION - 1200												
Teacher Salaries	\$ 263,720	\$ 187,879	\$ 135,801	\$ 110,292	\$ 116,222	\$ 121,933	\$ 121,933	\$ 126,985	\$ 4,152	\$ 4,152	3.41%	
Ed Assistant Salaries	\$ 256,339	\$ 179,211	\$ 215,933	\$ 221,653	\$ 281,905	\$ 270,609	\$ 276,201	\$ 235,470	\$ (35,140)	\$ 9,289	-12.98%	
Substitutes	\$ 8,860	\$ 12,893	\$ 2,212	\$ 6,697	\$ 6,918	\$ 12,000	\$ 12,000	\$ 12,000	\$ -	\$ -	0.00%	
Student Fees	\$ 11,719	\$ 14,684	\$ 13,880	\$ 20,866	\$ 11,095	\$ 15,000	\$ 15,000	\$ 15,000	\$ -	\$ -	0.00%	
Employee Benefits	\$ 303,235	\$ 293,417	\$ 289,755	\$ 269,091	\$ 299,739	\$ 299,058	\$ 269,427	\$ 269,051	\$ (42,688)	\$ (23,376)	-14.24%	
Contracted Services	\$ 73,837	\$ 108,549	\$ 130,515	\$ 153,735	\$ 133,772	\$ 155,000	\$ 155,000	\$ 176,000	\$ 21,000	\$ 21,000	13.55%	
Tuition	\$ 78,842	\$ 261,174	\$ 312,961	\$ 391,670	\$ 467,930	\$ 481,000	\$ 375,000	\$ 381,000	\$ (100,000)	\$ 6,000	-20.79%	Reduction in Placement
Legal	\$ 1,733	\$ 4,031	\$ 130	\$ 297	\$ -	\$ 2,000	\$ 2,000	\$ 2,000	\$ -	\$ -	0.00%	
Supplies	\$ 3,479	\$ 340	\$ 807	\$ 2,543	\$ 3,423	\$ 2,000	\$ 2,000	\$ 2,000	\$ -	\$ -	0.00%	
Books	\$ 369	\$ 100	\$ -	\$ -	\$ -	\$ 1,921	\$ 1,921	\$ 250	\$ (1,671)	\$ (1,671)	-86.99%	
Software	\$ 123	\$ -	\$ -	\$ -	\$ -	\$ 400	\$ 400	\$ 400	\$ -	\$ -	0.00%	
Testing	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,500	\$ 1,500	\$ 1,500	\$ -	\$ -	0.00%	
Equipment	\$ 248	\$ -	\$ 414	\$ 465	\$ -	\$ 155	\$ 155	\$ 250	\$ 95	\$ 95	61.16%	
Furniture	\$ -	\$ 586	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0.00%	
New/Replacement Computers	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0.00%	
Dues/Fees/Travel	\$ 2,804	\$ 1,741	\$ 2,805	\$ 2,053	\$ 3,175	\$ 3,000	\$ 3,000	\$ 2,500	\$ (500)	\$ (500)	-16.67%	
Sub Total Special Education K-3	\$ 1,005,708	\$ 1,064,718	\$ 1,103,613	\$ 1,178,362	\$ 1,312,098	\$ 1,366,257	\$ 1,185,537	\$ 1,211,505	\$ (154,752)	\$ 25,968	\$ (0)	
Life Skills Coach HS	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0.00%	
Employee Benefits	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0.00%	
Contracted Services	\$ 41,699	\$ 18,466	\$ 73,743	\$ 35,760	\$ 56,148	\$ 38,000	\$ 54,000	\$ 42,000	\$ 4,000	\$ (2,000)	10.53%	
High School Special Education Tuition	\$ 41,699	\$ 18,466	\$ 74,509	\$ 35,760	\$ 56,148	\$ 38,000	\$ 54,000	\$ 42,000	\$ 4,000	\$ (2,000)	10.53%	
Sub Total Special Education 9-12+	\$ 1,047,207	\$ 1,083,184	\$ 1,178,122	\$ 1,214,122	\$ 1,368,244	\$ 1,404,257	\$ 1,239,537	\$ 1,253,505	\$ (150,752)	\$ 13,968	\$ (0)	
Total Special Education K-12												

FY 21 Expense Budget School Board Adopted - January 23, 2020

	2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2020-2021		
	Total Year ACTUAL	Total Year ACTUAL	Total Year ACTUAL	Total Year ACTUAL	Total Year ACTUAL	Total Year ACTUAL	Total Year ACTUAL	Total Year ACTUAL	Approved Budget	Estimate ACTUAL	Proposed BUDGET	19/20 Budget	2020-2021 \$ Increase	19/20 Budget	2020-2021 \$ Increase	% Incr. Over 19/20 Budget	NOTES
3 - CO-CURRICULAR - 1410																	
Stipend	\$ 9,490	\$ 9,550	\$ 10,033	\$ 12,210	\$ 9,210	\$ 11,300	\$ 11,300	\$ 11,300	\$ 11,300	\$ 11,300	\$ 12,800	\$ 1,500	\$ 1,500	\$ 1,500	\$ 1,500	13.27%	
Benefits	\$ 3,821	\$ 3,688	\$ 3,258	\$ 4,135	\$ 3,800	\$ 6,528	\$ 6,528	\$ 6,528	\$ 6,528	\$ 6,528	\$ 6,083	\$ (446)	\$ (446)	\$ (446)	\$ (446)	-6.83%	
Coaches	\$ 6,840	\$ 5,500	\$ 5,890	\$ 6,700	\$ 5,950	\$ 8,100	\$ 8,100	\$ 8,100	\$ 8,100	\$ 8,100	\$ 10,300	\$ 2,200	\$ 2,200	\$ 2,200	\$ 2,200	27.16%	
Athletic Director	\$ 5,250	\$ 5,250	\$ 6,250	\$ 6,250	\$ 6,250	\$ 6,250	\$ 6,250	\$ 6,250	\$ 6,250	\$ 6,250	\$ 3,500	\$ (2,750)	\$ (2,750)	\$ (2,750)	\$ (2,750)	-44.00%	
Officials	\$ 4,290	\$ 4,870	\$ 3,925	\$ 5,810	\$ 3,790	\$ 6,840	\$ 6,840	\$ 6,840	\$ 6,840	\$ 6,840	\$ 6,840	\$ -	\$ -	\$ -	\$ -	0.00%	
Supply	\$ 4,497	\$ 5,024	\$ 3,720	\$ 3,896	\$ 3,295	\$ 6,600	\$ 6,600	\$ 6,600	\$ 6,600	\$ 6,600	\$ 7,100	\$ 500	\$ 500	\$ 500	\$ 500	7.58%	
Equipment	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 3,200	\$ 3,200	\$ 3,200	\$ 3,200	\$ 3,200	\$ 2,000	\$ (1,200)	\$ (1,200)	\$ (1,200)	\$ (1,200)	-37.50%	
Dues & Fees	\$ 1,485	\$ 500	\$ 1,300	\$ 495	\$ 1,543	\$ 2,080	\$ 2,080	\$ 2,080	\$ 2,080	\$ 2,080	\$ 2,220	\$ 140	\$ 140	\$ 140	\$ 140	6.73%	
Total Co-Curricular/Athletics	\$ 35,473	\$ 34,383	\$ 34,376	\$ 39,496	\$ 33,838	\$ 50,898	\$ 48,073	\$ 50,843	\$ 50,843	\$ 50,843	\$ 50,843	\$ (50)	\$ (50)	\$ (50)	\$ (50)	-0.10%	
4 - GUIDANCE - 2120																	
Salaries	\$ 75,229	\$ 58,919	\$ 60,097	\$ 48,213	\$ 63,603	\$ 67,173	\$ 67,173	\$ 67,173	\$ 67,173	\$ 67,173	\$ 72,849	\$ 5,676	\$ 5,676	\$ 5,676	\$ 5,676	8.45%	
Employee Benefits	\$ 24,970	\$ 33,173	\$ 33,099	\$ 36,329	\$ 43,566	\$ 45,527	\$ 45,527	\$ 45,527	\$ 45,527	\$ 45,527	\$ 47,550	\$ 2,023	\$ 2,023	\$ 2,023	\$ 2,023	4.44%	
Testing/Services	\$ 2,918	\$ 3,677	\$ 3,816	\$ 4,164	\$ 5,590	\$ 5,200	\$ 5,200	\$ 5,200	\$ 5,200	\$ 5,200	\$ 1,900	\$ (3,300)	\$ (3,300)	\$ (3,300)	\$ (3,300)	-63.46%	
Supplies	\$ 615	\$ 659	\$ 505	\$ 296	\$ 445	\$ 350	\$ 350	\$ 350	\$ 350	\$ 350	\$ 700	\$ 350	\$ 350	\$ 350	\$ 350	100.00%	
Books	\$ 462	\$ 497	\$ 1,263	\$ 467	\$ 247	\$ 1,650	\$ 1,650	\$ 1,650	\$ 1,650	\$ 1,650	\$ 1,100	\$ (550)	\$ (550)	\$ (550)	\$ (550)	-33.33%	
Software	\$ 500	\$ -	\$ -	\$ 200	\$ 200	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0.00%	
Equipment	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 2,800	\$ 2,800	\$ 2,800	\$ 2,800	\$ 2,800	\$ 500	\$ (2,300)	\$ (2,300)	\$ (2,300)	\$ (2,300)	-80.77%	
Dues	\$ 129	\$ 329	\$ 129	\$ 129	\$ 204	\$ 4,729	\$ 4,729	\$ 4,729	\$ 4,729	\$ 4,729	\$ 4,489	\$ (240)	\$ (240)	\$ (240)	\$ (240)	-5.08%	
Total Guidance	\$ 104,822	\$ 97,253	\$ 98,909	\$ 89,798	\$ 113,825	\$ 127,229	\$ 127,229	\$ 127,229	\$ 127,229	\$ 127,229	\$ 129,088	\$ 1,859	\$ 1,859	\$ 1,859	\$ 1,859	1.45%	
5 - HEALTH - 2130																	
Salaries	\$ 64,113	\$ 64,429	\$ 65,718	\$ 52,383	\$ 55,495	\$ 58,606	\$ 58,606	\$ 58,606	\$ 58,606	\$ 58,606	\$ 61,894	\$ 3,288	\$ 3,288	\$ 3,288	\$ 3,288	5.61%	
Employee Benefits	\$ 27,662	\$ 33,515	\$ 36,671	\$ 22,469	\$ 41,103	\$ 42,864	\$ 42,864	\$ 42,864	\$ 42,864	\$ 42,864	\$ 44,273	\$ 1,309	\$ 1,309	\$ 1,309	\$ 1,309	3.05%	
Supplies	\$ 1,246	\$ 1,259	\$ 1,186	\$ 1,506	\$ 1,891	\$ 1,200	\$ 1,200	\$ 1,200	\$ 1,200	\$ 1,200	\$ 1,500	\$ 300	\$ 300	\$ 300	\$ 300	25.00%	
Software	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 780	\$ 780	\$ 780	\$ 780	\$ 780	\$ 800	\$ 20	\$ 20	\$ 20	\$ 20	2.56%	
Equipment	\$ -	\$ -	\$ -	\$ -	\$ 255	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 400	\$ 400	\$ 400	\$ 400	\$ 400	0.00%	
Total Health	\$ 93,022	\$ 99,203	\$ 103,575	\$ 76,359	\$ 96,544	\$ 103,550	\$ 103,550	\$ 103,550	\$ 103,550	\$ 103,550	\$ 108,867	\$ 5,317	\$ 5,317	\$ 5,317	\$ 5,317	5.13%	

FY 21 Expense Budget School Board Adopted - January 23, 2020

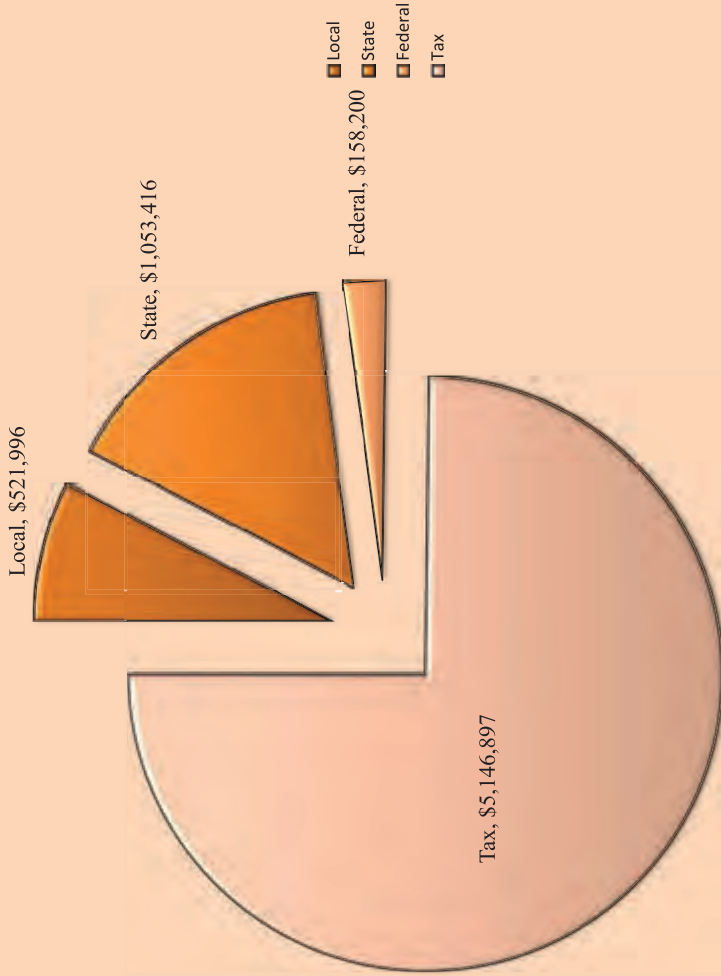
	2014-2015 Total Year ACTUAL	2015-2016 Total Year ACTUAL	2016-2017 Total Year ACTUAL	2017-2018 Total Year Actual	2018-2019 Total Year ACTUAL	2019-2020 Approved Budget	2019-2020 Estimate ACTUAL	2020-2021 Proposed BUDGET	2020-2021 \$\$ Increase 19/20 Budget	2020-2021 \$\$ Increase 19/20 ACTUAL (EST)	2020-2021 % Incr. Over 19/20 Budget	NOTES
6 - STAFF/CURRICULUM DEVELOPMENT - 2210												
Stipends	\$ 500	\$ 3,075	\$ 12,178	\$ 5,436	\$ 5,941	\$ 8,000	\$ 8,000	\$ 6,800	\$ (1,200)	\$ (1,200)	-15.00%	
Curriculum Work	\$ 2,160	\$ -	\$ 1,471	\$ 2,556	\$ 2,206	\$ 5,000	\$ 5,000	\$ 5,000	\$ -	\$ -	0.00%	
Benefits	\$ 547	\$ 759	\$ 3,305	\$ 2,442	\$ 2,800	\$ 3,652	\$ 3,652	\$ 3,412	\$ (240)	\$ -	-6.58%	
Substitutes	\$ 418	\$ 681	\$ 2,126	\$ 6,411	\$ 8,881	\$ 6,000	\$ 6,000	\$ 9,000	\$ 3,000	\$ 3,000	50.00%	
Staff Development-Teachers	\$ 3,894	\$ 9,685	\$ 6,766	\$ 12,068	\$ 6,281	\$ 10,000	\$ 10,000	\$ 10,000	\$ -	\$ -	0.00%	
Staff Development-Support Staff	\$ 1,969	\$ 718	\$ 810	\$ 1,195	\$ 1,926	\$ 2,400	\$ 2,400	\$ 2,400	\$ -	\$ -	0.00%	
Prof. Dvlp-College Coursework	\$ 5,905	\$ 6,915	\$ 7,000	\$ 3,000	\$ 1,682	\$ 7,500	\$ 7,500	\$ 7,500	\$ -	\$ -	0.00%	
Staff Training Workshops	\$ 6,265	\$ 12,651	\$ 16,124	\$ 9,019	\$ 21,217	\$ 39,000	\$ 39,000	\$ 32,520	\$ (6,480)	\$ (6,480)	-16.62%	
Professional Development Software	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0.00%	
Staff Travel	\$ 281	\$ 336	\$ 54	\$ 88	\$ 130	\$ 500	\$ 500	\$ 500	\$ -	\$ -	0.00%	
Supplies/Resource Books	\$ 1,771	\$ 171	\$ 652	\$ 179	\$ 1,096	\$ 2,500	\$ 2,500	\$ 2,000	\$ (500)	\$ (500)	-20.00%	
Total Staff/Curric Development	\$ 23,430	\$ 34,982	\$ 50,486	\$ 42,384	\$ 52,159	\$ 84,552	\$ 84,312	\$ 79,132	\$ (5,420)	\$ (5,180)	-6.13%	(D)
7 - LIBRARY - 2220												
Teacher Salaries	\$ 37,889	\$ 38,968	\$ 41,156	\$ 49,818	\$ 65,767	\$ 69,457	\$ 69,457	\$ 73,354	\$ 3,897	\$ 3,897	5.61%	
Ed Assistant Salaries	\$ 19,109	\$ 22,529	\$ 24,216	\$ 22,436	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0.00%	
Employee Benefits	\$ 44,663	\$ 40,535	\$ 62,469	\$ 16,501	\$ 20,595	\$ 22,682	\$ 22,682	\$ 23,875	\$ 1,192	\$ 1,192	5.26%	
Contractor Services/Fees	\$ 1,919	\$ 1,038	\$ 933	\$ 1,175	\$ 1,180	\$ 2,333	\$ 2,333	\$ 1,000	\$ (1,333)	\$ (1,333)	-57.14%	
Supplies	\$ 1,015	\$ 837	\$ 1,473	\$ 220	\$ 1,212	\$ 500	\$ 500	\$ 500	\$ -	\$ -	0.00%	
Books	\$ 5,239	\$ 6,760	\$ 5,859	\$ 7,142	\$ 9,121	\$ 7,950	\$ 7,950	\$ 6,000	\$ (1,950)	\$ (1,950)	-24.53%	
Software	\$ 1,172	\$ 1,540	\$ 850	\$ -	\$ 900	\$ 1,450	\$ 1,450	\$ 3,550	\$ 2,100	\$ 2,100	144.83%	
Equipment/Furniture/Technology	\$ 111	\$ 190	\$ 1,527	\$ 594	\$ 1,000	\$ 6,800	\$ 6,800	\$ 200	\$ (6,600)	\$ (6,600)	-97.06%	
Dues/Fees	\$ 730	\$ 73	\$ -	\$ 315	\$ 167	\$ 190	\$ 190	\$ 190	\$ -	\$ -	0.00%	
Total Library	\$ 111,986	\$ 112,789	\$ 135,503	\$ 95,202	\$ 99,542	\$ 111,362	\$ 111,362	\$ 108,669	\$ (2,694)	\$ (2,694)	-2.42%	
8 - INFORMATION SERVICES - 2124												
Supplies	\$ 629	\$ -	\$ 562	\$ 47	\$ 405	\$ 200	\$ 200	\$ 480	\$ 280	\$ 280	140.00%	
Software	\$ -	\$ 6,393	\$ 2,700	\$ 380	\$ 261	\$ 7,250	\$ 7,250	\$ 21,222	\$ 13,972	\$ 13,972	192.72%	
New/Replacement Equipment	\$ 6,244	\$ 2,332	\$ 2,226	\$ 6,007	\$ 2,694	\$ 17,015	\$ 17,015	\$ 6,600	\$ (10,415)	\$ (10,415)	-60.53%	
New/Replacement Computer/Network Equip.	\$ 712	\$ -	\$ 11,719	\$ 21,059	\$ 35,367	\$ 16,384	\$ 16,384	\$ 28,757	\$ 10,373	\$ 10,373	59.42%	
Contracted Services	\$ 120,277	\$ 68,391	\$ 48,387	\$ 35,072	\$ 43,436	\$ 65,410	\$ 65,410	\$ 86,675	\$ 1,465	\$ 1,465	1.72%	
Repairs & Maintenance	\$ 1,880	\$ -	\$ 288	\$ -	\$ 440	\$ 1,000	\$ 1,000	\$ 1,000	\$ -	\$ -	0.00%	
Dues/Fees	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 185	\$ 185	\$ 200	\$ 15	\$ 15	8.11%	
Total Information Services	\$ 129,586	\$ 77,116	\$ 65,862	\$ 62,505	\$ 82,602	\$ 129,444	\$ 129,444	\$ 146,134	\$ 16,690	\$ 16,690	12.89%	

FY 21 Expense Budget School Board Adopted - January 23, 2020												
	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2019-2020	2020-2021	2020-2021	2020-2021	2020-2021	2020-2021
	Total Year	Total Year	Total Year	Total Year	Total Year	Approved	Estimate	Proposed	\$ \$ Increase	\$ \$ Increase	\$ \$ Increase	% Incr. Over
	ACTUAL	ACTUAL	ACTUAL	Actual	ACTUAL	Budget	ACTUAL	BUDGET	19/20 Budget	19/20 Budget	19/20 Budget	19/20 Budget
												NOTES
11 - PRINCIPAL'S OFFICE - 2400												
Administrative Salaries	\$ 85,715	\$ 98,760	\$ 97,760	\$ 85,000	\$ 90,000	\$ 83,600	\$ 83,600	\$ 96,408	\$ 2,808	\$ 2,808	\$ 2,808	3.00%
Assistant to the Principal Salary	\$ 1,000	\$ 1,000	\$ 2,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0.00%
Office/Secretarial Salaries	\$ 63,198	\$ 65,385	\$ 71,410	\$ 62,394	\$ 69,147	\$ 86,159	\$ 79,260	\$ 81,643	\$ (4,516)	\$ (4,516)	\$ (4,516)	-5.24%
Employee Benefits	\$ 59,122	\$ 82,014	\$ 107,310	\$ 91,720	\$ 100,458	\$ 94,604	\$ 98,409	\$ 100,935	\$ 3,526	\$ 3,526	\$ 3,526	6.69%
Contracted Services	\$ 9,137	\$ 9,387	\$ 5,717	\$ 6,307	\$ 6,558	\$ 2,813	\$ 2,813	\$ 3,500	\$ 587	\$ 587	\$ 587	20.15%
Telephone	\$ 3,815	\$ 5,257	\$ 4,654	\$ 1,354	\$ 1,994	\$ 2,200	\$ 2,200	\$ 1,200	\$ -	\$ -	\$ -	0.00%
Postage	\$ 2,717	\$ 2,069	\$ 2,654	\$ 2,397	\$ 2,079	\$ 2,200	\$ 2,200	\$ 2,200	\$ -	\$ -	\$ -	0.00%
Printing/Advertising	\$ 876	\$ 1,775	\$ 1,002	\$ 469	\$ 666	\$ 1,000	\$ 1,000	\$ 1,300	\$ 300	\$ 300	\$ 300	30.00%
Travel	\$ 798	\$ 563	\$ 954	\$ 388	\$ 932	\$ 1,250	\$ 1,250	\$ 1,500	\$ 250	\$ 250	\$ 250	20.00%
Supplies	\$ 1,558	\$ 1,097	\$ 1,132	\$ 1,180	\$ 1,251	\$ 1,050	\$ 1,050	\$ 1,000	\$ (50)	\$ (50)	\$ (50)	-4.76%
Books	\$ -	\$ -	\$ -	\$ -	\$ 187	\$ 1,000	\$ 1,000	\$ 1,000	\$ -	\$ -	\$ -	0.00%
Software	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 407	\$ 407	\$ 500	\$ 93	\$ 93	\$ 93	22.85%
Equipment	\$ 300	\$ 889	\$ 340	\$ 549	\$ -	\$ 500	\$ 500	\$ 500	\$ -	\$ -	\$ -	0.00%
Furniture & Fixtures	\$ 1,246	\$ -	\$ -	\$ 50	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0.00%
New Computers & Networking Equip	\$ 2,491	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0.00%
Dues & Fees	\$ 1,163	\$ 3,288	\$ 3,011	\$ 2,428	\$ 664	\$ 3,669	\$ 3,669	\$ 5,033	\$ 1,364	\$ 1,364	\$ 1,364	37.18%
Total Principal's Office	\$ 226,136	\$ 271,483	\$ 297,945	\$ 254,238	\$ 273,964	\$ 289,552	\$ 286,459	\$ 296,719	\$ 7,167	\$ 7,167	\$ 7,167	2.48%
12 - EMPLOYEE BENEFITS - 2410												
Medical Insurance	\$ 557,854	\$ 557,854	\$ 688,751	\$ 710,194	\$ 557,854	\$ 720,682	\$ 777,290	\$ 796,922	\$ 76,240	\$ 76,240	\$ 76,240	10.58%
Dental Insurance	\$ 59,077	\$ 40,593	\$ 46,817	\$ 45,228	\$ 59,077	\$ 57,562	\$ 57,897	\$ 61,696	\$ 4,133	\$ 4,133	\$ 4,133	7.18%
Life & AD&D Insurance	\$ 6,956	\$ 7,854	\$ 8,646	\$ 8,239	\$ 6,956	\$ 8,046	\$ 8,198	\$ 8,449	\$ 145	\$ 145	\$ 145	2.09%
Disability Insurance	\$ 12,290	\$ 15,119	\$ 11,062	\$ 15,907	\$ 12,290	\$ 16,024	\$ 15,817	\$ 16,300	\$ 276	\$ 276	\$ 276	1.72%
Flex Plan Administration	\$ 1,000	\$ 1,000	\$ 1,000	\$ 1,000	\$ 1,000	\$ 1,000	\$ 1,000	\$ 1,000	\$ -	\$ -	\$ -	0.00%
F.L.C.A.	\$ 182,985	\$ 172,093	\$ 164,752	\$ 181,166	\$ 182,985	\$ 191,726	\$ 188,754	\$ 194,400	\$ 3,274	\$ 3,274	\$ 3,274	1.77%
Retirement	\$ 266,656	\$ 195,041	\$ 251,966	\$ 310,686	\$ 266,656	\$ 360,652	\$ 366,169	\$ 382,843	\$ 22,191	\$ 22,191	\$ 22,191	16.674
Workers' Comp Insurance	\$ 3,098	\$ 7,296	\$ 10,780	\$ 9,098	\$ 9,098	\$ 11,959	\$ 11,920	\$ 12,152	\$ 193	\$ 193	\$ 193	3.32
Annuitiess	\$ 37,286	\$ 52,825	\$ 37,938	\$ 44,720	\$ 37,286	\$ 66,300	\$ 65,942	\$ 67,910	\$ 1,610	\$ 1,610	\$ 1,610	1.968
Unemployment Comp Insurance	\$ 108	\$ 2,588	\$ 12,706	\$ -	\$ 108	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0.00%
Subtotal Employee Benefits	\$ 1,153,250	\$ 1,052,243	\$ 1,231,417	\$ 1,337,071	\$ 1,133,250	\$ 1,453,916	\$ 1,492,888	\$ 1,541,671	\$ 108,063	\$ 108,063	\$ 108,063	48.794
Transfer to Other Functions	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0.00%
Net Total Employee Benefits	\$ 1,153,250	\$ 1,052,243	\$ 1,231,417	\$ 1,337,071	\$ 1,133,250	\$ 1,453,916	\$ 1,492,888	\$ 1,541,671	\$ 108,063	\$ 108,063	\$ 108,063	48.794

FY 21 Expense Budget School Board Adopted - January 23, 2020

	2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2020-2021		NOTES
	Total Year ACTUAL	Total Year ACTUAL	Total Year ACTUAL	Total Year ACTUAL	Total Year ACTUAL	Total Year ACTUAL	Total Year ACTUAL	Total Year ACTUAL	Approved Budget	Estimate ACTUAL	Proposed BUDGET	2019-2020 Estimate ACTUAL	2020-2021 Proposed BUDGET	2020-2021 \$ \$ Increase 19/20 ACTUAL (EST)	2020-2021 \$ \$ Increase 19/20 ACTUAL (EST)	2020-2021 % Incr. Over 19/20 Budget	
16- FOOD SERVICES - 3100																	
Salaries	\$ 14,629	\$ 14,572	\$ 15,767	\$ 15,767	\$ 15,767	\$ 15,767	\$ 15,767	\$ 15,767	\$ 15,767	\$ 15,767	\$ 15,767	\$ 15,767	\$ 15,767	\$ 15,767	\$ 15,767	\$ 15,767	
Employee Benefits	\$ 1,119	\$ 1,276	\$ 1,206	\$ 1,206	\$ 1,206	\$ 1,206	\$ 1,206	\$ 1,206	\$ 1,206	\$ 1,206	\$ 1,206	\$ 1,206	\$ 1,206	\$ 1,206	\$ 1,206	\$ 1,206	
Contracted Services	\$ 34,162	\$ 33,647	\$ 28,995	\$ 25	\$ 25	\$ 25	\$ 25	\$ 25	\$ 25	\$ 25	\$ 25	\$ 25	\$ 25	\$ 25	\$ 25	\$ 25	
Repairs/New Equipment	\$ 342	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Transportation	\$ 9,180	\$ 7,893	\$ 7,893	\$ 7,893	\$ 7,893	\$ 7,893	\$ 7,893	\$ 7,893	\$ 7,893	\$ 7,893	\$ 7,893	\$ 7,893	\$ 7,893	\$ 7,893	\$ 7,893	\$ 7,893	
Supplies	\$ 4,449	\$ 5,310	\$ 5,215	\$ 477	\$ 477	\$ 477	\$ 477	\$ 477	\$ 477	\$ 477	\$ 477	\$ 477	\$ 477	\$ 477	\$ 477	\$ 477	
Total Food Service	\$ 63,881	\$ 63,068	\$ 58,868	\$ 67,261	\$ 67,261	\$ 67,261	\$ 67,261	\$ 67,261	\$ 67,261	\$ 67,261	\$ 67,261	\$ 67,261	\$ 67,261	\$ 67,261	\$ 67,261	\$ 67,261	
17 - DEBT SERVICE - 5100																	
Principal	\$ 90,813	\$ 85,000	\$ 85,000	\$ 85,000	\$ 85,000	\$ 85,000	\$ 85,000	\$ 85,000	\$ 85,000	\$ 85,000	\$ 85,000	\$ 85,000	\$ 85,000	\$ 85,000	\$ 85,000	\$ 85,000	
Interest	\$ 17,998	\$ 20,688	\$ 17,838	\$ 15,263	\$ 15,263	\$ 15,263	\$ 15,263	\$ 15,263	\$ 15,263	\$ 15,263	\$ 15,263	\$ 15,263	\$ 15,263	\$ 15,263	\$ 15,263	\$ 15,263	
Interest BAN/Bond (Estimated)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Contracted Debt Service	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Total Debt Service	\$ 108,813	\$ 105,688	\$ 102,838	\$ 100,263	\$ 100,263	\$ 100,263	\$ 100,263	\$ 100,263	\$ 100,263	\$ 100,263	\$ 100,263	\$ 100,263	\$ 100,263	\$ 100,263	\$ 100,263	\$ 100,263	
18 - TRANSFERS - 5200																	
Capital Outlay - Building Improvement	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Trans. From Trust General Ed Spcl	\$ 40,000	\$ -	\$ 60,000	\$ -	\$ 60,000	\$ -	\$ 60,000	\$ -	\$ 60,000	\$ -	\$ 60,000	\$ -	\$ 60,000	\$ -	\$ 60,000	\$ -	
Trans. Spec. Ed. Trust	\$ 23,340	\$ 25,666	\$ 27,675	\$ 30,815	\$ 30,815	\$ 30,815	\$ 30,815	\$ 30,815	\$ 30,815	\$ 30,815	\$ 30,815	\$ 30,815	\$ 30,815	\$ 30,815	\$ 30,815	\$ 30,815	
Trans. Food Service	\$ -	\$ -	\$ 34,065	\$ -	\$ 34,065	\$ -	\$ 34,065	\$ -	\$ 34,065	\$ -	\$ 34,065	\$ -	\$ 34,065	\$ -	\$ 34,065	\$ -	
Encumber & Payable	\$ -	\$ -	\$ 39,246	\$ -	\$ 39,246	\$ -	\$ 39,246	\$ -	\$ 39,246	\$ -	\$ 39,246	\$ -	\$ 39,246	\$ -	\$ 39,246	\$ -	
Total Transfers	\$ 63,340	\$ 204,732	\$ 121,790	\$ 30,815	\$ 30,815	\$ 30,815	\$ 30,815	\$ 30,815	\$ 30,815	\$ 30,815	\$ 30,815	\$ 30,815	\$ 30,815	\$ 30,815	\$ 30,815	\$ 30,815	
SUB TOTAL GENERAL ED EXPENDITURES K-12	\$ 5,886,867	\$ 5,195,519	\$ 6,267,567	\$ 6,415,707	\$ 6,415,707	\$ 6,415,707	\$ 6,415,707	\$ 6,415,707	\$ 6,415,707	\$ 6,415,707	\$ 6,415,707	\$ 6,415,707	\$ 6,415,707	\$ 6,415,707	\$ 6,415,707	\$ 6,415,707	
19 - Other																	
FY18 Warrant III - Learning Commons	\$ -	\$ 61,700	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Warrant CBK - P-PPSSA	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Other State Aid - Student Grant	\$ 40,000	\$ 50,000	\$ -	\$ 30,000	\$ 30,000	\$ 30,000	\$ 30,000	\$ 30,000	\$ 30,000	\$ 30,000	\$ 30,000	\$ 30,000	\$ 30,000	\$ 30,000	\$ 30,000	\$ 30,000	
Transfer SB Tuition (FY18 Warrant)	\$ -	\$ -	\$ -	\$ 22,657	\$ 22,657	\$ 22,657	\$ 22,657	\$ 22,657	\$ 22,657	\$ 22,657	\$ 22,657	\$ 22,657	\$ 22,657	\$ 22,657	\$ 22,657	\$ 22,657	
Total Other	\$ 40,000	\$ 111,700	\$ -	\$ 50,000	\$ 52,657	\$ 52,657	\$ 52,657	\$ 52,657	\$ 52,657	\$ 52,657	\$ 52,657	\$ 52,657	\$ 52,657	\$ 52,657	\$ 52,657	\$ 52,657	
TOTAL GENERAL ED EXPENDITURES K-12	\$ 5,926,867	\$ 5,307,219	\$ 6,267,567	\$ 6,465,706	\$ 6,414,067	\$ 6,414,067	\$ 6,414,067	\$ 6,414,067	\$ 6,414,067	\$ 6,414,067	\$ 6,414,067	\$ 6,414,067	\$ 6,414,067	\$ 6,414,067	\$ 6,414,067	\$ 6,414,067	
* Bond 1-Roof & Heat - \$330,000 - Completes 1/15/2021																	
* Bond 2-Building Renovation \$575,000 - Completes 8/15/2022																	
Trust Funds																	
FY18 Warrant III - Learning Commons	\$ 28,592,662	\$ 50,603,33	\$ 27,889,961	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Ending Balance June 30, 2018	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
Deposit During FY19 Fiscal Year	\$ 0.00	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Withdrawal During Fiscal Year	\$ 718,34	\$ 1,272,37	\$ 7,012,68	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Interest Earned During Fiscal Year	\$ 29,311,56	\$ 51,875,70	\$ 335,912,29	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
Current Balance	\$ 29,311,56	\$ 51,875,70	\$ 335,912,29	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
Addition from FY20 Warrant	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Estimated Balance Year End June 30, 2020	\$ 29,311,56	\$ 51,875,70	\$ 335,912,29	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
GOAL	\$ 25,000,00	\$ 50,000,00	\$ 325,000,00	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	

FY21
1/23/20



FY21 Board Adopted Revenue Budget

FY21 Revenue Budget School Board Adopted - January 23, 2020

	2015/2016	2016/2017	2017/2018	2018/2019	2019/2020	2019/2020	2020/2021	2020/2021	2020/2021	2020/2021	2020/2021
	Total Year	Total Year	Total Year	Total Year	Official	Estimate	Proposed	19/20 Budget	19/20 ACTUAL (EST)	\$ \$ Increase	% Incr. Over
	ACTUAL	ACTUAL	Actual	Actual	MS-24	ACTUAL	BUDGET	19/20 Budget	19/20 ACTUAL (EST)		19/20 Budget
LOCAL SOURCES:											
Prior Year Surplus or (Deficit)	\$ 215,816	\$ -	\$ 136,773	\$ 124,665	\$ 157,450	\$ 157,450	\$ 259,302	\$ 101,852	\$ 101,852	\$ -	64.89%
Interest Income	\$ 1,946	\$ 1,893	\$ 4,614	\$ 3,094	\$ 4,500	\$ 4,500	\$ 4,500	\$ 4,500	\$ -	\$ -	0.00%
Food Service Revenues	\$ 27,291	\$ 21,580	\$ 29,877	\$ 33,242	\$ 38,000	\$ 38,000	\$ 38,000	\$ -	\$ -	\$ -	0.00%
Prior Year Surplus or (Deficit)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0.00%
Tuition Revenues	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0.00%
Transfer in Food Service	\$ 25,666	\$ 27,645	\$ 30,815	\$ 11,094	\$ 13,420	\$ 11,920	\$ 15,182	\$ 1,762	\$ 3,262	\$ -	13.13%
Transfer from Reserve Funds	\$ 171,765	\$ 37,733	\$ 50,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0.00%
Transfer from BHI Maint Reserve Fund	\$ -	\$ 22,267	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0.00%
Transfer from Capital Trust	\$ 50,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0.00%
Deficit/Supplemental Approp	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0.00%
Capital Project Bond	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0.00%
Local SAU Revenue	\$ 12,171	\$ 73,149	\$ 23,413	\$ 35,279	\$ 22,298	\$ 165,000	\$ 196,013	\$ 31,013	\$ 31,013	\$ 18,804	18.80%
Other (Includes Local Grants)	\$ 12,171	\$ 73,149	\$ 23,413	\$ 35,279	\$ 22,298	\$ 23,000	\$ 9,000	\$ (13,288)	\$ (14,000)	\$ (89,844)	-59.84%
Total Local	\$ 504,656	\$ 184,268	\$ 416,428	\$ 352,374	\$ 400,668	\$ 399,870	\$ 521,328	\$ 121,328	\$ 122,126	\$ 796	30.28%
STATE SOURCES:											
NH Adequacy Grant	\$ 686,396	\$ 653,020	\$ 627,629	\$ 638,087	\$ 804,126	\$ 804,126	\$ 815,414	\$ 11,288	\$ 11,288	\$ -	1.40%
NH Building Aid	\$ 10,502	\$ 10,502	\$ 9,002	\$ 9,002	\$ 9,002	\$ 9,002	\$ 9,002	\$ -	\$ -	\$ -	0.00%
Catastrophe Aid	\$ 11,788	\$ 124,221	\$ 170,394	\$ 176,221	\$ 252,163	\$ 252,163	\$ 226,500	\$ (23,963)	\$ (23,963)	\$ -	-9.34%
Child Nutrition	\$ 574	\$ 492	\$ 483	\$ 570	\$ 400	\$ 400	\$ 400	\$ -	\$ -	\$ -	0.00%
Other	\$ -	\$ -	\$ 4,006	\$ 44,988	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0.00%
Total State	\$ 709,260	\$ 786,235	\$ 811,464	\$ 858,870	\$ 1,065,691	\$ 1,065,691	\$ 1,053,416	\$ (12,275)	\$ (12,275)	\$ -	-1.15%
FEDERAL SOURCES:											
Federal Grant Programs	\$ 94,782	\$ 76,757	\$ 67,480	\$ 81,534	\$ 96,500	\$ 96,500	\$ 97,200	\$ 700	\$ 700	\$ -	0.73%
OEI Capital Improvement Grant	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0.00%
Prior Year Surplus or (Deficit)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0.00%
Child Nutrition	\$ 9,476	\$ 9,138	\$ 7,331	\$ 11,402	\$ 8,500	\$ 10,000	\$ 11,000	\$ 2,500	\$ 1,000	\$ 1,000	29.41%
Medicaid	\$ 60,173	\$ 69,727	\$ 57,676	\$ 45,053	\$ 48,000	\$ 50,000	\$ 50,000	\$ 2,000	\$ 2,000	\$ -	4.17%
Other	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0.00%
Total Federal	\$ 164,430	\$ 156,622	\$ 132,487	\$ 137,989	\$ 153,000	\$ 156,500	\$ 158,200	\$ 5,200	\$ 1,700	\$ -	3.40%
TOTAL NON-TAX REVENUES	\$ 1,378,346	\$ 1,126,125	\$ 1,360,380	\$ 1,349,232	\$ 1,619,359	\$ 1,622,061	\$ 1,733,613	\$ 114,253	\$ 111,552	\$ -	7.06%
Property Tax Dollars Needed	\$ 4,928,872	\$ 5,284,554	\$ 5,227,991	\$ 5,622,285	\$ 5,385,998	\$ 5,385,998	\$ 5,146,896	\$ (239,102)	\$ -	\$ -	-4.44%
TOTAL REVENUE BUDGET	\$ 6,307,218	\$ 6,408,679	\$ 6,588,371	\$ 6,971,517	\$ 7,005,357	\$ 7,008,059	\$ 6,880,509	\$ (124,848)	\$ -	\$ -	-1.78%
TOTAL REVENUES	\$ 6,307,218	\$ 6,408,679	\$ 6,588,371	\$ 6,971,517	\$ 7,005,357	\$ 7,008,059	\$ 6,880,509	\$ (124,848)	\$ -	\$ -	-1.78%
TOTAL EXPENDITURES	\$ 6,307,219	\$ 6,271,906	\$ 6,463,706	\$ 6,814,067	\$ 7,005,357	\$ 6,748,757	\$ 6,880,509	\$ (156,752)	\$ 131,752	\$ -	-1.78%
SURPLUS OR (DEFICIT)	\$ 0	\$ 136,773	\$ 124,665	\$ 157,450	\$ 0	\$ 259,302	\$ 0	\$ 0	\$ 4,202	\$ -	0

10 YEAR DEBT SCHEDULE FOR PLAINFIELD SCHOOL DISTRICT
1ST PHASE ENERGY RETROFIT BOND

INTEREST START DATE: 209 DAYS		12/16/10	Amount of Loan to be Paid		\$314,800		
FIRST INTEREST PAYMENT:		7/15/11	Premium		\$15,200		
NET INTEREST COST:		2.8700%	Total Proceeds		\$330,000		
DEBT YEAR	PERIOD ENDING	PRINCIPAL OUTSTANDING	PRINCIPAL	RATE	INTEREST	TOTAL PAYMENT	TOTAL PAYMENT
	7/15/2011				\$6,701.93	\$6,701.93	\$6,701.93
1	1/15/2012	\$314,800.00	\$34,800.00	3.000%	\$5,772.00	\$40,572.00	\$47,273.93
	7/15/2012				\$5,250.00	\$5,250.00	
2	1/15/2013	\$280,000.00	\$35,000.00	3.000%	\$5,250.00	\$40,250.00	\$45,500.00
	7/15/2013				\$4,725.00	\$4,725.00	
3	1/15/2014	\$245,000.00	\$35,000.00	3.000%	\$4,725.00	\$39,725.00	\$44,450.00
	7/15/2014				\$4,200.00	\$4,200.00	
4	1/15/2015	\$210,000.00	\$30,000.00	4.000%	\$4,200.00	\$34,200.00	\$38,400.00
	7/15/2015				\$3,600.00	\$3,600.00	
5	1/15/2016	\$180,000.00	\$30,000.00	4.000%	\$3,600.00	\$33,600.00	\$37,200.00
	7/15/2016				\$3,000.00	\$3,000.00	
6	1/15/2017	\$150,000.00	\$30,000.00	4.000%	\$3,000.00	\$33,000.00	\$36,000.00
	7/15/2017				\$2,400.00	\$2,400.00	
7	1/15/2018	\$120,000.00	\$30,000.00	4.000%	\$2,400.00	\$32,400.00	\$34,800.00
	7/15/2018				\$1,800.00	\$1,800.00	
8	1/15/2019	\$90,000.00	\$30,000.00	4.000%	\$1,800.00	\$31,800.00	\$33,600.00
	7/15/2019				\$1,200.00	\$1,200.00	
9	1/15/2020	\$60,000.00	\$30,000.00	4.000%	\$1,200.00	\$31,200.00	\$32,400.00
	7/15/2020				\$600.00	\$600.00	
10	1/15/2021	\$30,000.00	\$30,000.00	4.000%	\$600.00	\$30,600.00	\$31,200.00
TOTALS			\$314,800.00		\$66,023.93	\$380,823.93	\$380,823.93

TREASURER'S REPORT
2018/2019 SCHOOL YEAR

7/1/2018	Balance Mascoma Savings	17,903.74
7/1/2018	Balance NH Public Investment Pool	191,560.15
7/1/2018	Subtotal	209,463.89
	*Total Expenditures (7/1/18 through 6/30/19)	6,814,067.00
	*Total Receipts (7/1/18 through 6/30/19)	6,971,517.00
	Fund Balance	157,450.00
6/30/2019	Balance Mascoma Savings	171,942.53
6/30/2019	Balance NH Public Investment Pool	59,360.53
6/30/2019	Total Cash Available	231,303.06

*General Fund

Respectfully submitted,

Jeffrey Moore
School Treasurer



Piper Keen
Grade 8

PLAINFIELD ENROLLMENT – OCTOBER 1, 2019

GRADE	BOYS	GIRLS	TOTAL
K	6	15	21
1	10	14	24
2	16	16	32
3	11	13	24
4	18	10	28
5	18	7	25
6	7	9	16
7	18	11	29
8	12	12	24
<hr/>			
Subtotal	112	96	223
Home Study Students:	5	6	11
TOTAL Enrollment including Home Study:	234		

PLAINFIELD SCHOOL
CLASS OF 2019

Joshua Timothy Ball
Kylie Jordan Benson
Ashton Theodore Cunningham
Claire Elizabeth Falcone
Cheyenne Jean Follensbee
Duncan Ira Green
Juliette Amelia Hampton
Malayna Rose Joslyn
Finnegan James Kopp

Madelyn Phoebe Newton
Christopher James Perriello
Anya Marie Rendahl
Elena Dawn Robb
William David Sandmann
Rachel Hogan Sites
Vincent Hanh Ta
Griffin Thomas Urnezia



Rebecca Ball
Grade 7



Anya Zabski
Grade 7

PLAINFIELD SCHOOL RECOGNITION AWARDS 2019

TEACHERS' AWARD: **Anya Rendahl**

CORY TABER AWARD: **William Sandmann**

PTO CITIZENSHIP AWARD: **Joshua Ball & Claire Falcone**

EXCELLENCE IN ART: **Malayna Joslyn**

EXCELLENCE IN MUSIC: **Juliette Hampton**

GROBE-REISCH SPORTSMANSHIP: **Vincent Ta**

GARIPAY-BEAUPRE SCHOLAR-ATHLETE: **Rachel Sites**

PRESIDENT'S EDUCATION AWARD FOR OUTSTANDING ACADEMIC EXCELLENCE: **Juliette Hampton, Anya Rendahl, Rachel Sites**

PRESIDENT'S EDUCATION AWARD FOR OUTSTANDING ACADEMIC ACHIEVEMENT: **Joshua Ball, Kylie Benson, Claire Falcone, Duncan Green**

THE HERBERT E. WARD MEMORIAL ESSAY CONTEST:

1st place: **Juliette Hampton** – “The Influence of Gun Violence in America”

2nd place: **William Sandmann** – “America’s Boys in Blue”

3rd place: **Rachel Sites** – “Necessity or Vanity”

Honorable Mention: **Duncan Green** – “Show Me the Money”

CONGRATULATIONS!



Clairette Bretton
Grade 4

KIMBALL UNION ACADEMY 2018-2019

Plainfield Residents

Grade 9

Cole Gueldenzoph
Indigo Kopp
Caroline Sheehan

Grade 10

Sean Donoghue	Ian Schell
Emma McGonigle	Matthew Sites
Lukas Ricci	

Grade 11

Molly Beaupre	Alexandra Parsons
Carlton Cassedy	Kyra Russman-Araya
Owen Grady	Carson Strew
Jacob Hyjek	James Surgenor
Patrick Hyjek	Max van Dijk
Catherine Mackey	Zachary Whitehead
Willa McGough	Nicholas Wilder
Haley McNamara	

Grade 12

Catherine Beaupre	Trey Parker
Noah Farnsworth	Kelsey Walker
Elias Jaynes	Kyle Young



Cheyenne Tyler
Grade 4

LHS TUITION STUDENTS 2018-2019

Grade 9

Abigail Baker	Luke Greene	Hailey Proulx
Alexander Baker	Deliah Hart	Jackson Stone
Maya Barnett	Zoey Houde-Crane	Kayla Taber
Dylan Budner	Anna Illsley	Leah Twarog
Charles Cromwell	Piers Legare	Jillian Williams
Colbie Delisle	Ella Longacre	Sebastian Yates
Samuel Ellingson	Noah Mekus	

Grade 10

Griffin Adams	Preston Hewett	Hunter Robb
Eleri Clifton	Keira Hines	Toni Ta
Andrew Duany	Joseph McGranaghan	Olivia Taylor
Audrey Elder	Grace Perotti	Aiden Urnezis
Eloise Hampton	Kevin Putnam	Aidan Yates

Grade 11

Ryan Baker	Jonathan Cloud	Samuel Lappin
Celia Barnett	Ella Falcone	Nathan Magari
Emily Brady	Will Forman	Kyah Mekus
Kelsey Carney	Teagan Goodwin	Audrey Perotti
David Cassedy	Natham Laflam	Anthony Perriello
Charles Chamley	Bret Lamadeleine	Samuel Twarog

Grade 12

Valkyrie Alden	Marley Dube	Trent Porter
Jared Audette	Joseph Dupree	Jonathan Sandmann
Shane Balise	Hannah Falcone	Libby Stone
Sarah Ball	Grace Godfrey	Ashlyn Taber
Devin Benson	Caleb Hazelton	Benjamin Taylor
Hannah Budner	Gwen Ouellette	Devan Williams
Paul Daugherty	Annika Pixley	Anna Wolke
Michael Downs		

LHS AWARDS NIGHT

In May 2019, LHS students in grades 9, 10, 11 and 12 were recognized for their academic achievements during 2018-2019. The following are awards presented to Plainfield students.

4th Quarter High Honors

HIGH HONORS: Student has earned at least an A- in all courses taken and has received a G.P.A. of 3.80.

Grade 9: Abigail Baker, Maya Barnett, Dylan Budner, Anna Illsley, Ella Longacre, Kaya Taber, Leah Twarog

Grade 10: Andrew Duany, Eloise Hampton, Keira Hines

Grade 11: Celia Barnett, Emily Brady, Ella Falcone, Will Forman, Nathan Magari, Audrey Perotti, Samuel Twarog

Grade 12: Shane Balise, Sarah Ball, Hannah Budner, Anna Wolke

4th Quarter Honors

HONORS: Student has earned at least a C+ in all courses and has received a G.P.A. of 3.0-3.79.

Grade 9: Alexander Baker, Charles Cromwell, Samuel Ellinson, Zoey Houde-Crane, Piers Legare, Jackson Stone, Jillian Williams

Grade 10: Griffin Adams, Eleri Clifton, Audrey Elder, Preston Hewett, Grace Perotti, Hunter Robb, Toni Ta, Olivia Taylor, Aidan Urnezis

Grade 11: Ryan Baker, Jonathan Cloud, Teagan Goodwin, Samuel Lappin

Grade 12: Valkyrie Alden, Devin Benson, Hannah Budner, Michael Downs, Joseph Dupree, Hannah Falcone, Grace Godfrey, Gwen Ouellette, Annika Pixley, Libby Stone, Ashley Taber, Devan Williams

AWARDS

Book Awards

The Bausch and Lomb Honorary Science Award Nathan Magari, Grade 11

The Frederick Douglass & Susan B. Anthony Award Audrey Perotti, Grade 11

Subject and Department Awards

Art Department Award Eleri Clifton, Grade 10

Business Technology Department Award

Computer Programing Ryan Baker, Grade 11

Choral Music Department Award Ella Falcone, Grade 11

Latin Exam

Maxima Cum Laude Nathan Magari, Grade 11

Introduction to Latin Abigail Baker, Grade 9

World Language Department Award

Latin III Nathan Magari, Grade 11

Wood Technology Department Award

Keira Hines, Grade 10

2018-2019 PLAINFIELD MEMBERS OF THE LEBANON CHAPTER OF THE NATIONAL HONOR SOCIETY

Ella Falcone, Samuel Lappin, Nathan Magari, Audrey Perotti, Samuel Twarog

CO-CURRICULAR RECOGNITION

Science Olympiad – Gold Medalist
World Language Poetry Recitation Contest
Latin Level 1, 2nd Place

Nathan Magari, Grade 11

Abigail Baker, Grade 9

School Council
Literary Club - Fiction, 1st Place

Nathan Magari, Moderator
Leah Twarog, Grade 9



Luke Decker
Grade 1



Ruby Elliott
Kindergarten

AWARDS CONFERRED ON THE LEBANON HIGH SCHOOL
CLASS OF 2019

The following awards were presented to Plainfield student graduates at the Lebanon High School Senior Awards Ceremony at the Lebanon Opera House in June 2019.

Salutatorian of the Class of 2019	Jonathan Sandmann
Presidential Award for Scholastic Excellence	Hannah Budner, Jonathan Sandmann, Libby Stone, Anna Wolke
Presidential Award for Educational Achievement	Sarah Ball, Michael Downs, Joseph Dupree, Hannah Falcone, Ashlyn Taber
National Honor Society	
NHS 2018-2019 Officer	Hannah Falone, Secretary
Seniors	Sarah Ball, Devin Benson, Hannah Budner, Joseph Dupree, Hannah Falcone, Annika Pixley, Jack Sandmann, Libby Stone, Ashlyn Taber, Anna Wolke
Hartford Area Career & Technology Center	
(HACTC) Technical Honor Society	Annika Pixley
School Council	Hannah Falcone, Jonathan Sandmann
Dave Anderson Memorial Award	Libby Stone
American Legion Post 22 Ed Lalumier Gesture	
Award	Caleb Hazelton, USMC
Art Department Award	Marley Dube, Anna Wolke
Frederick E. Carver Memorial Award	Shane Balise
Charles Chamley – Langdon Metcalf Girls	
Basketball Award	Anna Wolke
Bernard Daly American Legion Post 22 Past	
Commanders Athletic Award	Ashlyn Taber
Daughters of the American Revolution Good	
Citizen Award	Sarah Ball
Digital Media Art Award	Michael Downs
Dollars for Scholars Scholarship	Joseph Dupree, Grace Godfrey
Kenneth & Ramona Flewelling Memorial Award	Hannah Falcone
Friends of the Philip Read Memorial Library	
Scholarship	Sarah Ball & Hannah Falcone
Frank & Olive Gilman Foundation Scholarship	Sarah Ball, Devin Benson, Joseph Dupree, Grace Godfrey
Hartford Area Chamber of Commerce Scholarship	Annika Pixley
Mike Hathaway Memorial Award	Joseph Dupree
Ruth Spaulding Hoyt Memorial Scholarship	Benjamin Taylor
Journalism Award	Sarah Ball
Lebanon High School Alumni Assoc. Scholarship	Joseph Dupree, Libby Stone
LHS Faculty Good Citizenship Award	Joseph Dupree, Anna Wolke
LHS Wet Paint Players Drama Club Award	Valkyrie Alden

Lions Club of Lebanon Scholarship Award
Sterling Melendy Memorial Award
Plainfield PTO Award
Clayton Richardson Citizenship Award
Frances Romano Schambier Memorial Scholarship
Tyler Simms Memorial Scholarship Award
William & Helen Kelley Smith Scholarship
Social Studies Department Award
Society of Women Engineers
Sons of the American Legion Post 22 Award
U.S. Marine Corps Distinguished Athlete Award
U.S. Marine Corps Semper Fi Award for Musical Excellence
Dr. W. Myrick Wood Memorial Scholarship

Hannah Falcone
Hannah Falcone
Joseph Dupree
Hannah Falcone
Annika Pixley
Hannah Falcone
Devin Benson
Ashlyn Taber
Anna Wolke – Honors
Devin Benson
Joseph Dupree

Sarah Ball
Ashlyn Taber



Lyla Weinstein
Grade 3



Azlynn Ramirez
Grade 1

PLAINFIELD TEACHERS: 2019-2020 SALARY SCHEDULE GRID

Track>	Bachelor		Bachelor +15		Bachelor + 30/ Masters		Masters + 15		Masters + 30	
	FTE's	salary	FTE's	salary	FTE's	salary	FTE's	salary	FTE's	salary
0		0		0		0		0		0
1	1.8	\$41,387		\$42,793		\$44,249		\$45,754		\$47,308
2		\$42,851		\$44,309		\$45,815	1.0	\$47,371		\$48,983
3		\$44,369		\$45,876	1.0	\$47,435		\$49,050		\$50,717
4		\$45,939		\$47,501		\$49,115		\$50,785		\$52,513
5	1.0	\$47,565		\$49,182		\$50,854		\$52,585		\$54,371
6		\$49,249		\$50,922	1.0	\$52,655	1.0	\$54,445		\$56,296
7		\$50,993		\$52,725	1.6	\$54,519		\$56,372		\$58,289
8	1.0	\$52,798		\$54,594		\$56,450		\$58,367		\$60,353
9		\$54,666		\$56,526		\$58,447		\$60,435		\$62,489
10		\$56,602		\$58,525	1.0	\$60,516		\$62,572		\$64,701
11	1.0	\$58,606		\$60,598	1.0	\$62,659		\$64,789		\$66,992
12		\$60,680		\$62,743		\$64,875		\$67,082		\$69,362
13		\$62,828		\$64,965	2.0	\$67,173	1.0	\$69,457		\$71,818
14		\$65,051		\$67,263		\$69,551		\$71,916		\$74,361
15		\$67,354		\$69,645	1.0	\$72,012		\$74,461		\$76,994
16		\$69,740		\$72,110	5.0	\$74,562		\$77,098	3.0	\$79,719
	4.8		0.0		13.6		3.0		3.0	
FTE	4.8		0.0		13.6		3.0		3	24.4
#of Staff	5		0		14		3		3	25

**Plainfield School District
2019-2020 Teachers/Professional Staff**

Last Name	First Name	Position	Date of Hire	College
Bierwirth	Beth	Business Manager	8/24/2004	B.S. Granite State College; S.F.O. MLD Granite State College
Boardman	Kelly	Teachers-Math	1/9/2017	B.S. Granite State College
Brake	Sondra	Principal	7/1/2017	B.A. Granite St. College, MA Antioch University
Bridge	Viki	Library Specialist	8/25/2017	B.A. University of NH, M.Ed Plymouth State College
Cairns	Elisabeth	Teacher-Special Education	8/25/2017	B.A. Hanover College, M.Ed S. NH University
Carey	Emily	Teacher-Grade 2	8/21/2018	B.A. Bates; M.Ed Leslie University
Chien	Brenda	Teacher-Music	8/23/2019	B.A. Indiana University-Bloomington
Cook	Hannah	Teacher-Elementary	8/23/2019	M.Ed Plymouth State College
Culligan	Jennifer	Teacher-Grade 3/4	8/24/2015	B.A., Montclair State Univ; M.Ed. Lyndon State
Doody	Michelle	Teacher-Grade 2	8/21/2018	B.S. Colby-Sawyer College
Dressler	Any	Director, Student Services	1/22/2018	M.Ed. Castleton State College
Duany	Elisabeth	Teacher-Technology Integrator	1/23/2019	B.S. Lyndon State College
Frederick	Jennifer	Teacher-Middle School	8/25/2017	B.S. & MA Allegheny College,
Graham	James	Teacher-Physical Education	8/23/2019	M.A. Dallas Baptist University
Knight	Laura	Teacher-Grade K/1	8/6/1984	B.S. Cornell University; M.S. Wheelock College
Kondratowicz	Jessica	Teacher-Grade K/1	8/21/2018	B.S. State University at Oneonta; M.S State University at Albany
LeClair	Cory	Superintendent	7/1/2019	BA Wellesley College ;MS Ed. State Univ of NY College at Geneseo; CAGS MA College of Liberal Arts
Lizotte	Jennifer	Teacher-Reading & Curriculum	8/25/2014	B.S. Keene State College;M.Ed S. NH University
Manheimer	Renee	Teacher-Spanish	8/26/2016	M.S. Plymouth State College
Maslan	Kathleen	Teacher-K/1	11/8/1999	B.S. Keene State College
O'Reilly	Kelly	Teacher-Special Education	4/26/2011	B.S. College of Saint Joseph; M.Ed. Southern N.H. Univ.
Parker	Amanda	Teacher-Middle School	8/25/2017	B.A. Notre Dame College, MA Plymouth State College
Piano	Mary	Teacher-Math Specialist	8/26/2002	B.S. Keene State College; M.Ed. Plymouth State College
Sheehan	James	Teacher-Middle School	3/7/1994	B.A. Wesleyan University
Sleeper	Kimberly	School Nurse	8/21/2018	B.S. University of NH
Spratt	Laura	Teacher-Grade 3/4	8/29/2005	B.S. University of Iowa; M.S. Drake University
Taber	Melinda	Teacher-Grade 3/4	8/25/1997	B.S. University of New Hampshire; M.Ed. UNH
Wilmot	Sara	School Counselor	8/25/2017	B.A. Johnson State College; M.Ed Plymouth State College
Wolfinger	Giuseppina	Teacher-Art	8/23/2019	M.S. Nazareth College

**Plainfield School District
2019-2020 Support Staff**

Last Name	First Name	Position	Date of Hire	College
Beloin	Linda	Educational Assistant	4/26/2005	Certified Para II
Boynton	Emily	Educational Assistant	2/10/2017	BA Bates College, M.Ed. Keene State
Cassedy	Ruth	Educational Assistant	8/25/2014	B.S. Univ of NH; M.S. Univ of N.E., A.S.D Specialty, Antioch NE
Danen	Christine	Educational Assistant	8/28/2017	BS University of PA
Downs	Janna	Custodian	8/28/2006	Certified Para II
Elder	Lisa	Administrative Assistant	7/3/2017	BA University of NH
Goodrow	Fawn	Educational Assistant	9/12/1997	B.S. Merrimack College
Goodwin	Naomi	Educational Assistant	8/26/2009	B.S. Plymouth State College
Gradjian	Lisa	Administrative Assistant	5/27/2008	A.A. Granite State College
Harper	Anna	Occupational Therapy Assistant	9/9/2019	A.S. River Valley Community College
Jacobson	Catherine	Educational Assistant	1/29/2018	
Keen	Andrea	Educational Assistant	8/28/2018	B.A. George Washington University; M.Ed Union Institute and University
LeBrun	Lynn	Administrative Assistant	11/5/2014	A.A. and Plymouth State College
McPherson	Heidi	Educational Assistant	12/15/2015	A.S. Mt. Ida College; B.S. Keene State College
Noyes	Hillary	Educational Assistant	8/29/2017	Attended NH Technical College
Stone	Leah	Custodian	2/20/2017	
Warren	Robin	Educational Assistant	8/28/2007	B.S.N. Alfred Univ; M.Ed. Plymouth State Univ
Wolke	Evy	Educational Assistant	8/30/2004	B.A. Wesleyan University

Plainfield's Educational Mission

Mission Statement: As a community of learners, our educational mission in Plainfield is to support and expect academic excellence while building character, self-confidence, and enthusiasm for life-long learning.

Responsibilities

The community is responsible for providing a quality education to children in grades K through 12.

The school is responsible for:

- Stating clearly academic goals and defining a curriculum with high academic standards.
- Teaching with an awareness of individual children's learning styles.
- Emphasizing good character, self-discipline, and interpersonal skills.
- Providing an atmosphere that fosters excitement about learning.
- Offering strong administrative leadership and a high quality staff.
- Respecting the values, authority, and input of parents, as well as the situations of the home environment.
- Encouraging involvement of parents and community members in the life of the school.

The home is responsible for:

- Understanding and reinforcing school curricula.
- Encouraging students to complete homework and to place a high priority on education.
- Ensuring that children arrive at school on time, rested, fed, and ready to learn.
- Respecting the expertise and authority of teachers and staff.

Results

Students should possess a foundation of information, concepts, and learning skills:

- Analytical skills: identifying and formulating problems, researching information, and developing creative solutions.
- Reading, writing, and speaking effectively, with grounding in US. and world literature.
- Mathematics, including the ability to apply quantitative thinking and analysis in daily life.
- Physical, earth, and life sciences, including how these are manifested in everyday phenomena such as the environment, technology, and weather.
- History, geography, government, and the responsibilities of citizenship in local, national, and global contexts.
- Significant exposure to the arts, a foreign language, and the diversity of human culture.
- Effective use of computers for computation and processing information.
- Appreciation of physical and mental health, including avoidance of substance abuse and communicable diseases.

Students should display behaviors that allow them to be productive learners and relate effectively to others:

- Enthusiasm for learning.
- Confidence and self esteem.
- Self-discipline and good work habits, including the ability to listen and take turns.
- Personal integrity and honesty.
- Willingness to take responsibility where appropriate and to follow through once responsibility is assumed.
- Acceptance of, sensitivity to, and compassion for others.

Mutual respect, support, and participation among the community, families, and the school are vital to effectively achieving our mission. Open communication is encouraged, valued, and respected.



Aiden Bean
Grade 7

PES Vision Statement – 2-15-18

PES is a community school that is committed to student growth and achievement through a rigorous education that reflects the New England values of sustainability, integrity, ingenuity, collaborative spirit and stewardship of the natural environment.

.....

What these words mean to us:

A **community school** is important as a core institution in our town. We value its independence and our local control. Our school is welcoming to all members of our community, provides a center for community activities, nurtures each of our students equally, and fosters a sense of belonging for each of our students.

A **commitment to student growth and achievement** begins with a student-centered curriculum which promotes intellectual curiosity, global awareness and an appreciation of diversity. It supports differentiated instructional strategies and individualized learning goals which meet the social, emotional, and academic needs of our students. It embraces evolutionary changes in goals, curriculum, and strategies which improve student outcomes.

A **rigorous** education is defined by quality, not quantity. Every student is continuously challenged to think creatively as well as analytically, to grow personally, and to achieve according to his/her potential.

Sustainability - Plainfield School embraces a broad theme of sustainability that includes: our physical plant that is energy efficient and well maintained, a sound financial footing and organizational structure that flexes with student needs, and a commitment to promoting a healthy, sustainable lifestyle in our students including the knowledge and tools to pursue this end.

Integrity involves honest and open communication between and among students, staff, administration, school board, and community. Integrity involves an awareness of self and of the impact of one's actions. Integrity involves owning one's successes and failures.

Ingenuity is the ability to meet student needs through the creative use of school and community resources. Innovation, academic creativity, and thoughtful experimentation are modeled by staff and are supported by the administration and community.

Collaborative spirit refers to shared goals and ideas, open mindedness, and the assumption of good intentions from all parties who are working together: students, parents, staff, administration, school board, and community members. Collaborative spirit involves an opportunity for participation and compromise. It recognizes that we are stronger together than alone.

Stewardship of the natural environment is fostered by utilizing our unique outdoor space for learning, for physical activity, for reflection. We strive for students to understand the interconnectedness of ourselves and our environment, to learn respect for ourselves and for other lives, and to gain an appreciation for the scientific foundations of our living world.

2/14/2018

NONDISCRIMINATION NOTICE

Plainfield School District does not discriminate in its education programs, activities, or employment practices on the basis of race, color, national origin, religion, age, sex, marital status, sexual orientation or disability under the provisions of Title VI of the Civil Rights Act of 1964, Title VII of the Civil Rights Act of 1965, Section 1981 of the Civil Rights Act of 1966, the Equal Pay Act, Title IX of the Education Amendments of 1972, the Age Discrimination in Employment Act of 1967, the American With Disabilities Act of 1990, the Rehabilitation Act of 1973, the Individuals with Disabilities Act, RSA 186-C, and RSA 354-A. Any person having inquiries concerning Plainfield School District's compliance with the regulations implementing these laws may contact: Superintendent of Schools, 92 Bonner Road, Meriden, NH 03770, (603) 469-3442.

Certain specific inquiries may be directed to the following: Title IX Coordinator, Sondra Brake; Title VI, VII and 504 Coordinator, Sara Wilmot.

Any person may also contact Title IX Coordinator, NH Department of Education, 101 Pleasant Street, Concord, NH 03301. (603) 271-3196, for Title IX and Age Discrimination; Section 504 Coordinator, NH Department of Education, 101 Pleasant Street, Concord, NH 03301, (603) 271-3610, for Section 504 of the Rehabilitation Act of 1973; Supervisor for National Origin & Equal Education Opportunity, NH Department of Education, 101 Pleasant Street, Concord, NH 03301, (603) 271-3582, for Title VI of the Civil Rights Act of 1964; the Assistant Secretary for Civil Rights, U.S. Department of Education or the Director, U.S. Department of Education, U.S. Government, 10 Causeway Street, Boston, Massachusetts 02114

NOTICE OF RIGHTS TO SPECIAL EDUCATION SERVICES

School Administrative Unit #32, in complying with the Individuals with Disabilities Education Improvement Act of 2004 (IDEA 2004), is required to locate and identify all school age children who may have educational disabilities including those who are homeless, migrant, wards of the state, or attending private schools within the Plainfield School district boundaries.

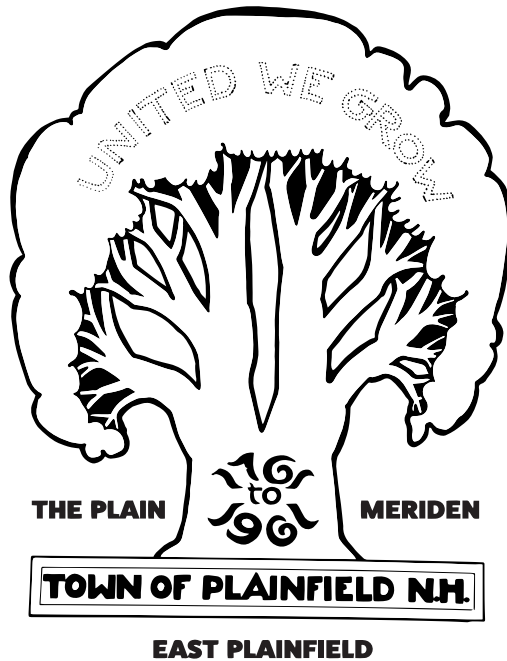
If you are a parent of, or know of a child age 3-21, who you feel may have an educational disability, please contact the School Principal or Director of Student Services at 603-469-3250. SAU #32 will provide free screening and evaluation of any child referred to them. Students found eligible for special education services will be offered a free appropriate public education.

A student with a disability who does not qualify for services under the IDEA 2004 may qualify for accommodations under Section 504 of the Vocational Rehabilitation Act. Referrals under Section 504 may be made to the Principal.

Parents have the right to review the educational records of their children, as guaranteed by the Family Educational Rights and Privacy Act.

IDEA & Preschool Entitlement Funds: Application for Plainfield School District

IDEA entitlement and preschool funds are based on the actual number of special needs students in the district. Plainfield has qualified for a total grant of **\$94,634.33** in FY 2020. These funds must be used to supplement our local expenditures. They cannot be used to reduce an amount spent by local funds in a prior fiscal year. During the current fiscal year these funds were used to pay for such services as speech and language services, special education assistants, staff development, and a part time school psychologist. Some of the funds are used to help us actively seek out, find and evaluate children who may be eligible for special education services. Federal law requires that we do this. The specific manner in which we propose to spend these funds is outlined in a grant application which was submitted in July of 2019. Delivery of the services proposed is contingent upon the approval of the application and the actual receipt of funds.



This year's Town Report Cover features aerial photographs of our three main villages: Plainfield Plain, Meriden, and East Plainfield. In 1961 as part of the town's Bicentennial celebration a logo was developed depicting our community's strength coming from its villages growing together as one. Fifty-eight years later our three main villages continue to provide the framework for one very strong community.

*Logo Credit: Plainfield Historical Society
Aerial Photos: William Daugherty, Drone Pilot*